WASHINGTON STATE
Council of Presidents

CENTRAL WASHINGTON UNIVERSITY
EASTERN WASHINGTON UNIVERSITY
THE EVERGREEN STATE COLLEGE
UNIVERSITY OF WASHINGTON
WASHINGTON STATE UNIVERSITY
WESTERN WASHINGTON UNIVERSITY

ICRC Fall Meeting
October 2018

Julie Garver, Director of Policy and Academic Affairs
ABOUT COP

COP is an association of Washington’s six public four-year degree granting college and universities. We strive to be a common voice for the public four-year universities and college and the most respected and trusted resource for decision makers on issues affecting public higher education. We foster coordination and collaboration among the public, four-year universities and college as well as with myriad other partners.
Washington’s Public, Four-Year Institutions are Everywhere

- **Six institutions** with a presence in all 39 counties. Including two research universities, there comprehensive universities and the state’s public liberal arts and sciences college.

- **Four campuses**: UW Bothell, UW Tacoma, WSU Tri-Cities, WSU Vancouver.

- **WSU North Puget Sound at Everett** and six Everett University Center partners.

- **Multi-institutional partnership** in Spokane.

- **Academic partnerships with 21 community and technical colleges.**

- **Robust online opportunities**
UNDERGRADUATES SERVED BY WASHINGTON’S PUBLIC COLLEGE AND UNIVERSITIES

- **83%** Washington Residents
- **45%** identify as people of color
- **85%** were 24 years old or younger; **8%** were 25-29 and **7%** were 30+
- **52%** were female and **47%** were male
- **Over a third** received state and federal need-based aid

Source: Washington Education Research & Data Center
No Words...Heartbroken
Sector

SBAC

Dual Credit

Degrees
Washington’s four-year colleges and universities are committed to education that engages the whole student through multiple modalities, programs, services, and credentials to allow students to successfully pursue their educational and career goals throughout their lifetimes.

Together we recognize the value of measuring a student’s educational progress with an emphasis on the role and value of learning as students progress through high school. To best prepare for postsecondary education, students should take full advantage of the comprehensive options available to them throughout their high school career by pursuing the most rigorous curriculum for which they are ready and qualified to undertake.

Washington’s current Smarter Balanced Assessment in mathematics and English provides students an opportunity to evaluate their current skills and knowledge in relation to their educational goals and then determine what steps they should take to be prepared for college.

We believe there are multiple high-quality pathways to a degree and support early assessment efforts in high school that provide students and families with information to best guide them in their choices. The Smarter Balanced Assessment provides this opportunity and allows students and schools to partner together to ensure success in meeting each student’s educational goals.
SBAC Completed in 2018 and Beyond

The SBAC in the 10th grade provides an early indication if meeting educational expectations that align with educational goals and the opportunity to identify next steps to ensure success. **Moving forward students are no longer exempted from remedial coursework in mathematics and/or English nor provided with direct placement into college level courses.**

### Minimum Admissions Standards in Mathematics and English

- **Mathematics** requires completion of three years of math to include at a minimum Algebra II or higher or Integrated math or higher and a math-based quantitative course in the 12th grade.
- **English** requires four years of English at a minimum to include three credits of college preparatory coursework including literature and composition and one credit of elective English.

#### Earn a Level 3 or 4 in Mathematics or English
- On a path towards college preparation.
- Next step complete the statewide minimum admission standards.

#### Earn a Level 1 or 2 in Mathematics or English
- May need additional work on certain skills and knowledge to be on a path towards college preparation.
- Next step work with teachers/counselors to identify gaps and develop a plan to meet educational goals. Work to complete the statewide minimum admission standards.

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[Council of Presidents logo]
SBAC Completed Prior to 2018 and a graduate of the Class of 2018 or 2019

Students will be exempted from remedial coursework in mathematics and/or English if:

<table>
<thead>
<tr>
<th>Earn a Level 3 or 4 in Mathematics</th>
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<tbody>
<tr>
<td>Complete the minimum admissions requirement of a quantitative course in the 12th grade, <strong>and</strong></td>
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<tr>
<td>Enroll in a college-level course that fulfills a quantitative requirement as specified by each institution, excluding pre-calculus and calculus level college courses, during the first year following high school graduation.</td>
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<table>
<thead>
<tr>
<th>Earn a Level 3 or 4 in English</th>
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<tbody>
<tr>
<td>Complete the fourth-year of the minimum admission requirement in English, <strong>and</strong></td>
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<tr>
<td>Enroll in a college-level English composition course during the first year following high school graduation.</td>
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* Does not guarantee placement in specific college courses, but students may enroll in more advanced math courses through university placement testing.
The movement of the SBAC from the 11th grade to the 10th grade led to changes for Washington’s public, four-year colleges and universities.

