

A COMMISSION OF



for High School-College Relations, Inc.
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INTERCOLLEGE RELATIONS COMMISSION

**Fall 2010 Meeting Minutes- Draft
October 14-15, 2010**

HOSTED BY: Everett Community College

Thursday, Oct 14th

Introduction/Opening Session

- Jeanne Gaffney, chair of the ICRC executive committee, called the meeting to order at 1:00 p.m.
- Dr. Sandra Fowler-Hill, Vice President of Everett and former ICRC member welcomed ICRC to the campus.
- Housekeeping- Craig Lewis routed a dinner sign-up sheet for members interested in staying for dinner.
- Members in attendance and guests introduced themselves. There were about 55 members present.
- The spring 2010 ICRC meeting minutes were approved as presented.
- Secretary/Treasurer Vicki Howell-Williams reported that the ICRC account held \$6685.72 before expenses and dues for the current meeting were taken into account.
- Craig Lewis, ICRC member at Large and Host representative circulated the question box, explaining that questions would be read and discussed/answered during Friday morning's meeting.

Reminders and Announcements -

- Jeanne Gaffney reminded members to come prepared on Friday to discuss how we might utilize ICRC funds to further our mission since we have a much larger pool of money in the bank due to fewer publication cost.
- Jeanne circulated a spreadsheet to indicate who should get the Academic Summary Reports at each respective institution.

ICRC related Committee Reports/Discussions- Commission Reports

- **Washington Council for High School Relations (WCHSCR)**-Wanda Curtis
- Wanda Curtis reported that WCHSCR met this summer to discuss their mission and further define their responsibilities. The WCHSCR website has a new look. Wanda invited members to check out the newly added features.

- Counselor Workshops in the fall (for high school counselors) continue to successful.

Ongoing Articulation Review (OAR) Committee – Socorro Trapp

- The committee has reviewed and evaluated Big Bend’s catalog.
- The next college up for review is Clark College and is due November 7.
- The OAR Committee met via conference call on October 4th to discuss the template for the BI review. The committee has received feedback regarding the template. JAOG recommended that the questions be more open ended.
- There are four new OAR members for this year. New members are Catherine Kwong from Bellevue College, Mindy Ronning from CWU, Ben Weins from SPU, and Craig Lewis from Everett.
- On Friday there will be discussion about review of BIs and a proposed schedule.
- Schools up for review next are:
 - Clark
 - Columbia Basin
 - Peninsula
 - Whatcom

Agency Reports

Higher Education Coordinating Board (HECB) – Jim West

Jim said that there is an increasing demand for financial assistance among WA neediest students. Unfortunately, many student financial needs will go unmet due to HECB’s 6.3 % reduction in funding.

Budget Updates

- A 6.9 million reduction in State Need Grant will result in over 2,100 eligible students that will not receive financial assistance. This number is in addition to the 22,000 students who were unable to be served in the 2009-2010 academic year.
- Washington Scholars and the Washington Award for Vocational Excellence received 3.1 % reductions to each.
- State Work Study will be reduced by nearly \$500,000 and result in about 250 needy students who will not be served. Senate Bill 6409: Lottery provides some relief.

Other HECB News

- Jan Ignash from HECB gave an overview and summary of the Taskforce that the Governor formed of 19 members from business and higher education to provide insights and recommendations for funding higher education. They met this summer to focus on their mission of developing viable long range funding strategies that provide WA students with affordable higher educational opportunities and to consider whether our higher education model should be modified to improve system wide performance and accountability. Their next meeting will be October 19th.
- Jan said that the advising GPS has not progressed due to a lack of funding.
- The MRP survey results have not been published yet.
- HECB Research report revealed the impact of interstate migration on human capital development in Washington. More high school graduates leave the state to pursue a college education than those who come here for the same purpose.
- *The Transfer and Articulation Biennial Report will be available January 2011 and will be revised to address the following question:*
 - How many students transfer and is that number increasing?
 - Are students successful after they transfer?

