

Washington Council Summer 2023 Board Meeting:

June 20-21, 2023

Leavenworth, WA

Zoom: <https://spscc.zoom.us/j/84474055984>

DAY ONE - TUESDAY, JUNE 20, 2023

PRESENT KRIS GONZALES, LILIA HUESO, MOLLY BROWN, JULIE GARVER, PAUL SEEGERT, DAVID SUNDINE, ANNE MOLENDIA, MELODY FERGUSON, HEIDI YOUSEPH, DONNA ZUKOWSKI, SUSAN MOSBY, JAMIE TRAUOGOTT, JASON BOATWRIGHT. JENNIFER NEHUS, LINDA DRAKE, LEIGH JEWETT, MEGAN COOLEY, ANDREA KELLEY BATSTONE. BRIAN SPRAGGINS, MARIA MUTO
ABSENT = WENDY PETERSON, MYNDEE RONNING, GAIL BRUCE, SHELBY DICKINSON, CEZAR MESQUITA, ELLEN ZAMBROSKI-HULLS, ANNA BROSIUS, KRISTIN CLAUSSON AND SARAH WEISS.

12:00pm – General Board Meeting Begins

- Welcome and Introductions President Anne Molenda opened the meeting at 12:05
- Review of Meeting Procedures
- Update on approval of minutes from last meeting via email – posted and approved
- Approval/Edit of Agenda
- Executive Secretary – Updating of Roster, Housekeeping, Reimbursement and Evening Plans 6:30 at Gustov's June 2024 =meeting date 25th and 26th 2024.

1:00pm – Executive Board Reports and Updates

- President – Executive Secretary position salary will received an increase, Zoom options to be in attendance will be phased out for full attendance possible single presentations may be given if needed, Past President - draft of WA Council handout passed out- see sample for feedback, President Elect – no updates, Treasurer- not present to share, Technology – some changes coming stay tuned.

1:30pm – Agency/Organization Reports and Updates

- State Board of Education (SBE) - *Linda Drake* – see handout
- Office of the Superintendent of Public Instruction (OSPI) – *Maria Muto see handout*
- State Board for Community and Technical Colleges (SBCTC) – *Jamie Traugott see handout*
- Council of Presidents (COP) – *Julie Garver see handout*
- Independent Colleges of Washington (ICW) –*Kris Gonzales for Terri Standish-Kuon – see handout*

3:00pm – Event Reflection & Brainstorm – Small Group Commission Collaborations

If you are not part of one of the identified Commissions below, please choose one to join to participate in the collaboration!

- College Planning Days- *Melody Ferguson* – will move forward with program in older version
- CTC Transfer Fairs- *Jason Boatwright* – fall in person meeting, coordinating travel, advertising.

3:45pm – Large Group – Report Back and Start of Commission Updates

- Commission on High School/College Tours and Fairs
 - College Planning Days – *Melody Ferguson* – hoping to bring back Spring of 2024. Needs people to begin working on this commission.
 - Transfer Student Fairs (CTC) –*Jason Boatwright* - needs people added to this commission.
 - 8th Grade College Exploration Days- *Cezar Mesquita & Ellen Zambroski-Huls*

4:45pm – Wrap-Up & Reminders

5:00pm – Adjourn Meeting for Day Meeting adjourned at 4:10

6:30pm – Evening Gathering (Optional)

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DAY TWO - WEDNESDAY, JUNE 21, 2023

8:30am – Agency/Organization Reports and Updates Continued

- Washington Student Achievement Council (WSAC) – *Sarah Weiss*
- Washington School Counselor Association (WSCA) – *Lilia Hueso*
- Association of Washington School Principals (AWSP) – *Andra Kelley-Batstone*
- Washington Financial Aid Association (WFAA) – *Anna Brosius*

9:15am – Commission Updates (Standing and Other)

- Commission on Counselor Workshops
 - Fall Counselor Workshops- *Megan Cooley*
 - Transfer Advisor Workshop- *Molly Brown & Cheyanne Robertson*
- Commission on Publications and Communications – *Paul Seegert*
- Commission on Dual Credit Programs- *Gail Bruce & Donna Zukowski*
- Commission on Equity & Diversity- *Brian Spraggins & Jennifer Nehus*
- Commission on Inter-College Relations (ICRC) – *David Sundine*
- Commission on General Membership – *Susan Mosby looking at needing new folks in all categories and commissions. Slate needs to be approved during the general membership meeting for next year.*

10:00am – Hot Topics for Discussion

- What's "hot" in the different sectors?
- What did we "park" from earlier in the meeting we want to come back to?

11:00am – Old & New Business

- HS Counselor Event at Double Tree (flyers for commissions)

11:30am – Adjourn Board Meeting

11:30am – Annual General Membership Meeting

- Approval of new members – *Leigh Jewett Peninsula CC*
- Renewal of members at term – *Myndee Ronning, Susan Mosby, Paul Seegert, Ellen Zambroski-Huls Heidi Youseph*
- "See you around" to members leaving – *Cezar Mesquita and Donna Zukowski*

Slate of acceptance motion by Paul Seegert, second Jason Boatwright. Motion approved.

12:00pm – Adjourn General Membership Meeting= Meeting adjourned at 11:30 by President Anne Molenda

NEXT MEETING -

Fall: October 17-18, 2023

Location: Bavarian Lodge, Leavenworth, WA

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Winter: February 13-14, 2024

Location: Holiday Inn Express, Lacey, WA

Small Group Commission Collaborations Rotation

Fall Meeting	Winter Meeting	Summer Meeting
<ul style="list-style-type: none">• Transfer Advisor Workshop• Dual Credit Programs• Equity & Diversity	<ul style="list-style-type: none">• 8th Grade College Exploration Days• Fall Counselor Workshops	<ul style="list-style-type: none">• College Planning Days• CTC Transfer Fairs

6.21.23

WCHSCR Summer 2023

Day 2

- WSAC:
 - Christina Winstead (Sara)
 - FAFSA delayed Dec. 23, the “better FAFSA”, probably Jan. 1, only for a year.
 - WASFA will not need FSAID
 - August trainings will begin via WSAC
 - FSAID will be required. WASFA will have instructions soon regarding FSAID.
 - Resources in process of being created.
 - First training will probably be Aug 3. This will be update on everything learned in Wa DC. This will be for college partners.
 - Potential in-person training in the fall.
 - Material being created for FSAID creation by WSAC.
 - Financial Aid Advising Day in a state requirement at the high school level.
 - Collegebound: HB 1232 No longer required to have 2.0 to receive scholarship at CCS and tech college.
 - Annual CB updates - webinar for updates in the fall.
 - Design Thinking Project: How to assist student in making connection with post-secondary options.
 - Otters Project: Expand otterbot functions, currently texting 23/24 students and families. Free resources are available to advertise Otterbot.
 - Reports and publications at website.

- WSCA
 - Lilia Hueso
 - Changes in cabinet at WSCA
 - Conference will be in March 6-8
 - 720 2023 conference which is great!
 - NCAA webinar updates.
 - WSCA will let WCHSCR know when they can get a table. Will be able to get the table Aug 23, 2023 . Will send it to Ann Molenda.
 - Possible change in location to accommodate larger numbers at the upcoming conference.

- AWSP
 - Andra Kelly-Batstone
 - HB 5030 support for admin
 - Quite a bit of turnover across the state in regards to admin.
 - There still seems to be some questions regarding dual credit and how it pertains to transferability.

