WSAC update

ICRC Meeting – April 18, 2019

WSAC's mission

We advance educational opportunities and attainment in Washington State.

- Policy and research
- Savings and financial aid programs
- Access and support programs
- Consumer protection

More about WSAC

Attainment goals

Priorities

Updates

Adult Reengagement

DTA/MRP reviews

Complete	Active	Upcoming	In elimination process
• Business	• Pre-Nursing	• Computer Science • Nursing	• Engineering Technology

Pre-Nursing DTA/MRP

Add

5 cr. QSR to 5 cr. Stats for total of 10 cr. QSR

Replace

5 cr. Sociology with 5 cr. non-psych social science w/diversity focus
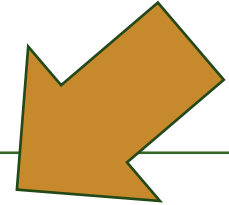
Keep

5 cr. Public Speaking

Transfer report – what did it do?

Analyzes

- Number of students completing MRPs
- Median credits to bachelor's degree for direct entry students vs. transfer students with MRP or AS-T

Describes new transfer degrees

Includes transfer improvements
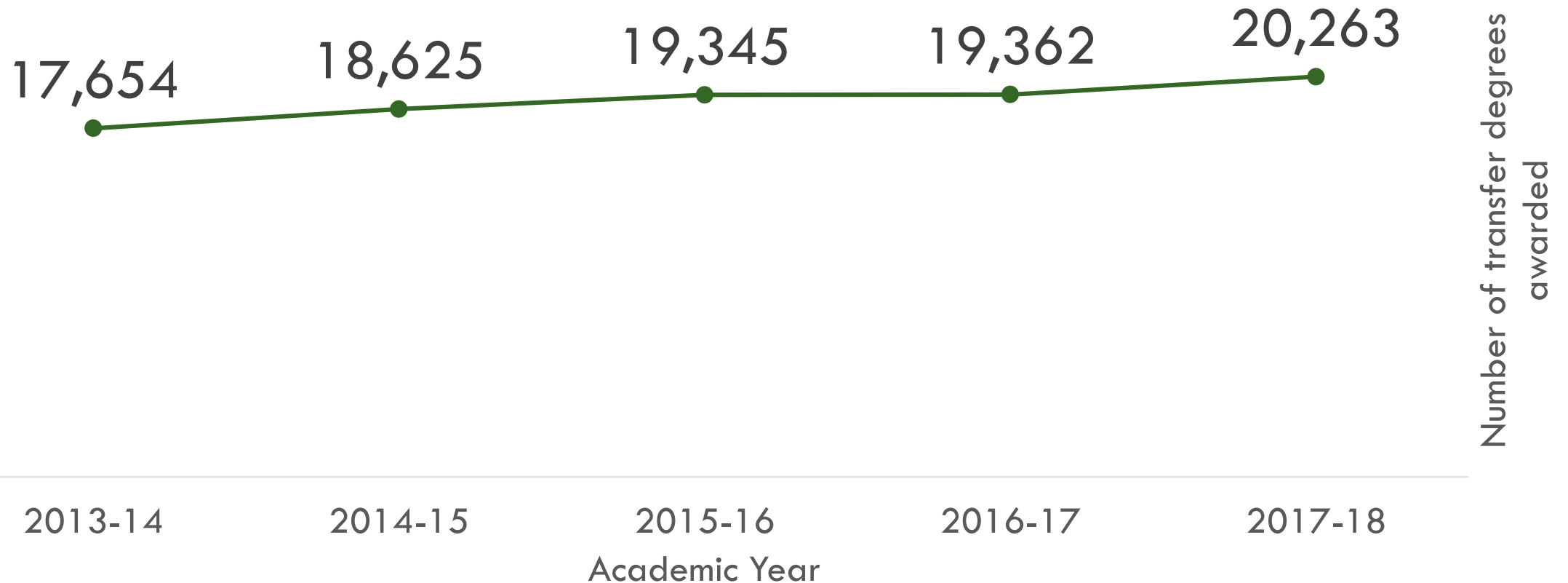
What did the report find?

