

CENTRAL WASHINGTON UNIVERSITY EASTERN WASHINGTON UNIVERSITY THE EVERGREEN STATE COLLEGE UNIVERSITY OF WASHINGTON WASHINGTON STATE UNIVERSITY WESTERN WASHINGTON UNIVERSITY

washington state Council of Presidents

ICRC Fall Meeting October 2018

Julie Garver, Director of Policy and Academic Affairs

ABOUT COP

COP is an association of Washington's six public four-year degree granting college and universities. We strive to be a common voice for the public four-year universities and college and the most respected and trusted resource for decision makers on issues affecting public higher education. We foster coordination and collaboration among the public, four-year universities and college as well as with myriad other partners.



 Six institutions with a presence in all 39 counties. Including two research universities, there comprehensive universities and the state's public liberal arts and sciences college.

• Four campuses: UW Bothell, UW Tacoma, WSU Tri-Cities, WSU Vancouver.

• WSU North Puget Sound at Everett and six Everett University Center partners.

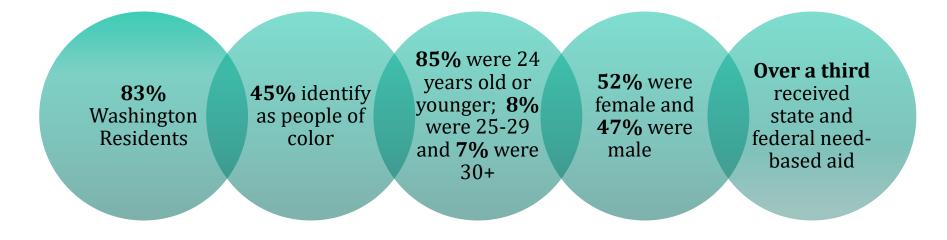
Multi-institutional partnership in Spokane.

 Academic partnerships with 21 community and technical colleges.

Robust online opportunities











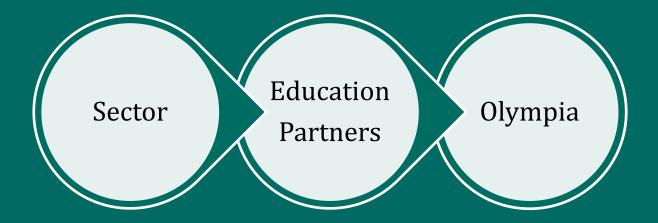
No Words...Heartbroken

MARVEL

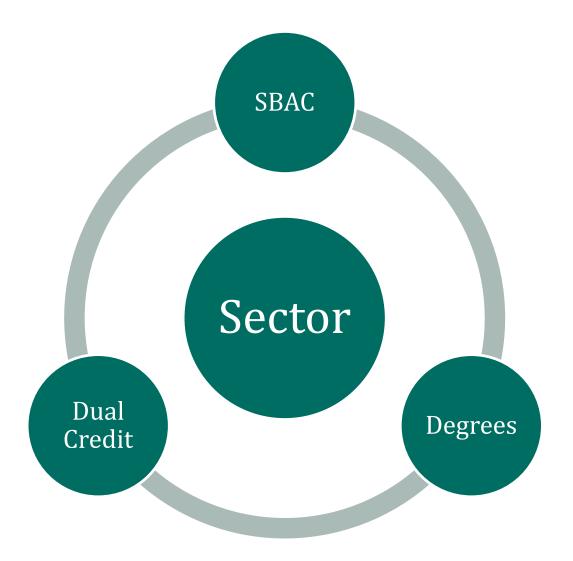














Joint SBAC Baccalaureate Statement

Washington's Public and Private, Nonprofit Four-Year Colleges and Universities

Washington's four-year colleges and universities are committed to education that engages the whole student through multiple modalities, programs, services, and credentials to allow students to successfully pursue their educational and career goals throughout their lifetimes.

Together we recognize the value of measuring a student's educational progress with an emphasis on the role and value of learning as students progress through high school. To best prepare for postsecondary education, students should take full advantage of the comprehensive options available to them throughout their high school career by pursuing the most rigorous curriculum for which they are ready and qualified to undertake.

