

**SBCTC Common Messaging
Education Division Spring 2022 (as of April 11, 2022).**

Topics	Highlights
Student Services & Student Supports	<p><u>Aim Higher Washington Financial Aid Collaboration Update</u> SBCTC and our colleges are continuing their active participation in the Aim Higher Washington financial aid “train-the-trainer” collaboration. A steering group is composed of SBCTC staff, Student Services Commission (WSSSC) and Financial Aid Council (FAC) leaders, representatives from WSAC and 4-year institutions (both public and independent), and community-based organizations. Training in financial aid basics and navigation is offered on a regular basis. In the months ahead, the steering group will play a coordinating role in implementation of several legislatively funded financial aid initiatives.</p> <p>Some examples include:</p> <ul style="list-style-type: none"> • A pilot program pairing outreach specialists at four of our colleges with high schools and students in low FAFSA-completion areas of the state • Funding for our colleges to partner with community-based organizations to conduct financial aid outreach in communities, with an emphasis on communities of color • Coordination with WSAC and public libraries on financial aid marketing and community outreach <p>WSAC maintains a web page listing financial aid training and other activities connected to our collaboration: https://wsac.wa.gov/aim-higher-training. Other priorities in the coming months include moving toward a regional approach and involving community-based organizations more intentionally in our work. For more information, contact Joe Holliday or Yokiko Hayashi-Saguil in SBCTC Student Services.</p> <p><u>Implementing Student Services Legislative Priorities</u> Several bills and provisos in the recently completed Legislative Session will require focused efforts in Student Services at both SBCTC and the colleges. A workgroup has been formed to guide implementation of “Sam’s Bill,” the hazing prevention and reduction bill. The act mandates anti-hazing courses for students and employees, among other requirements. Financial aid outreach pilot programs were created in House Bill 1835 and through a budget proviso that will fund college outreach to community-based organizations. The pilot Supports for Students Experiencing Homelessness (SSEH) program received funding to expand to include all community and technical colleges on an opt-in basis beginning in July, 2022.</p> <p><u>Promising Practices Exchange Webinar Series</u> On Thursday, April 21, 2022, from 1:00–3:00 p.m. we will present the next Promising Practices webinar on the topic of Meeting Student Basic Needs. Hosts President Sara Thompson Tweedy (Big Bend Community College) and Jennifer Dellinger (SBCTC) will introduce a panel of speakers who will share their efforts to meet student basic needs. Five colleges will be featured in the webinar: Edmonds College, Green River College, Lower Columbia College, Shoreline Community College, and South Puget Sound Community College. Click on this registration link if you wish to participate in the webinar: Registration is now open!</p> <p><u>Governor’s Poverty Reduction Work Group: Human Centered Poverty Reduction Design Team</u> The Human Centered Poverty Reduction Design Team (also known as HCPR) is responsible for creating a human-centered upward mobility system that coordinates the work of our agencies, empowers people experiencing poverty, treats them as customers, and measurably and equitably reduces poverty. The goal of building an integrated human service continuum of care that addresses the holistic needs of children, adults, and families stems from the Governor’s Poverty Reduction Workgroup Strategic Plan.</p> <p>Over the last few years, the design team has been working on current state mapping, gap analysis, future state action plan, and recommendations for implementation that support the work of Shared</p>

Outcomes, Updating Standard of Need, Universal Intake, Increasing Cash Assistance, Smooth On and Off Ramps, and Instilling Hope and Resilience. Committees have finalized their recommendations for each of these focus areas. Project managers will work with agency sponsors to convey the recommendation to the Governor's new sub-cabinet focused on Intergenerational Poverty Reduction.

Basic Food Employment and Training (BFET)

The Food and Nutrition Service (FNS) has recently released guidance allowing states to use SNAP Employment and Training Funds to provide subsidized wages to BFET participants in work-based learning activities. Recently, the Department of Social Health Services (DSHS) convened a work group with representatives from colleges, community-based organizations, and the SBCTC to write Washington's plan for implementation of these new qualifying activities such as apprenticeships and internships. The plan has been sent forward to FNS for review and feedback with the goal of having the plan included in the FY23 BFET State Plan. The Student Support Programs SBCTC team will continue to provide ongoing updates.

