HB 2483

Creates the Student Achievement Council

- Effective **July 1, 2012**.
- Education is critical to social and economic well being of Washington.
- **Focus and purpose of council:** Propose goals for increasing educational attainment and improving transitions from secondary to postsecondary education.
- Requirement for academic attainment is increasing in Washington.
Student Achievement Council

- Nine voting members
- Ad hoc advisory committees may be created to:
  - Inform research & policy development
  - Address transitions & admissions
- Maintain a contact list of K-12 and higher education stakeholders.
The Joint Higher Education Committee is formed with 8 legislators.

**Purpose of the Joint Higher Education Committee:**

a. By December 1, 2012, and annually thereafter, review the work of the student achievement council and provide legislative feedback;

b. Engage with the student achievement council and the higher education community to create greater communication, coordination, and alignment between the higher education system and the expectations of the legislature; and

c. Provide recommendations for higher education policy, including proposed legislation, to the higher education and fiscal committees of the legislature.

Joint Committee meets twice annually after conclusion of legislative session.
Multiple Missions of Council

- **Mission One**
  - Propose goals to increase educational attainment in Washington, recommend resources to achieve goals, and monitor progress.
  - Propose improvements & innovations needed to meet evolving needs.
  - Advocate for higher education with the goal of educating the general public.

- **Mission Two**
  - Link the work of educational programs, schools and institutions and connect the work of OSPI, SBE, PESB, SBCTC, WTECB, the four-year institutions and the independent institutions.

- **Mission Three**
  - Take a leading role in facilitation of educational attainment analysis and research leading to increased educational attainment and system development.
Strategic Planning


2. Establish 10-year Roadmap* – first one due by December 1, 2013.
   - Update each plan every other year
   - Provide regular updates to joint committee as needed

*Roadmap must encompass:
- Strategic planning – benchmarks
- Expanding access & affordability
- Finance planning
- Strategic investments
- System design and coordination
- Data analysis (with ERDC)
- College & Career access and preparation
- Diversity
- Innovations to increase attainment
Responsibilities

- Conduct system reviews consistent with RCW 28B.76.230 (as re-codified).
- Facilitate intra-sector innovative practices to increase educational attainment and evaluate effectiveness.
- Use data in consultation with ERDC to:
  - Identify barriers
  - Evaluate effectiveness
  - Recommend best practices
  - Track progress
  - Communicate results
- Collaborate with stakeholders, agencies, and institutions to improve student transitions and success.
Responsibilities

- Recommend access/success policies that require coordination between or among sectors; promote inter-sector coordination.

- Identify transition issues and solutions for students, from high school to postsecondary – including community and technical colleges, four-year institutions, apprenticeships, training, or workplace education; between two-year and four-year institutions; and from postsecondary education to career.

- Minimum college admission standards

- Administer Financial Aid
  - Administer state and federal grant programs
  - Report outcomes for financial aid programs

- Protect higher education consumers
  - Set proprietary financial aid criteria
Additional Responsibilities

- Adopt residency requirements by rule
- Arbitrate disputes between and among the four-year institutions and the SBCTC
- Improve college transitions:
  - Publish course (AP) equivalencies charts
  - Adopt statewide transfer & articulation policies
- Convene Prior Learning Assessment work group – report improvements and results.
- Recognize and endorse online, competency-based education.
  - Work with WGU Washington to remove barriers to delivery of online competency-based education; integrate its academic programs and services into Washington higher education policy and strategy.
- Represent the broad, public interest above the interests of the individual institutions of higher education.
HECB transitions/Legislative Issues

www.hecb.wa.gov/PolicyAndResearch

- Contact Jim West – jimw@hecb.wa.gov – 360-753-7890
  Minimum college admission standards, transfer and articulation,
  Transfer Liaison, prior learning assessment, residency (including 1079),
  Dual enrollment/dual credit programs.

Transfer Liaison for Students

www.hecb.wa.gov/PreparingForCollege/AdmissionsAndTransfer/Pathways

Transfer Liaison for Administrators

www.hecb.wa.gov/program-administration/credit-transfer