MRTE: Cross Sector Student Data for Washington Public Institutions

Presented at the Intercollege Relations Commission Fall Meeting

October 13, 2017

Darby Kaikkonen, *Policy Research Director*, SBCTC dkaikkonen@sbctc.edu



I. What is MRTE?

II. How is MRTE created and how is it get maintained?

III. How has information from MRTE been used to inform policy and practice?

IV. Summary and Questions



What is MRTE?



- MRTE is the "Mutual Research Transcript Exchange" – a SQL server database with deidentified unit record information for all public institutions of higher education in Washington State.
- The source of MRTE's records are the SBCTC data warehouse for the public 2-yr information and PCHEES for the public 4-yr university records



History

- Idea originally conceived by former SBCTC Research Director Loretta Seppanen and Nina Oman formerly of UW, with an innovation grant from the HECB
- Housed and maintained at UW until 2004 when it was taken off line due to lack of funds to staff and maintain it
- Revitalized in 2012 with the help of the OFM's Education and Research Data Center and the university Council of Presidents
- In 2016 the SBCTC research department assumed all technical responsibility for processing the databases from the IT department. This change resulted in the ability for the research department to serve as both the technical and research agenda support to colleges.

Purpose Statement in MOU

 MRTE was created (in accordance with FERPA regulations) to share educational data to perform research to improve instruction, transfer between institutions, and student success through such means as analyzing student enrollments, progress and completions between the parties of this agreement.



Stakeholders

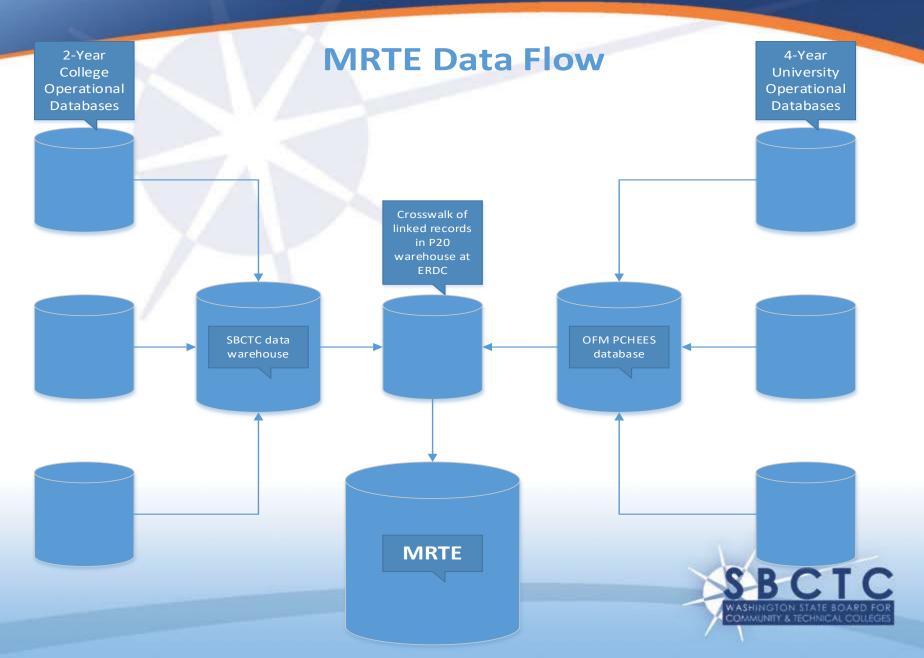
- All 2-year public community and technical colleges
- All 4-year public universities
- The State Board for Community and Technical Colleges
- The Washington Student Achievement Council (WSAC)
- The Education Data and Research Center
- The Council of Presidents
- Legislators and policymakers concerned with issues in higher education



How is MRTE created?



WASHINGTON'S COMMUNITY AND TECHNICAL COLLEGES



Memorandum of Understanding (MOU)

- Restricted from linking to any other data sources
- Restricted to only IR designated staff
- No institution may publish another institution's statistical data without prior consent
- Adhere to redaction policy
- http://www.sbctc.edu/college/d_MRTE.aspx



How has MRTE been used to inform policy and practice?