Supporting Students Experiencing Homelessness (SSEH) Pilot

Currently, there are 8 community and technical colleges and 4 public baccalaureate institutions participating in a pilot established by the Washington State Legislature to provide accommodations to students experiencing homelessness or were in foster care at the time of high school graduation. Participating colleges include: Clark College, Edmonds College, Highline College, Lower Columbia College, South Puget Sound Community College, Walla Walla Community College, Wenatchee Valley College, and Yakima Valley College. In the 2022 legislative session HB 1601 sponsored by Representative Leavitt became a proviso in the house, senate, and governor's budget and funding will be available for all Community and Technical Colleges across the state. It is anticipated that colleges will need to apply for SSEH funding for FY23. Information on how to access the funds will be available soon.

WorkFirst Delivery Agreement

The WorkFirst Delivery Agreement (WFDA) FY23 grant application has closed and grant applications are currently under review for feedback and approval. The SBCTC has merged the recent addition of the Student Support Funds into the WFDA application for WorkFirst to streamline college's ability to request funds to support their program and students. The Department of Social Health Services (DSHS) has increased the annual limit for Student Support Funds from \$3,000 per student to \$5,000 per student. Costs covered are tools/supplies, transportation, testing, clothing, medical, personal hygiene, and emergency costs. The FY23 grant funds will be available July 1st, 2022.

Mental Health Counseling and Services Pilot Program

The four pilot colleges (Grays Harbor College, Lake Washington Institute of Technology, North Seattle College, and Wenatchee Valley College) have completed their first six months of the grant. Colleges have been focused on implementing strategies to increase student access to mental health counseling and services. Early achievements include expansion of a college CARE team, quarterly assessment of counseling services, collaboration with Student Life to enhance dialogues about mental health, and broadening community partnerships. Each college has hired additional mental health counselors or sought out tele-behavioral-health options for students. The pilot colleges are developing strong data collection strategies to further inform their strategies and to serve as a guide for other colleges. For more information, contact [Christine McMullin](#) at SBCTC.

Students of Color Conference

The Multicultural Student Services Directors Council (MSSDC) is sponsoring the 32nd annual Students of Color Conference on April 21-22, 2022. The conference will be held virtually and students from our 34 colleges will take part in the conference theme, "Cancel Misinformation: Regain Truth," for two days of learning, empowerment, and dialogue. The conference is guided by five pillars: identity development, awareness of others, skills development, social justice and social activism, and personal development.

<p>Student Success & Strategic Initiatives</p>	<p><u>Staffing Updates:</u></p> <ul style="list-style-type: none"> ● Monica Wilson started in the role of Director for the Student Success Center and Strategic Initiatives on February 1. ● Laura Schueller, who served both as a Policy Associate for Guided Pathways and previous interim director, left her role to continue her amazing work on math reform with Complete College America. <p><u>2021-22 Priorities</u></p> <ol style="list-style-type: none"> 1. Access & Retention <ol style="list-style-type: none"> a. Interdisciplinary Team Engagement > Placement & Intake Advising Process Inquiry & Action Professional Development b. Student Engagement > Integrate student fellows into examining transparency & effectiveness of program maps and entry processes in the student journey c. Student Engagement > Integrate student fellows into examination of holistic individualized educational planning practices 2. Educational Equity <ol style="list-style-type: none"> a. Student Engagement > Guided Pathways IDEAL Fellowship - Diverse students engage in seminars and project-based learning examining college policies and processes b. Faculty Engagement > Building an anti-racist classroom & assessment culture through anti-racist assessment praxis professional development c. Data Analysis > Collaboration with Research & Planning Commission and SBCTC Policy Research team – Build data collection models in key areas 3. Improve Completions <ol style="list-style-type: none"> a. Faculty Engagement > Co-Requisite Mathematics Community of Practice b. Faculty Engagement > English 101 Assessment redesign professional development c. Cross-departmental Engagement > Placement Process Inquiry & Action Professional Development <p><u>Learning Agenda and Technical Assistance</u></p> <ol style="list-style-type: none"> 1. Guided Pathways Coaching <ol style="list-style-type: none"> a. Coaching applications are due April 1st. New coaches will be identified by May 1, 2022, with a new coach kick-off May 19th. b. Coaching activities for spring include new coach training, college visits, facilitation at the Spring Guided Pathways Institute, and reading work plans. 2. Learning Communities <ol style="list-style-type: none"> a. Antiracist Curriculum Initiative (ACI), funded by the legislature, began Winter quarter 2022. A cohort of interested faculty representing 31 colleges have begun the work of understanding labor-based grading with support from Asao Inoue, the leading scholar in anti-racist writing assessment praxis. b. An in-person event scheduled for May in Spokane has been replaced by a virtual event. This shift will impact the miscellaneous grants awarded to colleges, follow-up information will be sent to all administrators supporting faculty engaged in this project. 3. Guided Pathways IDEAL Student Fellowship <ol style="list-style-type: none"> a. Cohort Three of the IDEAL Student Fellowship will present the findings of their projects on April 22nd, all community and technical college faculty, staff, and administrators are welcome to attend and learn from the fellows. Contact Ashley Montenegro Ramirez at amontenegroramirez@sbctc.edu for more information. 4. Alumni Network Project <ol style="list-style-type: none"> a. In partnership with EMSI-BG, the SSC has launched a system wide CTC alumni network project with the following objectives: <ol style="list-style-type: none"> i. Development of a robust alumni career network providing historically underserved students access to career support that perpetuates inequities in labor market outcomes and access to career opportunities. ii. Support state and college communications designed to express the relationship between CTC students' trajectory into industry and the local and regional economic impact those investments have generated.
---	---

