



2020 ICRC FALL MEETING SBCTC REPORT

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EQUITY AND DIVERSITY RESOLUTION 19-06-28

SBCTC [Vision Statement](#)

Leading with racial equity, our colleges maximize student potential and transform lives within a culture of belonging that advances racial, social and economic justice in service to our diverse communities.

EQUITY, DIVERSITY, AND INCLUSION (EDI)

- NEW Equity Committee-reports to the WACTC (Presidents)
- NEW Chief Diversity Equity Officers Commission (CDEOC)-reports to Equity Committee
- NEW SBCTC Director of Equity, Diversity and Inclusion: Ha Nguyen
- Equity-focused professional development
- Equity-focus on talent acquisition (hiring practices)

DEMOGRAPHICS 2019-2020

- 369,709 students enrolled
- 48% full-time
- 56% women
- 45% students of color
- 58% of students in Washington's public colleges and universities are enrolled in community and technical colleges (includes Running Start Students)
- 39% of public baccalaureate graduates in Washington State start at one of the state's community and technical colleges.

COLLEGE TRANSFERS 2016-2017

• Public BI's	12,019
• Western Governors University	2,373
• Independent College of Washington	4,861
• CTC's BAS Programs	1,447
• Other independent colleges	394
• Portland State University	142

[After College Status: Transfers](#)

2017-2018 TRANSFER DEGREES AWARDED

• Direct Transfer Agreement (DTA)	15,667
• Business DTA/MRP	1,896
• AS-T Track 2 (Engineering/Physics)	905
• Pre-Nursing DTA/MRP	576
• AS-T Track 1 (Biology/Chemistry)	402
• Nursing DTA/MRP	288
• Biology DTA/MRP	246

[Credentials Awarded Dashboard](#)

DEDICATED BAS DATA DASHBOARD

- This quarter, SBCTC will have a dedicated data dashboard
 - Demographic information
 - Retention
 - Completion
 - Filters by college/program
 - Graduate transitions to graduate schools **

**May take additional time to develop

DUAL CREDIT UPDATES

2018-2019

Running Start:

34,386

College in the High School:

7,423

DUAL CREDIT UPDATES

Senate Bill 6374

The 2020 Legislature passed Senate Bill 6374, expanding the Dual Enrollment Scholarship pilot program (HB 1973) to cover apprenticeship materials for eligible students. Due to this expansion, the RS portion of the pilot program opened a competitive application process and selected 6 additional colleges to serve as pilot sites (Highline, Everett, Skagit, Spokane, Green River, CWU).

<https://wsac.wa.gov/college-credit-high-school>

WASHINGTON DUAL CREDIT SUMMIT: STRENGTHENING PROGRAMS AND ADDRESSING EQUITY

- Cross-sector Partnership to offer Dual Credit Training
- [FREE virtual webinar series](#) across the categories of Systemic and Policy; Data, Measurement and Research, and Partnerships
- Every Wednesday, September 30-November 18, 2020 12:00-1:00pm
- Clock hours available to participants

SUMMER RUNNING START PROGRAM

- Running Start 2021 summer pilot program ([HB 2864](#)).
- Three selected colleges will collaborate with their partner districts to offer Running Start courses
- Limited to 5 credits per summer session to incoming 11th and 12th grade students in Summer 2021 and Summer 2022.
- Seniors who are one class short of receiving their AA may take 5 credits
- 2020-2022 grant applications are due October 23, 2020; Notice of approval November 13, 2020; Allocations begin as soon as possible following approval

AP/IB/CI CROSSWALKS

- AP Scores Crosswalk published/posted
- IB Scores Crosswalk published/posted
- **Cambridge Scores Crosswalk 2019, reviewed and approved by Instruction Council; to be posted and published by November 2020**



LPN-TO-BSN

- Collaborative committee with multiple stakeholders from all higher education sectors and key stakeholders (ex. Nursing Commission)
- DRAFT LPN-to-BSN Ladder Pathway: Applicants could transfer up to 90 lower division credits + 30 credits from prior LPN training
- Committee determining feasibility of this model
- Mapping the specific details (ex. common content, curricular pathway(s), admission requirements, etc.)
- Equity (ex. admissions, retentions, etc.)
- LPN-to-BSN DTA/MRP is also being considered

GUIDED PATHWAYS (GP)

- Individual college GP workplans were due in late September
- Identify top three areas of focus
- GP Advisory Committee met recently
- Priority 1-Math Pathways
- Priority 2-Onboarding and Access
- Priority 3-Leadership and Student Voice/Engagement
- GP Strategic Alignment and Equity Implications
 - Nationally researcher indicates that colleges are doing a good job with providing professional development or training related to equity; however implementation of equity practices is not prolific.

ACADEMIC CREDIT FOR PRIOR LEARNING (ACPL)

- Handbook last updated January 2018
- Revision consideration:
- Target Audience—who will use the resource and why? (ex. coding)
- Training tools—to help users understand how to use the handbook
- Updating Washington Administrative Codes (WACs)
- Consistent definitions
- Location of resource—currently on Washington Student Achievement Council’s (WSAC) website
- ACPL and Guided Pathways
- ACPL and equity

QUESTIONS

- If you have any questions, please let use know.

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