- Guidance process differs across the state.
 - Inconsistencies across the state of messages about dual credit. Can be confusing to students and families. Working on correcting information.
 - Statewide marketing campaign for dual credit? Possible idea to assist in the distribution of accurate information.
 - Maria from OSPI offered to host a webinar regarding dual credit and inaccurate information. Prior to Sept. 1?
- Fall Counselor Workshop
 - Megan Cooley
 - Week of Sept. 11
 - Went over schedule for that week.
 - Presentation schedule is a little tighter due to new agencies and financial aid changes.
 - 45 min Q&A anonymous system
 - Will add resources for counselors (slate.org, repvisit.com) and give reference to WCHSCR website.
 - Clock hours will be run through WSCA.
- Transfer Advisory Workshop
 - Molly Brown
 - Virtual event
 - Attendance was good
 - June 2, with optional new advisor seminar on June 1
 - Having admissions leadership present will add value to the presentation.
 - Would like to get more CTC to attend.
- Publications
 - Paul Segert
 - Working on Higher Ed Book and list serves.
 - Book is underway and going well. Plan is to get everything by end of June.
 - Added Equity and Inclusion information. New addition this year.
- Dual Credit Programs
 - Donna Zukowski
 - Google survey to get a feel about dual credit and experience.
 - Question about when to send out the survey.
 - Dual credit commission works with different agencies within WCHSCR.
- ICRC
 - David Sundine
 - New Exec Board is coming on.
 - In person meeting was in April. Did well fully in person.

- Gave us meeting schedule for 23/24.
 - Articulation Review Committee has a review schedule.
 - ICRC - implementation body
 - Joint Transfer Council can change policy.
 - DTA is in question about revisions needed. ICRC put together a memo to recommend to JTC to explore reform on DTA.
 - Spring JTC agreed and put together work groups to begin policy modification and transfer student experience.
 - Gwen Cash-James will be attending WCHSCR in the fall.
- Equity and Inclusion
 - Brian Spraggins and Jennifer Nehus
 - Land acknowledgement statement for WCHSCR events
 - DEI work will be included in Fall Counselor workshop book
 - What is the role of this commission going forward? This work needs to be included in all the work we are doing. Do we dissolve this commission? Do we need to readdress our mission statement to include DEI. Do we include DEI in all of our commission reports.
 - Do we have a structure for the reports?
 - DEI falls to the executive team to make sure we are looking through an equity lens.
 - Singular person who is responsible for this in the exec board?
 - Charge is outdated as it stands.
 - Brian and Jennifer will work on recommendations at the fall meeting. Exec board brings back options in fall for moving forward with DEI.
- Membership
 - Go to leadership for recommendations
 - 4 college, 2 CCS, 2 high school
 - Ideas about how to get word out to schools for WCHSCR positions.
 - Council of Presidents will get information for job description.
 - Possible change to have school specific designation.
- Adjournment of board meeting
 - Jennifer motion
 - Jason 2nd
- Adjourn membership meeting
 - Motion Donna
 - 2nd Paul
-

Publications and Communications Commission Report

For Summer 2023 Washington Council Meeting, June 20-21, 2023

Commission Chair: Paul Seegert pseegert@uw.edu

2023 Higher Ed Book editor: Kay-Lynn Wild wildk@uw.edu

2023 Higher Ed Book updates

- Work is underway and there is good communication with agency and college contacts
- Please submit agency and remaining college HE Pages by end of day **Friday June 30**
- Digital version of 2023-2024 counselor handbook to be completed in early September 2023 in time for the 2023 Fall Councilor Workshop

New for the 2023 Higher Ed Book

- Diversity, Equity, and Inclusion section

Question for the Summer/June 2023 Board Meeting

- Is it better to have the public and independent baccalaureates grouped together or separate?
-

Any Questions or Issues from the board?

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Summer 2023 – Council of Presidents Report

Sector Work

Washington's public baccalaureate institutions continue to proactively address emerging and existing issues.

Undergraduate Students -Washington Public Baccalaureate Sector– 2019-2020

- 113,411 transfer students
- 48% identify as students of color
- Over a third receive a Washington College Grant or Pell Grant
- 82% Washington residents from all 30 Washington counties

Guaranteed Admission Program

The Guaranteed Admissions Program (GAP) supports a college-going culture and guaranteed admission efforts at Central Washington University, Eastern Washington University, The Evergreen State College, Washington State University and Western Washington University. GAP is the most recent collaborative initiative among the state's public, four-year institutions to increase the college-going culture in Washington.

To date, over 14,000 guaranteed admission letters were sent to 12th grade students and their families and nearly 30,000 letters about college admissions awareness and welcoming students to consider our sector were sent to 11th grade students and their families. GAP has also been recently highlighted in an ESG brief. More information about GAP can be found COP's website.

Information about the 2023-24 year has been made available to current partners and potential new partners. We are making two changes for the 2023-24 AY: (1) Adding University of Washington Tacoma as a participating institution and (2) Creating a process to share back data with K-12 partners. Participating institutions and COP are engaged in broad outreach to districts and schools about GAP. If a school or district would like to be included in the GAP 2023-24 outreach, please respond with a point of contact to Julie Garver (jgarver@councilofpresidents.org).

If a school or district is not participating in GAP for the 2022-23 academic year, they should know that students in **any Washington school district or school who meet the guaranteed admission criteria are eligible for guaranteed admission** at the participating public, four-year college and universities. The criteria and next steps are outlined below.

Admissions Information for Students

- Complete and submit your official application for admission. Students who apply early are more prepared for college and are more likely to receive scholarships and have their financial aid ready.
- Complete and submit additional requirements identified by the college or university.
- If you have earned a 3.0, unweighted, cumulative GPA and completed College Academic Distribution Requirements or are on track to do so upon graduation, you are eligible for guaranteed admission to Central Washington University, Eastern Washington University, The Evergreen State College, Washington State University and Western Washington University.
- **If you have not met the criteria above, you are encouraged to still apply to college and will be considered for admission.**
- To learn more about financial aid, visit the Washington Student Achievement Council.

Dual Credit

- The CIHS Standards Report Review Committee has launched the 2023 review process in Washington. Institutions who offered a CiHS course(s) in the 2022-23 AY must complete the state review process.
- The 2023 legislature passed two major bills related to dual credit. [House Bill 1316](#) makes changes to Running Start and [Senate Bill 5048](#) makes changes to College in the High School. Since the end of session, COP has been working with our institutions and partners to clarify the implementation of this legislation. In May, COP joined OSPI and SBCTC to hold “office hours” to discuss implementation of HB 1316 and in particular summer Running Start. A second “office hours” opportunity is scheduled for late June. COP, OSPI and SBCTC have scheduled regular meetings through fall to ensure we are working in partnership around the communication and implementation of both bills. As part of this work, we are working to update FAQs this summer and organizing a joint webinar to share information and answer questions.
- The Washington Auditor is conducting a performance audit on dual credit. The focus of the [performance audit](#) is the [transferability of Running Start and College in the High School credit](#). The state’s auditor chose 8 institutions to engage in the audit. The institutions were based on geographic mix as well as a mix of those offering and not offering RS and CiHS. The eight institutions include: Eastern Washington University, University of Washington, Washington State University, Western Washington University, Bellevue College, Columbia Basin College, Olympic College and Big Bend College.
- Over the last few months COP along with education partners and institution representatives have met with the ERDC led Dual Credit Work Group. The work group was formed to implement the data collecting and reporting required in [RCW 28A.600.280](#). The work group is in the process of making changes to the prior report and reviewing the development of a dual credit dashboard created by ERDC. The ERDC report is due September 1, 2023.
- COP continues to participate both as an ambassador for the [College in the High School \(CIHS\) Alliance](#) and in monthly meetings as a member of the CHSA Peer Learning Network.

Sector to Sector Transition Work.

- On May 3, the admissions directors and academic advising leads from our sector met with over 100 [College Success Foundation](#) (CSF) navigators and coaches. The meeting provided an opportunity for our sector to learn more about the work of CSF, and for our sector to share the current and future landscape as well as our leadership in the area of K-12 transitions.
- In late April, the State Board of Education hosted a meeting with our sector and the [Mastery Transcript Consortium](#) to learn more about mastery transcripts and alignment with Washington’s minimum admissions standards. As interest grows in mastery-based learning in Washington and the number of mastery transcripts increase over time this partnership will provide the opportunity to engage to ensure alignment with the state’s minimum admission standards.
- The SBCTC Articulation and Transfer Council (ATC) completed their proposed revisions to the WA45 course list. In developing the revised list ATC considered: (1) That these courses need to be accepted in transfer to all public and a majority of ICW member institutions, (2) That this course list is heavily used by high school counselors to advise students on courses to take for dual credit and thus there is an enrollment impact at colleges, (3) The DEI impacts having a course list that largely excluded

language, cultural studies, and diversity designated courses and (4) The challenges associated with series/sequence courses. The revised list was presented to the Instruction Commission at their Spring meeting, who voted to move the list forward for the next stage of review by the public four year and ICW institutions. COP is in the process of reviewing the revisions. Once this review occurs, a final proposed list will be shared with ICRC.