	<ul style="list-style-type: none"> iii. EMSI-BG provided an overview of the system data to the Research and Planning Commission in February 2022, followed by the release of individual college portal access to campus research offices. iv. EMSI-BG will facilitate the webinar, “Exploring Alumni Employment Outcomes” on May 18th from 2:00-3:30 PM to support colleges using the available data set across the colleges. Registration is open for the event now. <p>5. Learning Agenda</p> <ul style="list-style-type: none"> a. The Guided Pathways Spring Student Success Institute will take place virtually Wednesday, April 13th. Registration is open through April 4th. b. Please see the SSC calendar of events for registration and additional information about coming events. <p>6. Guided Pathways Implementation Work Plan</p> <ul style="list-style-type: none"> a. The 2022-2023 work plan is due on April 11, 2022. The date was extended to recognize the impact of spring break on cross campus collaboration. b. Guided Pathways Coaches, SBCTC staff, and other critical friends from across the state will read the work plans and generate feedback to share with the colleges May 11-13. c. Colleges will receive feedback on their work plan by June 1, 2022. d. Work is underway to further refine the work plan. A draft work plan will be provided to the Guided Pathways Advisory Council on April 24th for feedback.
<p>Workforce Education</p>	<p><u>Aerospace & Advanced Manufacturing Pipeline Advisory Committee</u> Committee met on March 16, 2022 and discussed the status of the monitored Aerospace 1000 FTES and the continued suspension of the redistribution policy for programs not meeting their enrollment targets. A conversation that focused on the alignment of training with industry needs specifically for working adults was started and will continue over the next several meetings. The goal is to develop a more detailed understanding of how higher education can work with industry to maximize credit-for-prior-learning, work-based learning, and/or dual credit opportunities to move working adults toward certificate and degree completion.</p> <p><u>Career Launch Equipment Funds (2nd Round)</u> The second round of Career Launch Equipment Funds was made available to all Career Launch Endorsed programs across the state on March 3, 2022. The funding opportunity is intended to provide for the purchase and installation of capital equipment that supports expanded enrollment capacity within Career Launch endorsed programs and Washington state registered apprenticeships exclusively within the community and technical college system. There is almost two million available in the second round of funding and awardees have until June 30, 2023 to use funding awarded. The application process closes on April 7, 2022 and funds will be available to colleges in May 2022.</p> <p><u>Workforce Training Customer Advisory Committee (CAC)</u> CAC met March 22, 2022. Committee members received an overview of the legislative session highlights significant to SBCTC and members from business and labor shared additional insights from their perspectives and experiences. Updates on Worker Retraining (review committee for private career school funding and suspension of redistribution policy) and Job Skills Program (funding for program application rounds 4 and 5 and program expansion) were shared.</p> <p>The committee then reviewed themes from their December meeting and further refined their input related to two key questions:</p> <ul style="list-style-type: none"> • How do you see workforce education programs helping address the things that most concern you? • How might colleges help balance the long-term benefits of degree completion with immediate worker and employer needs? • The committee input is being reviewed by the Workforce Education policy staff and will guide future conversations with key partners and stakeholders and work plans for FY23. <p><u>Fire Sciences Discussions</u> Recent conversations and collaboration between SBCTC, Centers of Excellence, IAFF, and WSCFF have informed future discussions related to understanding and addressing present and future firefighter shortages. Next steps in this work include identifying the current needs and projected growth</p>

(retirements and expansion), surveying existing firefighting programs, and convening partners to ensure a thoughtful and integrated approach to meeting industry needs.