Transfer degree awards are rising

Most MRPs and AS-Ts are effective

Transfers who majored in engineering took the most credits

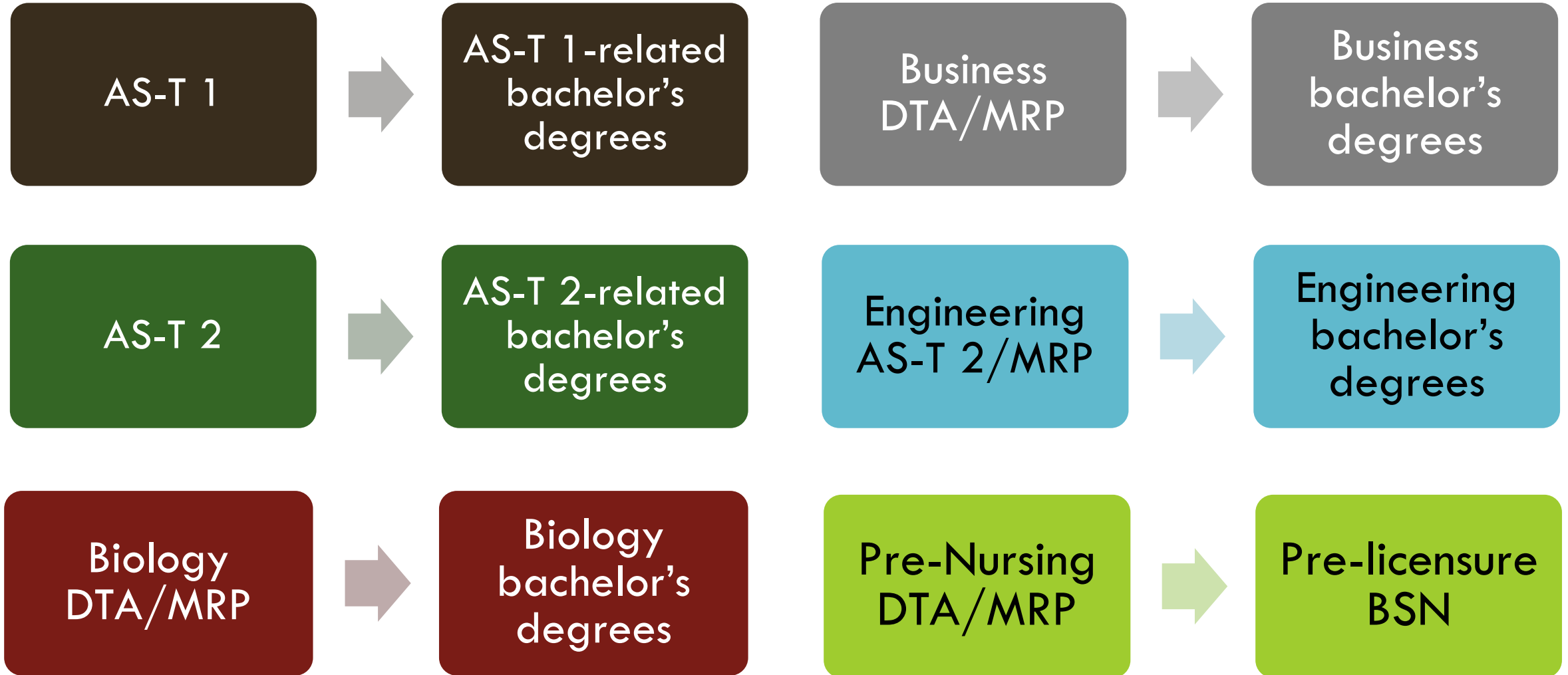Most transfers do not have a major-specific transfer degree

