

A COMMISSION OF



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INTERCOLLEGE RELATIONS COMMISSION

**Fall 2016 Meeting Minutes
October 20-21, 2016**

HOSTED BY: WSU - Pullman

Thursday, October 20

Introduction/Opening Session

- Call to Order – Ted Olsen – Meeting began at 1:12 p.m.
- Welcome – Dr. Susan Poch, Assistant Vice Provost and Director of the Transfer Clearinghouse. Welcomed and spoke about the Transfer Resource Center, which is new at WSU. The Center sees students in person and can assist students who want to transfer to WSU.
- Housekeeping – Waylon Safranski
- Introduction of Members and Guests – 1:19 p.m.
- Approval of Spring 2016 Minutes – Ted Olson. Jeanne Gaffeny from Western Washington University moved to approve. Heidi Ypma from Whatcom Community College seconded. All attendees voted to approve.
- Treasury Report – Kathy Yackey. Talked about the travel scholarship for those who need financial assistance to attend. Expenses for the fall meeting aren't reflected in the budget report at this time. Reminded members to enroll for the spring meeting even though they have paid the \$50 in fall for both meetings. Corrections for those who paid twice for last year, should have been contacted and weren't charged for this year.
- Circulation of Question Box – Cathy Shaffer
- Reminders and Announcements – Erin Morgan – Need new OAR members beginning Spring 2017 (1 private BI and 1 CTC – Technical College)

Professional Development: Creating an Optimistic Work Environment

Julia Pomerenk – University Registrar, WSU, Pullman

- Discussed making choices about how we respond to things and how we can focus on the positive and possibilities.

- “The Spirit of Leadership: Optimizing Creativity & Change in Organizations” – Robert Spitzer. Focus on how things can be better.
 - When are we most ready to do things? When we are refreshed, have slept well, are not under stress, feel good about life, and have a sense of hope and optimism. How can we build a creative & positive work space? Be aware of how you’re feeling and how other people are feeling.
- Think about the value of the work that we do: what we do matters, its valuable, and makes a difference to others.
 - What we do is about student success and degree attainment
 - Claim the value of our work
 - Connect what we do to the big goal of higher education
- We do/feel better if our work feels “central.” Everyone feels that they make a difference to the success of the organization; when these things happen, people feel centered and that gives their work meaning.
 - Help bring that meaning to those you work with even though they might not be directly involved.
- Meeting expectations might not create a positive work environment. It’s the layer on top of that that exceeds expectations, making an extra effort to help those around you feel appreciated.
 - Doing a little more can help you make connections with people and they feel connect to you.
- “Delight Your Customers” – Steve Curtin. Add delight to your work.
 - Express genuine interest
 - Notice and value, say hello, ask questions, anticipate needs, pay attention to detail, use names, say good-bye
 - Offer compliments
 - Convey authentic enthusiasm
 - Be compelling; Be likeable; Be delightful
 - Share unique Knowledge
 - About why we do what we do; About vocabulary and acronyms
 - Use appropriate humor
 - “Laughter is an instant vacation” – Milton Berle
 - Provide pleasant surprises
 - Surprises in the moment; Surprises that are planned; Surprises as follow-up
 - Deliver Service Heroics
 - No-fault service heroics – do something heroic because you can (no one is at fault)
 - At-fault service heroics – because you messed up; be a “place for grace” for others; people don’t mess up on purpose
- What are you doing in your workplace that goes beyond meeting expectations?
- Expect optimism from everyone
 - Put it in performance expectations
 - Exhibits unusual patience & attentiveness; Easily approachable; Always cooperative; Maintains pleasant relationships; has excellent rapport

with others

- Look at intentions
 - Get it done; get it right, get along, get appreciated
- Talk positively
 - “I’m not good at that yet.” Joyce Ehrlinger, PdD

Snack Break 2:50 p.m.

Meeting resumed 3:21 p.m.

