

WASHINGTON STUDENT  
ACHIEVEMENT COUNCIL  
EDUCATION • OPPORTUNITY • TOGETHER

Washington Council for High  
School-College Relations  
(WCHSCR)

October 2023  
Board Meeting

1

### 2024 Legislative Session: DPs and ARLs

- Align Washington College Grant with the Federal Pell-Grant eligibility time frame
- Expand the number of Washington College Grant recipients
- Message students about financial aid and postsecondary path-ways before 11th grade (Ontario expansion)
- Align the MAP and other postsecondary path-ways with postsecondary funding

2

### Better FAFSA outreach strategy and trainings

- 2024-2025 FAFSA (and WASFA) will be updated based on FAFSA Simplification Act (2021)
  - Opening delayed to December 2023 (one-time)
  - Specific date has not yet been released
- WASFA will follow the same timeline as FAFSA
- Virtual and in-person trainings for all states
  - [wsac.wa.gov/alm-higher-training](https://wsac.wa.gov/alm-higher-training)

3

### Regional Partnerships

- 2023 Legislative Report will be public this fall
- Fall 2023 Regional Challenge Grant Summit
- January 2024: Request for Letters of Interest for new applicants

4

### WA Grant (WCG) Marketing Campaign

- 2022 Legislature funded a new awareness marketing campaign – funding continued
- WA Grant branding; Spanish site
- Ads ran from late February-mid-June
  - Traffic to WSAC website more than tripled with almost 400,000 new users
  - 16% of media spend went to Spanish-language advertising

5

### New Briefs and Reports

- [wsac.wa.gov/reports-and-publications](https://wsac.wa.gov/reports-and-publications)
- A New Approach to Increasing Awareness of Postsecondary Opportunities and Financial Aid in Washington: Embedding a Learning Agenda into Outreach Efforts
- Education Policy and Action Research: Strengthening Postsecondary Pathways for Rural and Tribal Communities

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Join us at a Council Meeting – November 6 (Hybrid – Peninsula College/Zoom)!

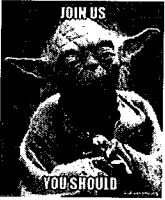
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**2023 WSAC MEETINGS**


2023 WSAC MEETINGS

Platform	Join Us	Join Us
Facebook	Join Us	Join Us
Zoom	Join Us	Join Us

[wsac.wa.gov/2023-meetings](https://www.wsac.wa.gov/2023-meetings)



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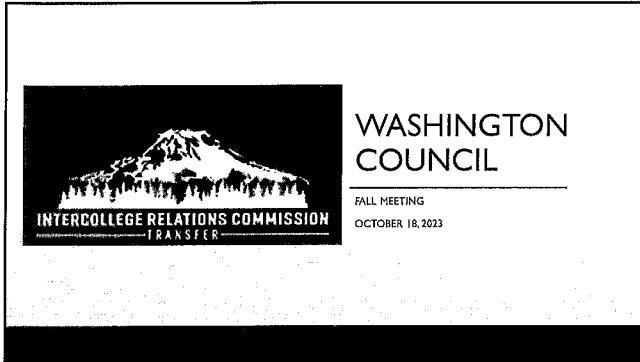


**WASHINGTON STUDENT ACHIEVEMENT COUNCIL**  
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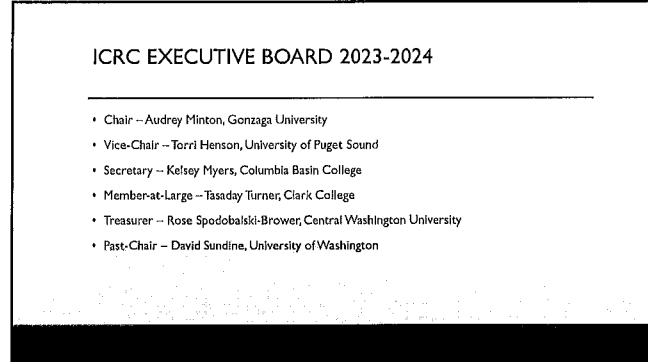
Sam Washington  
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[sarahwe@wsac.wa.gov](mailto:sarahwe@wsac.wa.gov)  
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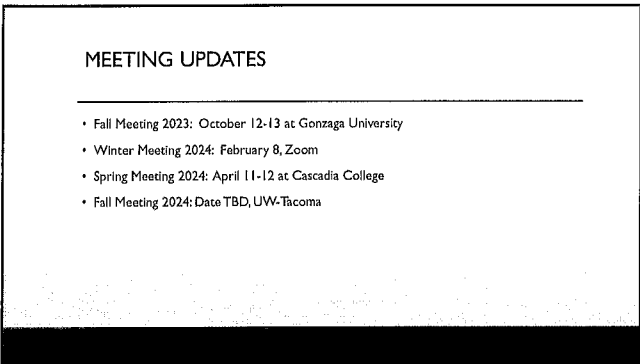
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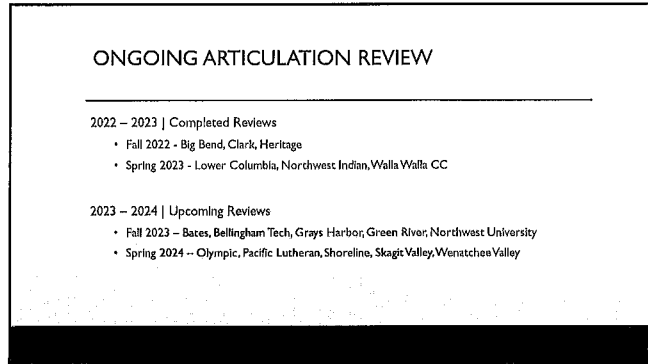
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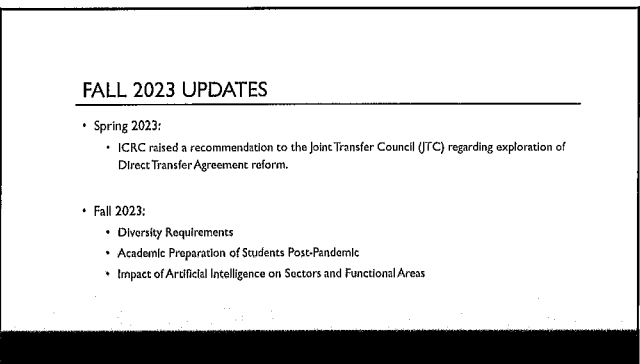
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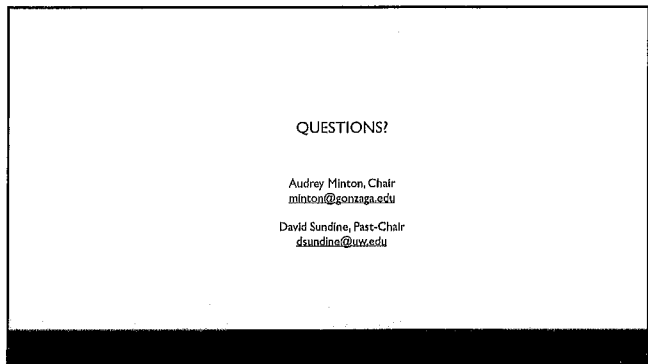
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**Washington Council for High School-College Relations**  
 October 17, 2023

