



Winter 2022 –2022 Legislative Session Update

Overview

The 2022 legislative session convened the 60-day supplemental session on Monday the 10th, January 2022.

Some upcoming key dates.

- February 15: Floor Cut-Off from Chamber of Origin
- February 24: Policy Cut-Off from Opposite Chamber

The second major deadline of the 2022 session has passed. On February 7, Thursday, all policy bills must have moved from their respective fiscal committee to their respective chamber Rules Committee for further consideration. The exception are bills that are deemed necessary to implement the budget which are not required to meet this deadline.

As you will see below, several bills included in this summary are moving forward in the process. The bills listed are considered still active. Bills that did not meet the latest deadline or meet the exception are not listed. Finally, note bills advancing are not final versions.

Bills of Interest for Washington Council

HB 1162 - *Concerning high school graduation credit and pathway options.* The bill was advanced to the House Rules Committee for further consideration. Current bill.

HB 1659 - *Making higher education more affordable and accessible for students by bridging the gap between cost and need to reduce barriers, improve opportunity, and advance economic security.* The bill passed the House with a vote of 83-15-0-0. The bill was referred to the Senate for further consideration. Current bill.

HB 1687 - *Enhancing the college bound scholarship program by increasing opportunities for students to attend community and technical colleges.* The bill passed the House with a vote of 84-14-0-0. The bill was referred to the Senate for further consideration. Current bill.

HB 1736 - *Establishing a state student loan program.* The bill was advanced to the House Floor for further consideration. Current bill.

HB 1751 - *Concerning hazing prevention and reduction at institutions of higher education.* The bill was advanced to the House Rules Committee for further consideration. Current bill.

HB 1760 - *Expanding access to dual credit programs through changes to the current fiscal model, makes permanent the Running Start summer school program.* The bill passed the House with a vote of 98-0-0-0. The bill was referred to the Senate for further consideration. Current bill.

HB 1791 - *Concerning reprimands for professional educators.* The bill was advanced to the House Floor for further consideration. Current bill.

HB 1805 - *Concerning the opportunity scholarship program.* The bill was referred to the Senate Higher Education & Workforce Development Committee for further consideration. Current bill.

HB 1833 - *Establishing an electronic option for the submission of household income information required for participation in school meals and programs.* The bill is scheduled for a public hearing on February 18 in the Senate Early Learning & K-12 Education Committee. Current bill.

HB 1835 - *Creating outreach and completion initiatives to increase postsecondary enrollment*

The bill was referred to the Senate Higher Education & Workforce Development Committee for further consideration Current bill.

HB 1867 - *Concerning dual credit program data*. The bill is scheduled for a public hearing on February 16 in the Senate Early Learning & K-12 Committee. Current bill.

HB 2019 - *Increasing educational and training opportunities for careers in retail*. The bill was referred to the Senate Higher Education & Workforce Development Committee for further consideration Current bill.

SB 5497 - *Extending voting authority to student members on the state board of education*. The bill was referred to the House Education Committee for further consideration. Current bill.

SB 5553 - *Providing data regarding early STEM metrics in the STEM education report card*. The bill is scheduled for a public hearing on February 16 in the House Committee on Children, Youth & Families. Current bill.

SB 5720 - *Providing student financial literacy education*. The bill was referred to the House Education Committee for further consideration. Current bill.

SB 5771 - *Including certain residents who do not have a high school diploma or credential and the number of students expected to enroll in basic education for adults' courses at community and technical colleges in caseload forecast council forecasting*. The bill is scheduled for a public hearing on February 17 in the House College & Workforce Development Committee. Current bill.

SB 5847 - *Providing information to public service employees about the public service loan forgiveness program*. The bill is scheduled for a public hearing on February 16 in the House College & Workforce Development Committee. Current bill.

SB 5874 - *Concerning residency of students affiliated with the military*. The bill is scheduled for a public hearing on February 16 in the House College & Workforce Development Committee. Current bill.

SB 5892 - *Establishing pilot projects for utilizing high school student nursing assistant-certified programs to address the nursing workforce shortage and promote nursing careers in rural hospitals*. The bill is scheduled for a public hearing on February 16 in the House Committee on Health Care & Wellness. Current bill.