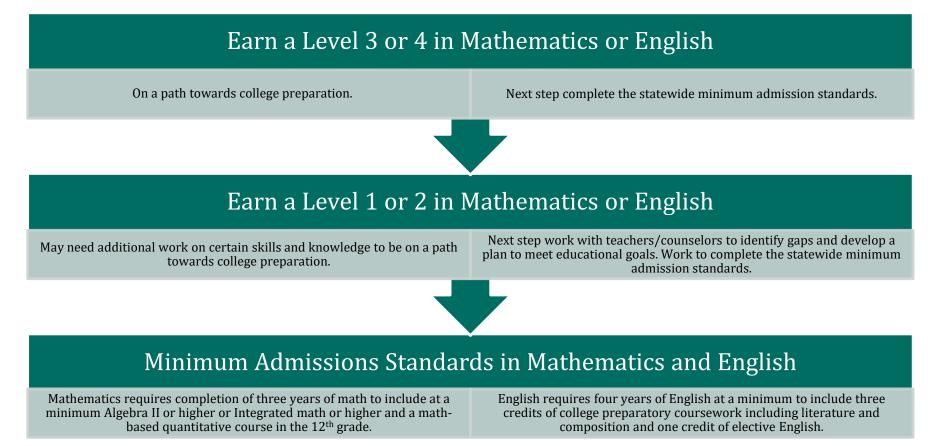
Washington's current Smarter Balanced Assessment in mathematics and English provides students an opportunity to evaluate their current skills and knowledge in relation to their educational goals and then determine what steps they should take to be prepared for college.

We believe there are multiple high-quality pathways to a degree and support early assessment efforts in high school that provide students and families with information to best guide them in their choices. The Smarter Balanced Assessment provides this opportunity and allows students and schools to partner together to ensure success in meeting each student's educational goals.



SBAC Completed in 2018 and Beyond

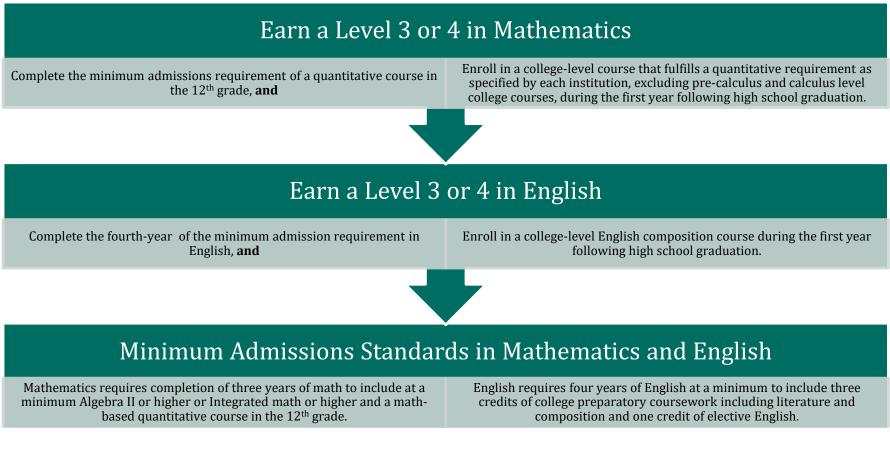
The SBAC in the 10th grade provides an early indication if meeting educational expectations that align with educational goals and the opportunity to identify next steps to ensure success. **Moving forward students are no longer exempted from remedial coursework in mathematics and/or English nor provided with direct placement into college level courses.**





SBAC Completed Prior to 2018 and a graduate of the Class of 2018 or 2019

Students will be exempted from remedial coursework in mathematics and/or English if:





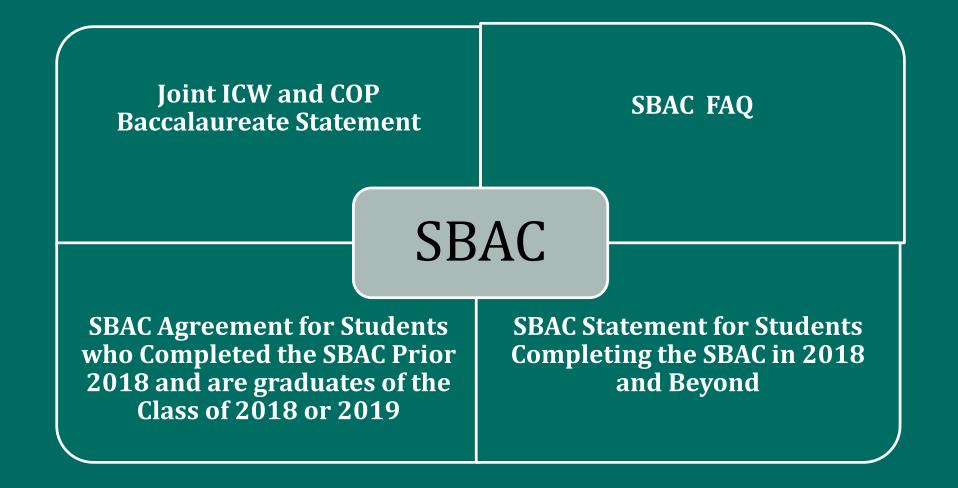
* Does not guarantee placement in specific college courses, but students may enroll in more advanced math courses through university placement testing.

