

Spring 2022 –JTC Report

April 2022

Areas of Discussion

The Joint Transfer Council continues to proactively address emerging and existing issues.

- Diversifying the Council
- Addressing equity gaps in transfer
- Reviewing statewide transfer degrees
- Collaborating with WSAC, SHEEO, and the Gardner Institute to support Transfer Task Force

JTC Activities

JTC is engaged in the revisions of statewide transfer degrees and other document updates to support students in the transfer process.

Computer Science Work Group: In December, a work group of computer science faculty, college and university advisors and agency and sector leads convened to review and revise the current Computer Science DTA/MRP and consider a new Associate of Science Track 2/MRP in Computer Science. The work group has met bimonthly with the goal of finishing its work by the end of April. It is anticipated the work group will finalize a revised Computer Science DTA/MRP and propose a new AS-T/MRP. In addition, the work group is identifying recommendations to JTC for further consideration. Recommendations are likely to include the need to review the AS-T degree structure and support for further engagement to support WACSE.

Transfer Pathways in Liberal Arts: This work, led by ICW through the *Strengthening Transfer Pathways to the Liberal Arts*, is continuing in the form of a work group focused on exploring the transfer landscape around the psychology major. The work group discussed the challenges students are experiencing at both the two- and four-year institutions as it relates to transfer in psychology. In preparation for the next meeting the work group is preparing a comprehensive overview of all Guided Pathways and transfer information for psychology from the community colleges and technical colleges to identify common elements across the sector. The work group will next meet in April.

LPN to BSN Statewide Degree Options: At the February 2022 meeting of the State Board of Community and Technical College Instruction Commission, the Commission approved the LPN to BSN Degree Options 1 and 2. In March, the Joint Transfer Council (JTC) met and approved both degree options. Currently, both degree options are being shared by each sector agency/organization to identify and gather signatures from participating institutions. Both degree options will be effective in fall 2022.

Transfer Engagement

During the winter JTC meeting, the Council reviewed Washington [data](#) which shows inequitable educational opportunities exist for students historically underrepresented. Within this context, the Council discussed its role and work in this area now and going forward with the following questions in mind:

- What is JTC's role in identifying systematic changes to ensure support and success to enable degree/credential completion?
- Does JTC have an established process that continuously anticipates, identifies, and addresses student needs and is subject to regular assessment and adjustment?
- Do transfer policies and practices that JTC is responsible for address students' abilities, lived experiences, prior academic history, academic goals, and current needs and interests in their development and implementation?

- Does JTC regularly assess its own cultures, policies, and processes to assure it is equitably and consistently meeting the needs of all transfer students at both the state and institution level?

JTC discussed what the available data reveals and what data is needed to inform the Council's work. Recognizing data analysis is within the scope of JTC's purpose and work the Council advanced the development of a new purpose or revised statement to intentionally state the Council's work around data analysis to inform transfer policy, practices and processes.

In addition, JTC discussed the need to develop fundamental questions around equity to frame the role and purpose of the Council's work. For example, how a transfer policy/practice/process impacts historically underrepresented students as an intentional framework to guide discussion as JTC reviews and develops transfer policies, practices and processes. JTC discussed how diversity is defined and how does the Council situate equity within its work. Finally, JTC discussed that the framework should be responsive to allow the Council to be more proactive in addressing current and emerging issues.

To achieve these goals, JTC supported the development of a strategic plan that is frequently and intentionally guiding the Council's work. The plan should be multi-year and include goal statements to drive the work. This will be the focus of the Council's upcoming summer retreat.

Meetings and Resources

JTC will meet for the Council's spring meeting on May 12.

For more information about JTC

- JTC [Webpage](#)
- JTC Document [Repository](#)