

Summary of Proposed Rules for a Performance-based Pathway Option

Washington State Board of Education
October 2023



This presentation summarizes:

- Rulemaking timeline.
- The proposed rules for the performance-based pathway option.

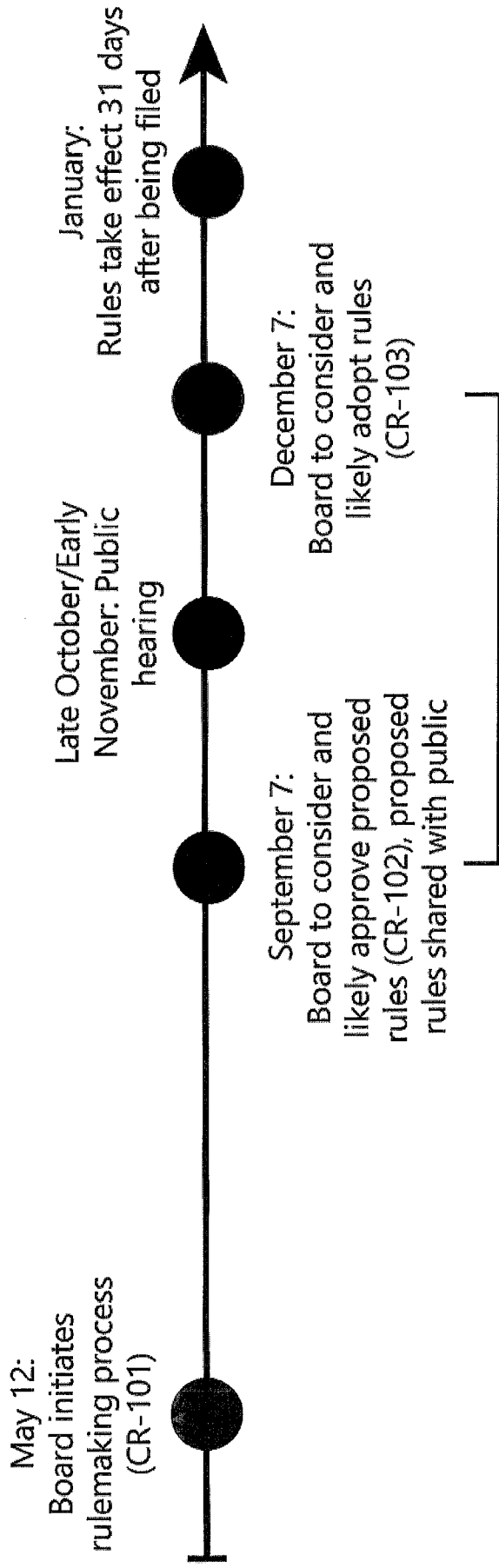
More information about the rules:

- **Full proposed rules**
- State Board of Education rulemaking webpage. <https://www.sbe.wa.gov/our-work/rulemaking>
- August and September Board meeting materials on the Performance-based Pathway rules. <https://www.sbe.wa.gov/meetings/future-board-meetings>



Rules Filing Timeline

Pathways, HSBP rulemaking



Public comment window extends from September 7 - December 7



How to give feedback on the proposed rules:

- Public comment on the proposed rules may be submitted to SBE@k12.wa.us.
- A public hearing on the proposed rules will take place on Tuesday, November 14, at 3:30 pm. In-person: Salish conference room, OSPI building. Zoom link - <https://us02web.zoom.us/j/83185211478>.

Please send feedback as soon as possible so it can be considered prior to the Board adopting final rules in December. Feedback would need to be received by December 4 to be included in meeting materials.



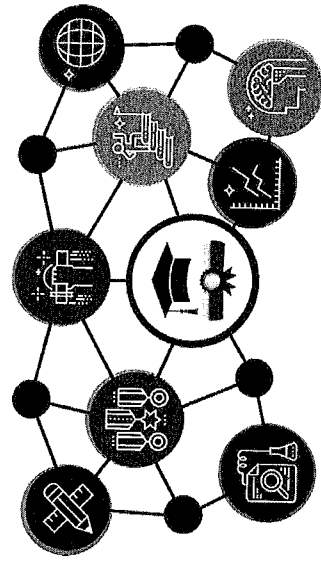
Graduation Pathway Requirement

Intent—2023 c 349: "(1) In 2019 the legislature created a system of multiple graduation pathway options, which took effect beginning with the class of 2020. The legislature intended for the graduation pathways to be student-focused, adaptable, rigorous, and meaningful ways for students to demonstrate appropriate readiness in support of their individualized career and college goals."