Maria Muto  
[Maria.Muto@k12.wa.us](mailto:Maria.Muto@k12.wa.us)

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**PUBLIC INSTRUCTION**

1

**OSPIs  
 Graduation  
 & Pathway  
 Preparation** **TEAM**

**GOAL 2**

**Rigorous Learner-Centered Options In Every Community**  
 Provide all students with access to challenging coursework, culturally responsive and anti-racist curriculum, and pathways to graduation and beyond that meet their unique interests.

**Initial Objectives**

- Access to meaningful High School and Beyond Planning for all students beginning in 8th grade
- Equitable access to dual credit courses
- Flexibility in the 24-credit graduation requirement, providing for custom-tailored pathways and options

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2

**Consolidated Equity and Sustainability (CES) Grant (FP 154)**

**NEW! This Application Cycle**

- NOT competitive this year – a new trend for OSPI. The grant will be administered as non-competitive and formula-based
- Application survey is open and is due by Monday October 23, 2023 for schools, districts, and STECs to be considered for funding
- Those who do not complete the survey will not be able to apply later in iGrants. The survey is due by October 23, 2023

*CES Grant will continue to support efforts to increase dual credit equity, expansion, and sustainability.*

**Access and complete the survey here**

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**Welcome Dr. Jill Diehl**

High School and Beyond Plan Program Supervisor  
[Jill.diehl@k12.wa.us](mailto:Jill.diehl@k12.wa.us)

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**Statewide Universal HSBP Platform**  
 SB 5243 (2023): Concerning high school and beyond planning

**Stakeholder Feedback and Request for Proposals (RFP) Development**  
 Development of platform's functional and process requirements  
 August 29 - October 5, 2023

**RFP Responses**  
 Companies will have the opportunity to submit proposals based on our RFP

**Legislative Report - Short List of Interested Vendors**  
 Submit report to legislature with list of RFP responses and cost analysis on January 1st

**Platform Selection - Stakeholder Feedback**  
 Create and review platform with stakeholder feedback and input from stakeholders

**Legislative Report - Implementation Plan**  
 Prepare and submit a report to legislature with implementation plan and updated cost analysis

**District Implementation**  
 Once platform is approved, districts will have two years to adopt

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**RFP Responses - Fast Facts**

- **21 proposals** were submitted with over 1,500 pages to review from a mixture of vendors.
- One of the **largest responses** to an OSPI RFP.
- **Six-person team** at OSPI is wrapping up rubric-based evaluations
- Plans for **stakeholder engagement** will follow shortly.

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<p><b>Angel Martinez</b> Grad Team Administrative Assistant AngelMartinez@ki12.wa.us</p>	<p><b>Dr. Jill Diehl</b> High School and Beyond Planning Program Supervisor Jill.Diehl@ki12.wa.us</p>	<p><b>Kim Beykeld</b> Graduation and Pathway Preparation Director Kim.Beykeld@ki12.wa.us</p>	<p><b>Maria Muto</b> Secondary School Counseling Program Supervisor Maria.Muto@ki12.wa.us</p>	<p><b>Stephanie Thompson</b> Career Connected Learning Program Specialist Stephanie.Thompson@ki12.wa.us</p>	<p><b>Tim McClain</b> Dual Credit Program Supervisor Tim.McClain@ki12.wa.us</p>
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**COMING SOON**

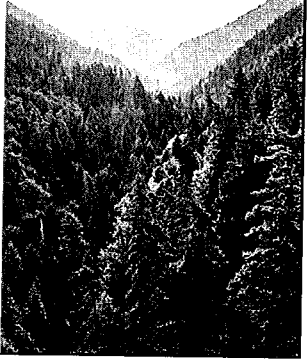
Not yet posted  
CTE Course Equivalencies  
Program Specialist

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## Questions?