WASHINGTON'S COMMUNITY AND TECHNICAL COLLEGES

| | | _ | | | | | | | | | | | | | | | |
|--------------------------------|----------|---------------|------|---------|--------------------------|---------|------------|----------------|----------------|-------------------|------|-------------------|--------|---------------------------|------------------|---------|---|
| | | Λ | n | านูส | ٦ ا د | Tr: | n | cf | | • (| | NI II | ni | FC | 1 | | |
| | CWU Main | | 11 | IUC | <u>ي</u> الد | | 411 | J I | | | | <i>J</i> Ų | S | a a a | 5 | | _ |
| | M | EWU Cheney | CC | othe | Seattl | ICOI | Ü | T. Dan | WSU Spokane | WSU Tri Cities | D av | WWU Bellinghan | BA | Portland St. Universit | bo ho | I I | Percent |
| | M M | Ev | TESC | UW Both | > \overline{\display} | ОМ Тасо | MGU | WSU Pullmar | WSU | 'SU Tr Cities | WSU | WWU Ilingha | CTC B, | land iive | versity Idaho | | transferring vith Associate – |
| | Ð | O | | 5 | M | 5 | | Ъ | S | ≥ | \sqr | Be | 5 | Portland Univer | | l ' | Degree* |
| Bates Technical College | 5 | 0 | 6 | 1 | 0 | 5 | 11 | 1 | 0 | 0 | 0 | 1 | 2 | 10 | 0 | 32 | 63% |
| Bellevue Community College | 109 | 100 | 18 | 217 | 354 | 47 | 150 | 139 | 3 | 1 | 3 | 135 | 156 | 4 | 5 | 1441 | 61% |
| Bellingham Technical College | 1 | 1 | 1 | 5 | 0 | 0 | 24 | | 2 | 0 | 0 | 4 | 2 | 0 | 0 | 40 | 79% |
| Big Bend Community College | 57 | 32 | 3 | 0 | 4 | 0 | 35 | 18 | 1 | 2 | 0 | 2 | 0 | 1 | 0 | 155 | 74% |
| Cascadia Community College | 32 | 11 | 9 | 141 | 55 | 4 | 19 | 35 | 2 | 0 | 1 | 43 | 0 | 2 | 0 | 354 | 62% |
| Centralia College | 32 | 16 | 38 | 2 | 4 | 6 | 33 | 25 | 0 | 1 | 11 | 9 | 29 | 1 | 0 | 207 | 80% |
| Clark College | 33 | 30 | 7 | 3 | 35 | 4 | 101 | 69 | 2 | 0 | 501 | 48 | 3 | 110 | 0 | 946 | 60% |
| Clover Park Technical College | 8 | 0 | 19 | 0 | 0 | 13 | 42 | 2 | 0 | 0 | 0 | | 6 | 0 | 0 | 90 | 69% |
| Columbia Basin College | 46 | 76 | 6 | 1 | 21 | 3 | 111 | 74 | 2 | 148 | 0 | 14 | 127 | 4 | 0 | 633 | 67% |
| Edmonds Community College | 141 | 11 | 7 | 98 | 129 | 6 | 60 | 47 | 1 | 0 | 0 | 53 | 8 | 1 | 0 | 562 | 68% |
| Everett Community College | 92 | 9 | 8 | 76 | 67 | 2 | 98 | 99 | 4 | 3 | 2 | 106 | 5 | 2 | 0 | 573 | 72% |
| Grays Harbor College | 28 | 5 | 19 | 1 | 1 | 3 | 46 | 15 | 1 | 0 | 6 | 8 | 0 | 1 | 0 | 134 | 80% |
| Green River Community College | 120 | 24 | 16 | 10 | 101 | 107 | 88 | 60 | 0 | 0 | 1 | 45 | 75 | 2 | 0 | 649 | 64% |