ICRC related Committee Reports

- Ongoing Articulation Review (OAR) Committee – Megan Daniels, Chair
 - Schools on the docket: Wenatchee Valley College, Lower Columbia College, Green River College, Walla Walla Community College, Bellingham Technical College
 - Seeing lots of interesting ways of laying out the AST 1 & 2
 - Thinking about adding a couple of items to the questionnaire
 - MRP/DTA in Nursing
 - Some of the “Notes” need updating (especially the MRP/DTA in Business)
 - Observation about PE activity credits being used in General Elective category and limit of 3 credits allowed needs to be clear to students
 - Cathy Shaffer – instead of singling out PE, can we just talk about all elective credits being transferable
 - Emily Leggio agreed that it would be a good idea
 - Debbie Crouch stated only the PE credits are limited to 3 – so a good idea to point that out, so that it’s clear
- Articulation and Transfer Council (ATC) – Kerrie Cazaness
 - ATC met at Shoreline Community College on Oct 6 & 7
 - Approved the 2016-17 workplan; divided into 3 work plan subcommittees
 - Continuing work on statewide agreement for AP test scores; working on a chart that lists all of those equivalencies; revisions underway as chart is outdated
 - Charged by Instruction Commission to provide placement reciprocity agreement (used placement test from one college at another college) when students transfer
 - Looking at common state-wide standards like Smarter-Balanced
 - DTAs – looked at the number of graduates
 - DTAs in technology continues to be low
 - May be some coding issues
 - Talked about coding of students in degrees
 - Change coming regarding enrollment counting
- Kerrie’s notes from ATC meeting:
 - **Work plan:** ATC members approved 2016-17 work plan.

- **ATC subcommittees:** Created three work plan subcommittees to ensure expected instruction commission outcomes are met: (1) Math strategic plan, (2) placement reciprocity policy, and (3) Advanced Placement and International Baccalaureate credit awards and equivalencies.
- **Discussion items**
 - **Placement reciprocity:** ATC members discussed the charge from the Instruction Commission to review and provide clarifying recommendations on the [placement reciprocity policy](#). In particular, the group is reviewing: (1) whether “local skills assessment” covers multiple measures of placement, including, but not limited to, high school grades and directed self-placement; and (2) whether placement reciprocity covers common statewide standards such as Smarter Balanced (i.e., if one college places a student higher than mandated by a Smarter Balanced score, is another college obligated to honor that placement?). A subcommittee was formed that will work with admissions and registration council (ARC) members to review and make recommendations.
 - **Prior learning assessment:** ATC reviewed the Joint Transfer Council [memo](#) on issues with prior learning assessment (PLA), which specifically calls for clarification in the definition of PLA and standardization in coding PLA and other credit equivalencies (e.g., Advanced Placement). ATC will wait for guidance following the fall JTC meeting.
- **Math strategic plan:** As a component of the SBCTC math strategic plan, draft [recommendations](#) from the statewide math pathways to completion task force were shared for review and dissemination with campus stakeholders.
- **Seal of biliteracy:** A subgroup was formed to research the [Seal of Biliteracy](#) and make a recommendation about the feasibility of offering a similar designation at SBCTC colleges.
- **DTAs:** Graduate numbers for DTA, AS-T, and DTA/MRP degrees were shared, and the DTA/MRP in Technology continues to have between 0 and 2 reported graduates per year. Members were asked to check at their campuses to ensure any graduates in this program are being coded correctly. An ATC vote on discontinuing the DTA/MRP in technology will be conducted in winter.
- **Coding: Clarification** was provided on approved state transfer degrees and areas of emphasis within the DTA. Colleges should not award or publicize official degrees as DTA-“insert major field for with an MRP does not exist”. Further, all certificates offered by the colleges should lead to a gainful employment field. ctLink will provide consistent ways for colleges to present degree milestones.
- **Student success center:** Lisa Garcia Hanson, director of the SBCTC student success center, presented on upcoming guided pathways workshops and resources available at the student success center [website](#).
- **Enrollment counting:** Autumn Yoke, policy associate for enrollment policy and reporting, provided members with updates on enrollment counting and credit values and definitions. The new credit definitions – theory, guided practice, and field-based experience – will be included in the SBCTC coding manual and implemented by summer 2017. All course syllabi need to be accessible by the tenth day of each quarter. Over the next year, variable credit common courses and common courses with different credit levels will be examined.
- **Undergraduate research:** Several guests attended to present on undergraduate research opportunities. There is an impressive amount of undergraduate research occurring on SBCTC campuses in both STEM and non-STEM fields.