SB 5789 - *Creates the Washington career and college pathways innovation challenge program*. The bill is scheduled for a public hearing on February 16 in the House College & Workforce Development Committee. Current bill.

Winter 2022 – Council of Presidents Report

Sector Work

Washington's public baccalaureate institutions continue to proactively address emerging and existing issues.

Undergraduate Students -Washington Public Baccalaureate Sector– 2019-2020

- 113,411 transfer students
- 48% identify as students of color
- Over a third receive a Washington College Grant or Pell Grant
- 82% Washington residents from all 30 Washington counties

Winter 2022

Applications for winter, spring, and fall 2022 admission are now open. **Please encourage students to apply now!**

We are excited to welcome Washington students to any one of our public four-year college or universities! We want you! If a student wants to go to college, is thinking of college, or has not considered college, there is a place for them in Washington to go to college and achieve their dreams, receive an education, earn a degree, and follow their passion. Together, we are committed to serve all students with a focus on identifying and reducing gaps among student populations.

Our students' learning, personal well-being, and life success remain our top priority. All our member campuses continue to incorporate federal, state, and local public health directives and standards into their policies and guidance. Additional information can be found on our [COVID-19 resource page](#), including transfer and financial aid [contacts](#).

Guaranteed Admission Program

This fall, COP member institutions implemented the [Guaranteed Admission Pilot \(GAP\) program](#). The pilot includes CWU, EWU, Evergreen, WSU and WWU. Eligible students are those who meet a set criteria identified by each college or university. Over 50 districts and schools are currently participating. Institutions are currently engaging with school districts to implement GAP for the fall 2022 admissions cycle. We are proactively engaged in planning for 2022-23 GAP implementation to centralize, standardize, and streamline the process for participating institutions, districts and schools.

Dual Credit

Dual Credit Summary

In January 2021, COP released a [Dual Credit Summary](#) report that provides a full explanation of each dual credit program in our state, as well as outreach and work for Washington's public baccalaureate sector around dual credit.

Dual Credit Joint Events

Representatives from SBCTC, ICW, COP, OSPI and WA Council met in January to plan for dual credit-focused events for the remainder of 2022. Together, we will host a series of sessions focused on dual credit 101 between February and April. The focus is to build a foundation of understanding about dual credit in Washington and create a shared learning community. This is in direct response to requests from the field as colleges and universities and districts continue to

experience staff changes. Dates and times are below, details will follow. In the fall, we are planning to host a series of webinars that focus on a deeper dive into each of Washington's six dual credit programs. Finally, we are beginning work to plan for 2023 events.

Dual Credit 101 Sessions

- March 9, 12:00-1:00 p.m.
- March 24, 12:00-1:00 p.m.
- April 12, 12:00-1:00 p.m.
- April 27, 12:00-1:00 p.m.

WSAC Dual Credit Task Force

The WSAC-led Dual Credit Task Force submitted its final report to the Legislature in December.

Dual Credit- National Engagement

COP continues to participate as an ambassador for the College in the High School (CiHS) Alliance. In addition, COP continues to participate in monthly meetings of the CHSA Peer Learning Network. Each month institution and state leaders meet to discuss dual enrollment topics. In November, the group focused on Ensuring Dual Enrollment Course Quality Through Policy followed by a focus on Expanding Access to Dual Enrollment for Students with Disabilities in December. The most recent meeting in January focused on JFF's The Big Blur: An Argument for Erasing the Boundaries Between High School, College, and Careers —and Creating One New System That Works for Everyone

New Degrees

New degrees implemented since the fall 2021 ICRC Meeting:

- Eastern Washington University: BA Geoscience, BS Geoscience
- University of Washington, Seattle: BS Public Health-Global Health
- University of Washington, Seattle: BS Real Estate
- Washington State University: Vancouver BA Chemistry
- Western Washington University: BAE Computer Science, BA Biochemistry

Other Initiatives

Washington's public four-year college and universities continue to engage and collaborate with our higher education, K-12 and other partners:

Aim Higher Washington

COP is engaged in the Aim Higher Washington initiative, which aims to increase equity in postsecondary attainment by supporting a statewide college-going culture through early, accessible, pathway-relevant support of financial aid application (FAFSA and WASFA) completion. The most recent meeting of this group focused on training and feedback updates, legislative session and discussions about how to expand this work moving forward. Please continue to encourage students to complete the FAFSA or WASFA form!