- **Prior Learning Recognition Report.** Participating with the SBCTC and other stakeholders to develop policies for awarding academic credit for learning in alternative settings (**Senate Bill 6357**). The report is due December 31st.
- The Educators for the 21st Century Conference will be held on October 26-27. For more information go to <http://www.hecb.wa.gov/Educators.asp>
- New degrees approved may be found on the HECB website
 - University of Washington Tacoma(UWT)- BA in Writing Studies
 - Central Washington University (CWU) – BS in Clinical Physiology
 - CWU-B.A. in Middle Level Mathematics and Science Teaching
 - UWS-Master of Geographic Information Systems
 - UWT-BA in Criminal Justice
- HECB selects new Executive Director, Don Bennett.
- The HECB and the State Board of Education have initiated conversations to better align high school graduation requirements with college admissions standards.

State Board for Community & Technical Colleges (SBCTC) – Scott Copeland

Scott Copeland showed a PowerPoint which is available on the ICRC website at [www.washingtoncouncil.org/ICRC Fall Meeting 2010/ICRC Fall 2010 SBCTC Report.pdf](http://www.washingtoncouncil.org/ICRC%20Fall%20Meeting%202010/ICRC%20Fall%202010%20SBCTC%20Report.pdf)

- Scott Copeland provided statistics about the community college student enrollments. Student counts have escalated from 324,153 to 338,109 in two years.
- Transfer students have increased from 112,000 to 115,000.
- Scott reported that for 2009-2010, SBCTC transfer data reveal that student transfers to public BI were as follows: UW Seattle, 1765; WSU Pullman - 1415; CWU- 1512; Western Washington- 1074.
- SSB 6357 Prior Learning Recognition—requiring policies for academic recognition of certain life and learning experiences. Substitute Senate Bill 6357, passed by the 2009 Legislature, asserted that “Washington institutions of higher education [need to] develop valued, reliable, and transparent policies regarding the academic recognition of prior significant life and learning experiences to be consistently applied at all Washington institutions of higher education.” The legislation directed the State Board for Community and Technical Colleges to consult with a variety of specific stakeholder groups and “develop policies for awarding academic credit for learning from work and military experience, military and law enforcement training, career college training, internships and externships, and apprenticeships,” policies that should “provide for consistent application by all institutions of higher education and a basis for accurate and complete academic counseling.” Per the legislation, the workgroup will address specific areas including verification, accreditation, and transfer of academic credit, licensing and professional recognition, and financial aid, along with recommendations regarding ways to provide for consistent application across institutions of higher education as well as accurate and complete academic counseling. The proposed policies and any related recommendations will be submitted to the appropriate legislative committees by December 31, 2010 for SSB 6357.
- Considerations: There are issues of accreditation. If credits are awarded for life experience, this may not speed students’ time to degree. A suggestion that grey area credits be used as prior learning at about 17 percent as of the DTA.

JAOG – Jane Sherman

- JAOG is reviewing how they can strengthen the most popular Major Ready Pathways (MRP) agreements as a result of the MRP survey administered earlier this year by JAOG.
- The group is also working on further defining and clarifying what is a significant change to agreements and how and when are changes communicated to JAOG and SBCTC.
- The JAOG committee reviewed the BI questionnaire template that will be used in OAR's review of BIs and made a suggestion that questions be more open ended.
- The proposed changes to Communication in the DTA will be on the agenda for approval this Spring.
- Jim West has convened a group to look at the Business DTA and student transfer glitches that may have occurred due to CCN issues. Of specific concern are business law and the required math classes. There is a concern that prior to CCN, these courses was accepted and is now being questioned and reevaluated by some four year schools.

ATC-Mike Flodin

- ATC is the origin point for courses that need to move from grey area to electives.
- ATC has a new website, <http://apps.sbctc.edu/ccn> that will allow officials to upload courses to the website.

Panel Discussion- Applied Baccalaureate Degrees—Jan Ignash, Jane Sherman, Scott Copeland

- The panel provided a history of how the Applied BI degrees began.
- Jan Ignash reported that the state's System Design Plan's goal is to increase WA's degree and certificate attainment to 25 to 30% and provided a strategic framework to guide the expansion of WA's higher education system. In response to Obama's goal of increasing the proportion of Americans with high-quality degrees or credentials to 60 percent by 2025, WA plans to motivate students and streamline college processes in order to assist adult learners who previously have gone to college to actually earn their degrees.
- Jan gave an overview of the Lumina foundation and its goals. Lumina's goal is to increase US productivity in order to "produce at least 15 million more postsecondary degree holders to fill new jobs and replace those that will become available as baby boomers—adults born between 1946 and 1964—retire. It is unlikely, however, that our current higher education system will be able to meet these demands." There will be a push to ensure that these degrees meet real needs of the workforce.
- Jane said there are issues yet to be clarified for transferability of upper division course work completed at community college for the Applied BI degrees. There was no consensus from the group as to exactly how courses will transfer. Some school representatives said that a course by course evaluation is most likely for students with this course work because there isn't an agreed upon general education scheme. In some cases, Applied Baccalaureate degrees are transferable. However, depending on the degree some transfer more readily. For others, parts of the degree may transfer. There are important advising implications for students and advisors.
- Legislation E2SHB authorizes community and technical colleges to offer applied baccalaureate degrees in order to increase baccalaureate degree attainment.