- **(Agency Report) Council of Presidents (COP) – Julie Garver**
 - A new report out of the Community College Research Center
 - WA ranks 1st in the nation for the avg rate community college students transfer to a 4-yr and earn a degree in 6 yrs
 - Current initiatives
 - Discussed WA Competes – about developing baccalaureate growth & completion
 - Focused on target investment in student services
 - Sector wide voice for institutions
 - Writing one-pagers about sector, such as pell grants, internships, state work study, graduate education
 - Done collaboratively across the 6 institutions
 - Engaged in conversations with the WA Workforce Education & Coordinating Board
 - Legislative workgroups on accelerated degree programs, sexual assault prevention, behavioral health & suicide prevention, students with disabilities, student loan debt.
 - These intersect with academic policies
 - Everything due at the end of December 2016
 - Institutions are developing reverse articulation agreements
 - Common sector language being developed around AP/IB; update equivalencies on an annual basis
 - Trying to do similar work around Cambridge
 - Working with partners to update transfer publications; begin discussions re: DTA-Business and DTA-Pre-Nursing; working with OSPI on implementation of new College in the High School rules; working with SBCTC and University of Texas – Austin on Mathways Project.

- **Washington Council for High School-College Relations (WCHSCR) – Ted Olsen for Jana Jaraysi (updates below are from Jana Jaraysi's notes)**
 - **Fall Transfer Fairs** are underway at 30 sites, 19 left before mid-December.
 - **Fall 2016 Counselor workshops** held in nine locations across the state at BIs and CTCs – The workshops provide updated information to high school counselors. Provided current information from four year public and private universities, updates from OSPI and the Washington Student Achievement Council, network with fellow counselors, and have the opportunity for Q & A.
 - 916 counselors attended a fall counselor workshop compared to 856 in 2015
 - 381 clock hour signatures compared to 414 in 2015
 - New to this fall's workshops was the Hot Topics in Higher Ed discussion which lead to commonalities across the state, counselors asking about very similar things. The main discussion topics were...
 - Smarter Balance scores, how are they received and used at 4 years and 2 years institutions
 - New placements from CC's and what are the new tests
 - Super scoring test scores or not
 - Sharing running start students need to take SAT or ACT

- Importance of taking math senior year of high school
- New dates of applications at various universities
- College Planning Days are displayed on the Washington Council website.
- Next Washington Council meeting will be Oct. 25th & 26th in Leavenworth, WA. Meeting minutes will be provided online shortly after the fall meeting.