CTE Dual Credit

Seattle Colleges and the Washington State Board for Community & Technical Colleges, in partnership with the Office of the Superintendent of Public Instruction, are hosting workshops focused on CTE Dual Credit practices across the state. These are made possible by Perkins Special Project grant funding.

The Workshop Series includes focus on:

- Provide clarity around Dual Credit policies in Washington
- Share the Guidebook (and other resources) with practitioners
- Gather feedback about the Guidebook from practitioners
- Offer a space for discussion around practices
- Create a community of practice that connects state and local practitioners
- Develop timeline for next steps
- Encourage ongoing connections and access to resources through the Teams site
- Explore new ways to do things – highlight policies from other states

Five sessions have been scheduled between March 22nd and May 24th, 2022 times available upon request.

Temporary Suspension of Redistribution Policies

Due to on-going impacts of the pandemic currently monitored Aerospace 1000 and Career Launch FTES, and Worker Retraining programs will remain in temporary suspension of the redistribution policy through the end of FY22. This is a continuation of a policy suspension first enacted in FY21 to stabilize workforce programs impacted by enrollment declines and reduced class sizes to comply with Covid-19 protocols. Programs will be asked to share strategies they will use in the upcoming months to meet enrollment targets and will be encouraged to utilize strategies already identified in their Perkins Comprehensive Local Needs Assessment.

[SBCTC Grant Calendar](#)

Perkins Grants Important Dates

Perkins Plan Grant/CLNA

- Application Launch: March 10, 2022
- Application/CLNA Deadline: April 21, 2022
- Review and Feedback by SBCTC: April 22 -May 15, 2022
- College Application Revisions due: June 7, 2022

Perkins Leadership Grants (Corrections, Leadership Block, Non-Traditional, and Special Projects)

- Application Launch: April 14, 2022
- Application Deadline: May 13, 2022

Early Childhood Education

The Early Achievers Grant (EAG) is a student financial aid program to help employed child care providers and early learning educators complete certificates and associate degrees in early childhood education. The Early Achievers Grant is offered in partnership with the Department of Children, Youth, and Families (DCYF). As part of EAG in FY 23, DCYF made available \$400,000 in Responsive Pathways funding to advance equity in Early Learning.

- Application Launch: March 17, 2022
- Application Deadline: April 28, 2022

Healthcare

In partnership with SEIU 1199 NW Multi-Employer Training and Education Fund, SBCTC hosted an application webinar and partner panel to aid colleges in the development of competitive proposals. Panel participants represented healthcare employers, labor, and a previous HEET participant. This virtual event took place on March 3rd and the recording is available on SBCTC website Healthcare Employees Education and Training (HEET) Grant

	<ul style="list-style-type: none"> ● Application Launch: February 24, 2022 ● Application Deadline: April 7, 2022 <p><u>Worker Retraining</u> Important Grant Dates</p> <ul style="list-style-type: none"> ● Application Launch: March 10, 2022 ● Application Deadline: April 21, 2022 <p><u>Apprenticeship RSI</u> Apprenticeship Related Supplement Instruction (RSI) Review Committee met on March 31st. The committee reviewed the RSI plans for six programs and moved four programs on to WSATC for final approval and returned two programs to the sponsor for further review and clarification.</p> <p><u>Job Skills Program</u></p> <ul style="list-style-type: none"> ● This \$1 for \$1 matching grant program funds customized, employer-specific training for incumbent workers and new hires to get the skills they need to advance in their workplaces. ● The 4th round of grant application reviews resulted in awards of just over \$3 million to 17 projects across the system. ● The next deadline for applications is June 1, 2022 <p><u>Centers of Excellence</u> The system's 11 industry-specific Centers of Excellence are well into their first year of a new reporting protocol to WACTC, raising the system's shared understanding of the value Centers contribute to the education and training landscape across 5 domains: economic development, industry sector strategies, education innovations & efficiency, workforce supply & demand, and equity & access.</p> <p>Each Center undertakes an evaluative site visit made by SBCTC and system evaluators every 3 years. The Pacific NW Center of Excellence for Clean Energy, housed at Centralia College, completed its site visit this winter. Spring site visits will take evaluators (virtually) to the Centers of Excellence for Aerospace & Advanced Manufacturing (Everett Community College) and Global Trade & Supply Chain Management (Highline College).</p> <p>The 2022 State Legislature provided operating funds to establish a new state Center of Excellence, to be housed at Whatcom College, which is already designated by the NSA as a National Center of Academic Excellence in Information Assurance/Cyber Defense.</p> <p><u>Workforce Education Council (WEC)</u> The Workforce Education Council (WEC) meets May 3, 17, and 24 for spring quarter. Meeting topics will focus on a continuation of initiatives: integration of DEI and updating of Skill Standards, launch of the new Program Approval process, focus on enrollment, and Perkins/CLNA. WEC is also committed to strengthening partnerships with WSLC, AWB, and ESD through their quarterly meetings and engaging in professional development. Jarius Rice, Director Employment Connections and Steven Ross, Director Data Architecture, Transformation & Analytic, Employment Security, will join to offer a presentation of labor market data. This quarter will also feature conversations with SBCTC Student Success Center and Tribal Relations offices.</p>
<p>Basic Education for Adults (BEa)</p>	<p>BEa continues to offer robust professional development opportunities that center on racial equity for all program staff over the spring quarter. Key offerings include:</p> <ul style="list-style-type: none"> ● Leading with Racial Equity ● Teaching the Skills that matter: Project-Based Learning ● Sustaining Instruction Past COVID-19: Building a New Normal ● Culturally Sustaining and Trauma-Informed Practices ● Equity Informed Leadership ● Understanding and Responding to Microaggressions <p>The BEa team is preparing for their biennial conference that brings together BEa faculty, staff, administrators, and other stakeholders for learning, networking, and connection. Rendezvous is no</p>