Previous Graduation Pathway Options

House Bill 1599 (2019) established graduation pathway options that replaced the system of graduation assessments and approved alternatives.



-  State Assessment
-  Dual Credit
-  AP/IB/Cambridge
-  SAT/ACT College Entrance Exams
-  Transition Courses
-  Combinations (one English and one math using any of the above options)
-  ASVAB (Armed Services Vocational Aptitude Battery)
-  Career and Technical Education Course Sequence



Framework for a performance-based pathway components in proposed rules

1. District Policy
2. Student Performance-based Pathway
 1. Proposal/Learning Contract
 2. Learning Experience
 3. Product
 4. Evaluation



1. District policy

- Must include a process for:
 - Approving student proposals/learning contract
 - Assessing student products
 - Must include at least one teacher with appropriate endorsement(s)
 - May include external parties in advising the student or in the evaluation of student products.
- Must address the safety of the student learning experience, for example including a reference to:
 - Work based learning rules and industry safety standards, if applicable
 - Washington State Labor & Industry youth employment laws, if applicable
 - Local district risk management practices



2.1 Student proposal/learning contract

- Created by the student with the help of an advisor or a learning contract created by the school or district and approved by the student.
- Must include a description of:
 - The student learning experience.
 - A product based on the learning experience created by the student that can be evaluated.
 - The alignment to the student's goals as described in the student's High School and Beyond Plan.
- Must identify the learning standards in English language arts and/or math that will be addressed; this will include a combination of state required standards and locally determined standards.



2.2 Learning experience

- Real-world context.
- Examples: Project, Practicum, Work-related experience, Community service, Cultural activity
- Takes place during a student's high school years (9th grade through graduation).
- May take place in school, incorporated into a course or courses, or outside of school.

Real-world context: learning experiences that provide students the opportunity to carry out activities and solve problems in a way that reflects the complex nature of such tasks in the world outside of the classroom.



2.3 Product

- Examples: Performance, Presentation, Portfolio, Report, Film, Exhibit
- Must demonstrate student learning in English language arts and/or math.
- Must include a student reflection that minimally:
 - Connects the learning experience to the student's preparation for their post-high school goals.
 - Includes a student self-evaluation of the skills and learning gained.



2.4 Evaluation

- The decision of whether a student meets the graduation pathway requirement through a performance-based pathway option is locally determined at the school or district level based on the student's demonstration of meeting English language arts and/or math standards identified in the proposal/learning contract.
- Must involve at least one certificated teacher endorsed in the relevant subject area or areas (or teacher with other applicable qualifications, as permitted by the Professional Educator Standards Board).
- Must incorporate state evaluation tools, including rubrics and proficiency targets.
- May involve external parties.

Contact Information

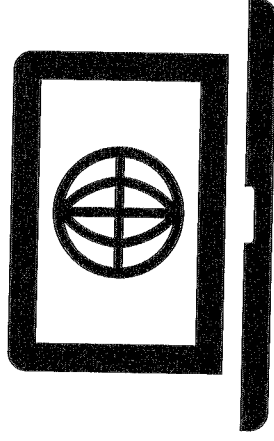
Website: www.SBE.wa.gov

Facebook: www.facebook.com/washingtonSBE

Twitter: @wa_SBE

Email: sbe@k12.wa.us

Phone: 360-725-6025





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October Meeting Recap

- Approval of private schools and update to private school rules
- Basic Education Certification
- Legislative Priorities
- Charter School Rules
- Mastery-based Learning
- Community voice—Yakima Valley Partners for Education
- Computer Science
- Strategic Plan
- Financial Education

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SBE Legislative Priorities

FOCUS PRIORITIES FOR 2024

- Support the Whole Child to Create the Conditions Needed for Learning
- Expand and Strengthen Opportunities for Powerful Learning
- Build Capacity for Education Partners to Better Serve Students & Families

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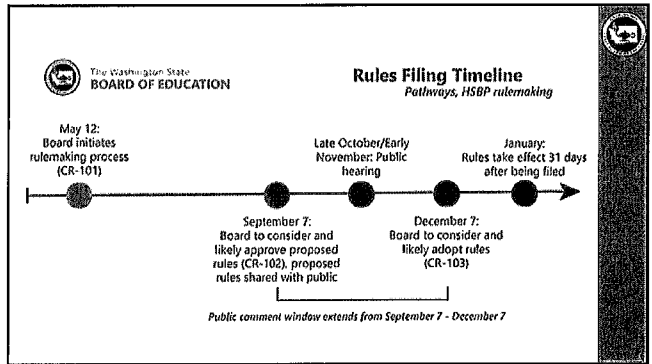
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New graduation pathway option

