2015 ICRC Fall Meeting
October 15, 2015

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About COP

COP is a voluntary association of Washington’s six public baccalaureate degree granting college and universities. We strive to be a common voice for the public baccalaureate sector and the most respected and trusted resource for decision makers on issues affecting public higher education. We foster coordination and collaboration among the public baccalaureates as well as with myriad other educational partners.
Washington’s Public Baccalaureates

- Presence in all 39 counties
- 4 branch campuses: UW Bothell, UW Tacoma, WSU Tri-Cities, WSU Vancouver
- WSU Spokane – Health science campus with partners EWU and UW
- University centers and academic partnerships with 21 community and technical colleges
- Over one third of undergraduates are low income
- 37% of entering students are transferring from another institution

- 85% of undergrads are Washington residents
- Average 2014-15 FTE enrollment of 107,935
Transfer and Articulation
Transfer and Articulation

- Transfer students and freshman-entry students in Washington complete their bachelor’s degrees with, on average, nearly the same number of accumulated credits.

- The three year graduation rate for DTA/AST transfer students who entered in 2010-11 was 71% and climbed to 76% four years after transfer.

- Transfer students without the DTA/AST transfer degrees did not complete at the same rate. Sixty-three percent completed in three years and 70% completed within four years of transfer.
Current Achievements

- Final stages of approving a DTA/MRP in Computer Science
  - Joint Transfer Council Effort – Led by Julie and Joyce
  - Current Status: Draft agreement in circulation for review, possible approval Fall 2015

- Final stages of approving a DTA/MRP in AFA-Music
  - Joint Transfer Council – Led by Jim West
  - Current Status: Draft agreement under consideration

- Several areas of work in the area of dual credit:
  - AP: Outlined equivalencies
  - IB: Outlined equivalencies
  - Provided a structure for updating WSAC on AP/IB course equivalencies
Next Steps

- Continue to partner with the CCTCs and ICW on DTAs/MRPs
- Work to provide clarity around what is a DTA vs. MRP
- Several areas of work in the area of dual credit:
  - AP/IB: Work on clarity with re: to policy within our sector
  - Cambridge: Work on equivalencies
  - Rulemaking for implementation of HB 1546: Quality Standards
Questions

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