	<p>more; the BEdA team has rebranded its conference name as BEdA 2022 Biennial Conference. This year's theme is Reflect, Recharge, and Regroup. The conference will feature keynotes and sessions that affirm our vision of racial equity by focusing on anti-blackness in higher education, decolonizing English curriculum and instruction, disability & accessibility justice, guided pathways, and mental health. The BEdA Biennial Conference will engage participants over the four Fridays in July 2022. The Council for Basic Skills will feature new membership after their retreat this June 2022. We would like to thank Teresa McDermott (Olympic College) and her CBS leadership team for their guidance during this current term. CBS will continue to meet virtually.</p> <p>The Adult Education Advisory Council (AEAC) will continue to meet virtually in 2021-2022, with the potential of an in-person retreat. The council is considering moving to quarterly meetings. The council work plan is up for renewal, and council members will engage in work-plan revision during their summer retreat to restructure committees and sunset completed priorities. The AEAC has several open positions; your support in spreading the word is appreciated.</p> <p>Position requirements are:</p> <ul style="list-style-type: none"> ● Library Program ● Community Based Organization <p>Interested persons should complete an online application at Apply to Serve -AEAC. Should any questions arise, please advise interested persons to contact the BEdA unit.</p>
<p>College in the Prisons (Corrections Education)</p>	<p>SBCTC and WACTC Corrections continue to negotiate the Interagency Agreement for FY23, preparing for the impacts of financial aid eligibility for students in Corrections education prison programs. Added four additional Campus Corrections Education Navigators located at Yakima Valley College, Olympic College, Columbia Basin College, and Centralia College.</p> <p>We welcome Hanan Al-Zubaidy to the Corrections Education team as our new program administrator! Ms. Al-Zubaidy brings a wealth of experience to the team as a former navigator and program director from Larch Corrections Center.</p>
<p>Tribal Relations & Curriculum Development</p>	<p>Responding to RCW 43.376 Government-To-Government Relationship Building through Tribal Consultation Principles and WA First Peoples Disproportionality in Higher Education:</p> <p>WA's Community and technical college enrollment by students from Tribal communities was low prior to the global health crisis of COVID 19. The completion rate for AI/AN students made up less than 2% of completers, representing the lowest rate for any student population. With the onset of COVID, enrollment and completion rates plummeted for AI/AN students across the state—dropping 24% from Winter to Spring 2020 quarters.</p> <p>The disproportionality of AI/AN student recruitment, retention, and completion rates can be addressed through building collaborative partnerships and consultation between local Tribes and CTCs (RCW 43.376 Government to Government with Indian Tribes). This project proposal attempts to bridge this gap by developing a robust outreach initiative, trainings for colleges, and curriculum review to incorporate indigenous knowledge systems.</p> <p>A handful of our community and technical colleges are beginning to engage Tribes in their service districts to address this crisis. Green River College, Grays Harbor College, Highline College, and Wenatchee Valley College (just to name a few) are working with local Tribes to build trust and relationships from which to build authentic, respectful change and open pathways of opportunities. Albeit successful in small pockets, this Tribal engagement needs statewide coordination and training, so colleges are appropriately prepared to begin this work with sovereign nations. The community and technical college system will greatly benefit by having dedicated leadership for this work. Community and technical colleges across have mobilized and are requesting technical assistance to engage regional/local Tribes.</p> <p>A primary aim is to develop a strategic plan supporting WA's 34 CTCs Equity Diversity & Inclusion (EDI) policies by acknowledging local Federally Recognized Tribes to reflect traditional territories and lands each CTC resides. The effort begins by honoring Tribal Sovereignty through Tribal Consultation and participation. SBCTC supports the development of WA CTC American Indian Indigenous Advisory</p>

