



Fall Counselor Workshops

Washington State Board of Education
September 2024

Statutory purpose

(RCW [28A.305.130](#))

- Provide **advocacy and strategic oversight** of public education
- Implement a **standards-based accountability** framework that creates a unified system of increasing levels of support for schools in order to improve student academic achievement
- Provide **leadership** in the creation of a system that personalizes education for each student and respects diverse cultures, abilities, and learning styles
- Promote **achievement of state goals for basic education**



Major duties

Advocacy and strategic oversight of public education

- Provides a public forum to develop policies
 - Provides advocacy to support a system of education that responds to individual student goals and community needs

High school graduation requirements

- Establishes credit and non-credit requirements for high school graduation
- Determines threshold scores for assessments
- Determines alternatives to meet graduation requirements

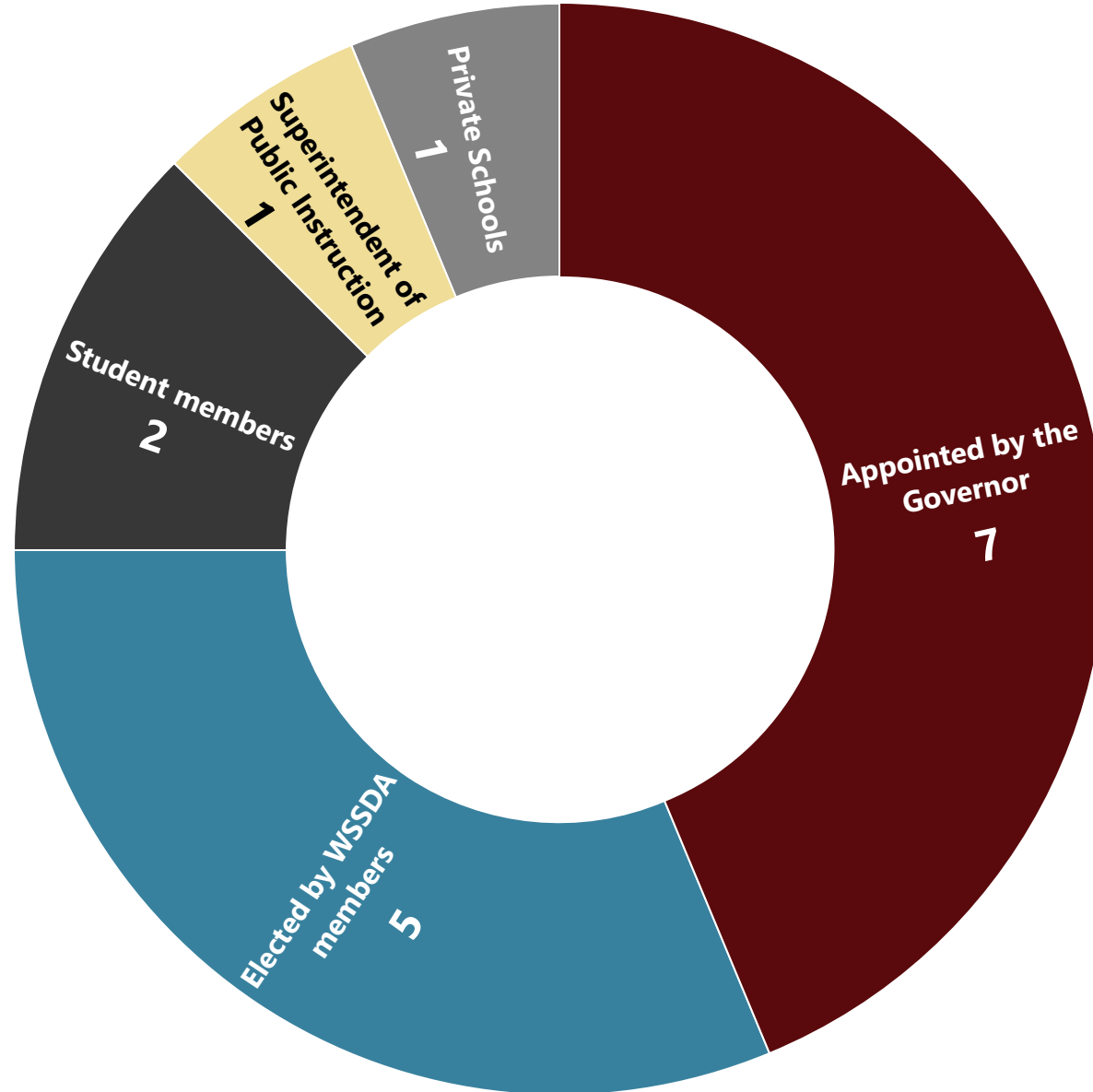
Basic education compliance

- Adopts rules and monitors compliance with a standards-based program of basic education
- Approves private schools operating in Washington
- Approves and monitors districts wishing to authorize charter schools

Accountability and improvement

- Adopts goals for the system
- Consults with OSPI to develop, maintain, and report on the state assessment system
- Establishes the index for system accountability and metrics for system health
- Identifies criteria and approves districts for recognition and improvement

State Board of Education Members



Who are the Members?

