

Winter 2022 –ICRC Report

Sector Work

Washington's public baccalaureate institutions continue to proactively address emerging and existing issues.

Transfer Students -Washington Public Baccalaureate Sector– [2019-2020](#)

- 37,627 transfer students.
- 45% identify as students of color.
- 31% received a Washington College Grant.
- Students served in all 39 Washington counties.

Winter 2022

Washington's public baccalaureate institutions continue to offer primarily in-person instruction this academic year and beyond. Our sector continues to provide robust online opportunities for those who want to learn remotely. Institutions are engaged in discussions about future offerings of courses through the hybrid modality.

Our students' learning, personal well-being, and life success remain our top priority. All our member campuses continue to incorporate federal, state, and local public health directives and standards into their policies and guidance. Additional information can be found on our [COVID-19 resource page](#), including transfer and financial aid [contacts](#).

Applications for winter, spring and fall 2022 admission are now open. **Please encourage students to apply now!**

Transitions between Sectors

COP continues to actively participate in transfer related discussions at the state level.

WSAC Transfer Task Force

COP, along with institutional and organization sector representatives, are participating in the WSAC-led SHEEO/Gardner Institute/ECMC Transfer Initiative. The Washington Transfer Task Force meets monthly. Each meeting is focused on a dimension area provided by the Gardner Institute and the key performance indicators for this area. In January, the task force focused on transfer philosophy and rationale while in February, the task force will focus on equity. Over the coming months the task force will focus on data, accountability and improvement; learning and curricular pathways; and transfer receptive culture.

Guaranteed Admission Program

This fall, COP member institutions implemented the [Guaranteed Admission Program \(GAP\) Pilot](#). The pilot includes CWU, EWU, Evergreen, WSU and WWU. Eligible students are those that meet a set criteria identified by each institution. Over 50 districts and schools are currently participating in the pilot. Institutions are engaged with districts to implement GAP for the fall 2022 admissions cycle. In addition, the current participating campuses along with UW Tacoma and Bothell are beginning work to plan for 2022-23 GAP implementation.

Dual Credit

Multiple initiatives focused on dual credit continue to advance.

Dual Credit Joint Events

Representatives from OSPI, WSAC, SBCTC, ICW, COP and WA Council met in January to plan for dual credit focused events for the remainder of 2022. Together, we will host a series of webinars focused on dual credit 101 between February and April. The focus is to build a foundation of understanding about dual credit in Washington and create a shared learning community. This is in direct response to requests from the field as colleges and universities and districts continue to experience staff changes. Dates will be announced soon. In the fall, we are planning to host a series of webinars that focus on a deeper dive into each of Washington's six dual credit programs. Finally, we are beginning work to plan for 2023 events.

WSAC Dual Credit Task Force

The WSAC-led Dual Credit Task Force submitted a final report to the Legislature in December. The report can be found [here](#).

Dual Credit- National Engagement

COP continues to participate as an ambassador for the [College in the High School \(CiHS\) Alliance](#). In addition, COP continues to participate in monthly meetings of the CHSA Peer Learning Network. Each month institution and state leaders meet to discuss dual enrollment topics. In November, the group focused on Ensuring Dual Enrollment Course Quality Through Policy followed by a focus on Expanding Access to Dual Enrollment for Students with Disabilities in December. The most recent meeting in January focused on JFF's [The Big Blur: An Argument for Erasing the Boundaries Between High School, College, and Careers—and Creating One New System That Works for Everyone](#)

New Degrees

New degrees implemented since the fall 2021 ICRC Meeting:

- Eastern Washington University: BA Geoscience, BS Geoscience
- University of Washington, Seattle BS Public Health-Global Health
- University of Washington, Seattle BS Real Estate
- Washington State University, Vancouver BA Chemistry
- Western Washington University: BAE Computer Science, BA Biochemistry

Other Initiatives

Washington's public four-year college and universities continue to engage with our higher education, K-12 and state partners to share and listen with a focus on opportunities for collaboration.

Aim Higher Washington

COP is engaged in the [Aim Higher Washington](#) initiative, which aims to increase equity in postsecondary attainment by supporting a statewide college-going culture through early, accessible, pathway-relevant support of financial aid application (FAFSA and WASFA) completion. The most recent meeting of this group focused on training and feedback updates, legislative session and discussions about how to expand this work moving forward.

Mastery-Based Learning, State Board of Education

The State Board of Washington convened a [Mastery-Based Learning Work Group](#) in 2018. The group is focused on identifying barriers to mastery-based learning and explores ways to increase student access to relevant and robust mastery-based academic pathways aligned to personal career and postsecondary goals. In October, admission directors for WWU and UW [presented](#) on behalf of the sector to the work group along with colleagues from ICW member institutions and the SBCTC. In November, COP provided joint feedback to the recommendation around mastery transcripts (attached). We followed this work up as a sector with a meeting with leadership from the Mastery-Transcript Consortium ([MTC](#)). We are planning to engage with MTC in 2022 to think through Washington specific issues, such as CADRs. Finally, admissions directors and registrars met with leadership from [Gibson Elk High School](#) in Washington which has transitioned to mastery-based learning and mastery transcript to learn more. Finally, on [November 15](#) admission directors for WWU and UW presented before the Senate Early-Learning and K-12 Committee to further discuss mastery transcripts.

Modernizing Algebra II, Office of the Superintendent of Instruction

In December, COP responded to Superintendent Reykdal and SBCTC Executive Director Jan Yoshiwara regarding the Launch Year Recommendations issued in June 2021. Since June, OSPI has engaged in developing a modernized Algebra II course to pilot in the 2022-23 school year. COP, along with the SBCTC, will be engaged in providing feedback in the first part of 2022. To inform this work, COP brought together institutional academic leads and admissions directors to proactively engage in providing feedback to the content of the proposed course and addressing admission, placement, and other topics.

COP Fact Sheets, Reports and Sector Information

COP is excited to announce a new blog. To view the blog and sign-up to receive the latest go [here](#).

Fact sheets and information about Washington's public baccalaureate sector can be found on the [COP website](#). Currently, COP is working to and/or has completed the following:

- Update the Sector Fact Book
- Update a Sector one-pager on admissions
- Develop a one-pager on the transfer of professional technical credits
- Finalized one-pagers on the Washington College Grant, student loan debt and financial literacy.