
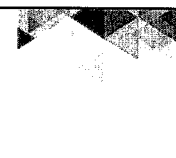


**2024 WCHSCR WINTER MEETING**  
**SBCTC REPORT**  
 JAMIE TRAUOGOTT, DIRECTOR OF DUAL CREDIT & STRATEGIC ENROLLMENT INITIATIVES  
 STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES  
 February 13, 2024


1

**SBCTC 2024 LEGISLATIVE PRIORITIES**

- Supplemental (short) Session – 60 days
  - Asks during a supplemental session are generally much smaller and more focused than in a full session
- Operating Budget Requests
  - Strengthening the Computer Science Workforce - \$9M
  - Expanding climate solutions curriculum - \$950,000


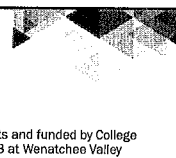
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**DUAL CREDIT**

- Running Start
  - ctcs are up 15% in enrollment from 2022-2023
  - 43% are students of color
  - Count dates
  - Rising Juniors & SB 5670
  - Summer RS
  - New webinar series

3


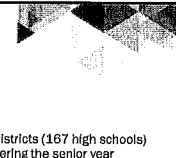
**COLLEGE SPARK MATH PLACEMENT GRANT**

In collaboration with Dual Credit and Student Success Center Departments and funded by College Spark, SBCTC hosted a Math Placement Grant Convening November 2023 at Wenatchee Valley College with representation from 19 Community & Technical Colleges.

Goals for the 2023-2024 grant are the following:

- Implement a universal transcript placement policy for regional community and technical colleges.
- Create a global policy for identifying and tracking placement in ctclink.
- Elevate Bridge to College agreements and courses.
- Create space and sustainable learning environments for continued professional development and learning in the areas of placement.
- SBCTC overarching goal – comprehensive guidance on placement – supportive guidance for community and technical colleges.


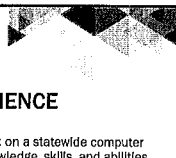
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**BRIDGE TO COLLEGE UPDATE**

- In 2023-24, the Bridge to College program is operating in 107 school districts (167 high schools) across the state, supporting 391 teachers (202 English, 189 math) offering the senior year transition courses.
- In late January 2024 school districts begin to register teachers to offer the courses for the 2024-25 school year; please refer your K-12 partner schools to the OSPI Bridge to College page for more information.
- For more details about the program, the current automatic placement agreement, and the latest evaluation data on the impact of the courses, see the SBCTC Bridge to College web page.


5

**BACHELOR OF SCIENCE IN COMPUTER SCIENCE**

- More than 30 system faculty gathered in November to continue the work on a statewide computer science core curriculum. They made progress toward identifying key knowledge, skills, and abilities that should be included in bachelor's level computer science degrees and had robust conversations about entry requirements, program maps, and strategies to continue the collaboration.
- Our college system's 2024 supplemental budget request includes \$9M to expand computer science bachelor's degree programs. Funding would support both one-time startup costs including curriculum development, computer equipment and infrastructure, outreach resources, and ongoing program costs, including qualified faculty recruitment, student support including lab technicians, software, materials, and supplies.

6




**PROMISING PRACTICES EXCHANGE & WEBINAR SERIES**

The Promising Practices Exchange provides an opportunity to highlight "what's working" within our system. We want to hear from colleges about their latest innovations and strategies to make a difference for students. Please visit the Promising Practices Exchange to view past webinars and to submit current practices for consideration. Upcoming webinars include:

- Winter, March 12, 1:00 - 2:30 pm - "Connections: Building and Sustaining Innovative Partnerships with Industry and Community-Based Organizations to Improve Economic Mobility for Adult Learners"
- Spring (TBA) - Artificial Intelligence Panel

Information on registering will be distributed through SBCTC listservs.


7



**RESOURCES**

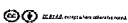
- <https://erdc.wa.gov/publications/student-outcomes/dual-credit-update>
- [https://ccrc.columbia.edu/index.php?searchword=&searchphrase=all&limit=20&areas%5B0%5D=k2&itemid=577&option=com\\_search&formdata%5Bcatid%5D%5B0%5D=4](https://ccrc.columbia.edu/index.php?searchword=&searchphrase=all&limit=20&areas%5B0%5D=k2&itemid=577&option=com_search&formdata%5Bcatid%5D%5B0%5D=4)
- <https://www.sbctc.edu/becoming-a-student/high-school/dual-credit-student>

8



**QUESTIONS**

Jamie Traugott [jtraugott@sbctc.edu](mailto:jtraugott@sbctc.edu)



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WASHINGTON STATE

# Council of Presidents

[www.councilofpresidents.org](http://www.councilofpresidents.org)

## Winter 2024– Council of Presidents Report

### Fall 2024 Admissions: Accepting Applications

We are excited to welcome Washington students who have chosen a college or university in their home state. We also want students who have yet to decide where they will enroll—whether they are re-thinking or just now making their college plans—to consider the terrific options available right in front of them. The following campuses are still accepting applications for fall 2024 admissions:

- Central Washington [University](#)
- Eastern Washington [University](#)
- The Evergreen State [College](#)
- University of Washington [Bothell](#)
- University of Washington [Tacoma](#)
- Washington State [University](#)
- Western Washington [University](#)

In addition, students and families have the option of completing a single admissions application for our state's public baccalaureate institutions for fall 2024 admissions through the [CommonApp](#). **Encourage students to apply as soon as possible!**

### Admissions

#### FAFSA Simplification

Washington's public, four-year institutions are committed to providing students with information and engagement to support students and families during this time of change around the FAFSA/WAFSA. Institutions are actively engaged with prospective and current students. Our institutions continue to discuss additional changes that may be needed as we learn of changes from the U.S. Department of Education.

- Central Washington University: <https://www.cwu.edu/admissions-aid/financial-aid-scholarships/financial-aid/student-information/FAFSA%202024-2025%20FAQ.php>
- Eastern Washington University: <https://www.ewu.edu/stories/important-updates-to-the-fafsa-for-students-and-the-ewu-community/>
- The Evergreen State College: <https://www.evergreen.edu/admissions-and-aid/financial-aid>
- University of Washington: <https://www.washington.edu/financialaid/2024/01/05/2024-25-fafsa-and-fafsa-simplification/>
- Washington State University: <https://financialaid.wsu.edu/fafsa-wasfa-changes/>
- Western Washington University: <https://financialaid.wvu.edu/fafsa>

#### State Admissions Standards Policy Review

In February and March, Washington's public baccalaureate institutions will begin a process of reviewing feedback to the proposed changes to the state's minimum admission standards at the state's public four-year

college and universities. In December, our sector received feedback on the proposal shared in winter 2023 with WSAC and stakeholders. In February, the institutions will meet to discuss the feedback and potential further revisions to the proposal. The intent is to share proposed revisions and a final draft with WSAC by the end of March.

#### Washington Guaranteed Admission Program™

The Washington Guaranteed Admissions Program (WAGAP)™ supports a college-going culture and guaranteed admission efforts at Central Washington University, Eastern Washington University, The Evergreen State College, University of Washington Tacoma, Washington State University and Western Washington University. WAGAP™ is the most recent collaborative initiative among the state's public four-year institutions to increase the college-going culture in Washington.

This marks the third year of the initiative. Together, six public baccalaureate institutions and 132 K-12 partners are engaged this academic year. Our partners include 121 school districts located across all nine education school districts (ESDs) and 11 schools that include a mix of private, public, tribal, and charter schools. This represents 40% of all Washington public school districts.

The presidents of Washington's public baccalaureate institutions approved a WAGAP™ work plan in fall 2023. Over the winter and spring, the institutions and COP will be engaged around onboarding communications and materials for new partners, developing communications for students and families and building and strengthening partnerships with stakeholders.

Information about the 2024-25 year will be available in the spring of 2024. If a school or district would like to be included in the GAP 2024-25 outreach, please respond with a point of contact to Julie Garver ([jgarver@councilofpresidents.org](mailto:jgarver@councilofpresidents.org)) at COP.

