

# DRAFT

## Questions for Major Related Program (MRP) Survey

The Joint Access Oversight Group (JAOG) requests feedback on how Major Related Programs (MRPs) are being used and how they can be improved. By completing this survey you will help future transfer students and contribute to the improvement of Washington’s transfer and articulation system. We hope the survey can also help identify professional development needs related to MRPs.

If you have questions about the survey, please contact Jim West, Higher Education Coordinating Board ([jimw@hecb.wa.gov](mailto:jimw@hecb.wa.gov) ; 360.753.7890).

### Background

Students in some majors must carefully select their elective and general education courses to assure they will be eligible to apply for the major in their junior year. For these majors, colleges and universities have developed major specific agreements (“major related programs” or MRPs) that assure transfer students complete requirements in a manner parallel to university freshmen and sophomores preparing for the same majors. Pathways follow one of the two statewide transfer agreements - the Direct Transfer Agreement (DTA) or the Associate in Science (AS-T).

In the 2008-2009 academic year, about 1500 students completed MRP associate degrees in Business, Nursing, Secondary Math Education, Elementary Education and various engineering majors.

### Your Information

Institution Type	Work Affiliation
Public University	Admissions
Private University	Counseling/Advising
Community/Technical College	Faculty member
Other – please specify	Administration
	Other – please specify

### Questions for Community and Technical Colleges

1. Please select from the menu all MRPs adopted by your college that are familiar to you. Please answer the following for every MRP you know about and indicate:
  - a. those that seem to be working well for student transfer, or
  - b. those that are not working well for student transfer and need modification; please indicate reasons they are not working well.

#### (Questions 2-8 apply to each MRP selected above)

2. Describe the process used to adopt this MRP? (text box answer)
3. How is information about this MRP communicated to the campus - admissions office, counselors and advisors, and faculty members? (text box answer)
4. How is information about this MRP communicated to students? (text box answer)
5. Are these communication methods effective? Yes, No, Don’t know (click box choice) If no, what suggestions do you have to improve communication? (text box answer)

6. Does your college formally assess the effectiveness of this MRP? Yes, No, Don't know (click box choice) If Yes, how? (text box answer)
7. What are the results of your assessment(s)? (text box answer)
8. Does this MRP: Add to the complexity of the transfer process in this field or reduce the complexity of the transfer process in this field? (Add, Reduce, Don't know (click box choice) Please state the reason for your response. (Text box answer)
9. What can we do as a system to increase the consistent use of MRPs for both student advising and university acceptance of credits? (text box answer)

### **Questions for Baccalaureate Institutions**

1. Please select from the menu all MRPs accepted by your institution that are familiar to you. Please answer the following for every MRP you know about and indicate:
  - a. those that seem to be working well for student transfer, or
  - b. those that are not working well for student transfer and need modification; please indicate reasons they are not working well.

#### **(Questions 2-9 apply to each MRP selected above)**

2. How is information about this MRP communicated to your campus - admissions office, counselors and advisors, and faculty members? (text box answer)
3. Are these communication methods effective? Yes, No, Don't know (click box choice) If no, what suggestions do you have to improve communication? (text box answer)
4. Does your college formally assess the effectiveness of this MRP? Yes, No, Don't know (click box) If Yes, how? (Text box)
5. What are the results of your assessment(s)? (Text box answer)
6. Does this MRP: Add to the complexity of the transfer process in this field or reduce the complexity of the transfer process in this field? (Add, Reduce, Don't know (click box choice) Please state the reason for your response. (Text box answer)
7. What questions or concerns do you have regarding incoming students with this MRP? (text box answer)

#### **Answer question 8 only if a selected MRP is based on the AS-T; otherwise, skip to question 9.**

8. Since MRPs based on the AS-T do not guarantee that all lower-division General Education Requirements have been met, has this created any issues at your college or university (for example, students having difficulty getting general education classes or not fully understanding that additional general education coursework was required)? Yes, No, Don't know (click box choice, text box answer)

#### **Answer question 9 only if the selected MRP requires more than 90 credits; otherwise, skip to question 10.**

9. Since this MRP requires more than 90 credits, do all credits in the MRP transfer to your university? Yes, No, Don't know (click box choice, text box answer) If no, please describe the maximum number accepted and why remaining credits do not.
10. Please share your suggestions for improving the effectiveness of MRPs specifically and student transfer in general. (Text box answer)