**Contact**  
Maria Muto, Secondary School Counseling Program  
Supervisor  
maria.muto@ki12.wa.us



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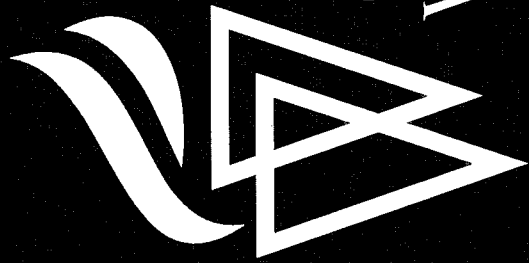
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	<a href="#">ki12.wa.us</a>		<a href="#">linkedin.com/company/ki12wa</a>

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INDEPENDENT  
COLLEGES OF  
WASHINGTON



# WCHSCR Board Meeting

## Update from Independent Colleges of Washington

October 17, 2023  
[info@icwashington.org](mailto:info@icwashington.org)

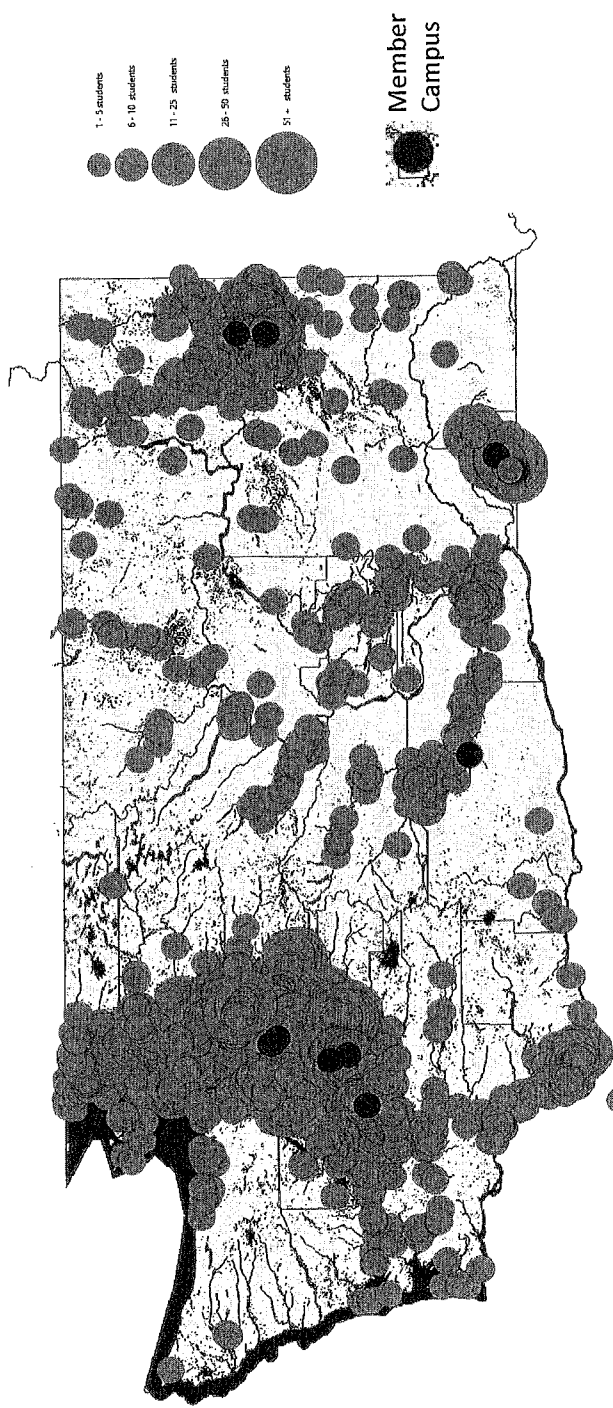
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Seattle University ▪ University of Puget Sound ▪ Whitman College ▪ Whitworth University



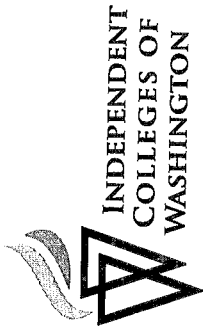


# Serving Students Statewide



Source: ICW Member Campus Survey 2021-22

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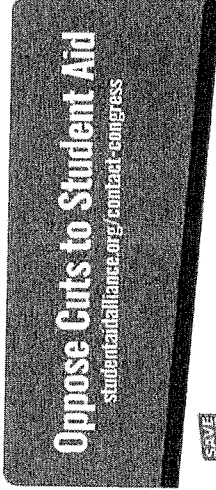


# FWS, SEOG Threatened



NAICU @NAICUtweets · Aug 25

The House FY24 education spending bill eliminates Federal Work-Study and SEOG, which would be a blow to low-income students. As the academic yr starts, pls encourage your campus community to write their lawmakers and tell them to #SaveStudentAid studentaidalliance.org/contact-congress!