#### Admissions Focused Webinars

Washington's public baccalaureate institutions wrapped up a series of admissions focused webinars this fall. Our sector hosted three webinars focused on key aspects of admissions including CADRs, holistic admissions and the application process. Our sector is planning to offer a spring webinar and hold a similar series of webinars next fall.

## Dual Credit

#### SAO Dual Credit Audit

The state auditor is in the process of conducting a performance audit on the transferability of Running Start and College in the High School credit. The state's auditor chose eight institutions to engage in the audit. The institutions were selected based on geographic mix, as well as a mix of those offering and not offering RS and CiHS. The eight institutions include: Eastern Washington University, University of Washington, Washington State University, Western Washington University, Bellevue College, Columbia Basin College, Olympic College and Big Bend College. Meetings between the state's auditor's office, ERDC and institutions began in late spring and continue as data is identified for the performance audit. COP is convening leads for this work from our institutions involved each month to share information and collaborate through this process. In addition, COP is in regular contact with ERDC about this work.

#### ERDC Dual Credit Work Group

The ERDC-led Dual Credit Work Group continues to meet to further multi-sector, collaborative discussions around dual credit research and data. Most recently, ERDC published a brief: Postsecondary Enrollment Outcomes for Students who Enroll in Dual Credit.

#### Dual Credit Partnerships

COP continues to partner and regularly meet with dual credit leads from the State Board for Community and Technical Colleges and the Office of the Superintendent of Public Instruction. This allows us to collectively address current and emerging issues around dual credit, engage with opportunities and challenges, and raise any questions.

## CiHS State Review Process

In November, the CiHS State Review Committee completed the 2023 state review of college and university CiHS programs. The State Review Committee approved 20 CiHS programs. Of these programs, nine are NACEP accredited.

## 2024 Supplemental Legislative Session

The 2024 supplemental legislative session convened on January 8, 2024. The session is in Week 4 of a 60-day session; nearly halfway through. To date, several key deadlines have passed and in the next few weeks the Legislature will meet several more important deadlines in the process.

- January 31 - All policy bills must have moved from their respective policy committee in the chamber of origin to either a fiscal committee or the rules committee.
- February 5- All policy bills with a fiscal impact must have been moved from their respective fiscal committees in the chamber of origin to the rules committee for consideration on the chamber floor.
- February 13 - All bills, unless deemed necessary to implement the budget (NTIB), must have moved from their chamber of origin to the opposite chamber.
- February 21 - All policy bills must have moved from their respective policy committee in the opposite chamber to either a fiscal committee or the rules committee.

## Active Bills of Interest as of February 9, 2024

### Admissions/Registration/Enrollment

- HB 2004: Providing early registration at institutions of higher education for military students
- HB 2487: Providing education and assistance for displaced farmworkers
- SB 6264: Competency-based education

### Artificial Intelligence

- HB 1934/SB 5838: AI Task Force
- HJM 4005 AI Bill of Rights Blueprint

### Credentialing/Degrees/Academic Programs

- HB 2164: Providing postsecondary education consumer protections
- HB 2216: Reducing barriers to state employment by eliminating two-year and four-year degree requirements that are unnecessary

### Data Sharing

- SB 6053: Improving equitable access to postsecondary education

### Dual Credit

- HB 1146: Dual credit program notice
- HB 2441: Establishing a pilot program eliminating college in the high school fees for private not-for-profit four-year institutions
- SB 5670: Permitting 10th grade students to participate in running start in online settings

### Financial Aid

- HB 1943: National guard ed. grants
- HB 1950/SB 6035: Concerning the public service loan forgiveness program
- HB 2025: Modifying placement and salary matching requirements for the state work-study program
- HB 2214: Permitting beneficiaries of public assistance programs to automatically qualify as income-eligible for the purpose of receiving the Washington college grant
- SB 5904: Extending the terms of eligibility for financial aid programs

- [SB 5953](#): Concerning financial aid grants for incarcerated students
- K-12
- [HB 1915](#): Making financial education instruction a graduation prerequisite and a required component of public education
  - [HB 2110](#): Reorganizing statutory requirements governing high school graduation
  - [SB 5849](#): Concerning a computer science competency graduation requirement

### **COP Contact and Resource Information**

Discover the latest information about Washington's public baccalaureate sector and COP on our [website](#) and on [Twitter](#) and [LinkedIn](#).

WASHINGTON STATE  
*Council of*  
**Presidents**

# The Washington Council Winter Meeting

February 2024

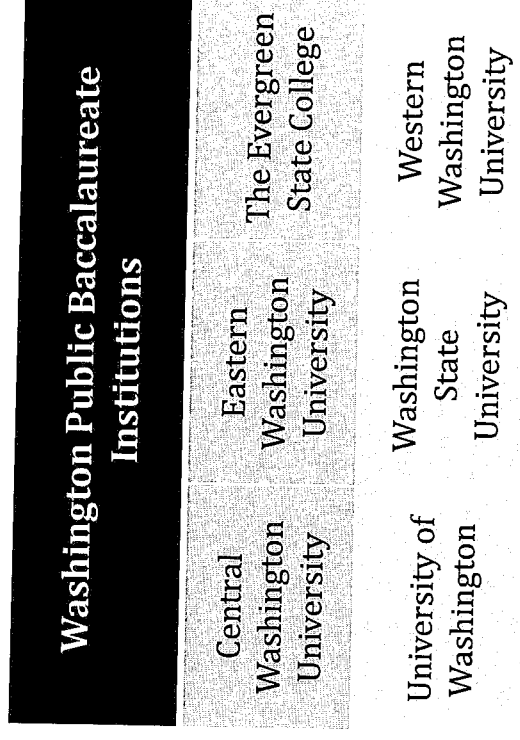


# Council of Presidents

We proudly represent and coordinate initiatives and advocacy, fostering collaboration among Washington's public four-year college and universities with state, regional, and national partners.

We offer high school counselors a central location to:

- Learn about Washington's public, four-year institutions.
- Advocate for our collective institutions on a range of policies, practices and processes around the transition from K-12 to college.
- Engage with the student-centered mission and education of our institutions and get to know the impact of our sector on the communities and economics of Washingtonians.





# We Want and Welcome Washington High School Students

- We are excited to welcome Washington high school students to any one of our public four-year college or universities! **We want you!**
- **Your students are our students.** We serve students in our local communities and across the state.
- **We believe college is for everyone that wants to attend**, and we are here to help make this a reality. We are committed to serve all students with a focus on identifying and reducing gaps among student populations.
- **If a student wants to earn a bachelor's degree, is thinking of doing so or has not considered, there is a place at one of the state's public baccalaureate institutions for students in Washington to earn a bachelor's degree and achieve their dreams, attain further career credentials, and follow their passion.**

## Sector Snapshot

- **Largest** producer of bachelor's and graduate degrees in the state.
- **Over 80%** of students are Washington residents.
- **Nearly 50%** of students identify as non-White.
- **Top 10** among all states for low average undergraduate tuition and fees.
- **Ranked 2<sup>nd</sup>** in nation for Pell Grant recipients.
- **Ranked 2<sup>nd</sup>** in graduation rates for the West region and above the national average.
- **3.91 years** average time to degree.
- **Strong predictor** for earning a lifetime living wage and closing the gap around disadvantages created by structural barriers.
- **Strong ROI** – an affordable option for strong access, retention, completion and employment.

# Admissions Update

# Updates

- Fall 2024 Applications are Open
- State's Minimum Admissions Standards Review
- Washington Guaranteed Admissions (WAGAP)<sup>TM</sup>
- Sector Admissions Focused Webinars

# Key Initiative and Updates

- **Guaranteed Admissions:** Providing certainty and clarity for students in the admissions process through the Washington Guaranteed Admissions Program (WAGAP).
- **Single Admissions Application:** Joined the Common App to provide a single application option for students.
- **No Standardized Tests for Admissions:** Permanently test optional, students will not be penalized during the admissions process.
- **Holistic Admissions:** Considering the whole student in the admissions review process.
- **Basic Needs and Academic Supports:** Serving to completion through wrap around services and programs.