- In June, COP joined education and higher education organizations, agencies and institutions to present to transfer advisors. The annual Transfer Advisors Workshop hosted by the Washington Council for High School-College Relations ([WCHSCR](#)) is designed to provide community and technical college advisors with current transfer admissions and program information from Washington public and private baccalaureate institutions and state agencies/organizations. COP presented an overview of our sector and information about transfer overall, the transfer of professional technical credits, reverse transfer and academic and basic needs supports and services provided by Washington public baccalaureate institutions.

2023 Biennial Legislative Session Adjourned

The 2023 biennial legislative session adjourned on April 23, 2023. All bills that passed the Legislature have been delivered to the Governor for further consideration or signed into law. Unless indicated otherwise in legislation, bills become law and effective 90 days after the bill is signed by the Governor.

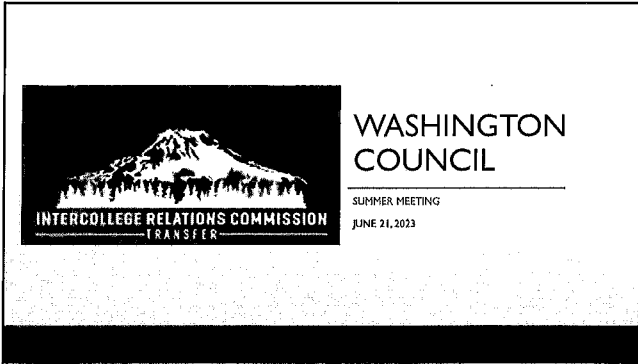
This session COP tracked nearly 200 bills. The bills advanced to the Governor for further consideration include a range of topics.

- Dual Credit: Removing out-of-pocket expenses for students, implementing summer Running Start and improving communications about dual credit opportunities in Washington.
- Financial Aid: Removing barriers for students and expanding funds.
- K-12 Transitions: Developing an online platform for high school and beyond plans and implementing new graduation pathways.
- Other: Data sharing and privacy, tuition predictability, student basic needs and degree authorization.

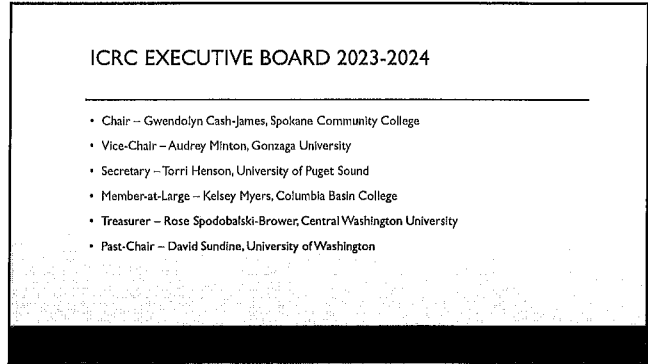
A complete list of bills COP tracks and other legislative information can be found [on COP's website](#).

COP and Sector Information

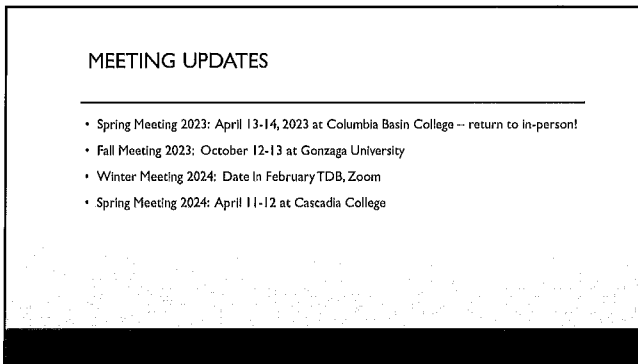
Discover the latest information about Washington's public baccalaureate sector on [COP's website](#) and on social media on [Twitter](#) and [LinkedIn](#).



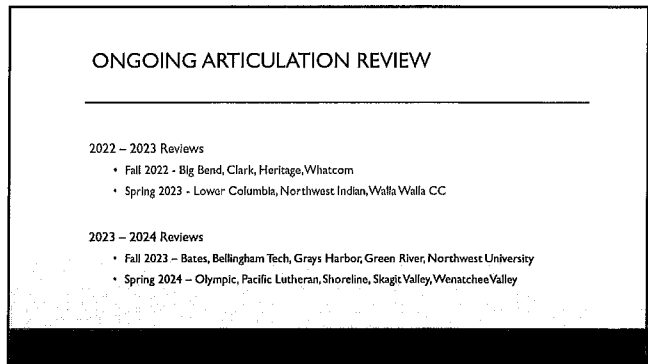
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ICRC STATEMENT ON DTA REFORM

- ICRC recommends that the Joint Transfer Council (JTC) form a workgroup to explore significant reform to the Direct Transfer Agreement (DTA) and how completion is defined. This is reform is overdue as a result of the following:
 - This DTA is no longer student-centric or consumer-friendly.
 - Students have changing needs and major requirements to fulfill.
 - There is a lack of fit between guided pathways and the DTA.
 - There has been the introduction of add need for diversity requirements.
 - Students in some majors are better served currently by transferring prior to completing the DTA. When they do this, they lose the benefit of having their general education requirements fully met and thus run the risk of losing credits as the receiving institution impacts their transfer credits. Completion of the AA-DTA credential could also be jeopardized. This is not a student-friendly process, but the constraints of the DTA and its transferability don't leave these students with any other options.
 - There is variation amongst Washington community and technical colleges to how the DTA is defined, particularly in distribution areas. These decisions have historically been made based on the desire to push enrollment in certain disciplines. They are often in excess of ICRC requirements.

QUESTIONS?

Gwendolyn Cash-James, Chair
gwendolyn.james@scc.spokane.edu

David Sundine, Past-Chair
sundine@uw.edu

Washington Council Board Meeting

Transfer Advisor's Workshop Report

June 2023

This year's Transfer Advisor's Workshop was held on June 2 over Zoom, with a new advisor's seminar on June 1.

Attendance:

New Advisor's Seminar - 17

Workshop Registration – 106 (\$1060)

Attendance during the workshop sessions ranged from 65 to 101 throughout the day.

Breakout sessions this year included:

- Computer Science Deep Dive
- BAS and other options for place bound students
- Supporting First Generation Students in Transfer

Recordings and slide decks are available for attendees to view in a Google Drive.

Colleges and universities entered contact information and links on a spreadsheet shared with attendees.

Survey responses have been sparse. Initial feedback includes:

- Preference to keep the workshop virtual with some interest in hybrid or in-person
- Some concern, but also some support for holding the workshop in June
- Appreciation for the addition of JTC/ICRC information
- Requesting Running Start specific information (or identifying when info does not apply to RS)
- Some concern about the rapid-fire university updates section and suggestions for how to share that information more succinctly or effectively.