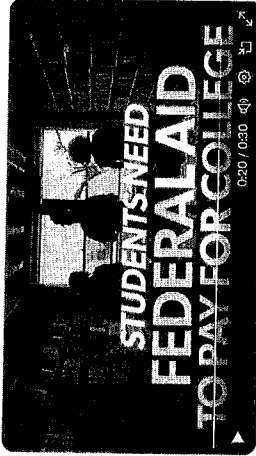
studentaidalliance.org

Contact Congress NOW to Oppose Cuts to Student Aid - Student Aid ... The House and Senate are poised to cut funding for Federal Work-Study (FWS) and Federal Supplemental Educational Opportunity ...



NAICU @NAICUtweets

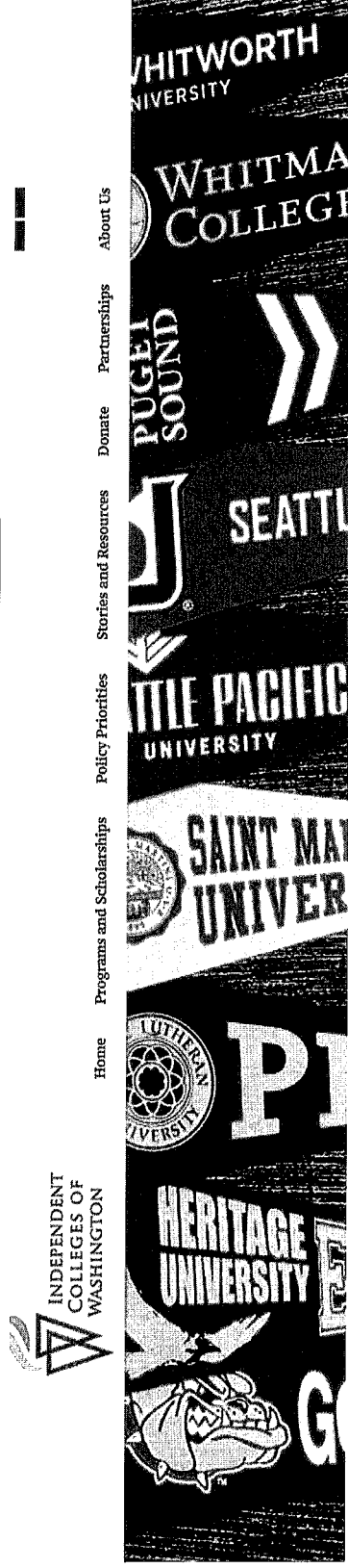
Pres. Barbara Mistick's letter to Congressional appropriators urging them to reflect proposed cuts to work-study and SEOG and fund critical student aid prog... [naicucollege.edu/naicuj/medial/pd...](https://naicucollege.edu/naicuj/medial/pd...) #SaveStudentAid



8:19 AM · Sep 15, 2023 · 172 Views

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 Seattle University ▪ University of Puget Sound ▪ Whitman College ▪ Whitworth University

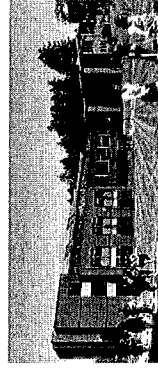
URL: [icwashington.org/counseling\\_resources](http://icwashington.org/counseling_resources)



## Resources for Counselors, College Advisors

As you work with our young adults in these tumultuous times, thank you for the good work you do in counseling and supporting Washington State's high school students. We are here collectively, and as individual colleges and universities, to help your current and future students achieve their goals and plan for their futures.

We invite Washington students of every age to consider the terrific options available here at home. Below please find resources available at our member campuses to help you answer questions and make referrals:



### Admissions, planning a campus visit

Find out why an Independent Colleges of Washington member campus may be exactly the right place for you to thrive.

[EXPLORE FURTHER](#)



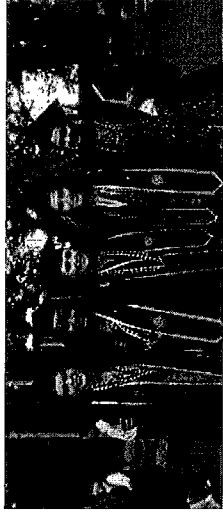
### Financial aid

ICW member campuses provide high-quality opportunities for students from a wide range of backgrounds, with a variety of career interests, and at different stages in their lives.

[FIND OUT MORE](#)



# Supporting Student Success



## Diversity, equity, inclusion, and justice

As communities across Washington continue to evolve, Independent Colleges of Washington's member institutions are committed to creating and maintaining a vibrant and welcoming community for students, staff, and faculty.



## Basic needs

Various programs at our member campuses offer help to students in need, such as housing, food insecurity, and financial assistance.



## Behavioral health

Our campuses provide a number of resources aimed at improving students' well-being, mental health, and resiliency.



## Academic tutoring

In support of student success, our institutions make a variety of academic services available to help students achieve their academic goals.