- Principles that guide the development of applied BI degrees are that colleges must demonstrate demand for the proposed programs from employers and students, and that there is a gap in service delivery.
- Another reason for an interest in expanding Applied BI options for technical workers is that employers are having trouble recruiting qualified applicants who possess both a baccalaureate degree and job-specific skills.

Executive Committee Report

Webmaster for ICRC—

Scott Copeland agreed to serve as our webmaster and post items to the website. The membership expressed their heartfelt appreciation to Scott for volunteering.

Adjournment of General Session for 10-14-2010

Friday, October 15th

Resumed Meeting Session - Jeanne Gaffney.

- Jeanne welcomed members back and called the meeting to order at 8:15 a.m.
- Craig Lewis circulated the question box.

Baccalaureate Institution Reports

- Bastyr enrolled 996 students. Their New programs are the Integrated Human Biology Program and a certificate in Holistic Design landscape design. Bastyr has a coordinated program with Seattle Midwifery where students can earn a BS/MS in Midwifery.
- Eastern University There are two new BAS degrees, Mechanical engineering and Electrical engineering. There is also a new online BA degree in Children's Studies.
- Central Washington University has 211 FTE above last year. There were 1600 admitted freshmen and 1400 enrolled transfers. CWU has a new BA degree in Clinical Physiology program.
- Gonzaga had 4,700 undergraduate students. 1,119 in the freshman class and 170 transfer students. They offer two new programs: Environmental studies-interdisciplinary and Engineering Management.
- Seattle Pacific University enrolled 238 transfer students and 736 freshmen. There were no new programs added this fall.
- The Evergreen College - Evergreen has a new admissions Director.
- University of Puget Sound has a new BS program in exercise science. They also offer a new doctorate in physical therapy.
- University of Washington Bothell has a new BS in biology. They offer a BA at the Eastside Leadership Center in Bellevue with specializations in Accounting, Finance, Marketing, Management Information Systems. There is also a LMBA in Leadership offered in Bellevue.

- **UW Seattle** admitted 12,965 freshmen. December 15 is the freshman admissions application deadline. UW has gone to a pooling admissions notification (admissions decision are mailed to all new students on a specific date). There are no longer spring student admissions.
- **UW Tacoma** The Criminal Justice program will admit for all three quarters. There is a new director of admissions.
- **Western Washington** This fall there were 2,748 freshmen that enrolled and 820 transfer students. Western eliminated 14 low-enrollment programs. They plan to reduce winter enrollment by about 100 students.
- **South Seattle** The BAS in Hospitality admitted 32 students. The average GPA is 3.37 for enrolled students. This is the 4th Cohort. The program has a 96% retention rate. South Seattle is considering a second concurrent Cohort.
- **Bellevue College** There were 14 students admitted to the BAS radiology this fall. There are 59 total students. They have a BA of Applied Arts degree in interior design and the program has 46 students, 13 admitted for fall. They now have two admissions periods for the BAS design program. Students can also complete a bachelor's degree online through BC's educational partnerships.
- **Lake Washington Technical College** The Bachelor of Technology in Applied Design program has admitted 21 enrolled students for fall. Thirty percent of these students plan to apply to graduate school. The program has a rolling admissions process. Applications deadline for Winter 2011 is December 1, 2010.
- **Olympic College** has a Bachelor in Nursing. There are 32 students enrolled in the program.
- **Seattle Central CC** The BA degree in Applied Behavioral Science has 28 students enrolled in the program. The application deadlines are: Spring Quarter 2011, BAS Admissions Deadline is November 15, 2010, Fall Quarter 2011, BAS Admissions Deadline is April 30, 2011.