House Bill 1599 (2019) established graduation pathway options. **House Bill 1308 (2023) added a performance-based pathway.**

- State Assessment
- Dual Credit
- AP/IB/Cambridge
- SAT/ACT College Entrance Exams
- Transition Courses
- NEW performance-based pathway**
- Combinations (one English and one math using any of the above options)
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Contact Information

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THE WASHINGTON COUNCIL FOR HIGH SCHOOL-COLLEGE RELATIONS (WCHSCR)

The Washington Council operates for educational purposes and is organized to assist all Washington State students to access and engage in post-secondary opportunities at its member institutions.

www.wa-council.org

MEMBERSHIP

- No separate fee is required to join as a high school member
- Six representatives from OSPI recognized high schools serve on the Board of Directors
- Email info@wa-council.org if you are interested in an open board position or volunteering to help

WHAT WE DO?

- Fall Counselor Workshops
- 8th Grade College Exploration Day
- College Planning Day
- Fall Transfer Fairs
- Higher Education Book
- and more!

MORE INFO:

INFO@WA-COUNCIL.ORG



FALL COUNSELOR WORKSHOPS

- Audience: School Counselors, College & Career Center Staff, CBO staff, or anyone who works with students on their paths to graduation and post-secondary education
- Presentations from OSPI, WSAC, State Board of Education, Council of Presidents, ICW, SBCTC and various state colleges
- Receive clock hours
- In-person options across the state and a virtual option



8TH GRADE COLLEGE EXPLORATION DAY

- Audience: 8th graders
- Hosted on a college campus
- Provides opportunities for students to explore higher education opportunities and financial literacy



COLLEGE PLANNING DAY

- Audience: high school juniors, but seniors and sophomores have attended
- Hosted on a college campus
- Hear directly from colleges/universities and explore opportunities

2023-2024

THE WASHINGTON COUNCIL

8th Grade College Exploration Day

College Planning Day

- WSU Vancouver - March 14, 2024
- UW Bellingham - March 20, 2024
- UW Tacoma - March 21, 2024
- Spokane Community College - March 26, 2024
- Western Washington University - March 26, 2024

Commission Co-Chairs

Ellen Zambrowski-Huls -
ezambrowsky-huls@lwsd.org

Heidi Youseph -
hyouseph@freemansd.org

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Melody Ferguson -
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Heidi Youseph -
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www.wa-council.org



Washington School Counselor Association

Washington Council Fall 2023 Update

2024 WSCA Conference March 6-8 Lifting Student Voice - Workshops led by students, counselors and other professionals.

November 17, 2023 Last day to submit proposals to present at WSCA Conference.

Circling Back to previous items:

NCAA Eligibility Center: Best Practices for High School Counselors: Webinar Nov 28, 2023 You will be able to earn clock hours.



Guidance Counselor vs. School Counselor

Historically, the term “guidance counselor” was used to refer to counselors working in the schools. This term has evolved to “school counselor” as the scope of duties has changed and evolved. Although some schools still used the outdated “guidance counselor” term, the American School Counselor Association encourages the use of “school counselor” to more accurately reflect the role.

GUIDANCE COUNSELOR

- Reactive
- Services to some
- Impact measured via feelings and perceptions
- Ancillary role to school improvement process
- Work in isolation

SCHOOL COUNSELOR

- Proactive/data-driven
- Program for all
- Impact measured via achievement, attendance and behavior data
- Essential role in the school improvement process
- School counselors as school leaders
- Develop, manage and evaluate a comprehensive school counseling program

Excerpt from “*School Counseling Principles: Remembering the Past, Shaping the Future: A History of School Counseling*,” by Norman C. Gysbers, Ph.D.

“The terminology issue is still with us today. Is it guidance, counseling, guidance and counseling, or

counseling and guidance? The American School Counselor Association (ASCA) has come down firmly on the side of the term school counseling program although the literature still reflects the usage of various combinations of terms. The terminology issue also is reflected in personnel titles. Again, ASCA has come down firmly on the title school counselor, although the public still uses the title guidance counselor, and some school districts use the title guidance dean, going back to a title used earlier.