Things to explore for 23-24:

- Continue working with 4-year institutions to focus presentations on changes rather than general information.
- Including branch campuses/university centers more specifically
- Moving the workshop back to August
- How to get more CTCs to participate

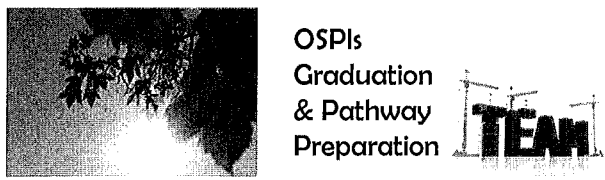
Molly Brown
20 June 2023

Washington Council for High School-College Relations
February 14, 2023

Tim McClain, Dual Credit Program Supervisor
Tim.McClain@k12.wa.us



1




**OSPIs
Graduation
& Pathway
Preparation**

GOAL 2

Rigorous Learner-Centered Options In Every Community
Provide all students with access to challenging coursework, culturally responsive and anti-racist curriculum, and pathways to graduation and beyond that meet their unique interests

Initial Objectives

- Access to meaningful High School and Beyond Planning for all students beginning in 8th grade
- Equitable access to dual credit courses
- Flexibility in the 24-credit graduation requirement, providing for custom-tailored pathways and options



2



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3



Agency Priorities and Updates



4

Tim McClain, Dual Credit Program Supervisor
Tim.McClain@k12.wa.us



5

Kickstarting College and Career Readiness by Eliminating Financial Barriers to Dual Credit

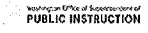
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Progress Toward Ensuring Equitable Access to Dual Credit

- Raises the FTE limit for Running Start from 1.2 to 1.4
- Instructs OSPI to adopt rules to fund eligible students' enrollment in the summer quarter for a maximum of 10 postsecondary credits
- Broadens eligibility for fee waivers
- Requires reporting on Running Start enrollment

SB 5048: Eliminating college in the high school fees

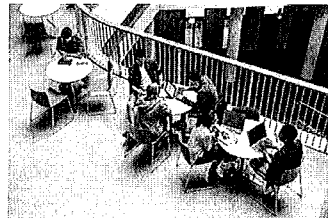

- Eliminates CHS fees for students by allocating funds directly to the Higher Education Institutions offering CHS
- Removes all references to CHS student costs from existing statute
- Revises a section pertaining to the award of postsecondary credit
- Adds an annual reporting requirement



7

Supporting Running Start Access

- New 1.4 with updated rules for summer quarter
 - Historically changes have had terrible timing.
 - New rules to support smooth process
- August Bulletin
 - Technical details
 - Broader dual credit update
- Continued partnerships

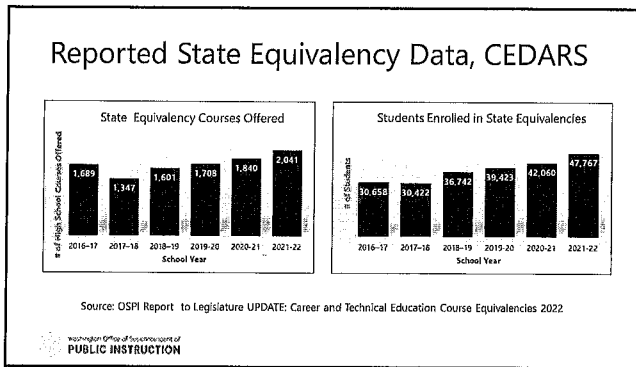



8

Lisa Fish, CTE Equivalency Course Program Specialist
Lisa.Fish@k12.wa.us

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9



10

Approved 2023 Statewide Equivalencies

CIP and Course Title	Seeking Equivalency Approval
020001 English Language Arts	1.0 English Language Arts credit
050001 Science	1.0 Science credit
060001 Health	5 Health credit
070001 Laboratory Science	1.0 Laboratory Science credit
130001 Art	1.0 Art Credit
130002 Art	1.0 Art Credit
130003 Art	1.0 Art Credit

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11

Expanding Graduation and Career Pathways

- Requires that approved local or state equivalency courses at any core, branch, or satellite skill center must be offered for academic credit to all students participating in courses at those sites

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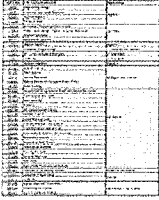
12

Where to find Statewide Equivalencies

OSPI website > CTE > Resources and Essentials > Statewide Approved Course Equivalencies
<https://www.k12.wa.us/student-success/career-technical-education-cte/cte-resources>

Statewide Approved Course Equivalencies

- CTE Resource Center
- CTE Resource Center
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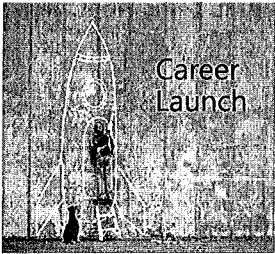
13

Stephanie Thompson, Career Connect WA Program Specialist
Stephanie.Thompson@k12.wa.us

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14

Career Launch guidance and support



Program Development

- CLE [Directory](#), program examples
- Funds [available](#) through Program Builder grants.
- Career Launch [Marketing Tool Kit](#) – expansion legislation pending

Program Implementation

- Career Launch Endorsement [application process](#) – streamlined process pending
- K-12 CLE programs – [Appendix A](#)
- CEDARS reporting: FAQ and Technical Training
- Guidance to apply for CLE Enhanced Funding

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15

Maria Muto, Secondary School Counseling Program Supervisor
Maria.Muto@k12.wa.us

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16

Implementation Plan

Key deliverables & Timeline

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21

Next Steps

- Synthesize survey data
- Create FAQs
- Finalize and post the Request for Quotes and Qualifications Open July 21, 2023 and closes September 1, 2023
- Develop vendor feedback rubric for stakeholders

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22

SB 5243 Implementation Partnership

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23

Questions & Discussion

Contact
 Maria Muto, Secondary School Counseling Program Supervisor
maria.muto@k12.wa.us







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24

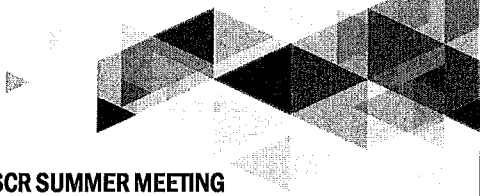


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25



**2023 WCHSCR SUMMER MEETING
SBCTC REPORT**

JAMIE TRAUOGOTT, DIRECTOR OF DUAL CREDIT & K-12 ALIGNMENT-
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
June 20, 2023



1

STAFFING UPDATES

- Deputy Executive Director of Education-Dr. Joyce Hammer
- Director of Student Services-Dr. Lauren Hibbs
- Program Administrator for Dual Credit & K12 Alignment-TBD



2

PROMISING PRACTICES EXCHANGE

- Our Promising Practices Exchange provides an opportunity to highlight areas of innovation within our system. We want to hear from colleges about their latest innovations and strategies to make a difference for students. Current winter/spring webinars included:
 - Innovative Practices in Dual Credit
 - Innovative Instructional Practices for Adult Reengagement Please visit the Promising Practices Exchange to view past webinars and to submit current practices for consideration.

3

LEGISLATIVE UPDATES

2SSB 5593: Improving equity in the transfer of student data between K-12 schools and institutions of higher education.

- Requires institutions of higher education to enter into data-sharing agreements with the Office of the Superintendent of Public Instruction (OSPI) to facilitate the transfer of high school student directory information for purposes of informing students about postsecondary educational opportunities.


HB 1659: Establishing the student basic needs at public postsecondary institutions act.

- Benefits navigators at each institution of higher education. Creates the Free and Reduced-Price Meals Pilot Program.

ESSB 5702: Expanding the students experiencing homelessness and foster youth pilot program.

- Makes the students experiencing homelessness and foster youth program permanent. Includes ability to apply for grants to support housing vouchers.


