Thursday, April 17, 2014

Introduction/Opening Session

- Call to order – Keith Klauss – Meeting began at 1:10 PM
- Keith introduced himself as chair and thanked Jerad Sorber for hosting.
- Jerad Sorber from SPSCC welcomed everyone and made housekeeping announcements.
- Welcome from Dr. Tim Stokes, President of South Puget Sound Community College.
- Members introduced themselves, starting with the executive board.
- Approval of previous minutes, Moved by Jerad Sorber, Seconded by Gail Bruce. Motion carried at 1:20pm.
- Treasurer report by Vice-Chair/Treasurer – by Jerad Sorber
  - Current meeting fees received as of April 17, 2014 have not been calculated in the account.
  - Current account balance is $6779.79. (The account usually varies between $6100-7000. We usually collect between $800-900 per meeting.) One travel scholarship was issued for Spring 2014.
- Circulation of question box was handled by Vicki Howell-Williams, past chair. Vicki encouraged questions, especially from new members. It was noted that once again, there were many new members.
- Announcements – Cathy Shaffer, secretary.


- Issues that were found this year were:
  - lack of clarification with college GPA
  - notes not appearing in the catalog
  - not having a restricted electives list
  - have really good advising guides but the catalog information doesn’t match
  - Restricted courses being used in core like, journalism/newspaper course, nursing in social science or science areas, radio broadcasting courses, stress in public speaking courses.

- Recommendations:
  - Instead of listing 60cr Core – would be more helpful to students if they were listed as – 10cr/5cr/15cr/15cr/15cr. That way students understand the breakdown of credits.
- This year’s OAR review colleges will be: Bellevue, Cascadia, Centralia, Clover Park, Pierce, Seattle, Lake Washington, South Puget Sound, Tacoma, and Yakima Valley.
- Plan to send new updated form to ICRC executive board for use Fall 2014. Would like to have it posted to website.
- Questions posed: why have OAR recommendations if they are not being used? Why do a review every 5yrs if colleges still have same issues they did the first time, 5yrs ago? Should we suggest the CTC’s send in reasons why they didn’t make the changes 5yrs ago?
  - Perhaps we need two levels of recommendations:
    - This isn’t clear (I.E. guides aren’t consistent)
    - This is out of compliance (I.E. journalism/newspaper reporting used in Humanities)
OAR does a great job! ICRC wants to hold onto the integrity of degrees. Reviewed CTCs need to pay attention to the recommendations.

General concern brought up by CWU. Wanted to know if CTCs were posting degrees prior to completion. They are finding some CTCs post in May for June completion.
- Finish in fall-post next Spring since student didn’t petition in time for Fall
- Students in technical program have a few more hours to complete internship or required hours. The degree gets posted when quarter is over.

**Agency Reports**

**Articulation Transfer Council (ATC) – Kyle Hammon**

- **Wellness Requirement for the DTA - A Proposal** was presented to add a 3 credit wellness requirement to the DTA, asking for input on next steps. Feedback – the DTA is based primarily on meeting the general education requirements of 4 year institutions, so the proposal is not likely to move forward.

- **English 100** - Some CTCs have been offering an ENGL 100 that is below Freshman Composition for use as a related instruction course and/or part of the developmental pathway. ATC approved the following recommendations:
  - **Recommendation 1:** CTCs that offer ENGL 100 as a composition course below the ENGL& 101 (English Composition I) level, will need to renumber ENGL 100 to a two-digit number (e.g. ENGL 99) effective (Fall 2016)
  - **Recommendation 2:** ENGL 100 courses currently being used in technical programs need to change the ENGL prefix to one that reflects career and technical coursework.

- **RN to BSN Pathway Update** SBCTC has been working with the baccalaureates on an RN to BSN pathway with a DTA agreement. ATC approved 15 credits of Nursing core courses as generally transferable so that they may be included as Humanities, Social Science, and Natural Science distribution courses. A discussion cross-listing of Nursing courses with Humanities and/or Social Science prefix courses. The titles would be consistent across the state and would be “Ethics and Policy in Healthcare [Humanities], Psychosocial Issues in Healthcare [Social Science], and Nutrition in Healthcare (Natural Science). ATC approved the courses as generally transferable.

- **The new transfer position**, formerly held by Michele Andreas, has been filled by Joyce Hammer, Green River.