Mastery-Based Learning, State Board of Education

The State Board of Washington convened a Mastery-Based Learning Work Group in 2018. The group is focused on identifying barriers to mastery-based learning and explores ways to increase student access to relevant and robust mastery-based academic pathways aligned to personal career and postsecondary goals. In October, admission directors from WWU and UW presented on behalf of the sector to the work group along with colleagues from ICW member institutions and the SBCTC. In November, COP provided joint feedback to the recommendation around mastery transcripts (attached). We followed this work up as a sector with a meeting with leadership from the Mastery-Transcript Consortium (MTC). We are planning to engage with MTC in 2022 to think through Washington specific issues, such as CADRs. Finally, admissions directors and registrars met with leadership from Gibson Elk High School in Washington which has transitioned to mastery-based learning and mastery transcript to learn more. On November 15 admission directors from WWU and UW presented before the Senate Early-Learning and K-12 Committee to further discuss mastery transcripts.

Modernizing Algebra II, Office of the Superintendent of Instruction

In December, COP responded to Superintendent Reykdal and SBCTC Executive Director Jan Yoshiwara regarding the Launch Year Recommendations issued in June 2021. Since June, OSPI has engaged in developing a modernized Algebra II course to pilot in the 2022-23 school year. COP, along with the SBCTC, will be engaged in providing feedback in the first part of 2022. To inform this work, COP brought together institutional academic leads and admissions directors to proactively engage in providing feedback to the content of the proposed course and addressing admission, placement, and other topics.

COP Communications

COP is excited to announce a new blog. You can view it and sign up [here](#). You can also follow us on [Twitter](#) and [LinkedIn](#).

Fact sheets, reports, presentations, and related other information about Washington's public baccalaureate sector can be found on the [COP website](#). Current projects include:

- Update the Sector Fact Book
- Update a Sector one-pager on admissions
- Develop a one-pager on the transfer of professional technical credits
- Finalized one-pagers on the Washington College Grant, student loan debt and financial literacy.



2022 WCHSCR WINTER MEETING SBCTC REPORT

**JAMIE TRAUGOTT, DIRECTOR OF DUAL CREDIT & K-12 ALIGNMENT-
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES**

February 15, 2022

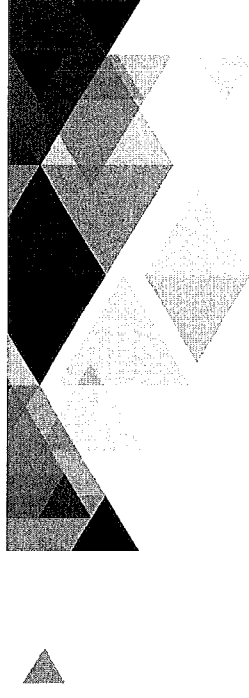


STAFFING UPDATES

- Director of Transfer Education-Dr. Valerie Sundby (Feb 22)
- Director of Student Success Center-Monica Wilson
- Director of Educational Resources & Innovation-Dr. Michael Brown
- Policy Associate, Student Services-Christine McMullin
- Director of Policy Research-Vacant