Agency Reports with Time for Discussion

- Washington Student Achievement Council (WSAC) – Gail Wootan
 - Discussed the Statewide Attainment Goals for 2023
 - Goal is 100% of students getting high school diploma
 - 70% students getting higher ed credential
 - Currently @ 50%
 - Strategic Action Plan for 2016 approved
 - Make school more affordable
 - Narrowing opportunity gap for students of color and under-served students
 - Asking state to fully fund the State Need Grant
 - Dual credit as a way to assist students who can't afford AP/IB or can't afford transportation or books to do Running Start – asking for funding in this area
 - Asking state to put money back into State Work Study program
 - Asking for funds for innovation grants
 - Adult re-engagement (no money involved) - Serve adult students with credit but no degree – work to get them back into school and earning degrees
 - Working on 2017 Transfer report
 - Due in December
 - Includes – reverse transfer, RN-BSN, CS & Music MRPs, WA successes, causes of low transfer-out rates, discuss a joint transfer report, adult re-engagement, transfer data
 - Thanked all institutions who helped students who had been attending an ITT institution
 - 1100 students emailed about WA resources
 - WSAC and SBCTC developed resource websites and appointed a primary contact person
 - Transfer Liaison – reverse transfer & DTA
 - Hasn't really gotten any complaints yet
 - WSAC website is updated & working on Ready Set Grad website for students and advisors
 - MRP reviews – Business, Pre-Nursing & Nursing, Computer Science
 - Transfer policy updates
 - A lot of the policies refer to the HECB; want to update them and make sure they are still accurate and reflect the current agencies
- Joint Transfer Council (JTC) – Keith Klauss
 - Meeting again Nov. 17, 2016

- Going through the DTA/MRPs to look at their viability (conversation about the need to keep the Technology MRP)
- MRP for Computer Science & Music
- Discussed reverse transfer – trying to understand how to count these students; found that a lot of students are eligible for it; students might not be that interested; need to have one-on-one advising with students to help them see why it would help them
 - Debbie Crouch – even though the numbers aren’t big – it can be really helpful for the students who use it
- Reciprocity for courses when the CTCs take a transfer course from a BI (typically in a reverse transfer situation); should the CTC accept the course as the BI does? A document is being drafted in regards to this issue.
- Discussion of Statway – JTC wants to get more numbers on it; wants to understand what institutions are using it and if students doing the Statway pathway are doing as well as those who are not.
- Ted Olsen asked Keith to talk about PLA workgroup working on definition of PLA
 - What is PLA? What type of credit does it include?
 - From the BI perspective, can the CTCs transcribe where the PLA work came from due to accreditation needs; not questioning how CTCs are awarding PLA or the way it’s being assessed; BIs still need to know on the transcript that it is PLA credit
 - Ted talked about how this transcribing issue has come up at many different state meetings; the workgroup is focusing a lot on definitions; concerns about the transcribing conversation not getting enough traction.
 - Kerrie Cavaness – Joyce Hammer should be able to address the transcribing issue; ATC wants the transcribing to work for the student and the receiving institution.
 - Emily Leggio – there hasn’t been a formal response to the letter asking for this to be addressed.
 - Ted – The letter was sent to the IC
 - Kerrie – IC gave ATC a directive to work on this issue
 - Gail Wootan – calling it “Credit for Prior Learning” (CPL) rather than PLA; people use PLA to mean different things

CTClink Update and Discussion

- Cathy Shaffer – Spokane Community College – things seem the same; still no budget (since Aug 2015); staff are getting to the same end-point differently when using the system
- Jim Brady – Spokane Falls Community College – things are still the same; having seen a budget since fall 2015; detail in budgets are unreliable; National Student Clearinghouse data is concerning; training on People Soft was inadequate; people are getting things to work, but different offices may be doing it differently as people are figuring it out on their own (no consistency about how to do things); schedule construction is improving; they have been leaning on front-line staff very hard and they are worried about the stress it puts on those staff

- Tacoma Community College – things are better; scheduling went better for winter quarter; everyone is trying to figure out how to solve problems
- Wave 1 is scheduled to go live in January (decision still to be made by presidents)

Meeting Adjourned at 4:39 p.m.

