

Winter 2022 –JTC Report

February 2022

Areas of Discussion

The Joint Transfer Council continues to proactively address emerging and existing issues.

- Diversifying the Council
- Addressing equity gaps in transfer
- Pandemic recovery discussion around transfer
- SHEEO/Gardner Institute WSAC led Transfer Task Force

JTC Work

JTC is engaged in the revisions of statewide transfer degrees and other document updates to support students in the transfer process.

Computer Science: In December, JTC convened a Joint Transfer Work Group to Review the Statewide Transfer Degrees for Computer Science. The work group is staffed by COP. The purpose of this work group is to review the existing computer science statewide transfer degrees in Washington. There are two current statewide transfer degrees and a proposed new degree: (1) Computer Science [DTA/MRP](#), (2) Computer Science [AS-T Track 2](#) and (3) new proposed Computer Science AS-T Track 2/MRP. The work group will address two objectives: (1) At the state level what is the purpose and role of the statewide transfer degrees offered in computer science? What is the impact for students with three different degrees focused on computer science? What is the impact on advising and communication? Should all three degrees continue forward and why? What is the problem we are trying to solve? And (2) What revisions are needed to the computer science statewide transfer degrees? What changes to courses, advising notes, etc.? Are there changes to the narrative to each degree? What are the barriers students are experiencing with existing degree pathways? The Work Group held its second meeting in January to review a draft AS-T Track 2 MRP and discuss potential recommendations for JTC. The Work Group will focus on the DTA/MRP at its February meeting. The goal is to provide a recommendation from the work group to the Joint Transfer Council at the Council's spring meeting.

Social Sciences: JTC raised the topic of taking a step back from the goal of developing a DTA/MRP in Psychology during the fall JTC meeting. JTC discussed the value of bringing this work group together to examine the issues and recommend potential solutions to include other considerations beyond a statewide transfer degree such as advising guides and aligning with guided pathways work. In January, JTC convened this group. The group is staffed by ICW. The group focused on the work to date and how to move forward.

LPN to BSN: JTC: Approved the LPN to BSN and LPN to RN to BSN be shared with each sector for feedback and additional comments to move forward for adoption.

WA 45: JTC discussed the need to update the [Washington 45](#) at the fall meeting. The purpose of the Washington 45 is to guide dual credit student in high school around course choices that will transfer. The current Washington 45 was developed initially by the SBCTC Articulation and Transfer Council (ATC) around proposed common course numbers that were recognized by the baccalaureate institutions - all public baccalaureates had to accept the common transfer and the courses need to transfer as general education courses. ATC identified the courses. The list then was shared with COP who worked through internal processes to review and finalize. JTC asked SBCTC representatives to take the current Washington 45 list to ATC for review and updates. Once the list is updated ATC will provide to COP for public baccalaureate review.

In addition, JTC will convene a small work group to develop advising material(s) to accompany the Washington 45 list for review and approval by JTC.

Transfer Overall: JTC discussed at the fall JTC meeting the larger transfer issues and how to proceed. How do we move transfer students who begin at a community or technical college to completion and successful transfer to the baccalaureate institutions? Discussed how to build on guided pathways which is showing some impact on areas of inequity. In addition, how does JTC frame this work to address equity gaps including the potential of revisiting existing

structures such as the MRP itself. Strong interest by JTC to develop a strategic plan centered on reflection of the work around the two transfer institutes and current data. This includes discussions about the DTA, Washington 45, equity gaps, data transfer, and others. Consider a facilitator to develop a strategic plan for JTC that re-envision what transfer looks like in Washington.

Diversifying the Council: JTC continued its discussion of intentional diversifying of the Council. A proposal was advanced to add a DEI representative to JTC from each sector. JTC discussed concerns with adding another responsibility to our overwork/over-capacity DEI colleagues. Questions posed regarding details around process for identifying DEI representative for each sector and ensuring a common process across sectors. Raised discussion about the work JTC members were doing themselves around DEI. How does JTC create a culture to allow for all members awareness to be heightened and does not pass this work to others. How is JTC defining diversity – race/ethnicity or broader? Need to continue our own growth as a group. Raised the potential for JTC training as professional development. It was agreed upon that the Co-Chairs would identify DEI professional learning and development for JTC members. The intent is to dedicate the winter meeting to this training and add intentional discussion/training to the spring, summer and fall JTC meetings.

Allied Health Exploratory Tool Focused on Career and Academic Options: In spring 2020, the Joint Transfer Council supported the development of an exploratory allied health degree pathway focused career and academic advising tool for advisors, faculty and consideration to share with K-12. In fall 2020, JTC identified a sub-group to focus on the development of this tool. The sub-group met two times between fall 2020 and spring 2021. The sub-group utilized the work previously completed by JTC around a potential allied health statewide transfer degree to inform the advising tool. The sub-group developed a draft advising tool with intention to provide students attaining the Pre-Nursing DTA/MRP information about the multiple bachelor's degree and career opportunities available. JTC reviewed and discussed the advising tool and how to proceed. JTC noted the value of the tool and the potential for its use with multiple statewide transfer degrees. JTC will add the advising tool to the upcoming reviews of pre-nursing and nursing statewide transfer degrees.

Meetings and Resources

JTC decided to add a winter meeting for the first time. JTC will meet for half a day via Zoom on March 3, 2022. JTC meetings for spring and summer have yet to be determined.

For more information about JTC

- JTC [Webpage](#)
- JTC Document [Repository](#)

Additional Updates

STEM Transfer Partnership: The STEM Transfer Partnership will convene five partnerships between baccalaureates and community and technical colleges over three years. Intentionally designed to include rural institutional pairs. The partnership is focused on public baccalaureates, but ICW member institutions can apply as well as BAS degree offering institutions among the community and technical colleges. The latter must be a BAS that is at a different community or technical college than is offering the BAS. The proposals to participate will be reviewed by a team using a rubric.

Additional information. <https://www.washington.edu/ccri/2021/10/01/press-release/> and <https://www.washington.edu/ccri/research-to-practice/stp/>

JTC Statewide Transfer Degree Review Schedule

A final transfer statewide transfer degree review process and schedule was approved by JTC at the fall meeting. The information can be found here.