Transfer – all for one and one for all
WSAC – Washington Student Achievement Council

- Proposing goals for increasing educational attainment in Washington.
- Identifying improvements and innovations.
- Promoting benefits to postsecondary education.

Agency staff support Council’s work in the following areas:

- Student Financial Assistance
  - Opportunity Pathways
    - SNG, WASFA, Work Study, Passport
- Policy, Planning and Research
  o Veterans Authorization
  o Degree Authorization
  o Consumer Protection
- Student Support Services
  - College Bound, College Readiness
- GET

Gene Sharratt
Executive Director
WSAC Council Members

Governor Appointees

Jeff Charbonneau
2013 National Teacher of the Year Chemistry, Physics, Engineering

Maud Daudon, Chair
President & CEO of Seattle Metropolitan Chamber of Commerce

Karen Lee, Vice Chair
CEO of Pioneer Human Services, Western WA University Trustee

Assistant Superintendent, Mead School District
Dr. Susana Reyes

Premed Student, University of Washington Tacoma
Rai Nauman Mumtaz

Educational Sector Representatives

Marty Brown
Executive Director SBCTC
Two-year public colleges

Paul Francis
Executive Director of COP
Public four-year college and universities

Ray Lawton, Secretary
Rumpeltes & Lawton, LLC
Independent Colleges of Washington

Gil Mendoza
Deputy Superintendent K-12 Education
K-12 education system
By 2023:

1. All adults in Washington will have a high school diploma or equivalent.
2. At least 70 percent of Washington adults will have a postsecondary credential.
Washington’s Community and Technical Colleges

Impact on Higher Education

Nearly 60% of students in WA public colleges and universities are enrolled in community and technical colleges
40% of public baccalaureate graduates in WA start at a community or technical college
CTC Student Profile

• 26 median age
• 51% part-time
• 57% female
• Approx. 40% students of color
• 22,000 veterans, active duty personnel and assisted dependents
2015 legislative session

- Budget writers continue. Session to end April 26. Special session probable
- **1546** - Streamline and expand dual-credit/dual enrollment. Passed 87-11.
- **1825/5355** - Veterans Residency. Choice Act – Align state residency statutes with Federal VA requirements. Passed both chambers, stuck in committee. Must be implemented by July 1.
- **1706 (CTC)** Waive building & activity fees for active duty military. 49-7. Delivered to Governor.
- **1961** – Streamline CTC statutes. Governor signed.
- **5719/1138/5518** Mental Health and Suicide Prevention Task Force/Campus Sexual Violence. All delivered to Governor.
- **5179** – Concerning Paraeducators. Senate won’t concur with amendments, House insists.
- **5638** State Need Grant Eligibility. (< ½ time) 91-6. Delivered to Governor.
- **1052** Veterans’ Spouses/Early Registration. 45-0. Governor signed. ‘Who are receiving benefits.’

Resources for more information:
- SBCTC - http://sbctclegislativenews.blogspot.com/
- WSAC - http://www.wsac.wa.gov/legislative-work
- COP - http://councilofpresidents.org/
- http://www.icwashington.org/policy.html
Transfer – all for one and one for all

• Effective transfer policy requires **continued engagement** of the institutions and higher education agencies in the state.

• Is **supported by many** statewide in-sector and cross-sector groups and offices involved in various aspects of transfer

• Each of **you** are of primary importance

• **DTA** – developed over 40 years ago, more than 600,000 students have used this pathway.
• 38% transfer-seeking
• 44% seek workforce education
• 12% seek basic education
• 6% home & family/other/

## CTC Students Following Transfer Pathways - DTA and AS-T

<table>
<thead>
<tr>
<th></th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
<th>Change since 2009-10</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Transfer Associate Degree</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Direct Transfer Agreement</td>
<td>13,243</td>
<td>15,362</td>
<td>15,729</td>
<td>16,354</td>
<td>16,255</td>
<td>23%</td>
</tr>
<tr>
<td>Associate in Science–Transfer</td>
<td>730</td>
<td>821</td>
<td>1,018</td>
<td>1,138</td>
<td>1,184</td>
<td>62%</td>
</tr>
<tr>
<td><strong>Total Transfer Degree Pathways</strong></td>
<td>13,973</td>
<td>16,183</td>
<td>16,747</td>
<td>17,492</td>
<td>17,439</td>
<td>25%</td>
</tr>
</tbody>
</table>