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Seattle University ▪ University of Puget Sound ▪ Whitman College ▪ Whitworth University



INDEPENDENT  
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# ICW Policy, Budget Priorities

## Priority: Help Washington achieve its postsecondary attainment goal

- Address the equity gap in funding for the Washington College Grant maximum award for students attending not-for-profit, private campuses.
- Extend the Washington College Grant's maximum time frame to 18 quarters of eligibility, matching eligibility for the Washington College Grant to 150% time, in alignment with the Pell Grant (HB 1156/SB 5711).
- Extend eligibility for the Washington College Grant living on up to 70% MFI (SB 5703).
- Make permanent the Bridge Grant for students with the greatest need (SB 5703).
- Support telehealth mental and behavioral health care access for all students.



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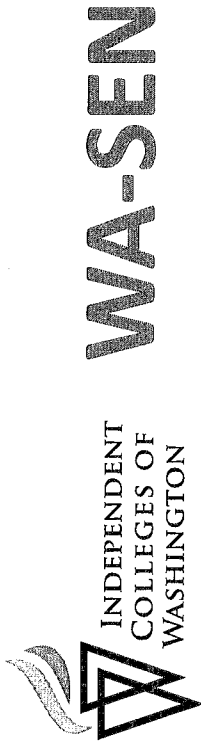
# ICW Policy, Budget Priorities

## Priority: Ensure Washington businesses and organizations have prepared workforce

- Enhance overall funding levels for State Work Study funds so more Washington employers can participate and attract new talent.
- Restore State Work Study program eligibility to students from other states and graduate students to introduce talent to Washington companies.

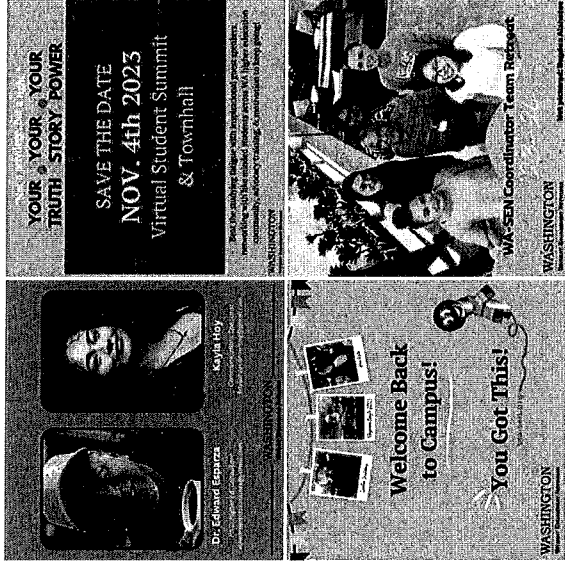
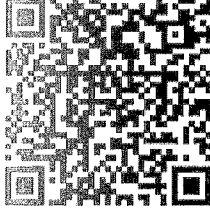
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Seattle University ▪ University of Puget Sound ▪ Whitman College ▪ Whitworth University



## Washington Student Engagement Networks (WA-SEN)

- 11/4/23 (Saturday): Virtual Student Summit and Townhall
- 11/16/23 (Thursday): CPC Legislator Learning Session
- 2/4-5/24 (Sunday-Monday): Olympia Day



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Seattle University ▪ University of Puget Sound ▪ Whitman College ▪ Whitworth University

INVESTING IN WASHINGTON'S FUTURE

LEARN MORE

# Investing in Washington's Future: One Student at a Time

ICM IN ACTION ACCOUNTABILITY VALUED PARTNERS DONATE

SEARCH

We invite you to invest in the future of Washington's higher education by investing in the success of Washington's most talented students. We invite you to invest in the future of Washington's higher education by investing in the success of Washington's most talented students.

Investing in Washington's Future: One Student at a Time

Investing in Washington's Future: One Student at a Time



## Publications & Communications Commission Report

For Fall 2023 Washington Council Meeting, October 17-18, 2023

Commission Chair: Paul Seegert [pseegert@uw.edu](mailto:pseegert@uw.edu)

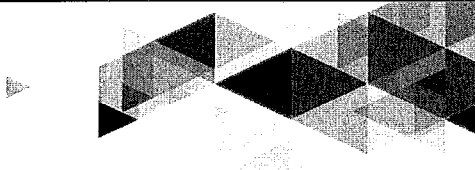
### 2023-24 Higher Ed Book update

- Diversity, Equity, and Inclusion (DEI) section was added to template/guidelines for the CTC and BI (baccalaureate institution) “two-page spreads” for the 2023-24 Higher Ed Book
  - Most institutions followed the guidelines and included a DEI section
  - A few institutions included the DEI section, but put it in a different location than requested
- Several institution contacts had left positions or were out of the office, and Kay-Lynn Wild ([wildk@uw.edu](mailto:wildk@uw.edu)) the Higher Ed Book Editor, spend a lot of time tracking people down who were responsible for updating the BI two-page spreads
  - For 2024-24 Higher Ed Book we will try to identify contacts (and back-up contacts) earlier, possibly starting with the Winter 2024 WA Council meeting.
- Katie Rose coordinates the CTC updates, and that has worked well
- Some BIs required several reminders and Kay-Lynn was still reaching out for two-page updates two days prior to final publication
  - We may give fewer reminders in the future and not allow updates so late

### WA Council Listserves


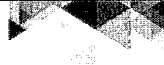
- Let Paul Seegert know ([pseegert@uw.edu](mailto:pseegert@uw.edu)) if any emails should be removed or added