- **Smarter Balance**- 11th grade assessment/placement timeline. First implementation of Smarter Balanced testing in K-12 will be Spring 2015. Practice test available online. When used for high school graduation, it will be at a lower level of competency, i.e. the college readiness threshold is not the high school graduation threshold. Basically-higher scores on the Smarter Balanced would give an assurance of college level placement in English and Mathematics. Student can enhance their placement with a B or better in a designated high school course.

**Washington Council for High School and College Relations (WCHSCR) – Shannon Carr**

- For new members Shannon shared that Washington Council is the parent organization to ICRC. She suggested that all ICRC members look at the website: [http://www.washingtoncouncil.org/](http://www.washingtoncouncil.org/).

- Transfer Advisors’ workshop April 25th at Green River CC.

- **Fall 2014 Counselor workshops** held in nine locations across the state at BIs and CTCs - Sept 15-25. Workshops provide updated information to high school counselors. Provides current information from four year public and private universities, updates from OSPI and the Higher Education Coordinating Board, network with fellow counselors, and have the opportunity for Q & A.

**Washington Student Achievement Council (WSAC) – Jim West**

(PowerPoint is available on ICRC website under Meeting Minutes Spring 2014)

http://www.washingtoncouncil.org/ICRC%20Spring%20Meeting%202014/WSAC%20PPPoint%20Spring%202014.pdf

- Outreach and Advocacy
  - New agency website with policies, past reports for practitioners: [http://www.wsac.wa.gov/](http://www.wsac.wa.gov/)
  - College Goal Washington: 69 sites, 77 FAFSA completion events, and over 4,500 students
  - Community presentations, meetings with editorial boards and legislators.
- **Associate of Nursing DTA** (covered earlier)
- **Residency- 1079 Form updated**
- **SB5318** – one year waiting period removed for Veterans for tuition purposes. There are still steps to take but then it is immediate. (effective, June 12 2014)
- **Dual Credit Workgroup** – Rep. Chris Reykdal will present at tomorrow’s meeting.
- **Policy and Research Roadmap**: [http://www.wsac.wa.gov/the-roadmap](http://www.wsac.wa.gov/the-roadmap)
- **PLA workgroup – Data Summary**: Summer 22012- Spring 2013
  - 4,595 number of students receiving PLA credits
  - 84,775 number of academic PLA credits
  - This data is from 25/113 institutions reported so far. More need to share their stats.
- **Moving forward 2014**
  - Focusing on military PLA
  - Working with NWCCU to clarify definitions of PLA
  - Encourage additional crosswalks
- **Financial Assistance Programs**
  - SB6523 Real Hope Dream Act – needs to be 1079 eligible, added $50M extra to SNG – not earmarked. About 800 students this year were 1079 undocumented students, over 1000 have completed the WASFA- application for state need grant for presumed undocumented students ([www.readysetgrad.org/wasfa](http://www.readysetgrad.org/wasfa)).
  - College Bound- total 7th and 8th graders, since 2007 169,000 students have applied for the College Bound program.
- **HB 2626 Attainment Goals**
  - 100% of Washington adults, 25-44 have a High School Diploma or equivalent
  - At least 70% of Washington adults, 25-44 have post High School credential
- **Subscribe to Council Conversation Newsletter**. You can continue the conversation at [http://www.wsac.wa.gov/council-conversations](http://www.wsac.wa.gov/council-conversations)

- **State Board of Community and Technical Colleges (SBCTC) – Scott Copeland**
  (PowerPoint is available on ICRC website under Meeting Minutes Spring 2014)
  - **2013-2013 Transfer Destination (without Running Start)** – Top transfer institutes:
    - WSU-Pullman 2,329
    - UW-Seattle 1,900
    - WGU 1,826
    - CWU 1,532
    - EWU 1,295
    - WWU 1,240
    - Seattle U 382
    - City U of Seattle 310
    - PLU 199
    - St Martin’s U 164
    - Northwest U 157
  - **2013-2013 Top Transfer Degrees Awarded**
    - AA-DTA 13,891
    - AB-DTA (Bus) 1,307
    - AS-T Engn/Phys 639
    - AS-T Bio/Chem 378
    - Pre-Nursing DTA 408