Board Members



Officers



**Bill Kallappa
Chair**
Appointed –
Tumwater
*Lifelong educator
who has worked
in both public
school districts
and tribal schools*



**Mary Fertakis
Vice Chair**
Elected – Tukwila
*Former WSSDA
President, former
Tukwila school
board, Equity Policy
design at PSESD*



**Dr. Dana Riley
Black
Member At-Large**
Appointed –
Seattle
*Vice President,
Museum of Flight.
Business, labor, and
non-profits*



**Harium Martin-
Morris
Member At-Large**
Appointed -
Seattle
*Software
development, local
school board
member, teacher*



Brooke Brown
Appointed –
Tacoma
*Former state
Teacher of the Year,
ELA, ethnic studies
educator*



Ryan Brault
Elected –
Pasco
*Financial
advisor, local
school board
president*



Jan Brown
Private Schools
Representative
– Tacoma
*Former
principal, Seattle
Pacific
University*



Ron Mabry
Elected – Kennewick
*Manager at Pacific
Northwest National
Laboratory, Former
WSSDA President,
former
Kennewick school
board, U.S. Navy
veteran*

Students



Castulo Gonzalez
Appointed—
Western WA student
representative



Donalda Brantley
Appointed—
Spokane
Eastern WA student
representative



Patty Wood
Elected – Kelso
*High School
coach, member of
WSSDA board of
directors, school
board member*



Paul Pitre
Appointed –
Seattle
*Chancellor and
associate
professor at WSU
Everett*



**Dr. Susana
Reyes**
Appointed –
Shoreline
*Superintendent
former operations
for the Pasco SD*



**Chris
Reykdal**
Elected – OSPI
*Teacher, local
school board
member & state
legislator*



**Kevin Wang
Member At-Large**
Appointed –
Bellevue
*Educator, engineer,
social entrepreneur*



**Dr. Angela
Griffin**
Elected - Seattle
*Non-profit CEO,
PhD in
Educational and
Organizational
Leadership*

Some Key Initiatives for Counselors

- Mastery-based Crediting Handbook & Resources
- Updates to graduation pathways options (PBP implementation)
- FutureReady



Mastery-based Crediting

Mastery-Based Crediting (MBC) Handbook 2.0: An Implementation Guide for School Districts (Updated SBE Resource)

- Provides guidance on [WAC 180-51-051](#) (Procedure for granting students MBC)
- Briefly discusses the following regarding MBC:
 - State regulations defining High School Credit and MBC
 - [WSSDA Model Policies & Procedures](#)
 - Demonstration of mastery
 - Funding
 - Transcription
 - MBC & CTE
 - Credit-earning opportunities



Performance-based Pathway

Performance-based Pathway Rules

“The evaluation to determine whether the student has met the identified state learning standards **must be based on rubrics and proficiency targets** developed by the state board of education in collaboration with the office of the superintendent of public instruction. The rubrics and proficiency targets will be posted on the state board of education website. As state learning standards are updated under RCW [28A.655.070](#), the rubrics and proficiency targets will be updated, if needed, within one year.”

(WAC 180-51-230)

Performance-Based Pathway (HB 1308) Components

1. District Policy
 1. Processes for approval of student proposes/learning contract
 2. Process for evaluating the student's product
2. Student Performance-based Pathway
 1. Proposal/Learning Contract
 2. Learning Experience
 3. Product, including a reflection and self-evaluation
 4. Evaluation, involving at least one teacher with appropriate endorsement in the relevant subject area and using rubrics and focus standards on SBE's website.

See SBE rules in [WAC 180-51-230](#) for more details.

Note: The decision of whether a students meets the graduation pathway requirement through a performance-based pathway option is **locally determined** at the school or district level based on the student's demonstration of meeting English language arts and/or math standards identified in the proposal/learning contract.

1. District policy

- Must include a process for:
 - Approving student proposals/learning contract
 - Assessing student products
 - Must include at least one teacher with appropriate endorsement(s)
 - May include external parties in advising the student or in the evaluation of student products.
- Must address the safety of the student learning experience, for example including a reference to:
 - Work based learning rules and industry safety standards, if applicable
 - Washington State Labor & Industry youth employment laws, if applicable
 - Local district risk management practices

See WSSDA model policy and procedure 2415—Performance-based Pathway for High School Graduation

2.1 Student proposal/learning contract

- Created by the student with the help of an advisor or a learning contract created by the school or district and approved by the student.
- Must include a description of:
 - The student learning experience.
 - A product based on the learning experience created by the student that can be evaluated.
 - The alignment to the student's goals as described in the student's High School and Beyond Plan.
- Must identify the learning standards in English language arts and/or math that will be addressed; this will include a combination of state required standards and locally determined standards.