The terminology issue is interesting from a historical perspective too. Remember the first term was vocational guidance, and then many modifiers were placed in front of the word guidance. In the 1930s guidance became a service within pupil personnel services with five services: information, assessment, counseling, placement and follow-up. Then the counseling service assumed prominence, so the common labels used were guidance and counseling. Information and assessment continued to be a part of guidance and counseling, but placement and follow-up became less important and have now almost disappeared as active parts of school counseling. Following ASCA’s lead, counseling became the label of choice as in school counseling programs. Guidance is still present but is used to label one of the delivery components of the program, namely, the guidance curriculum.”

REFERENCES

American School Counselor Association (2012). *The ASCA national model: A framework for school counseling programs*, Third Edition. Alexandria, VA: Author.

Gysbers, N. (2010). *Remembering the past, shaping the future: A history of school counseling*. Alexandria, VA: American School Counselor Association.

WASHINGTON STATE

Council of Presidents

www.councilofpresidents.org

Fall 2023 – Council of Presidents Report

Fall 2024 Admissions Applications Now Open!

We are excited to welcome Washington students who have chosen a college or university in their home state. We also want students who have yet to decide where they will enroll—or are re-thinking or just now making their college plans—to consider the terrific options available right in front of them. There is a place for your students.

- [Central Washington University](#)
- [Eastern Washington University](#)
- [The Evergreen State College](#)
- [University of Washington Bothell](#)
- [University of Washington Seattle](#)
- [University of Washington Tacoma](#)
- [Washington State University](#)
- [Western Washington University](#)

We're here and excited to welcome you to any of these campuses. **Apply as soon as possible!**

Admissions Webinar Series

Washington's public baccalaureate institutions invite you to participate and share our sector's series of webinars about admissions.

- To register, go to: <https://councilofpresidents.org/wp-content/uploads/2023/09/2023-Counselor-Webinar-Online-Flyer-.pdf>
- For recordings and slides, visit: <https://councilofpresidents.org/admissions/>

Upcoming Dates and Topics

- October 24, 2023, 9:30-10:15: Holistic Admissions
- November 28, 2023, 9:30-10:15: Application Season
- December 12, 2023, 9:30-10:15: Q&A Session

Washington Guaranteed Admissions Program

The [Washington Guaranteed Admissions Program \(WAGAP\)](#) supports a college-going culture and guaranteed admissions efforts at Central Washington University, Eastern Washington University, The Evergreen State College, University of Washington Tacoma, Washington State University and Western Washington University. WAGAP is the most recent collaborative initiative among the state's public, four-year institutions to increase the college-going culture in Washington.

This marks the third year of the initiative, with over 100 district and school partnerships anticipated to begin this academic year.

Dual Credit

- **Implementation of Dual Credit Legislation**
The 2023 legislature passed two major bills related to dual credit. [House Bill 1316](#) makes changes to Running Start and [Senate Bill 5048](#). Over the summer, COP collaborated with SBCTC and OSPI to [revise the dual credit FAQs](#) and inform the [OSPI dual credit bulletin](#). On September 28, COP partnered with SBCTC and OSPI to host a [dual credit webinar](#) to provide information to districts, schools, institutions of higher education and other stakeholders.
- **SAO Dual Credit Audit**
The state auditor is currently conducting a [performance audit on the transferability of Running Start and College in the High School credit](#). The state's auditor chose eight institutions to engage in the audit, selected based on geographic mix as well as a mix of those offering and not offering RS and CiHS. The eight institutions include: Eastern Washington University, University of Washington, Washington State University, Western Washington University, Bellevue College, Columbia Basin College, Olympic College and Big Bend College. Meetings between the state's auditor's office, ERDC and institutions began in late spring and continue as data is identified for the performance audit. COP is convening leads for this work from our institutions involved each month to share information and collaborate through this process. In addition, COP is in regular contact with ERDC about this work.
- **ERDC Dual Credit Work Group**
The ERDC-led Dual Credit Work Group completed its work to finalize the [statutorily required dual credit report](#) in September. In addition, ERDC developed a [dual credit dashboard](#). The Work Group plans to continue to meet throughout the year to discuss dual credit research and data.
- **CiHS State Review Process**
In July, the CiHS state review committee reviewed college and university CiHS programs for approval. In Washington, statute requires all institutions, whether private or public, in-state or out-of-state, that offer a CiHS program in Washington to complete the state's review process to continue offering CiHS in the future. The 2023 review process will be finalized in November.

COP and Sector Information

For the latest information about Washington's public baccalaureate sector, visit [COP's website](#) and follow us on [Twitter](#) and [LinkedIn](#).