Friday, October 21

General Session Resumes

- Call to Order—Ariana Stafford – 8:31 a.m.
- Housekeeping— Waylon Safranski
- Circulate Question Box— Cathy Shaffer
- Announcements—Erin Morgan – reminder about need for 2 new OAR members (1 private BI; 1 technical college)

State Board for Community & Technical Colleges (SBCTC) – Joyce Hammer

- CTC Transfer 2015-16
 - Public BI (14-15) 13,935
 - WGU 2,251
 - U of Phoenix 385
 - WA Independent BIs 1,900 approx
 - Portland State & U/Idaho 257
- Overall transfer to independent BIs is down overall
- Five Yr enrollment trend (2010-2015)
 - Enrollment down overall
 - Increase in applied baccalaureate degrees
 - Increase in Running Start
 - Increase in apprenticeships; I-Best, basic skills, precollege math students successfully completing college math
 - Increase in AS-T
 - Increase in diversity
- Growth in awarding of DTA degrees +14.1% since 2010-11
- Looking at the Associate in Science – Track 1 degree to see if it needs to be changed; not getting the enrollments expected in this degree
- Watching the Associate in Technology degree – had only 1 completion this year; past years, completions were either 0 or 1.
 - A proposal is in place to eliminate this degree
- Looking at the Associate in Pre-Nursing degree (concerned about the title of the degree)
 - Designed for students to transfer to a 4-year university
 - Degree name might confuse students
 - Students are using this degree to go into other fields
 - Would like to get some data around this degree
 - Would like information from the independents on how many students transfer using this degree
 - Bill Rambo – don't drop the name "Nursing" completely; a lot of students are

using this degree to go directly into nursing at a 4-year

- Hot Topics
 - AAS-T
 - “T” is confusing for students
 - The “T” stands for a locally articulated transfer between the CTC and a 4-year
 - Want to make it clear to students, this isn’t a standard transfer degree to any 4-year institution
 - CTC Link
 - Hired Scott Copeland as Associate Director in Ed Services
 - Scott is oversee the analyst group that will be addressing the issues with CTC Link
 - Jan Yoshiwara more involved in meetings; believes that policy trumps software
 - Need to ensure that the system can allow following the policies
 - Cathy Shaffer asked that Scott has the payroll & financial aid (financial) issues on his radar
 - Dual credit coding
 - SBCTC calls it “non-traditional learning”; need to re-visit this term
 - JTC brought up a concern that presidents voted to not transcript anything on the transcript except when it’s PLA (portfolio) credit
 - SBCTC working to rectify this; will recommend that it is more transparent on the transcript
 - Will take an act of the presidents to finalize this new plan
 - CHS (College in the High School)
 - Working on finalizing documentation
 - Training will be on Feb 22, 2017 at Everett Community College
 - Will help colleges to address how to meet standards
 - High schools are concerned that students can’t do both AP and CHS
 - Eliminate the Assoc in Technology DTA/MRP
 - Review AS-T, Track 1
 - CCN “&” and Enrollment counting
 - Undergoing a new allocation model for funding for CTCs
 - Looking at CCNs where the credits on the common course aren’t the same
 - Looking at the high number of credits in workforce programs
 - Guided pathways including math
 - Have a College Spark grant that is funding 5 CTCs in this effort
 - Holding workshops on this topic
 - Reverse Articulation/Transfer
 - National Student Clearinghouse will be able to help in this effort soon
 - Working on what to do to get numbers up
 - Would like to get the process more automated
 - Interstate Passport
 - WICHE program – similar to a DTA
 - A lot of states are offering it, but WA isn’t

- Starting to have conversations to see if this could work for our state
- SBCTC Legislative news
 - Committee for Accessible Technology Oversight
 - Transition for Students with Disabilities
 - Reverse Articulation/Transfer
 - Mental Health and Suicide Prevention
 - Sexual Violence Prevention and Response
- Baccalaureate Leadership Council
 - Made up of directors of Applied Baccalaureate programs
 - Brad Tomhave asked why it's not the Applied Baccalaureate Council
 - Joyce: Bellevue College has a bachelors degree, so it's not called the "Applied" Baccalaureate Council
- Ted Olsen asked about WGU being included in state groups
 - Joyce stated that they've always had a seat at the table but haven't had regular attendance
 - Julie Garver – they aren't part of ICW, SBCTC, or COP
 - Have had conversations about how WGU doesn't fit into that structure due to the nature of their public/private partnership
 - WGU has a good transfer guide on their website
 - Cathy Shaffer will share documents she has on WGU course transferability
 - WGU General Education Courses
 - Transfer Pathway for WGU Business Programs