4



RUNNING START UPDATES

- **2SHB 1318: Expanding Access to Dual Credit Programs**
 - Students participating in Running Start (RS) may be funded up to a combined (school district and higher education institution) maximum FTE of 1.4.
 - Maximum of 10 college credits per student per summer academic term.
- **"After Exit Funding"**
 - Graduating 12th grade students who reached Running Start FTE limits during the 2022-23 school year, are within 15 college credits of an associate degree, and enroll in a community or technical college for summer quarter only.
- RS ESSER funds ending June 30, 2023


5



COLLEGE IN THE HIGH SCHOOL UPDATES

- 2023 College in the High School (CIHS) Standards Review Report and Process
 - Applications due July 1, 2023
- **2SSB 5048: Eliminating CIHS fees for all students**
 - \$3500 per course for community and technical colleges
 - \$300 per student


6



POLICY GUIDANCE AND TRAININGS


- SBCTC is working closely with OSPI & COP with recent legislative changes.
- What you can expect from us-
 - Updated FAQs for CIHS and RS-August 2023
 - Q&A Office Hours-August 2023
 - Webinar-September 2023
 - Continued training and updates through fall 2023

7



QUESTIONS

Jamie Traugott jtraugott@sbctc.edu

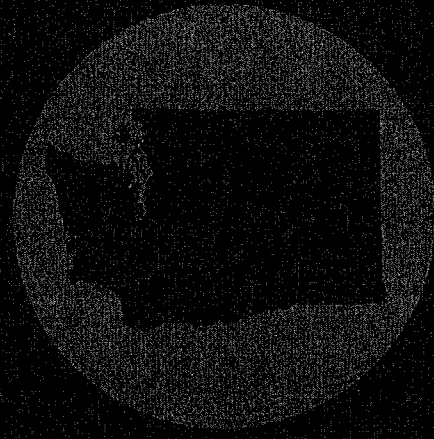


8

THE WASHINGTON COUNCIL

The Washington Council operates for educational purposes and is organized to assist all Washington State students to access and engage in post-secondary opportunities at its member institutions.

www.wa-council.org



MEMBERSHIP

- No separate fee is required to join as a high school member.
- Six representatives from OSPI recognized high schools serve on the Board of Directors.
- Let us know if you are interested in an open board position!

WHAT WE DO?

- Fall Counselor Workshops
- 8th Grade College Exploration Day
- College Planning Day
- Fall Transfer Fairs
- Higher Education Book - A great .pdf resource
- and more!

EMAIL US FOR MORE INFO

INFO@WA-COUNCIL.ORG



FALL COUNSELOR WORKSHOPS

- Audience: School Counselors, College & Career Center Staff, CBO staff, or anyone that works with students on their paths to graduation and post-secondary education.
- Presentations from OSPI, WSAC, State Board of Education and various state colleges and agencies.
- Receive clock hours
- In-person options across the state and a virtual o



8TH GRADE COLLEGE EXPLORATION DAY

- Audience: 8th graders
- Hosted on a college campus
- Provides opportunities for students to explore higher education opportunities and financial literacy.



COLLEGE PLANNING DAY

- Audience: High school juniors, but seniors and sophomores have attended
- Hosted on a college campus
- Looking for people to help with the planning and organization!
- Will be back in Spring of 2024



WCHSCR Board Meeting Update from Independent Colleges of Washington

June 20, 2023
info@icwashington.org

INDEPENDENT COLLEGES OF WASHINGTON

ICW campuses are close to students across the state



Supporting Student Success



Diversity, equity, inclusion, and justice
 An organization across Washington state, the state's diverse, independent colleges of Washington members have committed to creating and sustaining a vibrant and inclusive campus for the students.



Behavioral health
 An organization provides a network of support across the region, addressing student well-being, mental and physical health.



Basic needs
 Various programs at our member campuses offer help to students in need, such as housing, food, tutoring, and financial assistance.



Academic tutoring
 A network of student success instructors offer a variety of academic support services available to help students succeed in their courses.

Gonzaga University • Heritage University • Pacific Lutheran University • Saint Martin's University • Seattle Pacific University
 Seattle University • University of Puget Sound • Walla Walla University • Whitman College • Whitman University

INDEPENDENT COLLEGES OF WASHINGTON

Top Fields of Study

- Business, Management, Marketing, and Related Support Services
- Education
- Health Professions and Related Programs
- Computer and Information Sciences and Support Services
- Biological and Biomedical Sciences
- Social Sciences
- Psychology
- Engineering
- Communication, Journalism, and Related Programs
- Legal Professions and Studies



Workforce of the Future

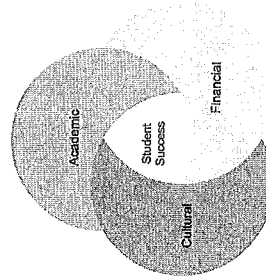
- Saint Martin's University made personal outreach to students who had yet to earn at least 30 credits in their first year. These students were invited to take courses at no additional charge to get caught up this summer.
- PLU partnered with Pierce County to develop a series focused on business skills: [Pierce County Business Skills Program](#) | [Continuing Education](#) | PLU).
- Public-private partnerships: [Automatic Admission Partnership](#) | [First-Year | PLU](#), Saint Martin's also uses direct/automatic admissions.
- Heritage University branching out: [Heritage University expanding to Kennewick](#) ([frictiesbusinessnews.com](#))
- Whitworth's School of Continuing Studies | [Whitworth University](#) and [Gonzaga's Professional & Community Education](#) | [Gonzaga University](#) offer community-focused non-degree opportunities, as do other ICW campuses.

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Students Who Transfer: Funding I-III

- Phase I: \$300,000 in private funding addressing the academic obstacles of transfer.
- Phase II: New financial aid fund (philanthropy) specific to students who transfer
- Phase III: Continued philanthropic investments in financial gaps and consortia funding for cultural dimensions of transfer



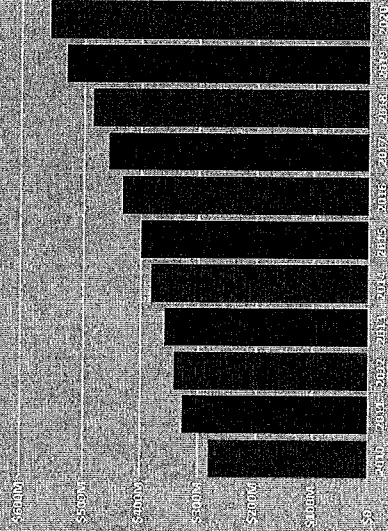
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Two in five receive student aid such as Pell Grants and/or the Washington College Grant



9 IN 10 STUDENTS GET AID FROM THEIR COLLEGES



Between 2010 and 2020, institutional aid from ICW member campuses has nearly doubled

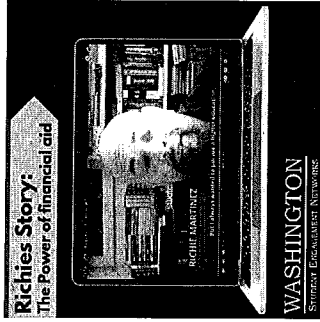


Washington Student Engagement Networks

WA-SEN is a cross-sector collaborative as part of the College Promise Coalition. Funded by the Bill & Melinda Gates Foundation, we mobilize and empower students to connect with and educate state legislators about the importance of financial aid and higher education attainment for all Washingtonians



Use this QR code to sign up for our mailing list to learn about the upcoming event and ongoing engagement opportunities.



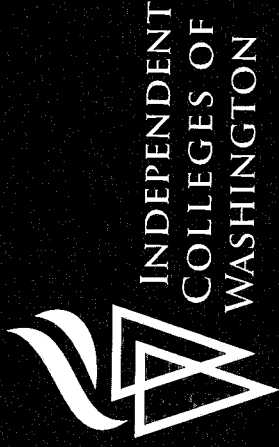
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Transfer Pathways: Additional Resources

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INDEPENDENT COLLEGES OF WASHINGTON



INDEPENDENT COLLEGES OF WASHINGTON

Participation in Statewide Agreements

Member Campus	AA/AS DTA	Biology	Business	Comp. Science	Engineering	Practical Nurse-SSN	RN-BSN	Pre- Nursing	Reverse Transfer
Gonzaga University	Y		Y	Y	Y				
Heritage University	Y		Y	Y		Y		Y	Y
Pacific Lutheran University	Y		Y	Y	Y	Y	Y	Y	Y
Saint Martin's University	Y	Y	Y	Y	Y			Y	Y
Seattle Pacific University	Y	Y	Y	Y	Y			Y	Y
Seattle University	Y	Y	Y	Y	Y			Y	Y
University of Puget Sound	Y								
Walla Walla University	Y	Y	Y	Y	Y	Y		Y	Y
Whitworth University	Y	Y	Y	Y					

As of March 2023

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ICW campuses participation in Computer Science, AST-1, AST-2 statewide transfer agreements