<p><a href="mailto:washingtoncouncilexecutiveboard@u.washington.edu">washingtoncouncilexecutiveboard@u.washington.edu</a></p> <p><a href="mailto:amolenda@spscc.edu">amolenda@spscc.edu</a>; <a href="mailto:fergusma@plu.edu">fergusma@plu.edu</a>; <a href="mailto:hyouseph@freemansd.org">hyouseph@freemansd.org</a>; <a href="mailto:info@wa-council.org">info@wa-council.org</a>; <a href="mailto:jgarver@councilofpresidents.org">jgarver@councilofpresidents.org</a>; <a href="mailto:lucretiafolks@comcast.net">lucretiafolks@comcast.net</a>; <a href="mailto:mosbys@skitsap.wednet.edu">mosbys@skitsap.wednet.edu</a>; <a href="mailto:Wendy_Jo@pullman.com">Wendy_Jo@pullman.com</a></p>	<p><a href="mailto:washingtoncouncilboard@u.washington.edu">washingtoncouncilboard@u.washington.edu</a></p> <p><a href="mailto:abrosius@greenriver.edu">abrosius@greenriver.edu</a>; <a href="mailto:amolenda@spscc.edu">amolenda@spscc.edu</a>; <a href="mailto:andra.kelleybatstone@tumwater.k12.wa.us">andra.kelleybatstone@tumwater.k12.wa.us</a>; <a href="mailto:Bspraggins@cvsd.org">Bspraggins@cvsd.org</a>; <a href="mailto:Dixie.Grunenfelder@k12.wa.us">Dixie.Grunenfelder@k12.wa.us</a>; <a href="mailto:ejewett@pencol.edu">ejewett@pencol.edu</a>; <a href="mailto:ezambrowsky-huls@lwsd.org">ezambrowsky-huls@lwsd.org</a>; <a href="mailto:fergusma@plu.edu">fergusma@plu.edu</a>; <a href="mailto:Gail.Bruce@skagit.edu">Gail.Bruce@skagit.edu</a>; <a href="mailto:hyouseph@freemansd.org">hyouseph@freemansd.org</a>; <a href="mailto:info@wa-council.org">info@wa-council.org</a>; <a href="mailto:jgarver@councilofpresidents.org">jgarver@councilofpresidents.org</a>; <a href="mailto:jnehus23@ewu.edu">jnehus23@ewu.edu</a>; <a href="mailto:jtraugott@sbctc.edu">jtraugott@sbctc.edu</a>; <a href="mailto:liliahuesowsca@gmail.com">liliahuesowsca@gmail.com</a>; <a href="mailto:linda.drake@k12.wa.us">linda.drake@k12.wa.us</a>; <a href="mailto:lucretiafolks@comcast.net">lucretiafolks@comcast.net</a>; <a href="mailto:maria.muto@k12.wa.us">maria.muto@k12.wa.us</a>; <a href="mailto:megan61@uw.edu">megan61@uw.edu</a>; <a href="mailto:mfolks2@comcast.net">mfolks2@comcast.net</a>; <a href="mailto:molly.brown2@seattlecolleges.edu">molly.brown2@seattlecolleges.edu</a>; <a href="mailto:mosbys@skitsap.wednet.edu">mosbys@skitsap.wednet.edu</a>; <a href="mailto:pseegert@uw.edu">pseegert@uw.edu</a>; <a href="mailto:ronningm@uw.edu">ronningm@uw.edu</a>; <a href="mailto:SarahWe@wsac.wa.gov">SarahWe@wsac.wa.gov</a>; <a href="mailto:terri@icwashington.org">terri@icwashington.org</a>; <a href="mailto:Wendy_Jo@pullman.com">Wendy_Jo@pullman.com</a></p>
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**2023 WCHSCR FALL MEETING**  
**SBCTC REPORT**  
 JAMIE TRAUOGOTT, DIRECTOR OF DUAL CREDIT & STRATEGIC ENROLLMENT INITIATIVES  
 STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES  
 October 17, 2023


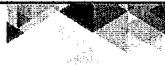
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**STAFFING UPDATES**

- Program Administrator for Dual Credit & Strategic Enrollment Initiatives-Stephanie Rock


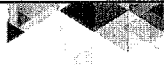
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**SBCTC 2024 LEGISLATIVE PRIORITIES**

- Supplemental (short) Session – 60 days
  - Asks during a supplemental session are generally much smaller and more focused than in a full session
- Operating Budget Requests
  - Strengthening the Computer Science Workforce - \$9M
  - Lowering Professional-Technical Textbook Costs - \$600K
- Capital Budget Requests
  - Investing In College Campuses and Climate Recovery - \$103M
    - Energy metering, decarbonization plans, 2 major capital projects (LCC and CBC)



3

**2SHB 1559 THE BASIC NEEDS ACT**

- Continue to support students and help students meet their basic needs by increasing access to resources and support services through the following:
  - The Benefits Navigator creates a single point of contact for students to access resources such as public benefits (working connections childcare, basic food enrollment), emergency assistance grants, housing supports, and Basic Food Employment and Training.
  - Free/Reduced-Price Meal Pilot Program. This legislation includes a new three-year pilot to provide free and low-cost meal plans or food vouchers to eligible low-income students.
    - Columbia Basin College, Everett Community College, Grays Harbor College, and Walla Walla Community College.