Call for Unfinished Business

- Associate in Technology DTA/MRP – Joyce Hammer – already discussed
- Discussion Topic Re: AST Tracks 1&2 – Rose Spodobalski-Brower, CWU
 - Q for BIs: under ICRC guidelines, students take an additional Humanities & Social Science at the BI; can require additional requirement such as diversity, etc. Does any other BI require this
 - Keith Klauss – EWU – yes, we have some university requirements; also allows for institutions to require religious courses their institution requires
 - Joyce Hammer – would be good to state those as university requirements and not general education requirements
 - When they get the electronic transcript of the AST 1 & 2, but the transcript doesn't include what the major is (biology, chemistry, etc)
 - Joyce Hammer – no, they aren't transcribing any major with the degree
 - Joyce – that would limit our flexibility within those degrees to make improvements; everything needs to be standardized with People Soft; some institutions were calling degrees different things that the state doesn't really offer; institutions can't make their own flavor of the statewide degrees
 - Keith Klauss – is this an opportunity for guided pathways to include the option
 - Joyce – CTCs can put milestones on the transcript, so there may be some flexibility there

- Megan Daniels – CTCs aren't using the terminology of "Track" in their catalogs and the OAR questionnaire doesn't address this; some use "Option" or another term
 - Joyce – "Track" is the correct terminology
 - Keith – early advising is critical to helping students chose the right degree for transfer; the AS-T doesn't have that much flexibility and another degree might be a better choice
 - Jim Brady – AS-T degree not clear about what the remaining gen ed will be; lack of clarity for students; not always seen as valuable
 - Kyle Hammon – LCC – steering students into the Biology DTA/MRP
- Continued conversation concerning the addition of new STEM and Interdisciplinary Science, Interdisciplinary Social Science and natural science research courses to DTA distribution areas
 - Joyce Hammer/Kerrie Cazaness
 - ATC has had lengthy conversations about adding new courses into the lists in the handbook
 - They have the ability to add courses from the restricted list to unrestricted list; no method to add things to the restricted list
 - Are working on developing a process to do this; in progress, but not finished
 - Joyce – good opportunity to look at restricted list
 - Do the 15 credits of gray-area credit really reflect what we're offering
 - Jim Brady – list in the ICRC handbook hasn't been maintained; would like to see the restricted list go away; it needs to have a clear definition & purpose, update process etc.
 - Cathy Shaffer would like to keep the list; several others agreed
 - Keith Klaus – since ATC is community colleges only, need a venue where there are 2 and 4 year schools at the table participating in the discussion
 - Kerrie – ATC makes proposals but everything is decided at the IC and president level; this is also something that would have to go to JTC
 - Keith suggested that the proposal pass through ICRC before going to JTC
 - Debbie Crouch agreed with this so that we don't end up with a lot more provisos in the ICRC handbook
 - Debbie requested more clarity around the interdisciplinary courses
 - Kerrie stated that this has been a stumbling block as they don't always know where to put those interdisciplinary courses
 - Cathy Shaffer asked if the handbook committee could add a definition at the top of the list in the ICRC handbook
 - Brad Tomhave – when we wrote the transferrable list, the 4 years agreed on the courses that would be transferrable; the other list was just a list of those that had been looked at but wasn't on the transferrable list; he doesn't find a benefit in the lists
 - Debbie – we need to look at the things that aren't on the list and re-look at those that are
 - Emily Leggio – it's helpful to staff who deal with transfer issues to have the guidance of the lists
 - Question from Joyce as to whether any BIs offer credit for a research class; response was that no BIs have a research course within the gen ed requirements
 - Brad – recommends that updates to distribution areas come out of ICRC because distribution is practice not policy. These are transfer practices not

transfer policies.