## **Student Services and Program Support to Completion**

- First-year, first-time student interest groups and programming.
- Dedicated advising.
- Offices of Equity and Student Inclusion.
- Ethnic and Student Inclusion Centers.
- Food Pantries.
- Student Wellness.
- Childcare.
- Accessibility.
- Academic Learning Supports.

# Admissions Selectivity

## Fall 2022 Admissions Information First Time, First Year Students

Institution	Admit Rate	GPA of Admitted Students (Middle 50%)
Central Washington University	94%	3.29
Eastern Washington University	79%	3.31
The Evergreen State College	74%	3.14
University of Washington Bothell	88%	3.47-3.92
University of Washington Seattle	54% <sup>1</sup>	3.74-3.97
University of Washington Tacoma	88%	3.25-3.84
Washington State University Pullman	84%	3.35-3.87
Washington State University Tri-Cities	77%	3.16-3.83
Washington State University Vancouver	82%	3.20 – 3.83
Western Washington University	93%	3.36 – 3.9

- **Total applications are increasing.** Between 2019-20 and 2021-22 application volume rose by 18% in Washington.
- **Though admissions have become more competitive generally the odds are in student's favor.**
- **Washington's public baccalaureate institutions continue to be accessible relative to peers.**

Sources: *Deadline Update: First Application Trend through March 15. Common App. Fall Counselor Workshop Higher Education Book 2023-24.* The Washington Council for High School-College Relations (WCHSCR) <sup>1</sup>Link to college selectivity context.

# Applications and Paths

## Common App and Institutional Applications

- Both applications are **accepted by institutions**; UW Tacoma only accepts the Common App.
- **Both applications** receive full consideration for admission and scholarships.
- **Only one** should be submitted. Students should not complete both applications.
- This institutional application might be best for students who are applying to **only a few schools**.
- The Common App is a single application students can use to **apply to more than 1,000 schools**, including every public four-year college and university in Washington.

## Admissions Paths

- **General Admissions:** Student applies to a college and then may be admitted to an institution.
- **Guaranteed Admissions:** Student is admitted to an institution and then may apply.
- **Direct Admissions:** Student is admitted directly to a specific degree program offered by an institution.

Paths to College	
General Admissions	Washington Guaranteed Admissions Program (WAGAP)
Complete application and send transcripts.	Cumulative high school GPA of 3.0 or higher on a 4.0 scale.
Admissions Offices review high school and college grades, coursework, senior year courses, personal achievements and characteristics.	<ul style="list-style-type: none"> <li>• <b>Complete a series of required high school classes.</b></li> </ul>
All Washington public baccalaureate institutions.	Meet above criteria guaranteed admissions to <b>WAGAP participating institutions:</b> Central Washington University, Eastern Washington University, The Evergreen State College, University of Washington Tacoma, Washington State University and Western Washington University.
	Complete application and final transcripts.

# Admissions Application Deadlines

- **Students should try to apply early**, this provides maximum opportunities for admission decisions and scholarship opportunities.
- Students who miss an application deadline **should still apply**.
- Students should complete a **FAFSA/WAFSA now**.

**Priority /Early Action Consideration:** Applications that are submitted before the date will receive priority in the review. It is not a hard date. Students who submit after the priority deadline will generally have their applications reviewed, but not until the school has reviewed all the applications submitted before the priority date.

• **FAFSA/WAFSA Priority Consideration:** FAFSA/WAFSA applications should be filed with the U.S. Department of Education to maximize institutional, state and federal financial aid. Students who file a FAFSA/WAFSA after the date should still file as soon as possible and are generally eligible for many financial aid entitlement programs.

• **Rolling Admissions:** Rolling admissions is where students have a much wider window to apply and applications are reviewed as they are received. Washington public baccalaureate institutions, except the UW Seattle, open their admissions in September and generally close at the end of summer.

## Application Deadlines for 2024-25 AY

	Priority/Early Action Consideration	FAFSA/WAFSA Priority Consideration
Central Washington University	March 1, 2024	April 1, 2024
Eastern Washington University	February 1, 2024	March 1, 2024
The Evergreen State College	December 1, 2023	March 1, 2024
University of Washington Bothell	November 15, 2023	February 28, 2024
University of Washington Seattle	November 15, 2023	February 28, 2024
University of Washington Tacoma	November 15, 2023	February 28, 2024
Washington State University	May 1, 2024	May 1, 2024
Western Washington University	November 1, 2023	February 28, 2024

# Guaranteed and General Admissions

## Benefits, Responsibilities and Process

### Washington Guaranteed Admissions Program (WAGAP)

### General Admissions

Student is guaranteed admissions based on criteria prior to submitting an admissions application.

Student must complete application and submit transcripts.

Opportunity to focus on other college related areas (e.g., financial aid, majors/minors, preferences).

Admissions offices review application materials.

Student must complete application and submit final transcripts after high school graduation.

Student notified of admissions decision and other steps in the process (e.g., financial aid, major/minors).

Participating Washington public baccalaureate institutions:

All Washington public baccalaureate institutions.

- Central Washington University
- Eastern Washington University
- The Evergreen State College
- University of Washington Tacoma
- Washington State University
- Western Washington University



# Application Components

- **High school students** should apply as first-time, first-year students in the admissions process. This includes:
  - Students who have earned some college credit, earned an associates degree through dual credit or are enrolled in dual credit.
  - A student has graduated high school or earned a GED and have not enrolled in any college coursework since graduating
- **Fee Waivers.** Each institution requires an application fee. Students may apply for a fee waiver. These may include but are not limited to the following fee waivers: ACT / SAT, Median Family Income, NACAC, TRIO, Veterans, Active Duty, Institutional Waivers, federal free or reduced-price lunch program eligible, public assistance, GEAR UP, TRIO, qualify for subsidized housing, foster home, homelessness, orphan, Pell Grant eligible.
- **Transcripts.** Students are required to submit unofficial transcripts when they apply. Official transcripts will be required once a student enrolls.
- **Dual Credit.** Washington's public baccalaureate institutions accept multiple types of dual credit and do not have a preference of one type over another (AP, CI, CIHS, IB, RS).
- **Essays.** Most Washington public, baccalaureate institutions do not require an essay except for certain circumstances.
- **Letters of Reference.** Washington public, baccalaureate institutions do not require letters of reference.

Essay and Reference Letter Requirements		
	Essay Required	Reference Letters Required
Central Washington University	Essay required only for students with a GPA under 2.5	No
Eastern Washington University	No	No
The Evergreen State College	If no SAT/ACT score then an essay is required.	No
University of Washington Bothell and Tacoma	Yes	No
University of Washington Seattle	Yes, a personal statement See Notes Below	No
Washington State University	No	No
Western Washington University	Yes	No

UW Seattle: Personal statement can help applicants by giving more information on achievements or provide context for any gaps or dips in academic performance. UW Seattle requires a "short response"

# Test Optional & Applications

- **All Washington public baccalaureate institutions permanently test optional.** Students will not be penalized during the admissions process or student eligibility for institutionally supported scholarships, course placement or admissions to Honors programs.
- **Test Optional:** Test optional is an umbrella term that includes multiple approaches to the role of SAT/ACT exam scores in the admissions process.
- **Test Not Considered:** Institutions do not consider test scores, nor are test scores considered at any point in the admissions review process, even if a student chooses to submit a test score. No additional, alternative measure of college readiness is required in place of a test score.
- **Test Not Required:** Institutions do not consider test scores in the admissions review process, even if a student chooses to submit a test score (see test not considered above). However, test scores may be considered for placement, entry into Honors program, and/or scholarship awards.
- **Test Optional:** Students may choose to submit test scores to strengthen an application. Not submitting test scores will not disadvantage a student. In place of a test score, students who apply may be required to submit additional and alternative measures of college readiness such as successful completion of dual credit coursework, exams, or scores on high school college readiness assessments.