4

**MENTAL HEALTH COUNSELING AND SERVICES PILOT PROGRAM**

- The four pilot colleges (Grays Harbor College, Lake Washington Institute of Technology, North Seattle College, and Wenatchee Valley College) have successfully completed their first two years of the grant.
- Funding for this pilot will continue through July 1, 2025.
- A report to the legislature is due December 1, 2023, related to successes and lessons learned from the pilot.


5

**AP – PRECALCULUS**

- New course details from College Board sent to Articulation & Transfer Council on 10/4
- Recommendation to consider:
  - Score of 3 = MATH& 141
  - Score of 4 = MATH& 142
  - Score of 5 = MATH& 142
- Feedback so far?
  - Planning for a vote at our Winter 2024 meeting
  - Scores will start arriving on campuses in Summer 2024 (anticipated to be the largest AP course launch ever)


6



**WA 45**

- Currently in revision to expand course offerings
- Anticipated date of finalized list-spring 2024


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**DUAL CREDIT LEGISLATIVE UPDATES**

- **Running Start**
  - Substitute House Bill (SHB) 1316 Increased the combined monthly full-time equivalent (FTE) and annual average FTE (AAFE) enrollment limit from 1.20 to 1.40 and directed OSPI to adopt rules to allow participation in Running Start during the summer term.
- **College in the High School**
  - Substitute Senate Bill (SSB) 5048 Eliminates College in the High School fees for all students in 9th grade through 12th grade that attend a public high school or charter school and are enrolled in a public institution of higher education.


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**CAREER AND TECHNICAL EDUCATION (CTE) DUAL CREDIT**

- State Board for Community and Technical Colleges and the Office of Superintendent of Public Instruction (OSPI) reconvened a CTE Dual Credit Advisory Committee last April to focus on local and national research and recommendations for improvement of CTE Dual Credit. The last legislative session provided funding for a Career and Technical Education Dual Credit pilot project.
- This two-year pilot is focused on increasing participation and credential attainment. This pilot specifically focuses on the region served by four of our system colleges (Whatcom, Bellingham Tech, Skagit Valley, and Everett) and NWESD 189.


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**DUAL CREDIT POLICY GUIDANCE AND TRAININGS**

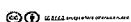
- <https://www.sbctc.edu/resources/documents/colleges-staff/programs-services/running-start/rs-faqs-august-2023.pdf>
- <https://www.sbctc.edu/resources/documents/colleges-staff/programs-services/college-in-the-high-school/cihs-faq-august-2023.pdf>
- PowerPoint: [Dual Credit Legislative Updates Webinar 9.28.23 PP](#) (also attached as a PDF to email)
- Recording: [Dual Credit Legislative Updates Webinar 9.28.23 Recording](#)

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**QUESTIONS**

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The Washington State  
**BOARD OF EDUCATION**

## October Meeting Recap

On October 11 and 12, the Washington State Board of Education came together to discuss school recognition, the Board's legislative platform, proposed rules on graduation pathways, and the strategic plan (outlining Board work moving forward through 2028). It was the final in-person meeting for member and Eastern Washington representative, MJ Bolt. Chair Bill Kallappa and members honored her with memories and a native blanket ceremony as a tribute to her last eight years on the Board (photo: MJ with her new blanket, and SBE's Instagram mascot, Snorkels).

Find the agenda, supporting materials, and links to TVW's video footage of the meeting on SBE's meeting site.

### Highlights:

**Approval of Private Schools and Updates to Rules** – The Board fully approved seven schools, provisionally approved four schools, and extended provisional approval for six schools that were granted provisional approval in June. The Board also approved proposed revised rules to implement recent legislation, Senate Bill 5515, concerning residential private schools, and Senate Bill 5315, concerning schools authorized to provide special education services. In addition, the proposed rules clarify definitions concerning teacher certification requirements and administrative procedures. A hearing will be held in January 2024, and the Board will consider adoption of final rules at the February 2024 Board meeting.

**Basic Education Certification** – Three hundred and nineteen school districts and local education agencies (LEAs) were certified for offering the program of basic education.

- All school districts/LEAs have accessed the collection tool and all submissions are finalized.
- 226 school districts and LEAs have been certified at previous meetings.
- 93 school districts and LEAs are recommended for certification in October:
  - 84 school districts and LEAs are recommended for full certification.
  - 9 school districts and LEAs are recommended for conditional certification.

**Legislative Priorities** – The Board approved its 2024 legislative platform. The platform includes long-standing Board priorities (educational equity, funding, and special education),

carry-over priorities from last year's platform, and emerging priorities from the Board's engagement with students and communities.

**Charter School Rules** – The Board reviewed and approved rules that would streamline timelines set in rule, correct references, and make other changes as needed to improve readability and ensure effective implementation of the law.

**Mastery-based Learning (MBL)** – Staff gave a brief background on the Mastery-based Learning Collaborative (MBLC), including a status update and lessons learned from cohort 1 and launch plans for cohort 2. Eliot Levine presented on the MBLC Evaluation Report (Year 2) from Aurora Institute (the MBLC external evaluator) and engaged in discussion with Board members about the findings. Three MBLC school districts sent representatives to join the Board for a lunch discussion about their work to implement culturally responsive-sustaining MBL.