The number of statewide transfer degrees awarded in academic year 2017-18 increased by 15 percent since 2013-14
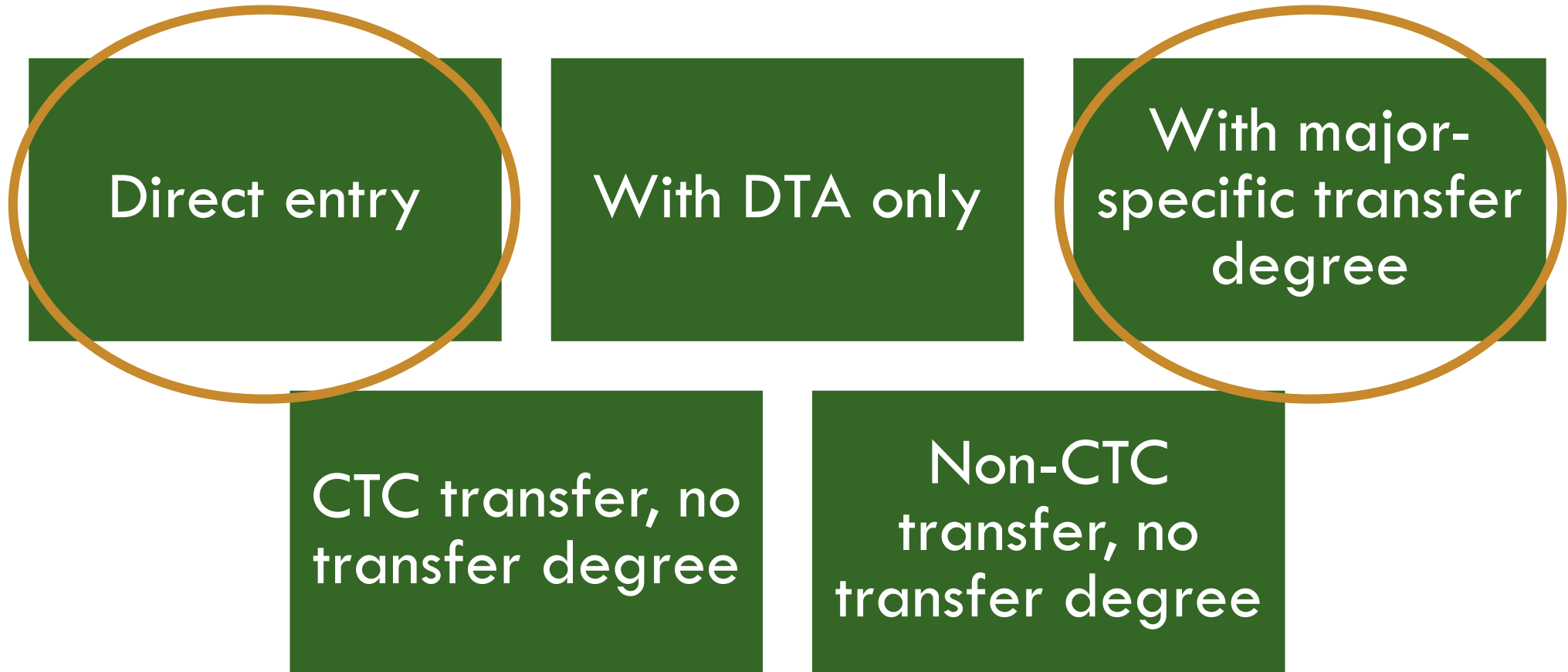
17,654   18,625   19,345   19,362   20,263

Number of transfer degrees awarded

2013-14   2014-15   2015-16   2016-17   2017-18

Academic Year

Bachelor's degree earners

Academic year	Total number of bachelor's degree earners – public four-year institutions	Total number of bachelor's degree earners – ICW institutions
2014-15	21,839 (51% transfer)	4,118 (27% transfer)
2015-16	22,107 (53% transfer)	4,182 (29% transfer)