- Julie Garver – JAOG/JTC were not in existence at time of original conversation so there needs to be collaboration
- Keith – it makes sense for it to come from ICRC because it's the only group named in legislation (JAOG/JTC aren't named in legislation)
- Joyce – believes the recommendation should be brought to JTC
- Brad – the original discussion wasn't the BIs against the CTCs; it was mostly the BIs arguing amongst themselves as to what they could agree to take as transfer
- Joyce – the first step is to determine what the courses we might want to be added would be
- Emily – ATC will be bringing something from the CTCs; it would be helpful for the BIs to get together and discuss and then come back together as a whole

Break at 10:03 a.m.

Reconvene at 10:19 a.m.

- Jess Gilmore – WWCC
 - **Motion #1:** ICRC to ask ATC to identify the list of courses they would like added to the distribution lists and/or the restricted & unrestricted lists in the ICRC handbook; Keith Klaus seconded the motion. Called for discussion/questions: all voted in the affirmative/motion carries.
- Jess Gilmore – WWCC
 - **Motion #2:** ATC recommendation to be returned to ICRC; ICRC will reconvene the BI's workgroup; BI's workgroup will return their recommendations to ICRC for consideration to be included in the ICRC handbook with a notification to JTC. Rose Spodobalski-Brower seconded the motion. Called for discussion/questions: all voted in the affirmative/motion carries.
- **Amendment as of 11/8/16**
 - "At the time of the vote there were no nay votes or abstentions. After further thought, Joyce Hammer has asked that her vote be changed to a Nay and the minutes be amended to reflect the change."
- AAS-T vs. AS-T language update – Joyce Hammer – already discussed
- Update from Handbook Revision workgroup – Gail Wootan
 - Met over the summer and again yesterday
 - Still more work to be done, so they will meet again
 - History was updated so that it's more accurate
 - Standardized the language so that the same terms are used consistently
 - Updated legislation so that all new related legislation is in the handbook including bills and the year the bill was passed (will include links in the online version)
 - Some of the items in the handbook are ICRC owned and some are statewide policies; determining what items ICRC can update and what items ICRC would need to run through another agency if they wanted it update; Gail will bring those items back to the parties involved
 - Minor changes to make sure names of agencies are correct
 - Will bring final version to the spring meeting
 - Send any suggested updates to the members working on the handbook,

Cathy Shaffer, Keith Klauss, Brad Tomhave, Gail Wootan, Joan Sarles, Debbie Crouch

New Business

- OAR Membership (1 private BI & 1 technical college – beginning spring 2017)
 - Reviews about 5-6 catalogs per year – looking at the DTAs and AS-T options
 - Meets 2x per year at the ICRC meeting and 2x per year by phone (takes about 2 hours of time to review each college)
OAR committee reviews the CRC self-assessment that is already filled out
 - Patrick Brown from Renton Tech and Kathy Yackey from City U volunteered to serve.
- Keith Klauss EWU – ICRC guidelines state BIs need to give a 2 year notice that they are changing their gen ed. EWU is working on a new gen ed model and wanted to let everyone know. There will still be distribution areas; will have six pillars; will still accept the DTA.
- Caitlan Gordan St. Martin's University is also talking about changing their gen ed in a couple
- Rose Spodobalski-Brower - CWU also working on changing their general education by 2018; should not affect how they take the DTA
- Debbie Crouch – pg 8 addresses how you should handle transfer students when you change your gen ed

Answers to the Question Box – Cathy Shaffer

Question 1: How are guided pathways going to change anything in transfer for the BIs? Will BIs look at them differently?