**COMMUNITY AND
TECHNICAL COLLEGES**
Washington State Board

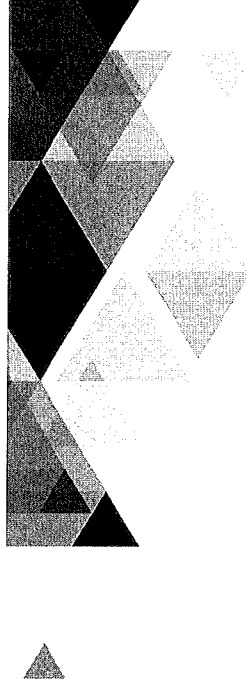


MENTAL HEALTH COUNSELING & SERVICES PILOT PROGRAM

- The four colleges selected for the 2021-2023 Mental Health Counseling & Service pilot program recently completed their first quarter of implementation. In October, Grays Harbor College, Lake Washington Institute of Technology, North Seattle College, and Wenatchee Valley College each received their first year funding allocation of nearly \$125,000.
- Each school is incorporating strategies designed to increase campus mental health counseling capacity and foster increased collaborations with community partners.
- The colleges have been engaged in hiring counselors, developing tools to assess services, and planning outreach to further increase awareness around mental health. Improving equity in counseling services is being closely examined.
- Data collection tools have been developed to provide mid-year and year end reports of progress.
- Promising practices and insights from the pilot schools will be shared system-wide.



**COMMUNITY AND
TECHNICAL COLLEGES**
Washington State Board

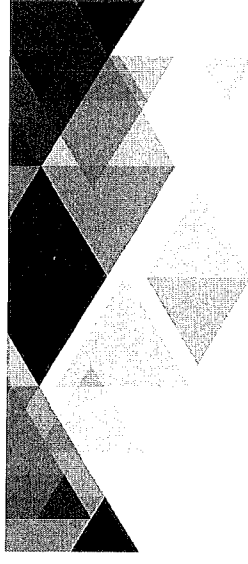


SUPPORTING STUDENTS EXPERIENCING HOMELESSNESS (SSEH) PILOT

- Currently, there are 8 community and technical colleges and 4 public baccalaureate institutions participating in a pilot established by the Washington State Legislature to provide accommodations to students experiencing homelessness or were in foster care at the time of high school graduation.
- Participating colleges include: Clark College, Edmonds College, Highline College, Lower Columbia College, South Puget Sound Community College, Walla Walla Community College, Wenatchee Valley College, and Yakima Valley College.

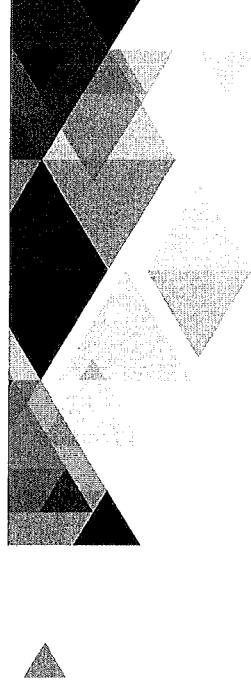


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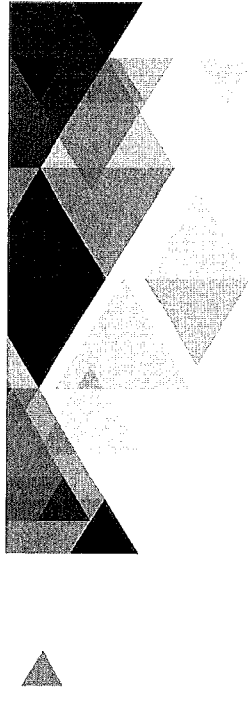
WASHINGTON DUAL CREDIT 101 SESSIONS

- **Wednesday, March 9, 2022**
12:00-1:00 p.m.
- **Thursday, March 24, 2022**
12:00-1:00 p.m.
- **Tuesday, April 12, 2022**
12:00-1:00 p.m.
- **Wednesday, April 27, 2022**
12:00-1:00 p.m.



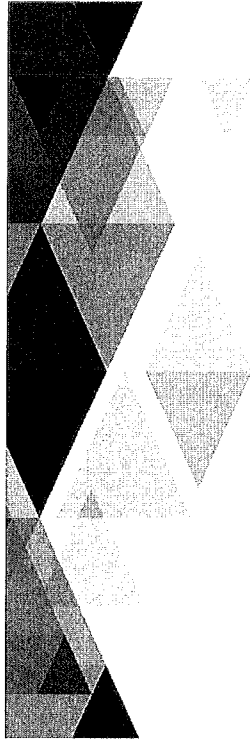
DUAL CREDIT TASKFORCE

- SBCTC staff has concluded their work with the Dual Credit Taskforce (DCTF) led by the Washington Student Achievement Council (WSAC). This taskforce was comprised of representatives from the higher education sectors, K-12, business/industry leaders, and community-based organizations. The overarching goals of the taskforce were to identify barriers preventing students from participating in dual credit, and to make recommendations for statewide policies by 2023.
- To view the completed Dual Credit Legislative Report please see <https://wsac.wa.gov/sites/default/files/2021-12-Dual-Credit-Legislative-Report.pdf>