- **2012- 2013 Academic Year Report : Student Progress and Success**
  [http://www.sbctc.edu/college/studentsvcs/4progress_1213.pdf](http://www.sbctc.edu/college/studentsvcs/4progress_1213.pdf)

- **Applied Baccalaureates: Approved Programs**
  [http://www.sbctc.ctc.edu/college/e_appliedbaccalaureates.aspx](http://www.sbctc.ctc.edu/college/e_appliedbaccalaureates.aspx)

Joyce Hammer – new Director of Transfer Education [jhammer@sbctc.edu](mailto:jhammer@sbctc.edu) begins May 1, 2014

Comments: This may be Scott’s last ICRC meeting. Thanks to Shannon Carr for all her hard work with WCHSCR for High School, CTCs, and BIs.

- **Council of Presidents (COP) – Cody Eccles**
  - PLA - SSB 5969 – all institutions will be looking at their policies for military students and PLA. They are working to move process ahead/forward. These policies are additive for vets. Not just doing PLA for PLA sake. Must be a benefit for the vets.
  - RN-BSN moving forward until process is fully implemented. Continue over the next year.
  - Pre-Nursing DTA - used to prepare for other health science programs at universities.
  - College Bound program – important to keep track of the students in this program. Should focus on helping them complete rather than just getting them in.
  - Interconnected programs: College Bound, Real Hope Dream Act, State Needs Grant, Results Washington.

- **JTC Updates- Jerad Sorber, SPSCC**
  - Associate of Science – Transfer (AS-T) (how it transfers) JTC would like Universities to share how the credits are being received at their institutions.
  - Provisos in ICRC Handbook – want to see what the provisos are currently. Provisos have been used in the past as a marketing tool. It shouldn’t be used that way. It should never say “we adhere to the DTA”. It actually needs to be a proviso – how the university differs from totally accepting the DTA for GEN ED. It shouldn’t list specific prerequisites for degree programs. Currently it is being scaled back by ICRC. IE EWU deleted the entire proviso since it just stated that EWU accepted the DTA for GEN ED.
  - Associate of Fine Arts DTA (AFA-DTA) – MUSIC Still working on state wide group. Will be meeting soon. Do need rep members from private BIs, since they have reps from other groups. There are currently some articulation agreements in place already. They plan to use these as templates (examples) SFCC has an articulation. Currently are looking at co-chairs to drive this group. Meetings will begin in May.

**“Presentation”**

- **“Interstate Passport Initiative” – Bob Turner bturner@wiche.edu  www.wiche.edu/passport**
  (PowerPoint will be available on ICRC website under Meeting Minutes Spring 2014)
  [http://www.washingtoncouncil.org/icrcminutes.htm](http://www.washingtoncouncil.org/icrcminutes.htm)

**ICRC Executive Board updates**

- Tomorrow we will hold elections. We will need to have a Public Baccalaureate representative join the Executive Board.
- Will need new members for OAR (currently made up of 3 private universities/2 CTCs/1 public university)
- Plan next year Fall 2014 and Spring 2015 ICRC meetings
- Meeting adjourned at 4:19pm

Friday, April 18, 2014

Meeting called to Order: 8:35am

**Guest Speaker: Chris Reykdal, 22nd District (Lacy/Olympia/Tumwater) State Representative**

(PowerPoints available at: [http://www.washingtoncouncil.org/icrcminutes.htm](http://www.washingtoncouncil.org/icrcminutes.htm))

- Shared perception of transfer in the state from SBCTC and the legislators.
Challengers – Olympia struggles to delineate between cost and price of education. The cost of ed isn’t out of control, it’s flat. The issue is that we are following a high tuition/high aid model. But tuition price went up and Financial Aid didn’t. Tuition went up, budgets went down. Can’t effectively manage this way.

Colleges need to tell the successes of transfer! This should be a goal of ICRC.

Would like to go back to decreased tuition, increased funding. Investment before Ideology.

See PP at link above. Data from the state trends from four year research universities, regional universities, and CTCs. You can see we are serving more students with fewer resources. Focus has been put on K-12 but the number of college enrollees keeps increasing.

Thank you to ICRC folks for all that higher ed does for students. More students getting in and hitting key completion points.

As things get better, the money will probably be going to K-12 not higher education – due to the McCleary decision.

Huge issue coming- we won’t have enough space for students entering higher ed. Need to make sure others know what higher ed does.