Board (WCAAB) to guide the development of government-to-government relationship building between CTCs and WA Tribes. A key outcome will be a WA CTC training toolkit complete with policies, practices, cultural protocols, and resources. The WCAAB will be charged to develop a statewide CTC strategic plan that expands space for Indigenous knowledges throughout Academic Transfer/Basic Skills/CTE-Workforce & other curriculum pathways by way of sustainable Government-To-Government (G2G) Relations and Tribal Consultation principles.

To address American Indian disparities in higher education, WAACB goal is to expand local Indigenous knowledge by initiating institutional change by going beyond decolonizing of education toward Indigenizing (local) and igniting social justice approaches that acknowledge the political, socio-economic, cultural contributions and intergenerational historical trauma of WA Tribes. In addition, WAACB will recommend alternative pathways for Tribal students/adults/workforce within WA higher education/CTE & technical systems. This includes building institutional capacity, by expanding American Indian knowledge through curriculum development, recruitment policies of AI Faculty/Staff, for Tribal Community Scholars & Wisdom Keepers as Professional Lecturers. Also, WAACB will encourage raising CTCs consciousness of place-where one works, lives and plays, each CTC will be recommended to adopt appropriate land acknowledgement in cooperation with local Tribe, combined with Indigenous pedagogy, placed-based teaching and learning opportunities.

WCAAB CTC representatives include WACTC, IC, WSSSC, DEOC, WEC, and SBCTC Administration and EDI. In addition, WCAAB Tribal representatives include Washington State Native American Education Advisory Committee (WSNAEAC) and Washington's Tribal Leaders Congress (TLC) on Education to provide leadership, and guidance advancing this work. The work includes, but not limited to, the following:

1. Curriculum Development, Alignment and Indigenous Pedagogical Approaches.
2. Government to Government Training (RCW 43.476—Gov's Office of Indian
3. Affairs created in Senate Bill #6175—WA CTCs is absent from this accord).
4. Tribal Sovereignty 101
5. Communication Strategy and Planning / Outreach & Retention strategies.
6. Collaboration and Alignment with OSPI and the Office of Native Education

DEVELOPMENT OF TRIBAL RELATIONS AND CURRICULUM WILL TAKE TIME-

Year One (2021-2022)

- Kicked off Washington State Community and Technical Colleges American Indian Indigenous Studies Advisory Board (WCAAB) February 2022.
- WCAAB Retreat to begin the development of WCAAB Strategic Plan and approve schedule for G2G Regional Trainings through CTC/Tribal Roundtables
- Offer webinar series on government-to-government trainings, best practices, and technical assistance to those expanding curriculum offerings & custom certificate programs.
- Pilot WA CTCs Government to Government Best Practices to Frame WA CTC Tribal Strategy
- Coordinate the updating of Pathways making it an online resource.
- Transfer pathways coordination for UW and other 4-year stakeholders with like / similar programs.

Year Two (2022-2023)

- Continuation of Advisory Committee
- Finalization of WA CTC/Tribal Govt-to-Govt Toolkit
- Finalization of Pathways resource (TESC) by Summer 2023
- Continuation of government-to-government trainings
- Finalization of transfer pathways.
- Development / collaboration with enrollment strategy experts for indigenous student outreach plan.