**Community Voice** – Members learned about the collective impact organization, Yakima Valley Partners for Education, and engaged in small group discussions about the needs of the communities in Yakima as they relate to SBE's Strategic Plan.

**Computer Science** – The Board welcomed Hadi Partovi, tech entrepreneur and investor, and CEO of the education nonprofit Code.org to speak to the significance of computer science education as it relates to recent legislation in Washington State.

**Strategic Plan** - The Board discussed priorities for the next Strategic Plan, including what work the Board should focus on to improve the K-12 education system. The Strategic Plan provides a long term vision by establishing priorities and initiatives that guide the Board's work, the issues addressed during public meetings, and the policies advocated for or adopted by the Board. The final adoption of the plan is scheduled for June 2024.

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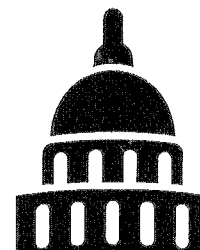
### **Upcoming Board Meeting**

The next meeting is scheduled for December 7 online. The Board has shifted its meetings calendar to come together on even months of the year. The agenda and materials will be posted one week in advance of the meeting on SBE's meetings page.

# 2024 LEGISLATIVE PLATFORM



Washington's education system is still recovering from the impacts of the pandemic. The Board urges the Legislature to **invest in learning recovery** options, including tutoring and extended learning. The Board supports investments and evidence-based strategies that accelerate learning and address the long-term impacts of the pandemic, as well as systemic inequities that existed prior to the pandemic. As we work towards long-term recovery, we must take the opportunity to build a better education system with students and educational equity at the center.



To this end, the Board's 2024 legislative priorities center on **creating an equitable education system** that is responsive to the individual needs of students.

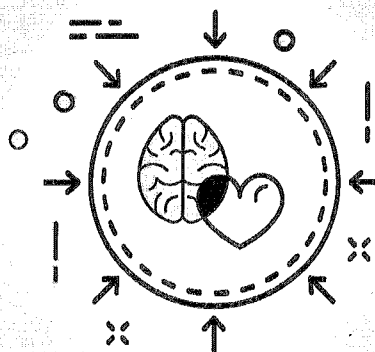
The Board supports legislation targeted to dismantling institutional policies, programs, and practices that contribute to disparate and statistically predictable outcomes based on race, ethnicity, socioeconomic background, and other factors.

Achieving this goal requires investment in long-standing **FOUNDATIONAL PRIORITIES:**

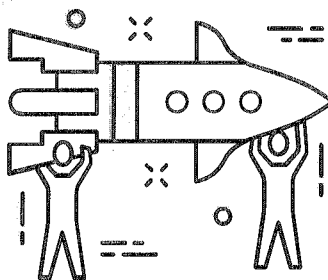
- **Equitable funding** – Prioritize funding based on the diverse needs of students.
- **Special education** – Fully fund special education services by removing the arbitrary cap and support inclusionary practices.

## FOCUS PRIORITIES FOR 2024

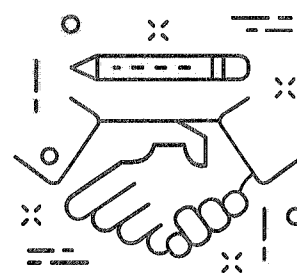
**Support the Whole Child to Create the Conditions Needed for Learning**



**Expand and Strengthen Opportunities for Powerful Learning**



**Build Capacity for Education Partners to Better Serve Students & Families**



# FOCUS PRIORITIES FOR 2024

## Support the Whole Child to Create the Conditions Needed for Learning

- Ensure all youth have access to quality and accessible mental/behavioral health care and other equity-based practices that promote student well-being.
- Provide school staff with the tools they need to effectively support students in distress and manage challenging situations, including training in de-escalation and trauma-informed practices.
- Support recruitment and retention of staff who reflect the diversity of the students they serve.
- Incentivize school districts to expand culturally responsive and inclusive offerings, such as ethnic studies, in which students see their own cultures reflected and learn about cultures other than their own.

## Expand and Strengthen Opportunities for Powerful Learning

- Expand dual language education statewide and provide all students with the opportunity to earn the Seal of Biliteracy and mastery-based world language credit.
- Establish a clear timeline for implementation of Since Time Immemorial and tribal-developed history curriculum (fulfilling the state requirement that began in 2015) and provide more robust implementation support.
- Support expansion of the Ninth Grade Success Initiative to increase course passing rates for ninth graders, a key predictor of high school graduation and post-secondary readiness and success.
- Continue supporting the Mastery-based Learning Collaborative and lessons learned to increase student access to this culturally responsive instructional approach that provides more personalized, relevant learning to students. Additionally, incentivize schools to provide opportunities for students to experience engaging, hands-on learning.

## Build Capacity for Education Partners to Better Serve Students and Families

- Provide funding, professional development, and technical assistance to build capacity for schools to foster authentic and mutually beneficial school-community partnerships.
- Support student-led advocacy efforts and promote student representation on local school boards and work groups.
- Provide flexibility for state-level education boards to meet their administrative needs so that they can streamline operations and strengthen focus on the priority work of developing education policy in partnership with the individuals and groups most impacted.