Member Campus (CS baccalaureate degrees offered)	Computer Science DTA	AST-1	AST-2
Gonzaga University (BA, BS)	Y	Y	Y
Heritage University (BA, BS)	Y	Y	Y
Pacific Lutheran University (BA, BS)	Y	Y	Y
Saint Martin's University (BS)	Y	Y	Y
Seattle Pacific University (BA, BS)	Y	Y	Y
Seattle University (BA, BS)	Y	Y	Y
University of Puget Sound (BS)			
Walla Walla University (BA, BS)	Y	Y	Y
Whitworth University (BA, BS)		Y	

Source: WSAC, Schools accepting transfer degrees - Google Docs

As of April 26, 2023

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 Seattle University • University of Puget Sound • Walla Walla University • Whitman College • Whitworth University



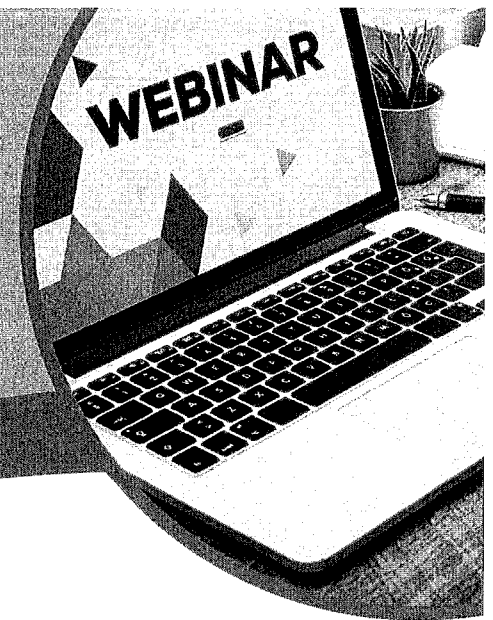
Counselors for Students Transferring

College/University	Transfer Staff	Contact
Gonzaga University	Lindsey Spencer	spencer12@gonzaga.edu
Heritage University	Miriam Soto Guillen	Soto-Guil_M@heritage.edu
Pacific Lutheran University	Jordan Pike	jordan.pike@plu.edu
Saint Martin's University	Caitlin Gordon Cabe	cgordon@stmartin.edu
Seattle Pacific University	Stephen York	admstephen@spu.edu
Seattle University	<i>Three counselors, based on last name of the student</i>	transfer@seattleu.edu
University of Puget Sound	Torri Henson	thenson@pugetsound.edu
Walla Walla University	Manuel Armeso	Manuel.Armeso@wallawalla.edu
Whitman College	Makaya Kekoa Resner	Resnerm@whitman.edu
Whitworth University	Raul Sanchez	raulsanchez@whitworth.edu

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JOIN US FOR WASHINGTON PUBLIC,
FOUR-YEAR INSTITUTIONS

WEBINARS FOR HIGH SCHOOL COUNSELORS



- **Informative monthly webinars** created for high school counselors by Washington's public, four-year institutions and hosted by Council of Presidents.
- Scheduled from **September to December on Tuesdays, 9:30-10:15 AM.**
- **Recordings and materials will be available** for those unable to attend live sessions.

FALL WEBINAR SERIES - SAVE THE DATES!

September 26, 2023 - Understanding CADR: Explore high school course requirements for college admissions.

October 24, 2023 - Holistic Admissions: Understanding the holistic review process and exploring key factors for **successful applications.**

November 28, 2023 - Application Season: Navigating the world of college applications, including insights on **Common App** and **test optional** admissions.

December 12, 2023 - Q&A Session: Your chance to get answers, valuable recommendations, and peace of mind for student success.

- Watch for **registration information** to be posted on the Council of Presidents website.
- For any **feedback** or **questions**, please email Julie Garver at jgarver@councilofpresidents.org.

HB 1559

Bill Number and Title: HB 1559 Establishing the student basic needs at public postsecondary institutions act.

Implementation Date: July 23, 2023

Funding:

- Sec. 612(12) – WSAC - \$1.15 million for implementation of ESSB 1559 (postsecondary student needs).
- Sec. 605 (50) SBCTC. \$5.236 million for implementation of SSHB 1559 (postsecondary student needs).

Reporting

- By December 1, 2025, and every other year thereafter, public four-year institutions of higher education and their respective university campuses shall coordinate with COP to submit a report that must include outcomes from implementation of benefits navigators and findings and activities from their respective hunger-free and basic needs campus strategic plans.
- By December 1, 2025, and every other year thereafter, the community and technical colleges shall coordinate with the SBCTC to submit a report that must include outcomes from implementation of benefits navigators and findings and activities from their respective hunger-free and basic needs campus strategic plans.
- By December 1 2025, and every other year thereafter, the tribal college shall submit a report that must include the findings and activities from implementation of the benefits navigator and findings and activities from the hunger-free and basic needs campus strategic plan.

Changes to Current Statute

- Defines student basic needs as food, water, shelter, clothing, physical health, mental health, childcare, or similar needs that students enrolled at an institution of higher education or tribal college may face difficulty with and that hinders their ability to begin or continue their enrollment.
- Institutions of higher education, university campuses and tribal college must:
 - Have a minimum of one benefits navigator employed at a minimum .75 FTE rate not to be divided between two or more staff. Benefits navigator individual who is employed by an institution of higher education for the purpose of helping students seek, apply for, and receive assistance from benefits programs, emergency resources, and community resources.
 - The benefits navigator is to assist students in accessing public benefits, existing emergency assistance programs and other community resources.
 - The benefits navigator must be stationed at a single location on campus where students are directed to receive assistance.
- By April 1, 2024, institutions of higher education, university campuses and tribal college must in coordination with respective benefits navigators each develop a hunger-free and basic needs campus strategic plan. The strategic plan must:
 - Identify campus food pantry policies that, in practice, create barriers to access and reduce or remove those barriers;
 - Review and update methods to identify likely low-income and food insecure students and conduct communications and outreach methods by the institution to promote opportunities for benefits assistance (such as basic food enrollment, working connections childcare enrollment, referrals to the special supplemental nutrition program for women, infants, and children, affordable housing assistance) and emergency financial resources;
 - Assess the needs and advantages of the benefits navigators;

- Identify opportunities for the institution and partnerships with community-based organizations to holistically support students' basic needs, access to benefits and community resources;
 - Facilitate discussions and generate recommendations amongst community stakeholders on the basic needs of the institution's geographic postsecondary student population; and
 - Assess the distribution of state funds for basic needs support provided to institutions of higher education and the tribal college.
- By the beginning of the 2024-25 AY WSAC must collect and disseminate results of a student survey developed by WSAC, in collaboration with SBCTC and COP, to assess food security, housing security, and access to basic economic supports. Results from the survey may be used by the institutions of higher education and the tribal college. Existing survey tools may be used for this purpose.
 - A pilot program is created to provide free and low-cost meal plans or food vouchers to eligible low-income students is established. Pilot expires July 1, 2026.
 - Four community and technical colleges, two on each side of the state to be selected by SBCTC
 - Two public, four-year institutions of higher education, one on each side of the state to be selected by COP



Washington School Counselor Association

Washington Council Summer 2023 Update

Transition of WSCA representation: Lauren Mendez will be our full time Chief Executive Officer starting July 1, 2023. Denise will begin as WSCA President, Marin as President Elect, Addy as Past President on July 1, 2023.

Seeking Feedback for the 2024 WSCA Conference

Save the Date: 2024 WSCA Conference March 6-8

Circling Back to previous items:

WSCA Annual Conference: 720 members attended WSCA conferences, last year 420 members attended.

NCAA 2.0: A Deeper Dive into The NCAA Eligibility Center Processes: May we had a webinar with NCCA

I attached the slides and video. Please feel free to share it with others.



Guidance Counselor vs. School Counselor

Historically, the term “guidance counselor” was used to refer to counselors working in the schools. This term has evolved to “school counselor” as the scope of duties has changed and evolved. Although some schools still used the outdated “guidance counselor” term, the American School Counselor Association encourages the use of “school counselor” to more accurately reflect the role.