**Test Not Considered**

Eastern Washington University  
Washington State University

**Test Not Required**

All University of Washington Campuses

**Test Optional**

Central Washington University  
The Evergreen State College  
Western Washington University

# Key Takeaways

- College admissions processes **do not define a student.**
- Encourage students to **consider a range of** institutions.
- **Balance** aspirations with realistic expectations.
- The application is an opportunity to share who the student is, **what they are excited about** and **who they are authentically and their experience.**
- How a student **goes through and experiences** college is **more important** than where a student may go. **Find your fit!**

## Institutional Admissions Websites

Central Washington University	<a href="https://www.cwu.edu/admissions-aid/">https://www.cwu.edu/admissions-aid/</a>
Eastern Washington University	<a href="https://www.ewu.edu/apply/freshman/">https://www.ewu.edu/apply/freshman/</a>
The Evergreen State College	<a href="https://www.evergreen.edu/admissions-and-aid/first-year-student">https://www.evergreen.edu/admissions-and-aid/first-year-student</a>
University of Washington Bothell	<a href="https://www.uwb.edu/admissions/apply/first-year">https://www.uwb.edu/admissions/apply/first-year</a>
University of Washington Tacoma	<a href="https://www.tacoma.uw.edu/admissions/freshmen">https://www.tacoma.uw.edu/admissions/freshmen</a>
University of Washington Seattle	<a href="https://admit.washington.edu/apply/">https://admit.washington.edu/apply/</a>
Washington State University	<a href="https://wsu.edu/admissions/#process">https://wsu.edu/admissions/#process</a>
Western Washington University	<a href="https://admissions.wvu.edu/first-year">https://admissions.wvu.edu/first-year</a>

# Dual Credit Update

# Updates

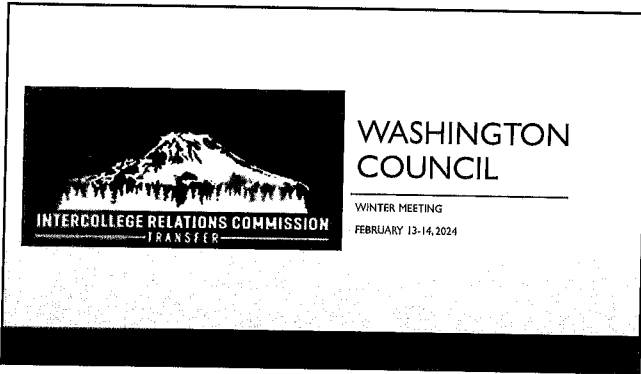
- CiHS State Review Process
- Multisector Collaboration
- ERDC Dual Credit Work Group
- SAO Dual Credit Audit

# Legislative Session Update

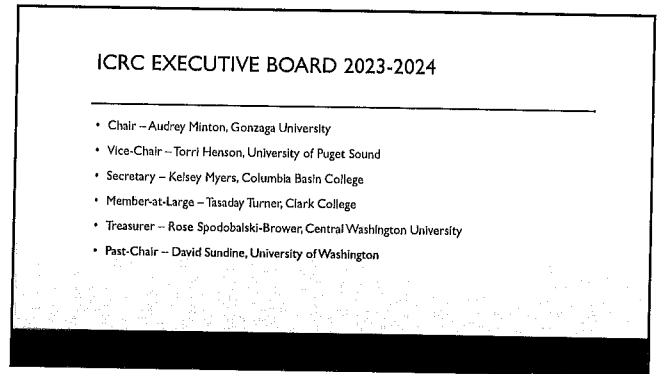
# Updates

- The 2024 supplemental legislative session convened on January 8, 2024.
- The session is in Week 4 of a 60-day session; nearly halfway through.
- Key Areas of Focus

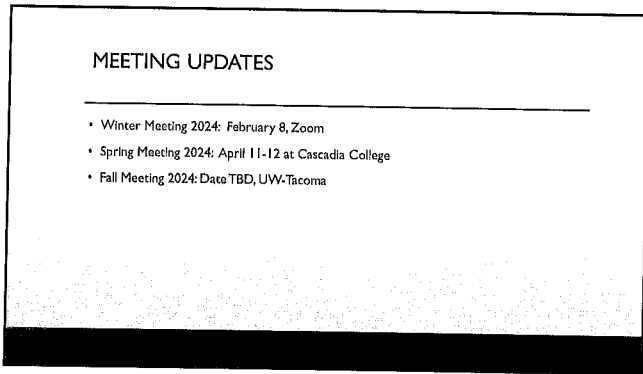
Admissions	AI
Competency-Based Education	Credentialing
Data Sharing	Dual Credit
Financial Aid	



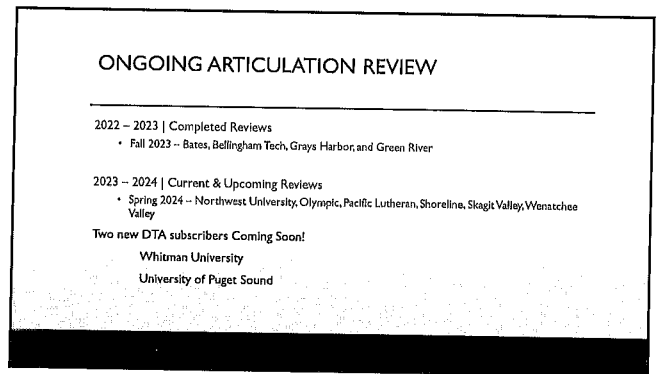
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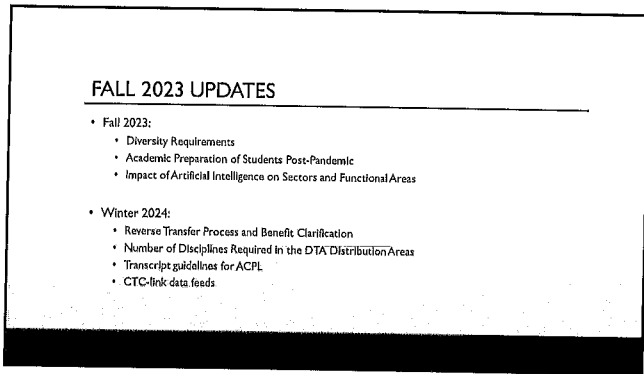
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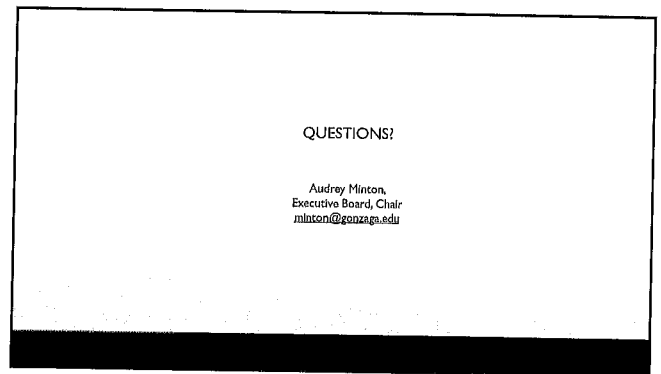
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OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION

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Maria Muto



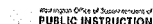
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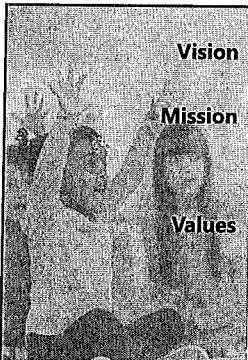
**OSPI Update for WCHSCR  
Board Meeting**

Maria Muto, Secondary Education Pathway & Preparation



PUBLIC INSTRUCTION

2




**Vision**  
*All students prepared for post-secondary pathways, careers, and civic engagement.*

**Mission**  
Transform K-12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

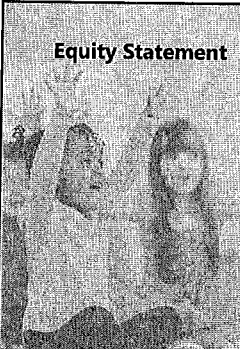
**Values**

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



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**PUBLIC INSTRUCTION**

3




**Equity Statement**

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.