Public, Four-Year College and University Takeaways

- The movement of the SBAC from the 11th grade to the 10th grade led to changes for Washington's public, four-year colleges and universities.
- The new SBAC in the 10th grade provides an early indication if students are meeting educational expectations that align with educational goals and the opportunity to identify next steps to ensure success.
- Moving forward students, who complete the SBAC in 2018 and beyond, are no longer exempted from remedial coursework in mathematics and/or English nor provided with direct placement into college level courses.
- Students who completed the SBAC prior to 2018 and are part of the graduating class of 2018 or 2019 students may be exempted from remedial coursework in mathematics and/or English if they earn a level 3 or 4 and meet certain criteria.



SBAC Public Four-Year Sector Resources





Concurrent Enrollment

Working with OSPI, AWSP, WSAC, and SBCTC to revise CHS WAC

2018 review process began July 1, 2018 for 2019-20 School Year

Initial review of CHS applications completed; final review February 2019

College Preparatory Programs with Exams

Colleges and universities are required to: (1) review of college preparatory programs with exams and credit awarding policies, (2) biennial reporting and (3) credit awarding policies posted to institutional websites.

Fall 2018 Institutional policies are posted. Fall 2018 conducting reviews of scores for AP 3, IB HL 4 and SL exams

Outreach

Developed a sector statement on Concurrent Enrollment and College Prep. Prog. w/ Exams

Engaged with K-12 Stakeholders

Partnered to streamline and increase accuracy of WSAC Dual Credit Look-Up Tool



Four-Year Public Sector Takeaways

Washington's public four-year college and universities **have a long history of supporting concurrent enrollment and college preparatory programs with exams.**

We emphasize the role of and value of learning and support access to, the enrollment in and successful completion of the most rigorous, quality and relevant high school curriculum that a student is ready and prepared to undertake.

Recognize the **value of a range of college preparatory experiences** for students.

Concurrent enrollment and college preparatory programs with exams offer valuable college preparation for students. **Washington's public four-year institutions do not elevate one dual credit program over another in the admissions process.**

Encourage intentional concurrent enrollment and college preparatory program enrollment and advise that a student's high school curriculum should be **determined by their personal, career, and educational goals and interests with an emphasis on fit, including academic readiness and preparation.**



Work on Degree Paths



Ongoing work with CTC partners concerning BAS degrees

- **Cross-sector communications**
- Communication to external audiences

Developing proactive transfer focused materials

- Joint transfer fact sheet with ICW and SBCTC
- Public, four-year sector focused transfer one-pager



To hope is to give yourself to the future, and that commitment to the future makes the present inhabitable.

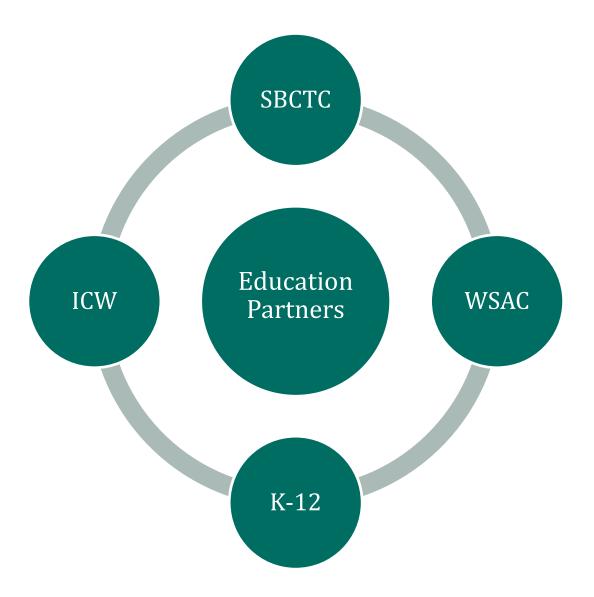




Then this happens....