GUIDANCE COUNSELOR

- Reactive
- Services to some
- Impact measured via feelings and perceptions
- Ancillary role to school improvement process
- Work in isolation

SCHOOL COUNSELOR

- Proactive/data-driven
- Program for all
- Impact measured via achievement, attendance and behavior data
- Essential role in the school improvement process
- School counselors as school leaders
- Develop, manage and evaluate a comprehensive school counseling program

Excerpt from “*School Counseling Principles: Remembering the Past, Shaping the Future: A History of School Counseling*,” by Norman C. Gysbers, Ph.D.

“The terminology issue is still with us today. Is it guidance, counseling, guidance and counseling, or

counseling and guidance? The American School Counselor Association (ASCA) has come down firmly on the side of the term school counseling program although the literature still reflects the usage of various combinations of terms. The terminology issue also is reflected in personnel titles. Again, ASCA has come down firmly on the title school counselor, although the public still uses the title guidance counselor, and some school districts use the title guidance dean, going back to a title used earlier.

The terminology issue is interesting from a historical perspective too. Remember the first term was vocational guidance, and then many modifiers were placed in front of the word guidance. In the 1930s guidance became a service within pupil personnel services with five services: information, assessment, counseling, placement and follow-up. Then the counseling service assumed prominence, so the common labels used were guidance and counseling. Information and assessment continued to be a part of guidance and counseling, but placement and follow-up became less important and have now almost disappeared as active parts of school counseling. Following ASCA’s lead, counseling became the label of choice as in school counseling programs. Guidance is still present but is used to label one of the delivery components of the program, namely, the guidance curriculum.”

REFERENCES

American School Counselor Association (2012). *The ASCA national model: A framework for school counseling programs*. Third Edition. Alexandria, VA: Author.



The Washington State
BOARD OF EDUCATION

**Update to Washington
Council for High
School College
Relations**

June 2023

Linda Drake, Director of Career- and College Readiness

2023 LEGISLATIVE PLATFORM PRIORITIES

The Board's platform centers on creating an **EQUITABLE EDUCATION SYSTEM**

To support learning recovery and acceleration the Board identifies three FOCUS PRIORITIES

Support the whole child to create the conditions needed for learning

Enhance relevance and personalization of the student learning experience

Expand and strengthen opportunities for powerful learning

Achieving our goals requires investment in two long-standing FOUNDATIONAL PRIORITIES
Equitable Funding + Strong Educator Workforce



Passed Legislation Aligned with Platform Priorities



Whole Child, Conditions for Learning

- SB 1207 - Harassment, bullying
- E2SB 1238 - Free school meals
- SB 1346 - Purple star designation
- HB 1622 - Students experiencing homelessness
- HB 1679 - Student homelessness work group
- E5SB 5257 - Recess

Relevance & Personalization

- HB 1308 - Graduation pathways
- SB 1658 - Elective credit for paid work
- E2SB 5243 - High School & Beyond Plan
- SB 5617 - CTE course equivalencies

Opportunities for Powerful Learning

- 2SB 1013 - Regional apprenticeship programs
- 2SB 1316 - Dual credit program access
- 2SSB 5048 - College in high school fees
- SSB 5072 - Highly capable students

Equitable Funding

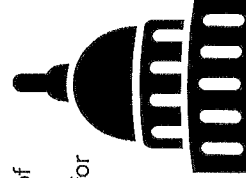
- ESB 1436 - Special education funding

Educator Workforce

- ESB 5650 - K-12 initiatory increases
- SB 1015 - Paraprofessional requirements

Problem

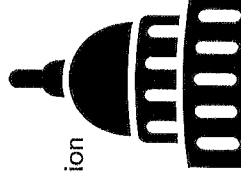
- When Legislature established graduation pathway options in 2019, the Legislature anticipated implementation and access barriers and charged the Board with research on implementation and recommendations for changes and additions to pathway options.
- Research findings:
 - The initial set of pathway options do not meet the needs of all students
 - Lack of alignment between pathways and students' goals for high school and beyond
 - Strong interest from students, families, and educators in having more relevant, engaging, and authentic options



Proposed solution

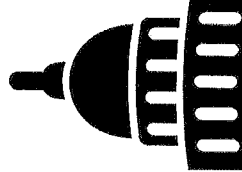
- Clarify the purpose of graduation pathways
- Add a performance-based option
- Establish ongoing data and monitoring requirements with aim of ensuring the options are equitably offered

House Bill 1308 (Stonier) - Concerning high school graduation pathways



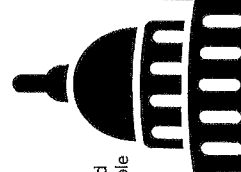
HB 1308 clarifies pathways purpose

- Pathways provide students with multiple ways to **demonstrate readiness** in furtherance of the student's individual goals for high school and beyond
- "Demonstrate readiness" means the student meets or exceeds state learning standards addressed in the pathway option



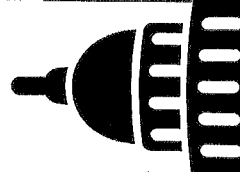
HB 1308 adds a performance-based pathway

- Complete a performance-based learning experience through which the student demonstrates knowledge and skills in a real-world context; providing evidence that the student meets or exceeds state learning standards in English language arts and mathematics
- May take a variety of forms (e.g., project, practicum, work-related experience, community service, cultural activity) and may result in a variety of products that can be evaluated (e.g., performance, presentation, portfolio, report, film, exhibit)
- Must meet state requirements set in rule regarding:
 - Safety and quality of learning experience
 - Assessment criteria for determining the student has demonstrated the learning standards
 - Evaluation of the student's performance must include at least one certificated teacher with an endorsement in each relevant subject area (or other applicable qualifications permitted by PESB)
- State Board, in collaboration with OSPI, will develop tools to support implementation including proficiency targets and rubrics
- School district board adopts policy before offering this pathway



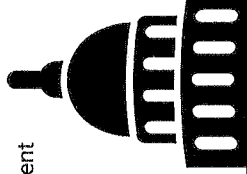
HB 1308 establishes ongoing data review

- OSPI annually collects and reports which pathways are available to students at each school district and number of students using each pathway (current requirement)
- State Board of Education to review and monitor school district compliance with requirements for implementation of pathways and for the district's data review, with annual data collection and biennial report
- School districts to examine data annually to determine if there is disproportionality among student groups participating in and completing pathways offered. If so, district must identify reasons and implement strategies as appropriate to ensure options are equitably available to all students.



HB 1308 other changes

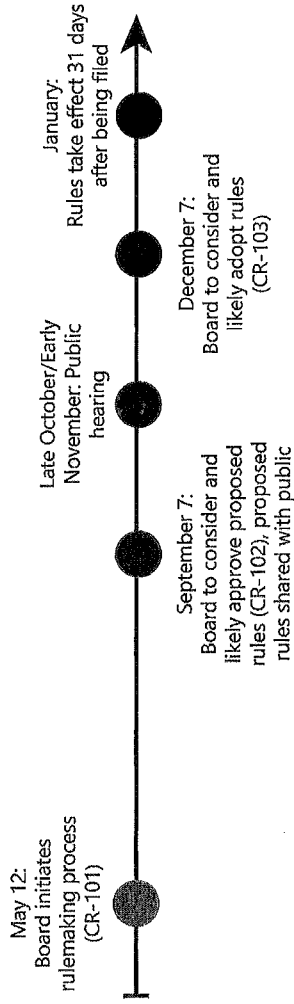
- School districts must annually provide students in grades 8-12 and their guardians with comprehensive information about the pathways offered
 - Consistent with language access policy and procedures
 - Strong encouragement to begin providing in 6th grade
- Clean-up of AP/IB/CI pathway subsection
 - Points to existing higher ed statute on exam scores consistent with college credit
 - Moves list of qualifying courses from statute into SBE rule



The Washington State
BOARD OF EDUCATION

Rules Filing Timeline

Pathways, HSBP rulemaking



Public comment window extends from September 7 - December 7

Interactive Webinar to Provide Input on Proposed Rules

- **Thursday, July 20, 12:00-1:30 pm | Link and additional information coming soon**
- These rules will give more detail about the requirements for ensuring the safety and quality of the learning experience and the assessment criteria for determining the student has demonstrated the learning standards.
- How can a project, practicum, work-related experience, community service experience, or cultural activity show that a student is prepared for life after high school? How could a performance, presentation, portfolio, report, film, or exhibit show a student has met our state's learning standards? We need to hear your thoughts.
- **Do you know of a culminating project or a student led project currently happening in a school that you think could count as this new pathway option in the future?** We want to hear your stories. Please email SBE's Director of Communications, [Stephanie Davidsmeyer](mailto:Stephanie.Davidsmeyer@sbek12.org). She can work with you to highlight this experience and the student, and/or educator involved in the project.
- Additional Information on the [Performance-based Pathway webpage](#).