| Highline Community College | 150 | 19 | 13 | 20 | 109 | 146 | 80 | 58 | 6 | 1 | 3 | 26 | 52 | 1 | 0 | 684 | 67% |
| Lake Washington | 13 | 6 | 1 | 24 | 4 | 3 | 40 | 5 | 3 | 0 | 0 | 1 | 48 | 0 | 0 | 148 | 78% |
| Lower Columbia College | 16 | 20 | 10 | 4 | 7 | | 69 | 15 | 1 | 0 | 68 | 11 | 0 | 10 | 0 | 231 | 75% |
| Olympic College | 35 | 15 | 16 | 6 | 56 | 43 | 102 | 84 | 1 | 1 | 0 | 69 | 37 | 5 | 0 | 470 | 71% |
| Peninsula College | 12 | 7 | 10 | 7 | 4 | 1 | 31 | 15 | 0 | 0 | 0 | 23 | 32 | 2 | 0 | 144 | 73% |
| Pierce District | 132 | 27 | 45 | 3 | 60 | 223 | 124 | 63 | 3 | 0 | 6 | 52 | 3 | 4 | 0 | 745 | 68% |
| Renton Technical College | 5 | 4 | 0 | 4 | 4 | 5 | 41 | 1 | 2 | 0 | 0 | | 14 | 0 | 0 | 80 | 76% |
| Seattle Central | 23 | 13 | 32 | 66 | 224 | 22 | 37 | 34 | 1 | 0 | 2 | 22 | 73 | 8 | 0 | 557 | 63% |
| Seattle North | 17 | 13 | 13 | 71 | 151 | 9 | 54 | 23 | 4 | 2 | 0 | 25 | 30 | 8 | 0 | 420 | 66% |
| Seattle South | 36 | 10 | 5 | 26 | 69 | 30 | 30 | 18 | 0 | 0 | 0 | 12 | 36 | | 0 | 273 | 71% |
| Shoreline Community College | 36 | 7 | 11 | 79 | 130 | 1 | 91 | 35 | 1 | 0 | 0 | 36 | 7 | 5 | 0 | 439 | 68% |
| Skagit Valley College | 30 | 6 | 3 | 12 | 18 | 10 | 63 | 41 | 0 | 1 | 0 | 118 | 20 | 0 | 0 | | 75% |
| South Puget Sound | 46 | 10 | 171 | 5 | 34 | 59 | 105 | 31 | 1 | 0 | 6 | 43 | 3 | 7 | 0 | 521 | 65% |
| Spokane Community College | 1 | 275 | 2 | 3 | 4 | 3 | 97 | 27 | 16 | 0 | 2 | 1 | 0 | 0 | 10 | 441 | 62% |
| Spokane Falls | 19 | 366 | 6 | 2 | 15 | 0 | 67 | 82 | 8 | 1 | 1 | 12 | 1 | 5 | 13 | | 59% |
| Tacoma Community College | 43 | 10 | 62 | 5 | 83 | 269 | 106 | 50 | 3 | 1 | 1 | 22 | 6 | | 0 | | 61% |
| Walla Walla Community College | 14 | 44 | 5 | 2 | 8 | 2 | 58 | 38 | 2 | 20 | 1 | 9 | 1 | 6 | 9 | | 68% |
| Wenatchee Valley College | 101 | 70 | 4 | 5 | 7 | 1 | 63 | 40 | 1 | 1 | 1 | 21 | 2 | 3 | 6 | 326 | 76% |
| Whatcom Community College | 22 | 9 | 6 | 11 | 32 | 1 | 37 | 39 | 1 | 1 | 3 | 312 | 1 | 5 | 0 | 480 | 76% = |
| Yakima Valley | 155 | 22 | 2 | 2 | 7 | 0 | 62 | 44 | 20 | 13 | 2 | 6 | 29 | 4 | 0 | 368 | 71% |
| | | | | | | | | | | | | | | * | | | -B |
| Former Running Start from CTC | 259 | 303 | 70 | 159 | 1031 | 135 | 0 | 530 | 0 | 38 | 94 | 588 | * | | * | 3,207 W | AGUINGTON |
| 1 ormer Running Start from CTC | 239 | 303 | 70 | 13) | 1051 | 133 | | 330 | 0 | 30 | 7 | 300 | | | | 5,207 | OMMUNITY & TE |