Answer: UW hasn't been involved in guided pathways but understands they are for advising purposes so shouldn't impact DTA. Should be very useful for community college students for planning. Peninsula is on College Spark grant and they are talking about pathways being internal and external (high school to college, within college, transferring to BI). Olympic College – looking at guided pathways but is interpreted differently at different institutions. Same terminology applied in different ways. Jim Brady-guided pathways is being discussed across the country but he has yet to see a clear definition of what a guided pathway is supposed to be. Peninsula – their understanding is that it is a very general model and must be adapted to each individual school based on what they do. It's vague intentionally so schools can use it how they need to. Purpose to make things more transparent to students and process clearer for students to complete. SPSCC – one of the Spark grant schools and being ambitious about interpretation – contextualized curriculum with classes related to each other (piloted at Lacey campus and lots of success with retention and completion), intrusive advising – trying to give students more guided choices in how they schedule themselves. Joyce Hammer – role of BIs is coming but right now the CTCs are really developing their programs. Lisa Garcia-Hansen is at SBCTC; could come to ICRC to discuss guided pathways. Debbie Crouch (SPU) – impact on BI is that the intention is that fewer students will arrive at university with no idea on what they would like to major in. Megan Daniels (Evergreen) – wants to put in

a plug for the liberal arts and that there is still an opportunity for students to change their minds or go into broader fields.

Question 2: Has anyone utilized the new reverse articulation statewide and how did it go?

Answer: Spokane CC and EWU have been doing for years but only difference for them is that they are tracking now. 60+ credits is the greatest benefit for students so that is when they contact the student to talk about reverse transfer. They haven't seen huge numbers of students do this, but they are trying to identify and work with students more systematically. WSU – identifying 60+ credit point and communicated with the students and focused on better track to graduation and earning the credential. Seems to come down to timing with the student and where they are on their pathway. Then assisted student in reaching out to appropriate contact at CTC. Numbers are relatively low in students who take advantage of this. They are going to educate their academic advisors so this conversation happens early on when students are starting at WSU. Deb Crouch asked if SBCTC would help be liaison for facilitating reverse transfer for private BIs and Joyce Hammer said yes that would be her hope. WWU has long had a reverse transfer policy but has recently starting contacting students about it.

Question: Are BAS degrees going to be reviewed by OAR committee?

Answer: Joyce Hammer said there is a review process within the SBCTC.

Question: Is the BAS degree for FA purposes considered a 2+2 degree or a baccalaureate degree?

Answer: Joyce – they are 2+2 degrees and the only issue is Dental Hygiene because it is 170 credits, so they reconfigured to be a BAS in Dental Hygiene. They will eliminate the associate level degree but will have a stopping point (maybe DTA) for financial aid.

Question: The Business DTA/MRP is subject to review and renewal by all parties no later than fall 2016.

Answer: Joyce – before September it was reviewed and determined that a meeting was needed to decide what the review would look like. At JTC questions to start forming review: 1) GPA (cumulative or by course), 2) right now 2.0, but if students need a higher GPA, then do we simply need to raise that GPA so as not to mislead students about requirements; 3) questions about Statway and whether accepted; questions around business statistics. Joyce – there will be a workgroup; she called for any interest from the group to participate in the workgroup. It will be mostly faculty workgroup.

Question: The Business DTA students take Math& 148 and place into it from Compass. If they take Math& 148, do they also need to take finite math (a lower math requirement)?

Answer: Students need to take one more college level math class but it can be higher. WSU – if student has calculus, then the finite math requirement is waived. Student must take business calculus or calculus, but second class does not have to be finite, but must take 5 additional appropriate quantitative course and should be informed by DTA requirements.

Question box statement: Walla Walla CC received an accolade for having best heavy equipment program in the nation.

Reminders and notes – Ted.

- Spring meeting April 13-14 at Grays Harbor College in Aberdeen. If folks are interested in hosting 2017-18 be thinking about that. Also think about guest speakers or professional development for spring meeting or future meeting. We do have some budget to support speakers.
- Thank you to all agency folks and participants. Thanks to WSU for hosting.

Adjournment – 11:24 a.m.