Pull down menu for survey

**MRP Pathways Based on the Direct Transfer Agreement (DTA)**

- Biology DTA/MRP
- Earth Space Secondary Education DTA/MRP
- Construction Management DTA/MRP
- Technology DTA/MRP for transfer to CWU's Construction Management, Safety and Health Management, Industrial Technology & Technology Education or EWU's Design, Construction, Manufacturing, and Electronics Technology.
- Technology DTA/MRP for transfer to CWU's industrial technology and EWU's technology majors.
- Business DTA/MRP
- Pre-Nursing Science DTA/MRP
- Elementary Education DTA/MRP
- Math Education DTA/MRP

**MRP Pathways Based on the Associate in Science (AS-T)**

- Three engineering technology pathways – Electronics Engineering Tech, Computer Engineering Tech, and Mechanical Engineering Tech AS-T/MRP
- Three engineering pathways – Bioengineering and Chemical Engineering, Computer and Electrical Engineering, and Mechanical/Civil/Aeronautical/Industrial/Materials Science Engineering AS-T/MRP,
- Four secondary science teacher pathways –Biology Education, Chemistry Education, General Science Education, and Physics Education AS-T/MRP

Pull down menu for survey

### **MRP Pathways Based on the Direct Transfer Agreement (DTA)**

- Associate in Biology DTA/MRP to transfer into Biology majors. *Approved winter 2009. Institutions: CWU, EWU, TESC, UWS, WSU-P, WWU, St. Martin's, Seattle U, Whitworth U.*
- Associate in Earth Space Secondary Education DTA/MRP Preparation for secondary teaching in earth and space science. *Approved spring 2008. Institutions: CWU, EWU, WWU, WSU, and PLU.*
- Associate in Construction Management DTA/MRP. *Approved spring 2008. Institutions: UW, WSU, CWU, and EWU.*
- Associate in Technology DTA/MRP for transfer to CWU's Construction Management, Safety and Health Management, Industrial Technology & Technology Education or EWU's Design, Construction, Manufacturing, and Electronics Technology. *Approved winter 2007.*
- Associate in Technology DTA/MRP for transfer to CWU's industrial technology and EWU's technology majors. *Implemented in 2007. Institutions: CWU and EWU (these are the only institutions offering these degrees).*
- Associate in Business DTA/MRP for transfer to business and accounting bachelors degree programs. *Implemented in 2003, revised in 2006. Institutions: CWU, EWU, WWU, UW, WSU, Gonzaga U, Heritage U, Pacific Lutheran U, St. Martin's U, Seattle Pacific U, Seattle U, and Walla Walla U.*
- Associate in Pre-Nursing Science DTA/MRP to transfer into basic nursing (not RN to BSN pathway – see below) programs. *Implemented 2005. Institutions: UWS, WSU, Northwest U, Seattle U, Seattle Pacific U, Pacific Lutheran U, and Walla Walla U.*
- Associate in Elementary Education DTA/MRP to transfer to teacher certification programs. *Implemented in 2005. Institutions: CWU, EWU, WSU, WWU, City U, Gonzaga U, Heritage U, Lesley U, Pacific Lutheran U, St. Martin's U, Seattle Pacific U, Walla Walla U, Whitworth U.*
- Associate in Math Education DTA/MRP to transfer to teacher certification programs in secondary math. *Implemented 2003. Institutions: CWU, EWU, WWU, WSU.*

### **MRP Pathways Based on the Associate in Science (AS-T)**

- Three engineering technology pathways – Electronics Engineering Tech, Computer Engineering Tech, and Mechanical Engineering Tech AS-T/MRP for engineering technology transfer. *Implemented 2007. Institutions: CWU, EWU, and WWU (these are the only institutions offering these degrees).*
- Three engineering pathways – Bioengineering and Chemical Engineering, Computer and Electrical Engineering, and Mechanical/Civil/Aeronautical/Industrial/Materials Science Engineering AS-T/MRP, for engineering transfer. *Implemented in 2005. Institutions: EWU, UW, WSU, Gonzaga U, St. Martin's U, Seattle Pacific U, Seattle U, and Walla Walla U.*
- Four secondary science teacher pathways – Associate in Biology Education, Associate in Chemistry Education, Associate in General Science Education, and Associate in Physics Education AS-T/MRP to transfer for teacher certification in secondary sciences. *Implemented 2003. Institutions: CWU, EWU, WWU, WSU, and St. Martin's U.*