COLLEGE TOTAL

1,869 1,571 644

1,071

2,828

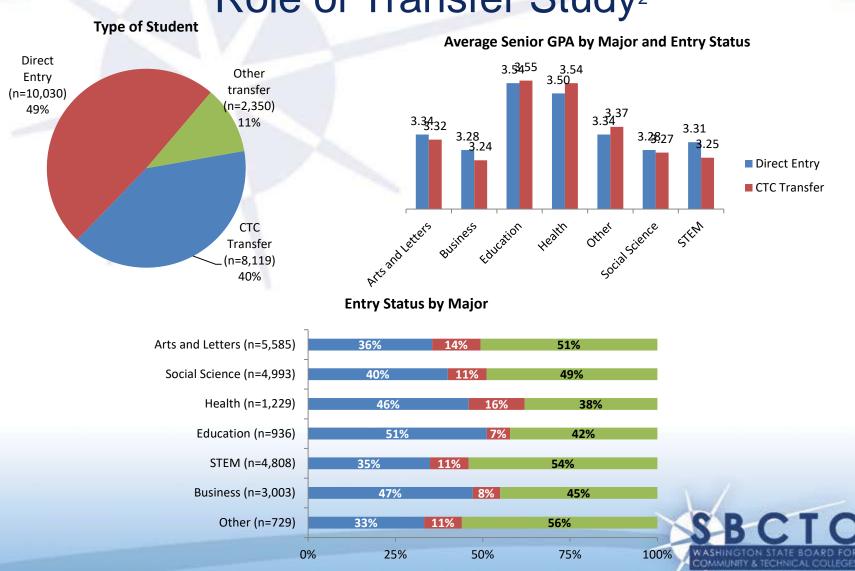
1,163 2,175 1,857 92 235 715 1,877 808 208 43 17,156

Figure used to track effectiv eness of DTA

66%

WASHINGTON'S COMMUNITY AND TECHNICAL COLLEGES

Role of Transfer Study²



Other transfer

Direct Entry

CTC Transfer

Associate Degree Pathways to Bachelor Degrees

 Associate in Science Degree pathway to STEM bachelor degrees³



98% of AS-T graduates who get a bachelor's degree get a STEM degree

Bachelor degree pathway for Computer Science
 majors
 University direct entry students complete Bachelor of



CS degrees with less credits overall than CTC transfer students

Pre-Nursing to BSN pathway:



17% of pre-nursing graduates enroll in a BSN program at a university within 2 years

Bachelor Degrees by 2- Year Transfer Students

Summary of most common bachelor programs completed by students who were a transfer student from a CTC, broken down by institution:

| and the second s |
|--|
| Washington - Seattle |
| |
| |

| Sum of degree | s | year | | | |
|---------------|-------------------------------------|--------|--------|--------|--------------------|
| degree_cip | degree_cip_title | 201213 | 201314 | 201415 | Grand Total |
| 260406 | CELL/CELLULAR AND MOLECULAR BIOLOGY | 91 | L 153 | 190 | 434 |
| 090101 | SPEECH COMM & RHETORIC | 125 | 5 134 | 122 | 381 |
| 420101 | GENERAL PSYCHOLOGY | 96 | 5 93 | 133 | 322 |
| 451001 | POLITICAL SCIENCE & GOVT | 87 | 7 68 | 74 | 229 |
| 513801 | REGISTERED NURSING | 55 | 5 71 | . 75 | 201 |
| institution | Western Washington University | | | | |
| ctc transfer | Yes | | | | |

| Sum of degrees | | year | | | |
|----------------|----------------------------|-----------|---------|-----------|----------|
| degree_cip | degree_cip_title | 201213 20 | 1314 20 | 1415 Grai | nd Total |
| 420101 | GENERAL PSYCHOLOGY | 57 | 63 | 71 | 191 |
| 440000 | HUMAN SERVICES, GENERAL | 64 | 40 | 60 | 164 |
| 131001 | SPECIAL EDUC & TEACH, GENL | 58 | 54 | 51 | 163 |
| 230101 | ENGLISH LANG & LIT, GENL | 56 | 37 | 33 | 126 |
| 090101 | SPEECH COMM & RHETORIC | 39 | 45 | 39 | 123 |

Questions