RUNNING START & ESSER II FUNDS GRANT

- OSPI is partnering with SBCTC to offset learning loss for students that qualify for the Running Start Program by providing additional funding to selected colleges to equitably provide:
- Support for students pursuing career and technical education opportunities that were severely limited during the peak of the pandemic
- Support for students in career and college readiness (i.e. student success courses/seminars) in the summer to ensure a more successful transition to college courses
- Support for students in need of credit recovery in the summer to ensure on time completion of a high school diploma



QUESTIONS

[Jamie Traugott jtraugott@sbctc.edu](mailto:jtraugott@sbctc.edu)



The Washington State BOARD OF EDUCATION

February 15, 2022

STATE BOARD OF EDUCATION UPDATE

SBE Priority Bills

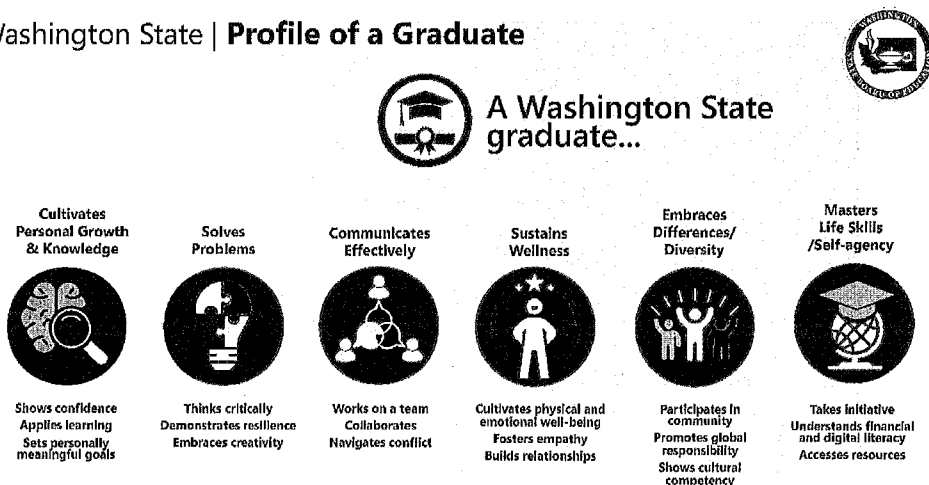
- **Credit and pathway options** ([2SHB 1162](#)) – The bill is in the House Rules Committee, which will decide if and when to pull the bill to the floor to be considered for a vote. The Legislature has until Tuesday (2/15) to pass bills out of the House of Origin.
- **SBE student voting authority** ([SSB 5497](#)) – The Senate passed the bill off the floor on February 9 with a vote of 28 Yeas and 21 Nays after floor speeches by the prime sponsor, Sen. Claire Wilson, and ELK-12 Ranking Member, Sen. Hawkins.

SBE Graduation Requirements Alignment Work

[Senate Bill 5249](#) (Chapter 144, Laws of 2021): The State Board of Education may submit recommendations to align graduation requirements with the Washington State Profile of a Graduate. The Board may consider:

- Whether changes should be made to the core subject area requirements, flexible credits, and noncredit requirements;
- The relationship between credits and core subject area requirements; and
- How the High School and Beyond Plan, Graduation Pathways, and credit and subject area requirements work together as a system of graduation requirements.