## CTC Students Following Transfer Pathways - MRPs

<table>
<thead>
<tr>
<th>MRP Pathway</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
<th>Change since 2011-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business (DTA)</td>
<td>1,146</td>
<td>1,307</td>
<td>1,475</td>
<td>29%</td>
</tr>
<tr>
<td>Pre-Nursing (DTA)</td>
<td>302</td>
<td>408</td>
<td>397</td>
<td>31%</td>
</tr>
<tr>
<td>Other DTA/MRP &amp; Local Agreements</td>
<td>188</td>
<td>122</td>
<td>250</td>
<td>33%</td>
</tr>
<tr>
<td>AS-T MRP*</td>
<td>98</td>
<td>117</td>
<td>171</td>
<td>74%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,734</strong></td>
<td><strong>2,014</strong></td>
<td><strong>2,293</strong></td>
<td><strong>32%</strong></td>
</tr>
</tbody>
</table>

## CTC Students Following Transfer Pathways - Destination

<table>
<thead>
<tr>
<th>Sector</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
<th>Change since 2011-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer to Public Baccalaureates(^{1,2})</td>
<td>15,223</td>
<td>16,536</td>
<td>15,362</td>
<td>1%</td>
</tr>
<tr>
<td>Transfer to Independent Institutions(^3)</td>
<td>3,824</td>
<td>3,313</td>
<td>4,331</td>
<td>13%</td>
</tr>
<tr>
<td>Transfer into CTC Applied Bachelors(^1)</td>
<td>311</td>
<td>329</td>
<td>412</td>
<td>32%</td>
</tr>
<tr>
<td>Total Transfers/Transitions</td>
<td>19,358</td>
<td>20,178</td>
<td>20,105</td>
<td>4%</td>
</tr>
</tbody>
</table>

CTC Transfer Students Destination, 2013-14 - Destination

- 76% Public Baccalaureates
- 22% Independent Institutions
- 2% CTC Applied Bachelors

Source: http://www.ofm.wa.gov/hied/dashboard/index.html
Academic Transfer Credits – Public Baccalaureate

Median Credits to Degree by Entry Status in Washington

<table>
<thead>
<tr>
<th>Category</th>
<th>Freshman Entry</th>
<th>CTC Transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Letters</td>
<td>190</td>
<td>187</td>
</tr>
<tr>
<td>Business</td>
<td>194</td>
<td>193</td>
</tr>
<tr>
<td>Education</td>
<td>225</td>
<td>232</td>
</tr>
<tr>
<td>Health</td>
<td>198</td>
<td>200</td>
</tr>
<tr>
<td>Other</td>
<td>219</td>
<td>223</td>
</tr>
<tr>
<td>Social Science</td>
<td>187</td>
<td>190</td>
</tr>
<tr>
<td>STEM</td>
<td>204</td>
<td>215</td>
</tr>
</tbody>
</table>

8. SBCTC, (August 2013). The Role of Transfer in the Attainment of Bachelor’s Degrees at WA Public Baccalaureate Institutions Class of 2011.
Applied Baccalaureates

- 2005 Pilot (Bellevue, Olympic, Peninsula, South Seattle)
- 2010- regular status
- 2012- SBCTC approval
- Currently 35 applied baccalaureate degrees at 15 colleges.
- 2015-2016-42 applied baccalaureate degrees at 19 colleges
- Builds off of professional/technical associates degree (e.g. AAS-T)
- Emerging trends: applied management, information technology, nursing, dental hygiene, health informatics, cyber security
Improvements in Transfer 2013-15

- Developed NEW Nursing degree pathway
- Fine Arts Music DTA MRP, NEW Computer Science Pathway being developed
- Updated Direct Transfer Agreement – QSR clarified, eliminated provisos, PE in the DTA
- Reviewed use of Associate of Science Transfer
- Reverse articulation agreements signed
- Eliminated 6 MRPs that were not attracting students
More Improvements in Transfer 2013-15

• Student Transfer Rights and Responsibilities updated, revising guide to Student Transfer in Washington

• State Transfer Liaison activity

• Evaluated consistency of dual credit programs like AP

• CTC clarified coding of nontraditional college credit, including PLA. Added PLA to CTC reciprocity agreement. Expanded PLA throughout the system – more students, more credits

• Joint SBCTC/COP Policy brief developed

• Campus-based partnerships
Next Steps

• Convene a cross-sector feasibility group – Combined Transfer Report

• Expand metrics for transfer: horizontal, reverse, swirling

• Continue monitoring MRPs

• Monitor Transfer Issues via Liaison

• Coordinate with PLA Workgroup – policy on military acceptance of credit
Hot Topics

- Washington Reverse Articulation Program (WRAP)
- MESA
- Smarter Balanced Assessment/CCSS- 2016-2018
- CTC Link
- Competency-Based Education Projects
- AP/IB/Cambridge score consistency
- CCN “&”
- AAS-T
Transfer Resources

SBCTC:

SBCTC Transfer
(Scroll to bottom of page for Transfer Degree Inventory)
2013-14 Academic Year Report
Partnering for Student Transfer Success
Applied Baccalaureate Degrees List
BAS Research Report August 2014

WSAC:

WSAC Transfer
Transfer Reports and Publications
**Contact Information**

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Questions?