Accessibility	<ul style="list-style-type: none"> ● Revisions to the PDF and Canvas modules of the Micro Courses are now complete! Learners can sign up for the Micro Courses. ● The public facing Library of Accessibility Resources reflects these changes too. ● New Events page added to the Accessibility Center page to share previous and upcoming training opportunities. ● Web Accessibility 101 training for SBCTC developers and web content managers is slated for May 19th. ● Policy Associate Monica Olsson is collaborating with Monica Wilson, the director of the Student Success Center to deliver agency-wide Disability Justice 101 training. ● How to Create Accessible Videos Guide now available! ● CATO participated in IMS Global Accessibility Task Force and the vendor grading rubric pilot. ● Summary of HB 2008 sent to Disability Support Services Council. ● ctcLink Accessibility open forums continue to take place every second Tuesday of the month.
Dual Credit Update	<p>Elementary & Secondary Schools Emergency Relief funds (ESSER)-provided by OSPI to SBCTC system for addressing learning loss in the Running Start Program. Will be distributed to colleges as soon as the inter-agency agreement is signed.</p>
Educational Technology & Open Education	<p><u>Staffing Updates</u> Alissa Sells has rejoined the Ed. Tech team. Her addition will enhance our vision for innovation and collaboration. Maggie Stewart joined the Ed Tech team as our new Administrative Assistant. Maggie comes to us from Clark Colleges where she served as the Program Assistant for the last two years within the Teaching and Learning Center.</p> <p><u>Washington Open ProfTech</u> The Washington Open ProfTech Project, tasked with creating three openly-licensed introductory textbooks - for Criminal Justice, Health, and Welding - has moved into the authoring phase. Author cohorts for each field have completed training in instructional design for textbooks, accessibility, and OER/Copyright. They are finishing up the process of defining each textbook’s table of contents (TOC). The first round of Quality Assurance (QA1) includes the TOCs, chapter overviews and objectives, and identifying chapter units. QA1 Review is fast approaching and the recruiting of peer reviewers has just begun.</p> <p><u>Washington 100</u> Launched a comprehensive inventory of peer-recommended Open Educational Resources (OER) for Washington’s community & technical colleges’ 100 highest-enrolled classes. Washington 100 may provide direct support for the system initiatives related to mapping out students’ academic progress, such as Running Start and Guided Pathway.</p> <p><u>OER and Low-Cost Labeling Policies</u> Implementation of OER and Low-Cost Labeling Policies, legislative mandates (RCW 28B.50.789) that require specific labeling of courses that use OER and low-cost materials is well underway. College implementation data (total number of courses labeled and the number of students enrolled) are available. If interested, contact bchae@sbctc.edu. For more information, visit Implementation Resource Hub.</p> <p><u>WA Course Design Checklist</u> The WA Checklist and WA Checklist Guides are currently undergoing review to ensure the resources are leading with racial equity. A new version (V4) of the WA Checklist based on feedback from the equity review team will be available this summer. Thank you to Ámbar MARTINEZ, Claudine Richardson, Amanda Chin, Guava Jordan, and Emeka Udenze for participating in this review.</p> <p><u>eTutoring</u> Student usage remains high. We’re looking at some big changes moving into the spring and summer, including: additional how-to videos for students and tutors, upgraded tutor training process, changes &</p>