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4

**Tribal Land Acknowledgement**

*I would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the Steh-Chass Band of Indigenous people of the Squaxin Island Tribe.*



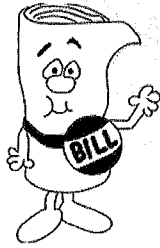

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5

**2024 Legislative Session**

- E2SS B5670 Running Start/10<sup>th</sup> Grade
- HB 1146 Dual Credit Program Notice
- SSB 6254 Student-Navigational-Support
- SB 5904 & SB 5896 Financial Aid Terms
- SB 6053 Data Sharing

HB 2374 Washington Promise  
SHB 2309 & HB 2309 Washington 13  
SB 6239 & HB 2326 AP, IB, Cambridge Exams

PUBLIC INSTRUCTION

6

**Statewide High School & Beyond Plan Platform Survey**  
Open February 5 – March 8!

Statewide participation is vital to inform OSPI's selection of a final platform in May 2024!

**WE WANT TO HEAR FROM YOU!**

To take the 15-20 minute survey, use your phone to open this QR code or click here HSBP Survey.




*Please join us in making this important decision! this is not a decision!*

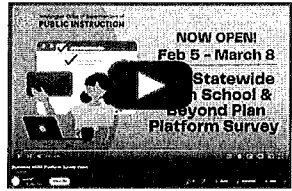
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**Statewide HSBP Platform Survey Video**

Provides information on the survey

Includes links & a QR code to take the survey

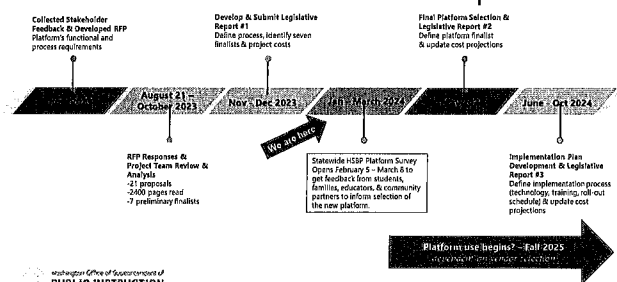


NOW OPEN! Feb 5 - March 8  
Statewide High School & Beyond Plan Platform Survey

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8

**SB5243: Universal HSBP Platform Update**



Timeline details:


- August 21 - October 2023: RFP Responses & Project Team Review & Analysis (21 proposals, 2400 pages read, 7 preliminary finalists)
- Nov - Dec 2023: Develop & Submit Legislative Report #1 (Define process, identify seven finalists & project costs)
- February 5 - March 8, 2024: Statewide HSBP Platform Survey (Opens February 5 - March 8 to get feedback from students, families, educators, & community partners to inform selection of the new platform)
- June - Oct 2024: Final Platform Selection & Legislative Report #2 (Define platform features & update cost projections)
- Implementation Plan Development (Legislative Report #3) (Define implementation process, technology, training, roll-out schedule) & update cost projections
- Platform use begins? - Fall 2025 (with help from vendor, teachers)

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9

*For more information*

**Contact**



Dr. Jill Diehl  
High School and Beyond Planning  
Program Supervisor  
[jill.diehl@k12.wa.us](mailto:jill.diehl@k12.wa.us)

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10




**State Learning Standards Review Project**

2/15/2024

11

**Standards Review Project Goals**



- Refine, prioritize, and clarify the existing standards.
- Develop wraparound guidance for educators that clarifies opportunities for:
  - Cultural responsiveness
  - Universal design
  - Language development
  - Social emotional learning
  - Cross-content integration
- Establish a uniform process for the periodic review of the state learning standards.
- Develop a multi-year plan to support educators in learning about and using the revised learning standards and accompanying resources and tools.

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2/15/2024

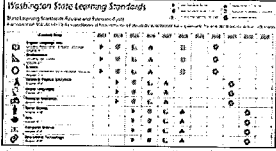
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## Wraparound Guidance

Creating additional documents: "Implementation Guides" to support educators developing lessons.

Show opportunities for...

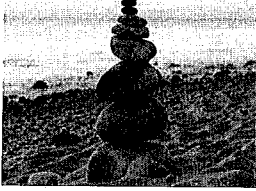
- Cultural responsiveness
- Universal Design for Learning
- Language development connections
- Tribal and indigenous learning
- Social emotional learning
- Cross-content integration including, but not limited to: Climate Science, and Environment and Sustainability Education



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13

## Contact Us or Get Involved



Webpage:  
<https://ospi.k12.wa.us/student-success/learning-standards-instructional-materials/washington-state-learning-standards-review>

Please reach out to us with additional questions and thoughts:  
[standards.review@k12.wa.us](mailto:standards.review@k12.wa.us)

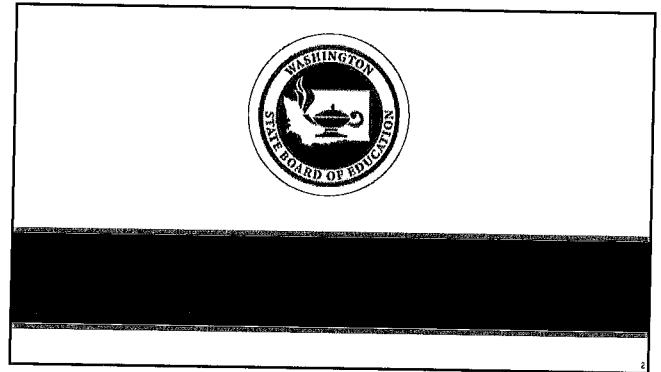
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2/15/2024

14



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### Bills That Would Change Graduation Requirements

- SB 1915 (Rude)** – Making financial education instruction a graduation prerequisite and a required component of public education.
  - Passed the House
  - Directs school districts, charter schools, and state-tribal education compact schools to provide high school students with access to one-half credit of financial education instruction by the 2027-28 school year, which may be provided in a stand-alone course or embedded into other courses and subject areas.
  - Requires, beginning with the class of 2031, each student graduating from a public high school to earn one-half credit of financial education instruction.
  - Directs the Financial Education Public-Private Partnership to review specified financial education information submitted by school districts and create a statewide implementation plan for the financial education credit provision and graduation requirements by September 30, 2026.
- ESB 5049 (Wellman)** – Concerning a computer science competency graduation requirement.
  - Passed the Senate, scheduled in the House Education Committee on Thursday, 2/15
  - Requires that all students show competency in high school learning standards related to computer science to graduate from high school, beginning with the 2029 graduating class.
  - Provides various options in which students may demonstrate competency in computer science learning standards.
  - Specifies that the requirements do not increase the number of high school credits required for graduation.
  - Requires OSPI to initiate a review and update of the state computer science learning standards.
  - Requires SBE to collect information from school districts on computer science offerings, plans on implementing computer science requirements, and potential implementation needs.
  - Modifies the goals that, to the maximum extent possible, OSPI must integrate when periodically revising state learning standards.

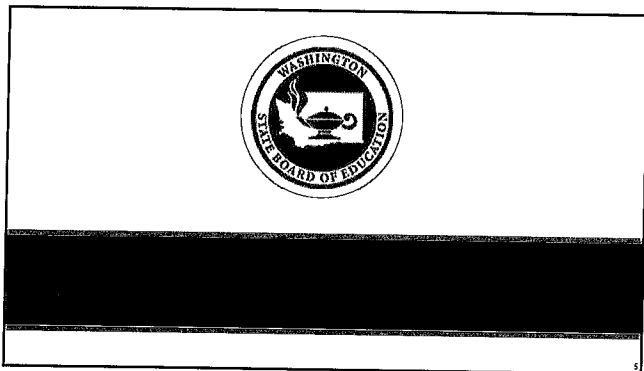
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### SBE Position is "Other" on Both Bills

- SBE supports the policy intent but has concerns about the approach.
- Advancing multiple proposals at the same time will cause significant implementation challenges, particularly in terms of taking unique approaches to adding graduation requirements.
- Rather than addressing subject areas independently, SBE believes a holistic approach is needed to update graduation requirements, as outlined in the Board's draft strategic plan.