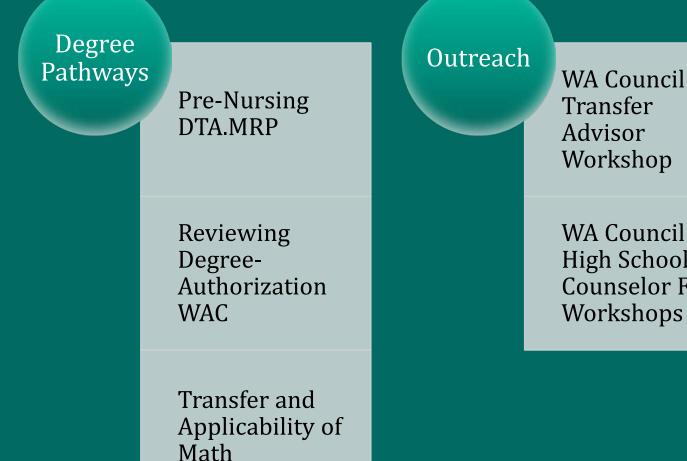








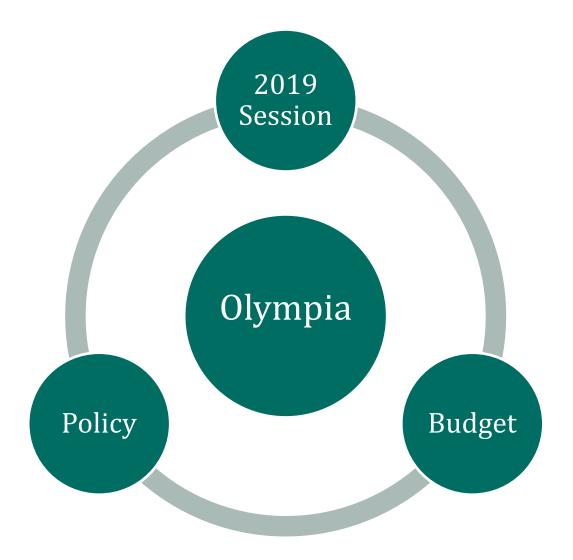
Working Across Sectors and Agencies



Advisor Workshop WA Council

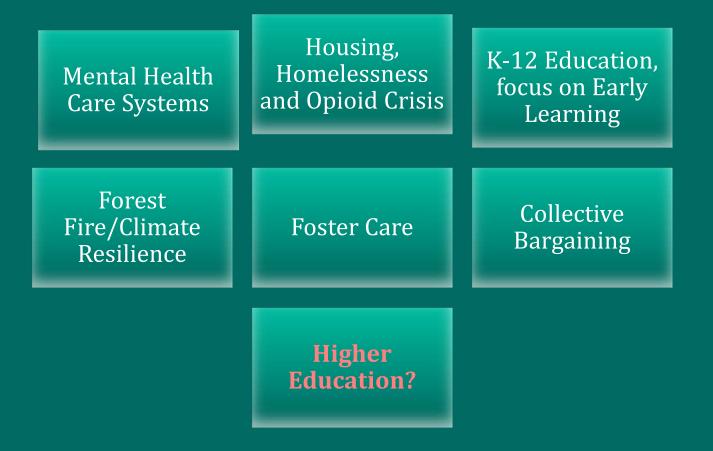
High School Counselor Fall Workshops

WASHINGTON STATE Council of esi ents





Possible 2019 Legislative Budget Priorities





Possible 2019 Higher Education Policy Issues



Career Connected Learning



Free Speech



Affordability

Tuition/Free College; Financial Aid; Student Loan Debt



Human Service Issues Childcare, Housing, Foster Youth



Workforce Demand



Faculty Issues



WASHINGTON STATE Council of

ents

Sexual Assault Prevention/ Title IX



Concurrent Enrollment/CPPE Financial Barriers, Access, Academic Policy

Key Legislative Dates





Maybe there is a chance for hope again

March 2019

Stay Tuned...





RESOURCES

Council of Presidents: http://www.councilofpresidents.org

Central Washington University: www.cwu.edu Eastern Washington University: www.ewu.edu The Evergreen State College: www.evergreen.edu University of Washington: www.washington.edu Washington State University: www.wsu.edu Western Washington University: www.wwu.edu

Council of Presidents Contact

Julie Garver, Ph.D. Director of Policy & Academic Affairs Council of Presidents 360-292-4102 garverj@cop.wsu.edu