Discussion –SBCTC “What Well-Prepared Transfer Students Tell Us About Strategies to Remove Barriers To Transfer” Report <http://www.sbctc.ctc.edu/college/education/resh>

- Members agreed with most items discussed in the March Report on Transfer. Representatives discussed how they can increase major specific information to transfer students. One suggestion was to acquire contact information for community college faculty representatives by departments and direct and target major specific information to faculty and students within their departments by major.
- Some schools said that they offered student classes that were 1 to 2 credits that help students to learn about preparation for specific majors and transferring such as “Majors within the Allied Health Sciences” or “Preparation for majoring in engineering”.
- Although the report revealed that transfer fairs did not appear that important to well-prepared students, ICRC members agreed that often transfer fair afford students the opportunity to make personal contact with representatives to get their individual questions answered.

Call for Unfinished Business

- There was a lengthy discussion of the OAR BI template. JOAG asked that questions for the template be open-ended where possible. The ICRC executive team also suggested that we add: Is the DTA or MRP the most efficient route for students?
- Members discussed whether or not the results of the report should be shared. Some members said that in order to support the integrity of the report,

individual responses and recommendations for BIs could be kept confidential, while sharing just trends. One concern was that some institutions may be hesitant because there may be a concern that there may be a disparity between what was agreed upon vs what is practiced. Others suggested that most BI schools would be happy to share results openly in a public format. A determination by membership and its constituencies is needed prior of administering the survey to BIs of whether just trends will be shared or individual institutional responses will be shared.

- There are two possible goals - for institutions and OAR to identify the “drift” between what policy and practice and provide OAR and ICRC with aggregate data vs. as an advising tool around individual transfer practices at each BI.
- ICRC is still reviewing Provisos Alignment.
- The membership discussed ideas for spending down the treasury including bringing in speakers for professional development and offering scholarships to members who were unable to attend meeting because of budget constraints.
- Call for Volunteers for WCHSCR Advising Days for Transfers Counselors and Advisors: Members who volunteered are: Bruce Simpson, Myndee Ronning, Jerad Sorber, and Vicki Howell-Williams
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Call for New Business-

- Put draft of OAR BI template on ICRC listserv in order to get comments and feedback from membership.

Call for formal Recommendations

- ***There were no formal recommendations.***

2010-2011 ICRC Meeting Schedule

The spring meeting will be at Big Bend Community College, April 14-15, 2011

The Questions Box—Craig Lewis, facilitator

Q. Are the public BIs honoring reciprocity agreements of the CTC? **Answer:** Yes

Q. What are the differences between independent BI and propriety institutions? **Answer:** A not for profit institutional model does not answer to shareholders.

Q. How many BIs require foreign language for transfer admission or graduation? **Answers for colleges responding:** Western does not except for transfers with fewer than 45 credits, Central does not if you are transferring with the DTA.

Q. What is a distribution course? **Answer:** Guidelines are set forward by institutions as a part of ICRC agreement GERS/GEd.

Q. What department has responsibility for checking and maintaining course updates at each of your campuses and how is this information shared with transfer feeder schools? Are any schools adopting curriculum management software for these tasks? **Answer:** The responses varied. Some schools said that the registrar office or their instructional deans were responsible for checking and maintaining course updates.

Q. Has your college culture changed for CCs offering applied BIs? What are the positive impacts/Are their concerns about cultural shifts? **Answer from school responding:** SCCC polled students. Students said they did not see were see any differences when receiving services. It was stressed that many of these students self advocate and therefore there does not appear to be any significant shifts in student culture.

Q. BIs have traditionally considered transfer grades of 1.0 a D. If a student transfers, will the transfer school use the college's determination of grade of what a D grade is. If a student has the **DTA**, will a letter grade of D impact the student's class standing? **Answer:** Yes, it may.

Q. How is a repeated credit handled for transfer? **Answer:** It depends on the transfer institution.

Q. Do colleges accept online lab classes? **Answer:** Yes, there is no way to distinguish if a course is an online lab or not on students' transcripts.

Q. How do public BI accept applied science transfer credits from CCs or from-BIs offering applied courses and degrees-? **Answer:** Some members said courses would be evaluated on a course by course basis.

Q. Why would a QS course from a cc not be accepted as a QS at a BI? **Answer:** One example is the case of logic courses, as some courses are equivalent to a critical reasoning rather than symbolic logic course, after a review of course descriptions.

Respectfully submitted,

Vicki Howell-Williams,
ICRC Secretary/Treasurer