Short term issues linger from last year’s legislature:
  o There is a perception (incorrect) that Transfer needs to be fixed
  o We need to give anyone credit for what they’ve done (PLA)
    ▪ We actually need to clean up process and give credit where credit is due but need to have boundaries and limits.
  o Veterans – need to provide resources – acknowledge credits when appropriate.
  o High school students need more college credits
  o Ramp up Math and Science
  o Want senior year to be full of more dual credit. This is money saved and what is wanted.
  o High school students need more college credits
  o Looking at performance based funding. The legislators want this but don’t really know what it is. Right now Washington is in the middle of the pack. States are all over the board. Switching to performance based ed but it doesn’t solve the issue – need to prepare students. Resources have to be put in place before his can happen.
  o Common standards for college ready. Testing is going to end. We have 25 different assessments with 300 different cut scores. We are past using assessment to keep people out of college.
  o Most large businesses like Google and Microsoft, hire intentionally/globally, so they don’t necessarily want to put money into higher ed in the US. They most likely will hire out of the country verses locally or nationally. We need to make our college graduates more attractive to them and increase the messaging that a qualified workforce exists right here in Washington.

CTC Link- Betsy Apts
  • & (ampersand) issue is no longer an issue. & is here to stay! And CCN is in the course title.
  • There are three (3) CEMLIs
    o Peoplesoft must communicate with Legacy
    o Legacy must communicate with Peoplesoft
    o Peoplesoft must communicate with 4yr universities’ transcript data which is now electronically sent to 4yr universities.
  • Peoplesoft thought all 4yr universities used EDI which is used to transmit data (like for transcripts). They found out that it is not true, so they are keeping the Clearinghouse option for sending transcripts. CTC has contracted the tech folks at 4yr universities for configuration of transcripts.
  • Transcripts will go back 6 years of active students.

PLA Process Update
  • What will PLA credits look like on a transcript? ARC is working on this now. This is in flux, so there are no answers.

PE in the DTA- what are activity classes?
  • Determination of the definition of the PE activities courses which are limited to three within the DTA degrees.
Definition: Physical education activities courses primarily involved movement produced by skeletal muscles. Examples include but are not limited to swimming, team sports, weight lifting, etc.

This definition was voted on in ICRC to be forwarded to ATC and JTC. Motion was made by Christy Gillard, Motion seconded by Rose Spodobalski-Bower. All Approved.

Nominations:
- ICRC Executive Board Member at Large: Theodore “Ted” Joseph Olson- UW-Tacoma (thank you Ted!)
- New OAR member: Megan Daniels- The Evergreen State College (thank you Megan!)

Dates for 2014-2015 ICRC Fall and Spring Meetings:
- October 9th and 10th – Pacific Lutheran University (PLU) in Tacoma
- April 30th and May 1st – Gonzaga University and Spokane Community College co-hosting in Spokane

Question Box:
- Is the grace period for students who have more than 3cr of PE activity courses within their DTA? Answer- 2yrs
- How are BIs accepting Applied Bachelor degrees for entrance into Master degrees? Answer – they are not accepting Applied Bach. They will accept Bachelor of Arts or Bachelor of Science degrees only. At least those BIs who responded.
- Are there issues with colleges not requiring at least a 2.0 in English 101? Answer - There are only three colleges of the 34 CTCs that do not require at least a 2.0.
  - We should check the data that show whether or not having less than a 2.0 in English 101 causes issues with students being successful. No decision was made – just discussion occurred.
- How are non-accredited university transcripts being evaluated? Answer – only for program specific courses, never core or general education. Evaluation is done by faculty and usually approved by admin.
- How are schools handling reporting the new draft admissions tracking for PESB which includes SID. (concerns- FERPA violation) – request that this be sent out on the list serve.
- How is the implementation of the new math pathway functioning at the CTCs? Answer –
  - Philosophy is happy with the inclusion of Symbolic Logic. In some areas like Philosophy, numbers have dipped but not significantly.
  - Just need to make sure students have intermediate algebra prerequisite for which ever class they are taking.
  - This seems to be working well.
  - Just make sure students know about it.
  - Some schools have had student petition this requirement, but it has been denied. The intermediate algebra requirement has been upheld.

Vick Howell-Williams was thanked for all she has done while on the Executive Board.

Meeting was adjourned at 11:43am