SBE expressed these concerns in a letter to the Legislature with partners AWSP, WASA, WEA, PTA, and WSSDA

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### Graduation Requirement Emergency Waiver (GREW)

2021-2022 School Year	2022-2023 School Year	2023-2024 School Year
<ul style="list-style-type: none"> <li>Allows a waiver of up to two credits                             <ul style="list-style-type: none"> <li>May be flexible or core credits</li> <li>No more than one credit in each core subject area</li> <li>Students must earn a minimum of 20 credits to graduate</li> </ul> </li> <li>Graduation pathways may be waived</li> </ul>	<ul style="list-style-type: none"> <li>Same as Class of 2022</li> </ul>	<ul style="list-style-type: none"> <li>Allows a waiver of up to one credit                             <ul style="list-style-type: none"> <li>May be flexible or core credit</li> <li>Students must earn at least 21 credits</li> </ul> </li> <li>Graduation pathways may not be waived</li> </ul>

- The waiver is a last resort to help students graduate after their education has been disrupted by the pandemic; districts may only consider the waiver after making a good faith effort to support students meeting all requirements.
- Districts must administer the waiver equitably and track data on the use of the waiver.
- Students receiving the waiver must also demonstrate preparation for their next steps after high school.
- Districts must advise students on the potential benefits and limitations of using the waiver; students planning on attending a college or university should be encouraged to contact their higher education institution on potential impacts.

6

### Appropriate Use of the Emergency Waiver

All four conditions must be met:

- The student's **ability to complete the requirement was impeded** due to a significant disruption resulting from a local, state, or national emergency;
- The school district demonstrates a **good faith effort** to support the individual student in meeting the requirement before considering an emergency waiver;
- The student was **reasonably expected to graduate** in the school year when the emergency waiver is granted; and,
- The student has **demonstrated skills and knowledge indicating preparation** for the next steps identified in their high school and beyond plan and for success in postsecondary education, gainful employment, and civic engagement.

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### Examples of Real Problems the Waiver Was Not Intended to Address

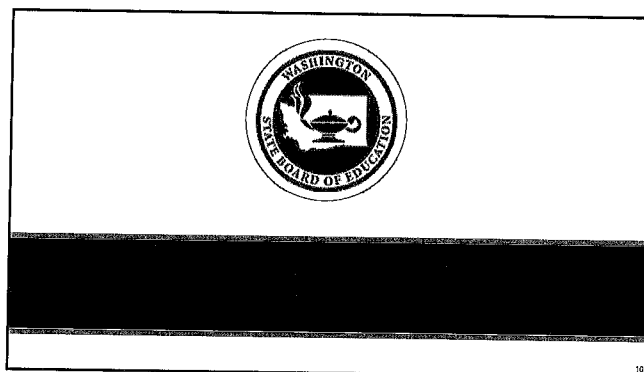
- Access problems due to limited offerings, timing, or scheduling.
- Flexibilities that are no longer available, such as the testing alternatives that were previously available for students receiving special education services.
- The new performance-based pathway will not be available to most of the students planning on graduating this year.
- Some educators disagree with the concept of pathways as a graduation requirement.
- Students having trouble meeting pathway requirements because of lack of skills and knowledge indicating postsecondary readiness.
- Students who are not on-track meeting a pathway because they transferred from out of state, are highly mobile, or are multilingual learners.

8

### Proposed Rules

- Extends waiver of pathways to students graduating in 2023-24
  - Provided the district may not waive a graduation pathway option in English language arts or math if the student received a waiver of credit in the same subject area.
- March 13, 12:30—Public Hearing (in-person at OSPI Building or via Zoom)
- April 11 Board Meeting—Consideration of adoption of Final Rules
- Public comment on proposed rules may be submitted to [SBE@k12.wa.us](mailto:SBE@k12.wa.us)
- Information is available on the State Board of Education Rulemaking webpage: <https://www.sbe.wa.gov/our-work/rulemaking>

9



10

### New Graduation Pathway Options

House Bill 1599 (2019) established graduation pathway options. **House Bill 1308 (2023) modified graduation pathway options.**

- State Assessment
- Dual Credit
- AP/IB/Cambridge
- SAT/ACT College Entrance Exams
- Transition Courses
- Combinations
- ASVAB (Armed Services Vocational Aptitude Battery)
- Career and Technical Education Course Sequence

**NEW Performance-based Pathway**

11

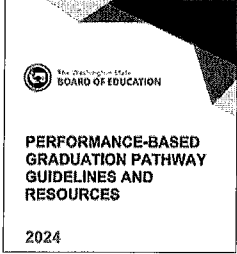
### Performance-Based Pathway Components

- District Policy
  - See WSSDA model policy and procedure 2415—Performance-based Pathway for High School Graduation
    1. Processes for approval of student proposes/learning contract
    2. Process for evaluating the student's product
- Student Performance-based Pathway
  1. Proposal/Learning Contract
  2. Learning Experience
  3. Product, including a reflection and self-evaluation
  4. Evaluation, involving at least one teacher with appropriate endorsement in the relevant subject area and using rubrics and achievement level standards to be developed and available by February 2024

**Note:** The decision of whether a students meets the graduation pathway requirement through a performance-based pathway option is **locally determined** at the school or district level based on the student's demonstration of meeting English language arts and/or math standards identified in the proposal/learning contract.

12

### Proficiency Targets, Rubrics, and Other Tools



Posted on the SBE Performance-based Pathway webpage:  
<https://www.sbe.wa.gov/our-work/performance-based-pathway>

13


### Proficiency Targets, Rubrics, and Other Tools Include:

- 1. Focus Standards Lists:** These documents explain which standards from the Washington State Standards have been selected as focus standards for Math or ELA Performance-based Graduation Pathway projects.
- 2. Rubrics:** These sets of scoring criteria provide clear guidance to educators about how to evaluate students' final products and determine whether the student has successfully completed the pathway.
- 3. Task Models:** The task models outline the required components that must be included in each student's work, regardless of how they design their project. These documents also provide examples of what student projects could look like.
- 4. Student Checklists:** These simple checklists will help students manage their projects and ensure that they have completed all the requirements.

14

### Performance-based Pathway Webinar: Tools Review


- February 22 at 9:00 a.m.
- 90 minutes (presentation and Q&A)
- Linda Drake and Alissa Muller facilitating
- Special guest: Maria Muto, OSPI
- Session will be recorded



15

### Contact Information

Website: [www.sbe.wa.gov](http://www.sbe.wa.gov)  
 Facebook: [www.facebook.com/VerificationSBE](https://www.facebook.com/VerificationSBE)  
 Twitter: @wa\_sbe  
 Email: [ebp@12.wa.us](mailto:ebp@12.wa.us)  
 Phone: 360.725.6025



16



# Washington School Counselor Association

## Washington Council Winter 2024 Update

2024 WSCA Conference March 6-8 Lifting Student Voice - Conference Schedule

Award Nominations & Criteria 18 educators We got 18 Nominees for an Award to be recognized during the WSCA conference. Below is the list of the different awards, you can read more about the awards at the website.

- School Counselor of the Year
  - College and Career Counselor of the Year
  - Advocate of the Year
  - Equity in Action Award
  - District Director Administrator
  - Rising Star Award
  - RAMP Recognition
- Our counselor of the year 2023 Jorege Torres made it to the top five finalists at the ASCA School Counselor of the year for the nation.

The benefits to have a WSCA membership are:

- Free clock hours
- WSCA Conference discount
- Legislative updates
- Resources
- WSCA Community - NEW!

WSCA Day on the Hill - Feb 15, 2024

Any Feedbacks you all have for WSCA Conference or other

Circling Back to previous items:

NCAA Eligibility Center: Best Practices for High School Counselors: Webinar Nov 28, 2023

The College Board: Advocating for support to make some changes to support Counselors.



# Guidance Counselor vs. School Counselor

**H**istorically, the term “guidance counselor” was used to refer to counselors working in the schools. This term has evolved to “school counselor” as the scope of duties has changed and evolved. Although some schools still used the outdated “guidance counselor” term, the American School Counselor Association encourages the use of “school counselor” to more accurately reflect the role.