The Washington State
BOARD OF EDUCATION

**Mastery-based
Learning Budget
Request**

Mastery-based learning (MBL)

- A learning approach where students advance upon mastery of content as measured by meaningful, authentic assessments tied to state learning standards.
- Students take ownership of their learning, advance at their own pace, and receive differentiated support based on their interests and needs.
- Internationally integrated with culturally responsive-sustaining education, it is an equity strategy with the potential to close opportunity gaps.
 - Culturally responsive-sustaining education explores the relationship between conditions of inequality and ideas that shape access, participation, and outcomes for learners. It recognizes students' diverse characteristics and backgrounds as assets for teaching and learning.

Legislative investments in advancing MBL

- 2019 Legislature established the **MBL Work Group** to identify barriers and opportunities for increasing student access to MBL (E2SHB 1599)
- 2021 Legislature extended the MBL Work Group to develop the **Profile of a Graduate** and authorized the Board to make recommendations to align graduation requirements with the Profile (SSB 5249)
- 2021 Legislature provided funding to launch a **demonstration grant** project (ESSB 5092)

MBL Collaborative Demonstration Grant Project

- Initial funding of \$5M for the 2021-23 biennium, including \$1.5M in FY22 and \$3.5M in FY23, for the following:
 - Grants to school districts
 - Professional development for school district staff
 - Implementation support
- Grantees are required to:
 - Report on impacts (evaluation)
 - Participate in a collaborative to share best practices
- Status
 - Cohort 1 = 20 schools
 - Completed planning year (FY22)
 - Finishing first year of intensive professional learning (FY23)
 - Federal ESSER funds may support a third year (FY24)

Budget request proposal

- Continuation and expansion of the demonstration project
 - Continuation funding for the first cohort
 - Adding of a second cohort
- More comprehensive evaluation of the project
 - To help us understand potential barriers, supports needed, and early outcomes
 - Report with recommendations
- Development of a resource suite
 - To support school districts statewide that are interested in transitioning to MBL

Funding to support

- Grants to school districts
- Contracts with:
 - Professional learning providers
 - Higher education partners
 - Community-based organizations
 - External evaluator
- Staff support provided by SBE, OSPI, and PESB
- Events, travel, equipment, overhead

MBL budget request was partially funded

	Requested	Funded
Previous commitment of ESSER for FY 2023-24	\$3,500,000	\$3,500,000
FY 2023-24	\$3,200,000	\$2,059,000
FY 2024-25	\$6,800,000	\$4,808,000
Total for 2023-25 biennium	\$13,500,000	\$110,367,000

For more info, join Friends of the MBLC interest group:
<https://tinyurl.com/mblcfriends>

Mastery-based Learning Cohort 2

GRANT OPPORTUNITY: MASTERY-BASED LEARNING COLLABORATIVE (MBLC) COHORT 2 INFO SESSION

- **Thurs, Aug 10 | 1-2 pm**
- Interested in applying to become a new MBLC member school? Come to an info session to learn about culturally responsive mastery-based learning, the experience of joining this community of schools, grant funding, professional learning, and more.
- NOTE: Viewing the August 10 or September (date TBD) Cohort 2 Info Session is a required step in applying for MBLC Cohort 2 membership.
- **Register here and share with others: [bit.ly/MBLC2_InfoSession Aug](https://bit.ly/MBLC2_InfoSession_Aug)**

- Additional information on the [MBLC webpage](#).

Contact Information

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Scan the QR code to the right to subscribe to get regular updates from us!



Washington Student Achievement Council WCHSCR Board Meeting – June 2023

Better FAFSA outreach strategy and trainings

- The 2024-25 FAFSA (and WASFA) will be updated per the FAFSA Simplification Act in 2021.
- The US Department of Education is delayed with updates for the FAFSA and the 2024-25 FAFSA will open in December 2023. The specific date has not yet been released.
- The WASFA requires FAFSA coding and information and will be released along a similar timeline.
- This is a one-time delay and all future FAFSA/WASFAs will still open October 1.
- WSAC staff will be attending a *Better FAFSA* training in July and plan to host trainings with important updates and resources at the start of the school year.
- These trainings will be listed at: wsac.wa.gov/aim-higher-training

College Bound Updates

- HB 1232 passed in the 2023 Legislative session.
- Beginning in the 2023-24 academic year, there is no high school GPA requirement to receive College Bound at a community college or technical school. Students who enroll directly after high school into a four-year college or university will still need to meet the 2.0 GPA requirement to receive College Bound, as well as meet other program requirements.
- Students with a high school GPA below 2.0 who attend a community college or technical school initially and then transfer to a four-year college will be able to receive College Bound if they meet all other program requirements. Students must still meet admission requirements to the four-year college or university of their choice and enroll before receiving College Bound.
- WSAC will hold our annual College Bound updates webinar in the early fall that will provide programmatic updates and additional guidance.
- WSAC is initiating the rulemaking process to update College Bound rules.

Design Thinking Project with UWT

- WSAC contracted with UWT's Global Innovations and Design Lab to conduct a statewide survey, interviews/focus groups and design sprint workshops with students and parents across the state.
- The question/goal of this work: How might we connect high school students to resources to continue education after graduation?
- The project included a student and educator survey, focus groups/in-depth interviews, persona mapping and 3 design sprints held in Quincy, Highline and Oakville schools.
- WSAC will have a report with recommendations this summer.

OTTERS PROJECT

- WSAC received a \$1.5 million grant from the Capital One Foundation to expand and analyze OtterBot, WSAC's texting campaign is currently targeting College Bound juniors and seniors and their parents.
- The name of the research project is called OTTERS: Optimizing Texting Technology through Engagement Research with Students.
- In March, WSAC conducted 14 focus groups across the state with students and parents to gain a deeper understanding of what students want and need with a tool like OtterBot. Several parent sessions were conducted in Spanish as well as English.
- In May, we conducted a survey of a sample of CBS seniors and had nearly 600 unique responses. This survey project is designed to capture more general college and career readiness information as well as data specific to the technical aspects of OtterBot.
- Also in May, WSAC hosted a virtual national convening of states who use similar tools to OtterBot to share and learn and build a community of practice.
- This is all part of Phase 1 of the grant. We will be continuing our analysis with MDRC and producing a brief with all that has been learned and recommendations for optimizing the bot moving forward. Phase 2 will test those recommendations.
- More information on OtterBot can be found in our 2022 brief.

NEW BRIEFS AND REPORTS

- WSAC published a report related to financial aid completion efforts: Knowledge is Power: Ongoing Efforts to Increase Financial Aid Awareness and Access for Washington Students.
- Visit wsac.wa.gov/reports-and-publications to learn more and read current and past reports on a variety of topics.

COUNCIL MEETINGS – PLEASE JOIN US!

- The Council has ten members. Representatives include six citizen members. Two of the citizen members are students (one graduate student and one undergraduate student). Four members represent each of Washington's four major education sectors.
- Meetings are open to the public and we encourage all to join in – we welcome your contributions!
 - The next meeting will be an online meeting on August 29.
 - More information, including registration information, can be found: wsac.wa.gov/2023-meetings

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