The new SBAC in the 10th grade provides an early indication if students are meeting educational expectations that align with educational goals and the opportunity to identify next steps to ensure success.

Moving forward students, who complete the SBAC in 2018 and beyond, are no longer exempted from remedial coursework in mathematics and/or English nor provided with direct placement into college level courses.

Students who completed the SBAC prior to 2018 and are part of the graduating class of 2018 or 2019 students may be exempted from remedial coursework in mathematics and/or English if they earn a level 3 or 4 and meet certain criteria.
SBAC Public Four-Year Sector Resources

Joint ICW and COP Baccalaureate Statement

SBAC Agreement for Students who Completed the SBAC Prior 2018 and are graduates of the Class of 2018 or 2019

SBAC Statement for Students Completing the SBAC in 2018 and Beyond

SBAC FAQ
**Concurrent Enrollment**

Working with OSPI, AWSP, WSAC, and SBCTC to revise CHS WAC

2018 review process began July 1, 2018 for 2019-20 School Year

Initial review of CHS applications completed; final review February 2019

**College Preparatory Programs with Exams**

Colleges and universities are required to: (1) review of college preparatory programs with exams and credit awarding policies, (2) biennial reporting and (3) credit awarding policies posted to institutional websites.

Fall 2018 Institutional policies are posted. Fall 2018 conducting reviews of scores for AP 3, IB HL 4 and SL exams

**Outreach**

Developed a sector statement on Concurrent Enrollment and College Prep. Prog. w/ Exams

Engaged with K-12 Stakeholders

Partnered to streamline and increase accuracy of WSAC Dual Credit Look-Up Tool
Washington’s public four-year college and universities have a long history of supporting concurrent enrollment and college preparatory programs with exams. We emphasize the role of and value of learning and support access to, the enrollment in and successful completion of the most rigorous, quality and relevant high school curriculum that a student is ready and prepared to undertake.

Recognize the value of a range of college preparatory experiences for students. Concurrent enrollment and college preparatory programs with exams offer valuable college preparation for students. Washington’s public four-year institutions do not elevate one dual credit program over another in the admissions process.

Encourage intentional concurrent enrollment and college preparatory program enrollment and advise that a student’s high school curriculum should be determined by their personal, career, and educational goals and interests with an emphasis on fit, including academic readiness and preparation.
Ongoing work with CTC partners concerning BAS degrees

- Cross-sector communications
- Communication to external audiences

Developing proactive transfer focused materials

- Joint transfer fact sheet with ICW and SBCTC
- Public, four-year sector focused transfer one-pager
To hope is to give yourself to the future, and that commitment to the future makes the present inhabitable.
Then this happens...
Working Across Sectors and Agencies

Degree Pathways

- Pre-Nursing DTA.MRP
- Reviewing Degree-Authorization WAC
- Transfer and Applicability of Math

Outreach

- WA Council Transfer Advisor Workshop
- WA Council High School Counselor Fall Workshops
Possible 2019 Legislative Budget Priorities

- Mental Health Care Systems
- Housing, Homelessness and Opioid Crisis
- K-12 Education, focus on Early Learning
- Forest Fire/Climate Resilience
- Foster Care
- Collective Bargaining
- Higher Education?
Possible 2019 Higher Education Policy Issues

- Career Connected Learning
- Free Speech
- Affordability
  Tuition/Free College; Financial Aid; Student Loan Debt
- Human Service Issues
  Childcare, Housing, Foster Youth
- Workforce Demand
- Faculty Issues
- Sexual Assault Prevention/Title IX
- Concurrent Enrollment/CPPE
  Financial Barriers, Access, Academic Policy
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>November 6</td>
<td>Election Day</td>
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<tr>
<td>November 20</td>
<td>Updated Revenue Forecast</td>
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<tr>
<td>December</td>
<td>Governor’s 2019-21 Release</td>
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<tr>
<td>January 14</td>
<td>2019 Leg Session Begins</td>
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<tr>
<td>March</td>
<td>Updated Revenue Forecast</td>
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<tr>
<td>April 28</td>
<td>Last Da of the Regular Session</td>
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<tr>
<td>June</td>
<td>Updated Revenue Forecast</td>
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<tr>
<td>July 1</td>
<td>First Day of the 2019-21 Biennium</td>
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Maybe there is a chance for hope again

March 2019

Stay Tuned...
RESOURCES

**Council of Presidents:** [http://www.councilofpresidents.org](http://www.councilofpresidents.org)

Central Washington University: www.cwu.edu  
Eastern Washington University: www.ewu.edu  
The Evergreen State College: www.evergreen.edu  
University of Washington: www.washington.edu  
Washington State University: www.wsu.edu  
Western Washington University: www.wwu.edu

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