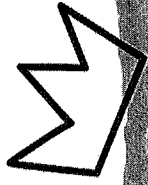
Fall Counselor Workshop

Questions –

- Do we raise the price? Or do we let the virtual program help pay for the more expensive venues?
 - Cost was \$65 (virtual \$30)
 - Maybe increase virtual fee?
- Do we ask the college reps to pay for a ticket?
 - If this is to offset food costs, could ask reps to pay (\$15)
 - Or maybe an overall membership increase to offset (will not net much more)

Observations –

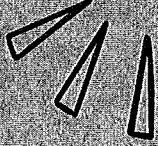
- The price of food has skyrocketed!
 - We need to plan better for numbers for food for attendees. We have historical data that can help us with the guarantees
- Bothell feels too small, but I'm not sure where else to go.
 - Cascadia on the UW campus?
 - Edmonds?
 - Look at where those counselors are coming from to help plan
- Vancouver was VERY upset we did not hold an in-person program in their area.
 - Looking at alternating between Vancouver/Clark and Bellingham
- People were also pretty upset we did not do college updates via the virtual program
 - Videos seemed to fall flat, weren't well received?
 - Seems possible to bring the four years and two years back in. might help with getting more exposure for the two years that can't make in person sites.



College

Planning

Day



Dates

March 5, 2024 - Saint Martin's University - Lacey, WA

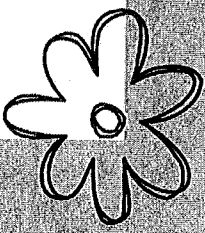
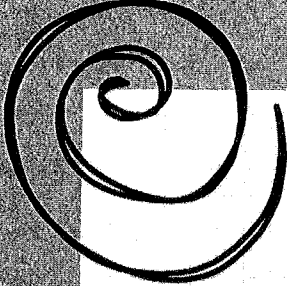
March 14, 2024 - WSU Vancouver - Vancouver, WA

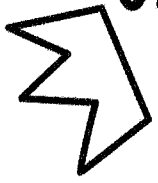
March 20, 2024 - UW Bothell - Bothell, WA

March 21, 2024 - UW Tacoma - Tacoma, WA

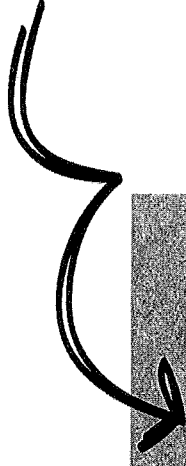
March 26, 2024 - Spokane Community College - Spokane, WA

March 26, 2024 - Western Washington University - Bellingham, WA



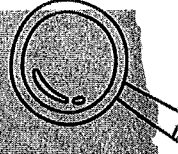


Schedule



- Arrival and Check-In for Colleges: 9:00-9:30 am
- Arrival and Check-In for High Schools: 9:30-9:50 am
- 10:00-10:40 - Session 1 (extra time to allow for settling in and a short orientation which we will be developing and sharing with college presenters)
- 10:50-11:20 - Session 2
- 11:30-12:00 - Session 3
- 12:10-12:40 - Session 4

*Some schools may need to leave early or eat lunch during session #4 and those students will only get 3 sessions.



The Team

Melody Ferguson PLU & WA Council

Working on High School information including worksheets to help students take notes and learn a little about each college - including who is still open, the orientation provided by the presenters and follow-up surveys.

Garick Sherburn UW Bothell

Working on College and University recruitment. He plans to reach out to 4 year and 2 year college, universities and technical schools. Will also help host sites communicate with these presenters and establish expectations.

Casey Melnick Lake Washington Tech

Working on Host Site Coordination. Will help them prep for the event, communicate updates and information and provide support, as needed.

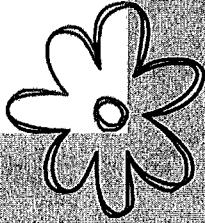
Heidi Youseph Freeman High School & WA Council

Working on the bus subsidy process - recruitment of schools to apply, distribution of resources and communication with the treasurer.



Planning & Preparation

- The team has met virtually once, but will connect again in October and November to track progress
- Megan is hosting a Zoom Meeting - How to Host College Planning Day? - since many of our sites have new staff
- Names and contact information for host sites have been or will be added to the WA Council website
- Lining up speakers/college reps
- Updating materials
- We will have more to share in winter





Question



- Bus Subsidy - What is our budget?
 - It was \$3,000 and we picked 30 schools who each got \$100.
 - The cost of transportation has gone up
 - We are trying to revitalize this program
 - One Option - A \$5,000 budget and be able to offer \$200-\$300 per school
 - Other options?
 - Other things we need to be thinking about now?
- 