## **GUIDANCE COUNSELOR**

- Reactive
- Services to some
- Impact measured via feelings and perceptions
- Ancillary role to school improvement process
- Work in isolation

## **SCHOOL COUNSELOR**

- Proactive/data-driven
- Program for all
- Impact measured via achievement, attendance and behavior data
- Essential role in the school improvement process
- School counselors as school leaders
- Develop, manage and evaluate a comprehensive school counseling program

Excerpt from “*School Counseling Principles: Remembering the Past, Shaping the Future: A History of School Counseling*,” by Norman C. Gysbers, Ph.D.

“The terminology issue is still with us today. Is it guidance, counseling, guidance and counseling, or

counseling and guidance? The American School Counselor Association (ASCA) has come down firmly on the side of the term school counseling program although the literature still reflects the usage of various combinations of terms. The terminology issue also is reflected in personnel titles. Again, ASCA has come down firmly on the title school counselor, although the public still uses the title guidance counselor, and some school districts use the title guidance dean, going back to a title used earlier.

The terminology issue is interesting from a historical perspective too. Remember the first term was vocational guidance, and then many modifiers were placed in front of the word guidance. In the 1930s guidance became a service within pupil personnel services with five services: information, assessment, counseling, placement and follow-up. Then the counseling service assumed prominence, so the common labels used were guidance and counseling. Information and assessment continued to be a part of guidance and counseling, but placement and follow-up became less important and have now almost disappeared as active parts of school counseling. Following ASCA’s lead, counseling became the label of choice as in school counseling programs. Guidance is still present but is used to label one of the delivery components of the program, namely, the guidance curriculum.”

## **REFERENCES**





2024

# WELCOME TO COLLEGE PLANNING DAY

Sponsored by The Washington Council  
for High School & College Relations

## WHAT TO EXPECT

- Multiple sessions presented by a diverse group of colleges and universities
- These sessions will allow you to assess how well each college aligns with your academic and personal goals and to learn how to apply

## TIPS

- If a session is full, move on quickly - you can come back in the next session
- Choose one session with a school not currently on your radar
- Ask questions and engage - the college search process can be confusing

HAVE FUN!

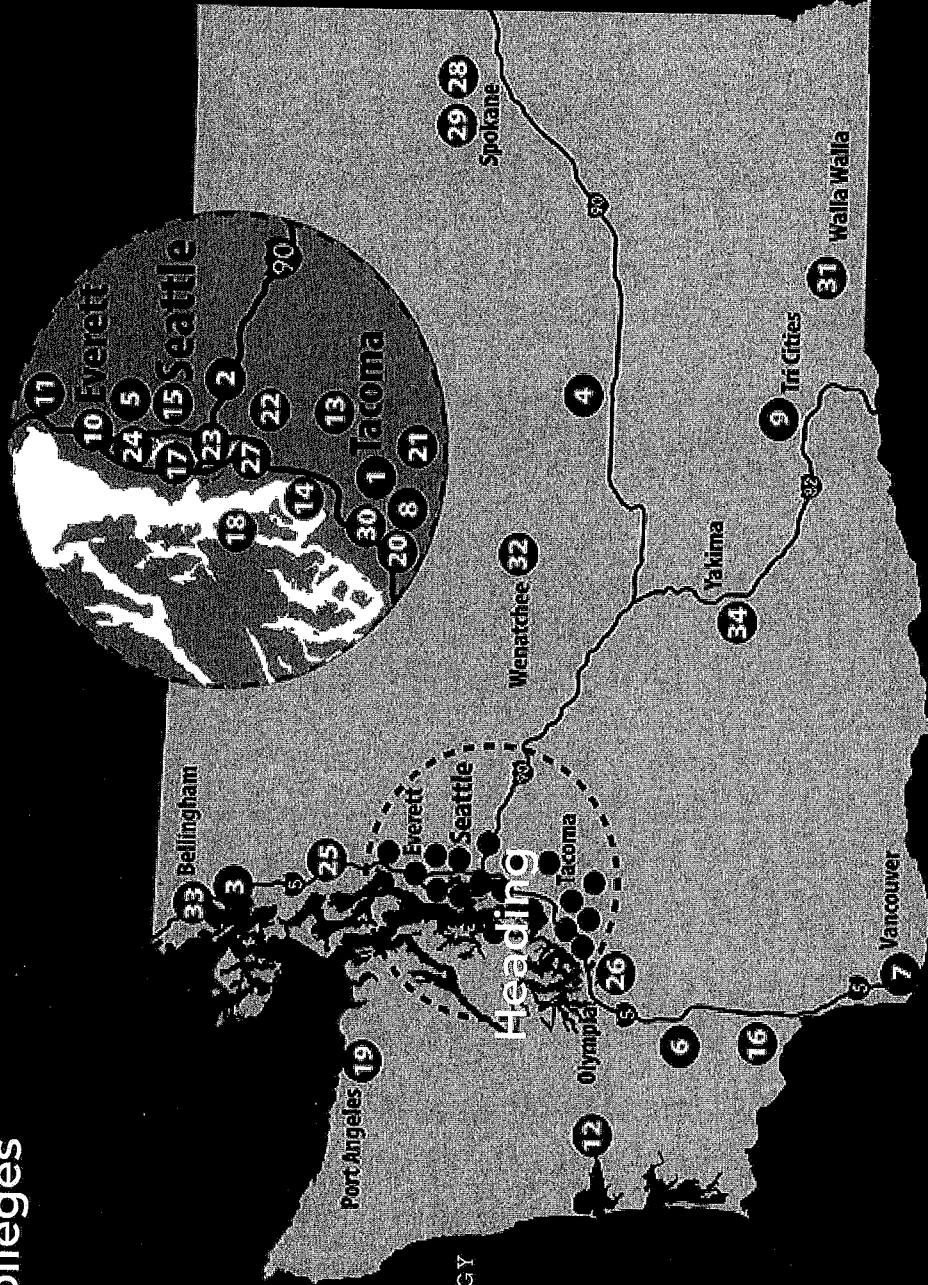
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# POST-SECONDARY OPTIONS IN WASHINGTON STATE

SO MANY OPTIONS -  
MANY ARE HERE TODAY

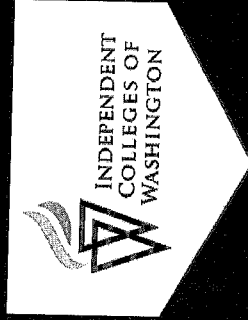
# Community & Technical Colleges

- BATES TECHNICAL COLLEGE
- BELLEVUE COLLEGE
- BELLINGHAM TECHNICAL COLLEGE
- BIG BEND COMMUNITY COLLEGE
- CASCADIA COLLEGE
- CENTRALIA COLLEGE
- CLARK COLLEGE
- CLOVER PARK TECHNICAL COLLEGE
- COLUMBIA BASIN COLLEGE
- EDMONDS COLLEGE
- EVERETT COMMUNITY COLLEGE
- GRAYS HARBOR COLLEGE
- GREEN RIVER COLLEGE
- HIGHLINE COLLEGE
- LAKE WASHINGTON INSTITUTE OF TECHNOLOGY
- LOWER COLUMBIA COLLEGE
- NORTH SEATTLE COLLEGE
- OLYMPIC COLLEGE
- PENINSULA COLLEGE
- PIERCE COLLEGE FORT STEILACOOM
- PIERCE COLLEGE PUYALLUP
- RENTON TECHNICAL COLLEGE
- SEATTLE CENTRAL COLLEGE
- SHORELINE COMMUNITY COLLEGE
- SKAGIT VALLEY COLLEGE
- SOUTH PUGET SOUND COMMUNITY COLLEGE
- SOUTH SEATTLE COLLEGE
- SPOKANE COMMUNITY COLLEGE
- SPOKANE FALLS COMMUNITY COLLEGE
- TACOMA COMMUNITY COLLEGE
- WALLA WALLA COMMUNITY COLLEGE
- WENATCHEE VALLEY COLLEGE
- WHATCOM COMMUNITY COLLEGE
- YAKIMA VALLEY COLLEGE