Transfer degrees studied

AS-T 1 → AS-T 1-related bachelor's degrees

Business DTA/MRP → Business bachelor's degrees

AS-T 2 → AS-T 2-related bachelor's degrees

Engineering AS-T 2/MRP → Engineering bachelor's degrees

Biology DTA/MRP → Biology bachelor's degrees

Pre-Nursing DTA/MRP → Pre-licensure BSN

Entry types

Direct entry

With DTA only

With major-specific transfer degree

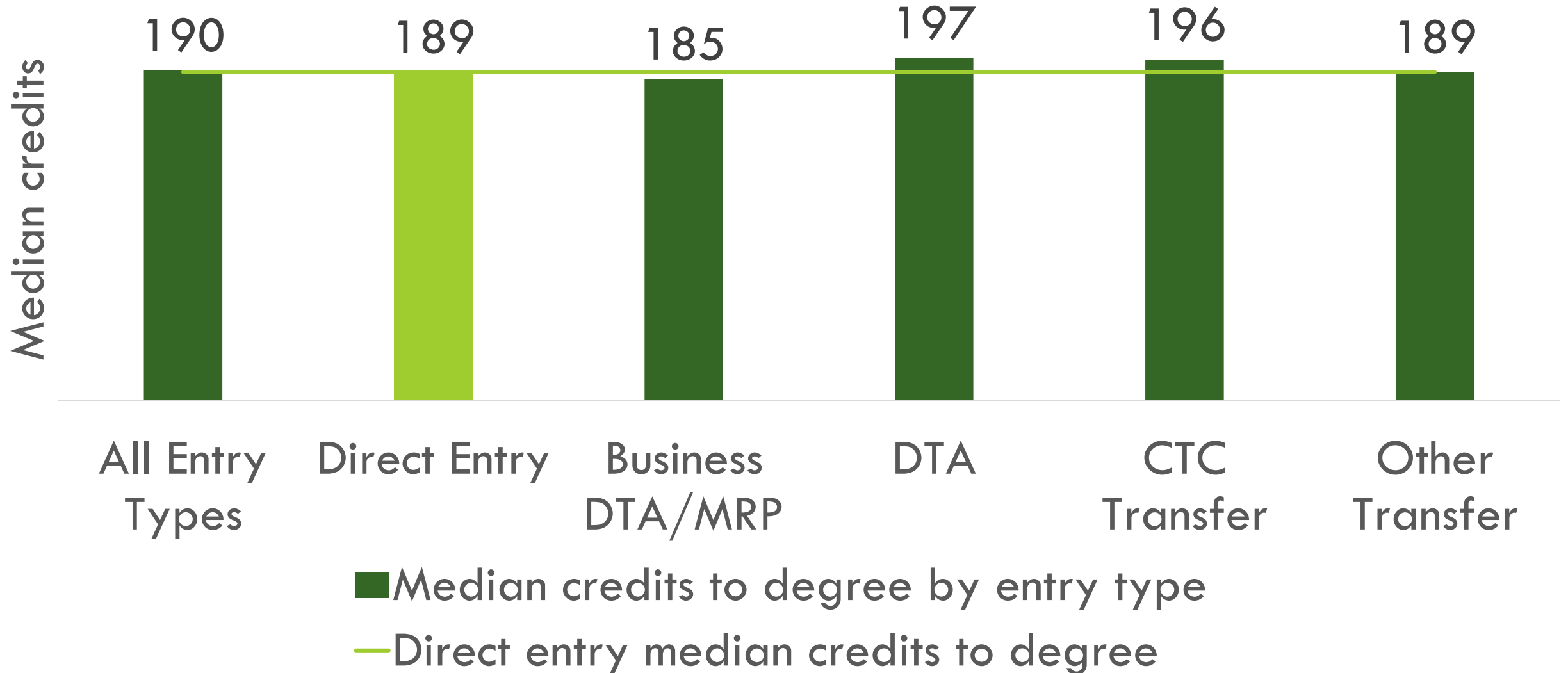CTC transfer, no transfer degree
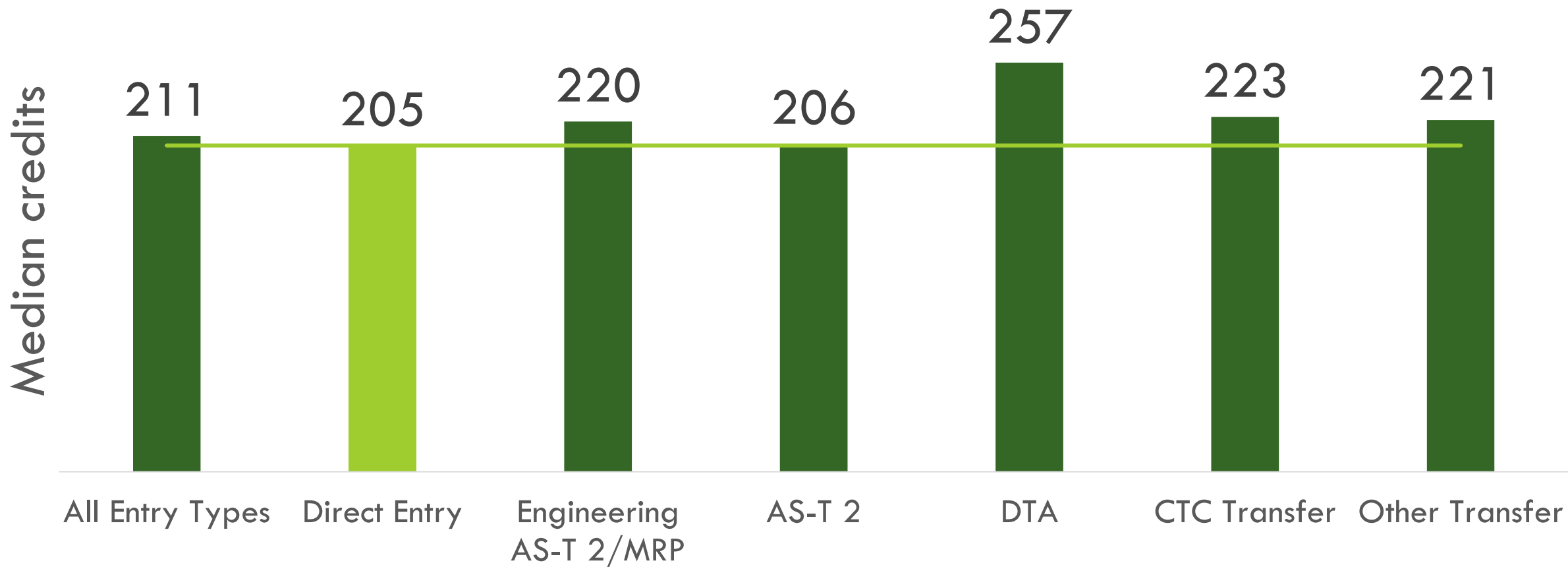
Non-CTC transfer, no transfer degree

