2018 ICRC SPRING MEETING
SBCTC REPORT

Joyce Hammer, Director of Transfer Education-SBCTC

October 11-12, 2018
Clark College
ONE SYSTEM. 34 COLLEGES. UNLIMITED POSSIBILITIES.

29 community colleges and 5 technical colleges
Number of Colleges
34

Students Enrolled
Headcount, 2017-2018
369,709
Full-Time Equivalent, 2017-2018
174,300

Annual Tuition
(2018-2019, 45 credits)
$4,027

Impact on Higher Education
58%
39%

58% of students in Washington public colleges and universities are enrolled in community and technical colleges (includes state-supported Running Start students)
39% of public baccalaureate graduates in Washington start at a community or technical college
WHAT’S AFTER HIGH SCHOOL?

Washington’s class of 2016:

• 44% enroll in a community or technical colleges
• 33% attend in-state public four-year institutions*
• 18% go to out-of-state colleges
• 5% enroll at an in-state private institution
• <1% attend a private two-year institution
COLLEGE FACTS

Type of student by percent

- Academic/transfer: 46%
- Workforce education: 38%
- Basic skills: 7%
- Other: 10%

Race/ethnicity*

- White/Caucasian: 60%
- Hispanic/Latinx: 17%
- Asian: 12%
- Native American: 8%
- Pacific Islander: 3%
- Other/Multiracial: 1%
TRANSFER STATS

• Over 18,000 students transferred in 2016-17

• All six public baccalaureate institutions have reverse articulation/transfer plans and processes in place

• Community and technical college transfer students did just as well as those who started as freshmen — approximately same number of credits and GPA upon graduation
THE ROLE OF TRANSFER- CLASS OF 2016

• Update to studies for class of 2001, 2006, 2011
• SBCTC Data Warehouse and PCHEES stored in MRTE
• 23,470 students who earned a bachelor’s degree in 2016
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<thead>
<tr>
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<tr>
<td>CTC System Total</td>
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<tr>
<td>AS T Track 1 (Biology/ Chemistry)</td>
<td>368</td>
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<td>AS T Track 2 (Engineering /Physics)</td>
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<td>Bio and Chemical Engineering – AS-T/MRP</td>
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<td>Local Agreement</td>
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HOT TOPICS

• AP/IB/CI Chart
• Engineering MRP (w/WCERTE)
  • Remove “Pre”
  • Add electives
  • Add MRP column
• Guided Pathways 101
• Transfer Institute 2.0

• Reverse Articulation
• Interstate Passport
• Math Pathways
  • Math &146
  • Statway
  • Additional Data
GUIDED PATHWAYS EXPLAINED
GUIDED PATHWAYS

• Establishing clear roadmaps (metamajors and program maps) to students’ end goals

• Incorporating intake processes that help students clarify goals for college and careers

• Offering on-ramps to programs of study designed to facilitate access for students with developmental education needs

• Embedding advising, progress tracking, feedback, and support throughout a student’s educational journey

(Jenkins & Choo, 2014; Bailey, Jaggers, & Jenkins, 2015)
GUIDED PATHWAYS: EXAMPLE

Degrees by Program

- School of Business & Entrepreneurship
- School of Design & Applied Arts
- School of Engineering, Science & Math
- School of Health Sciences
- School of Information Technology
- School of Manufacturing
- School of Transportation Technology
- Culinary & Baking Arts
- Environmental Horticulture
- Early Childhood Education
- Corporate Continuing Education
- Adult Basic Education
- I-BEST
- English as a Second Language
- College Catalog
- Class Schedule
- Academic Calendar
## GUIDED PATHWAYS WA META-MAJORS TREND

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<th>Meta-Major Group Description</th>
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<td>Healthcare</td>
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<td>STEM</td>
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<td>Arts/Communication</td>
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<tr>
<td>Manufacturing/Automotive</td>
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<tr>
<td>Education/Social Science</td>
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<td>Aerospace/Aviation</td>
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HOW CAN WA COLLEGES IMPROVE TRANSFER?

- Data (e.g. focus groups)
- Prioritizing transfer
- Guided Pathways
- Dual credit
- Technology
- Communication/Engagement

- Policy
- EDI Lens
- Transfer ready = major ready
- Reverse transfer
- Advising