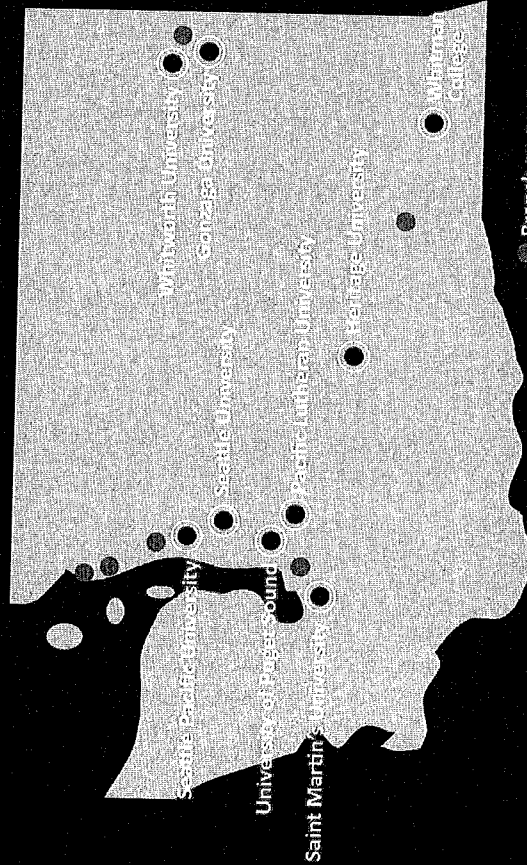





# Independent Colleges of Washington



## ICW campuses are close to students across the state



● Branch campuses



**The Washington Council for High School-College Relations, Winter 2024 Board Meeting Update from Independent Colleges of Washington**

February 13-14, 2024  
Info@icwashington.org

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**ICW campuses are close to students across the state**

© Branch campuses

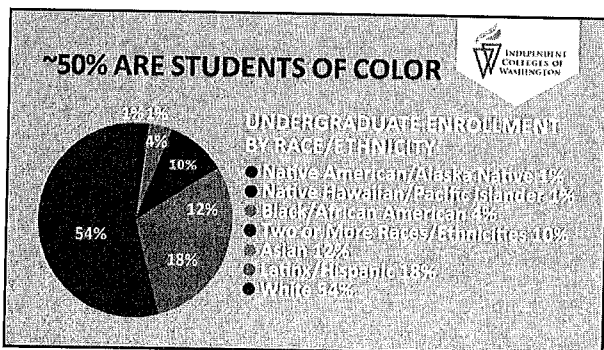
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**Serving Students Statewide**

Source: ICW Member Campus Survey 2021-22

Garage University • Heritage University • Pacific Lutheran University • Saint Martin's University • Seattle Pacific University  
Seattle University • University of Puget Sound • Whitman College • Whitworth University

4



5

**Top Fields of Study**


- Business, Management, Marketing, and Related Support Services
- Education
- Health Professions and Related Programs
- Computer and Information Sciences and Support Services
- Biological and Biomedical Sciences
- Social Sciences
- Psychology
- Engineering
- Communication, Journalism, and Related Programs
- Legal Professions and Studies

6


## Completing Degrees

ICW member campuses have strong completion rates

Nearly 10,000 students graduate with bachelor's and advanced degrees from ICW member campuses each year



**83%**  
Independent college average (WA)



**62%**  
National average, all sectors

7

## FAFSA Delay Information

Member Campus	Link to FAFSA info, campus website, etc.	Additional Details
George Washington	<a href="#">Go to FAFSA.gov/updates</a>	As soon as possible
Washington State	<a href="#">Financial Aid and Scholarships Billing and FAFSA Section</a>	
Washington University	<a href="#">Go to FAFSA.gov/updates</a>	We have moved our website from the old FAFSA.gov to the new FAFSA.gov. We will continue to have the old FAFSA.gov website up for a short time to help you access your FAFSA information.
Western University	<a href="#">The FAFSA has changed slightly for the 2024-25 academic year.</a>	We are aware of challenges many families have experienced with the new FAFSA software. Don't worry, we're in this together. Our staff and our Financial Aid team will begin updating FAFSA software information in March. Please stay tuned for more information regarding FAFSA and financial aid.
Seattle Pacific University	<a href="#">2024-25 FAFSA &amp; FAFSA Updates</a>	2) Please stay tuned for FAFSA news updates to April 16, 2024.
Seattle University	<a href="#">2024-25 FAFSA Changes</a>	3) We understand that many families have experienced challenges with the new FAFSA software. Don't worry, we're in this together. Our staff and our Financial Aid team will begin updating FAFSA software information in March. Please stay tuned for more information regarding FAFSA and financial aid.
University of Puget Sound	<a href="#">Changes to the 2024-25 FAFSA: What you need to know</a>	3) We understand that many families have experienced challenges with the new FAFSA software. Don't worry, we're in this together. Our staff and our Financial Aid team will begin updating FAFSA software information in March. Please stay tuned for more information regarding FAFSA and financial aid.
Whitman College	<a href="#">Update FAFSA info, Whitman College will provide financial aid information as soon as possible.</a>	3) We understand that many families have experienced challenges with the new FAFSA software. Don't worry, we're in this together. Our staff and our Financial Aid team will begin updating FAFSA software information in March. Please stay tuned for more information regarding FAFSA and financial aid.
Whitworth University	<a href="#">FAFSA Updates for 2024-25</a>	3) We understand that many families have experienced challenges with the new FAFSA software. Don't worry, we're in this together. Our staff and our Financial Aid team will begin updating FAFSA software information in March. Please stay tuned for more information regarding FAFSA and financial aid.

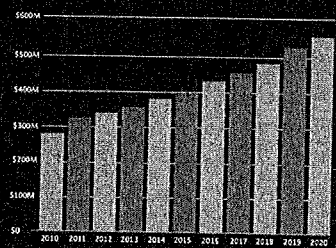
George Washington • George Washington • Pacific Lutheran University • Saint Martin's University • Seattle Pacific University  
Seattle University • University of Puget Sound • Whitman College • Whitworth University

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## Delivering Value

Nine in 10 of our undergraduates receive financial aid from their campus or other sources

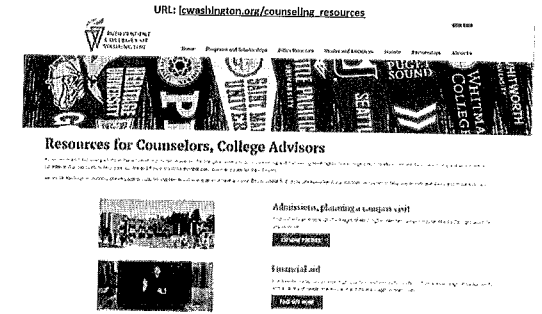
Between 2010 and 2020, institutional aid from ICW member campuses has nearly doubled



Year	Aid Amount (Approximate)
2010	\$150M
2011	\$180M
2012	\$200M
2013	\$220M
2014	\$240M
2015	\$260M
2016	\$280M
2017	\$300M
2018	\$320M
2019	\$340M
2020	\$360M

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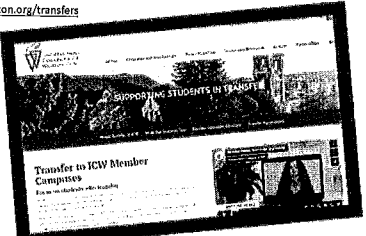
URL: [icwashington.org/counseling\\_resources](http://icwashington.org/counseling_resources)



10

## Supporting Transfer Students

<https://icwashington.org/transfers>



11

## Questions?

OUR 2023 ANNUAL REPORT IS NOW ONLINE!

If you have any questions, please contact:

**Terri Standish-Kuon, Ph.D.**  
President and CEO  
Independent Colleges of Washington  
Email: [terri@icwashington.org](mailto:terri@icwashington.org)  
206-623-4494

12