Most MRPs and AS-Ts are efficient

2015-16 business bachelor's degrees

Transfers who majored in engineering took the most credits

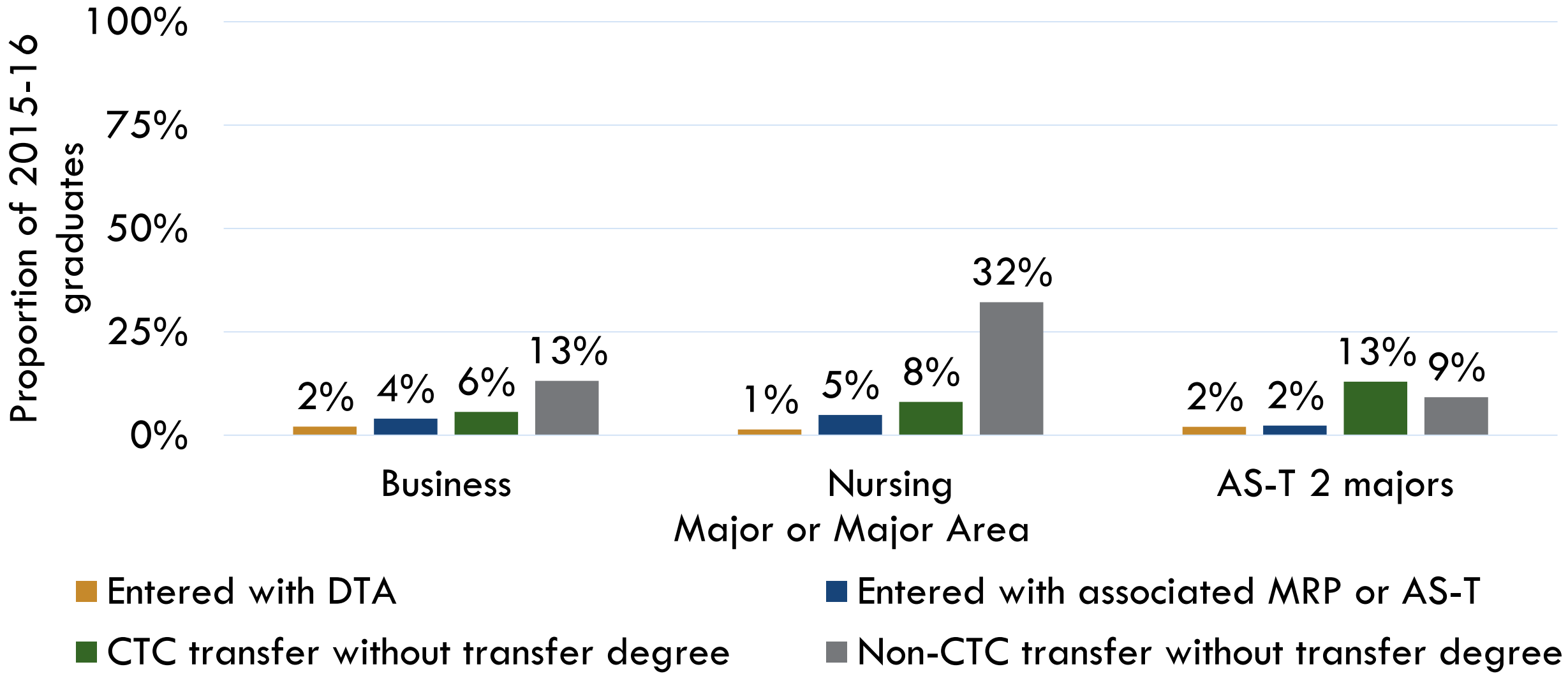2015-16 engineering bachelor's degrees

Median credits

211	205	220	206	257	223	221
All Entry Types	Direct Entry	Engineering AS-T 2/MRP	AS-T 2	DTA	CTC Transfer	Other Transfer

■ Median credits to degree by entry type

— Direct entry median credits to degree

For all majors, more transfer student ICW graduates entered without a transfer degree

Future research recommendations

Equity lens

Other populations
- BAS earners
- Running Start
- Returning adults

Financial effect of excess credits

Forward look

Your thoughts

Side 1:
- Is this information helpful? Why or why not?
- Would you value more research into how transfer degrees (and/or transfer in general) impacts persistence and credential attainment?

Side 2:
What questions do you have about WA transfer?