	<p>modernization of the homepage and pages with student, admin, and writing center information pages.</p> <p><u>EdTech Commons</u> The EdTech Advisory Group has been working on its structure and processes including the accompanying web site, the EdTech Commons. Recent work includes integration with Canvas and user account management.</p> <p><u>ctcLink Deployments</u> We're in the final stretch, with a month to go until the six remaining Legacy colleges move to ctcLink. The EdTech group works with college staff in migrating their Canvas systems and using Canvas Integration with ctcLink.</p> <p><u>ECE Shared Course Procedures</u> Primary contact: Brook Bane (bbane@sbctc.edu, elearning@sbctc.edu) As more colleges move over to ctcLink, we just want to be sure colleges are up to date on the shared course procedures once in Peoplesoft. All ECE shared courses are now offered every quarter, so no having to guess or wait to find out on what courses will run. Please feel free to reach out to Brook Bane with any questions or help you may need. ECE Shared Course Procedures & Policies</p> <p><u>ctcLink Colleges</u> To adopt (offer) a shared course through your college: <ol style="list-style-type: none"> 1. Locate the course you'd like to offer from the WAOL Course List. 2. Assign its name and class number for your college. 3. Build the course in ctcLink, marking the mode as "WA". (There's no other indicator in Campus Solutions. Step 4 below provides the connection between your section and the correct WAOL ID.) 4. Provide WAOL staff with class numbers and WAOL IDs of ECE courses you are offering. 5. Announce the course is running on WAOL start/stop dates, which may vary from your college start/stop dates. <p>Grades are emailed to your registration office the day after WAOL grades are due.</p> </p>
Transfer Education	<p><u>LPN to BSN Pathways Approved</u> The Joint Transfer Council (JTC) has approved two new nursing pathways:</p> <ul style="list-style-type: none"> • Practical Nursing to Associate in Nursing DTA/MRP • Practical Nursing to Bachelor of Science in Nursing DTA/MRP <p>These new pathways provide opportunities for current LPNs, or students completing an LPN certificate to transition into an ADN or RN program without occurring significant excess credit. These new pathways are effective Fall 2022 and guidance for adoption by individual colleges is forthcoming.</p> <p><u>Revised Computer Science Degrees</u> A JTC workgroup has reviewed the Computer Science DTA/MRP and the AST-Track 2 as a pathway for students who intend to pursue bachelor's degrees in computer science. The result of this work is minor revisions to the Computer Science DTA/MRP and a new Computer Science track within the AST-Track 2. These draft degrees will route through the system for feedback during Spring and Fall council and commission meetings.</p> <p><u>Bachelor's Degree Review Process</u> To increase transparency, all new bachelor's degree proposals will be routed broadly within the system (IC, ATC, BLC, WEC) at the Statement of Need stage of the process. This new process will bring awareness to the expanding list of opportunities for students and create an opportunity for stakeholders to provide input and feedback that can help to shape the collective work of the CTC system.</p> <p><u>Bachelor of Science in Computer Science</u> Statewide work continues around the development of the new Bachelor of Science in Computer Science degree. The Seattle Colleges, with North Seattle as the lead, have submitted their final program proposal. AppConnect Northwest, a consortium of seven colleges led by Lake Washington</p>

	<p>Institute of Technology, has submitted their Statement of Need. Both of these documents will be presented at the May State Board meeting. Numerous other colleges, both independently as a part of consortiums, are in the process of planning programs.</p> <p>The next project steps are finalizing a system definition of a bachelor's of science degree (and how this degree is different from a bachelor's of applied science degree) and identifying how best to leverage the funding provided by Amazon to support this work.</p>
Career Connect Washington - Career Launch Endorsement Review and Career Launch Funding	<p>The list of endorsed programs continues to focus primarily on our system colleges. To date 19 colleges, represent 90% of the endorsed programs. Clark leads the way with 12 endorsed programs followed by Columbia Basin College with nine, and Centralia College, Renton Technical College, Shoreline Community College, Wenatchee Valley College with five each.</p> <p>The new Career Launch Endorsement Review (CLER) application is now available online. The online application requires the first-time online application users to register an account with WordPress. First-time online applicants can register an account by clicking the teal "Register" button at the bottom of the CLER online application. Beginning April 1, 2022 only online CLER applications will be accepted.</p> <p>Questions regarding Career Launch Endorsement review applications can be directed to CLERapp@sbctc.edu</p>
2022 Legislative Session	<p><u>SB 5600</u> Concerning the sustainability and expansion of state registered apprenticeship programs. Status: March 11, Delivered to Governor.</p> <p><u>SB 5764</u> Concerning apprenticeships and higher education. Status: March 11, Delivered to Governor.</p> <p><u>HB 1760 & SB 5719</u> Expanding access and addressing costs of dual credit programs. Status: These bills did not pass; however, parts of the bill were added as a budget proviso.</p> <ul style="list-style-type: none"> • Summer running start – up to 15 credits for high school seniors • Limited grant money for Running Start students to use for books, fees, and transportation <p><u>HB 1840</u> Improving diversity, equity, and mental health at the community and technical colleges. Status: This bill did not pass.</p> <p><u>HB 1659</u> Making higher education more affordable and accessible for students by bridging the gap between cost and need to reduce barriers, improve opportunity, and advance economic security. Status: This bill did not pass but parts of the bill were rolled into HB 1835</p> <p><u>HB 1835</u> Creating outreach and completion initiatives to increase postsecondary enrollment. Status: March 10, Delivered to Governor.</p>
Budget Allocations FY23	<p>Information forthcoming from WACTC's Operating Budget Committee by mid April on how allocations will be distributed from the supplemental budget provisos (includes cybersecurity FTEs, nursing simulation equipment monies, etc). The process for applying for these funds is streamlined and less cumbersome for colleges—our goal is to make it as least burdensome on colleges as possible. More information available shortly.</p>