Washington State | **Profile of a Graduate**



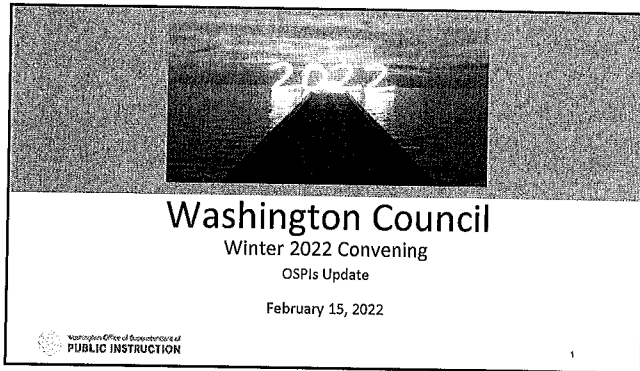
During 2022, the State Board of Education will be reviewing graduation requirements for alignment with the Profile of a Graduate, and submitting a report to the Legislature with recommendations for changes to graduation requirements in December 2022.

- **The Board wants to engage with Washington Council members and partners in this work**
- **Possible webinar in spring or summer?**
- **Other ways to engage?**

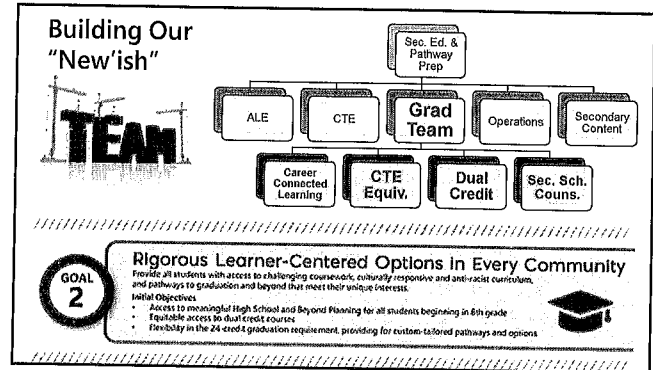
Graduation Requirement Emergency Waiver (GREW)

The State Board of Education will be considering rules to extend the emergency waiver of graduation requirements for students graduating in 2023. Proposed rules will be considered at the March Board meeting. Adoption of rules would happen at the May Board meeting.

- **Should the waiver be extended to students graduating next year?**
- **Should there be any modification to the waiver?**



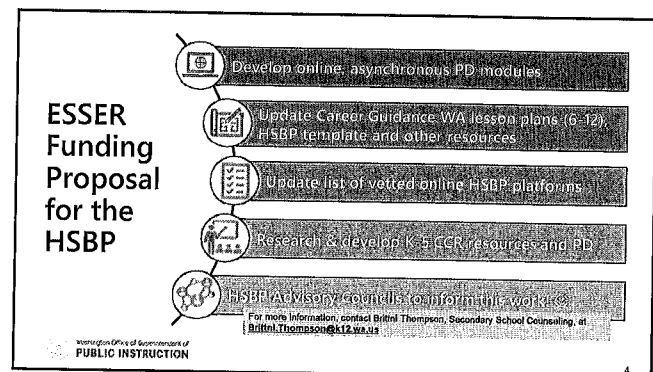
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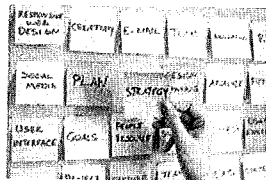
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What's Missing in our Planned List of HSBP Updates and Resource/PD Development?

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Comprehensive School Counseling and SSB 5030

- 12 Asynchronous Online Modules
- Self-Assessment Tool
- Regional School Counseling Networks
- PD for School Counselors and Administrators
- Statewide Webinars
- Coaching to School and/or District Teams

6



What Else is Happening...?

- Session!
 - Watching 1162 (Grad Pathways), 1664 (Prototypical school funding; ESAs); 1687 (CBS); 1760 (dual credit), 1805 (Opportunity Scholarship); 1835 (FAFSA); 1867 (dual credit DATA), 5600 (apprenticeships)
- Conversations about CTE Dual Credit w/ SBCTC & SBE
- Update to "Incompletes"/Grading Guidance
- Dual Credit 101 "Office Hours" Sessions

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What Questions do you have?

Please unmute and ask!

8



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