2.2 Learning experience

- Real-world context.
- Examples: Project, Practicum, Work-related experience, Community service, Cultural activity
- Takes place during a student's high school years (9th grade through graduation).
- May take place in school, incorporated into a course or courses, or outside of school.

Real-world context: learning experiences that provide students the opportunity to carry out activities and solve problems in a way that reflects the complex nature of such tasks in the world outside of the classroom.

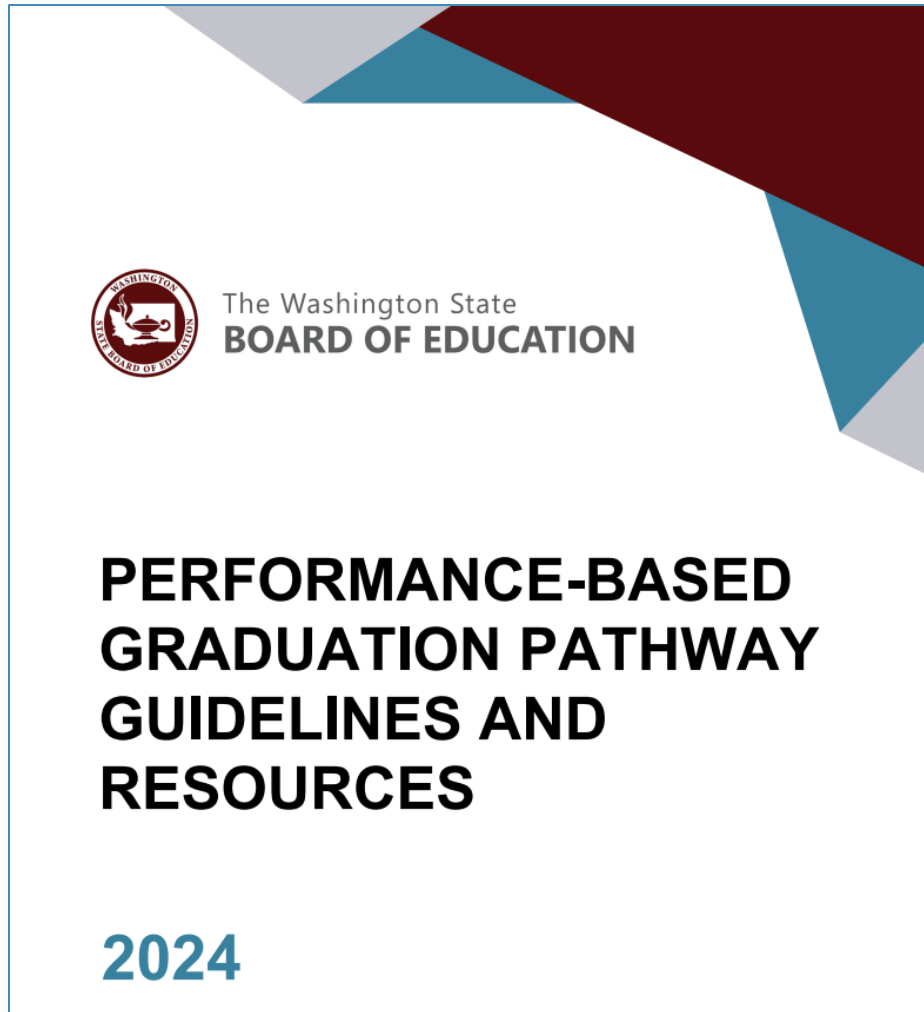
2.3 Product

- Examples: Performance, Presentation, Portfolio, Report, Film, Exhibit
- Must demonstrate student learning in English language arts and/or math.
- Must include a student reflection that minimally:
 - **Connects the learning experience to the student's preparation for their post-high school goals.**
 - Includes a student self-evaluation of the skills and learning gained.

2.4 Evaluation

- The decision of whether a student meets the graduation pathway requirement through a performance-based pathway option is locally determined at the school or district level based on the student's demonstration of meeting English language arts and/or math standards identified in the proposal/learning contract.
 - Students may work with educators for multiple evaluation/revision cycles.
- Must involve at least one certificated teacher endorsed in the relevant subject area or areas (or teacher with other applicable qualifications, as permitted by the Professional Educator Standards Board).
- Must incorporate state evaluation tools, including rubrics and proficiency targets.
- May involve external parties.

Proficiency Targets, Rubrics, and Other Tools



Posted on the SBE
Performance-based Pathway
webpage:

<https://www.sbe.wa.gov/our-work/performance-based-pathway>

Proficiency Targets, Rubrics, and Other Tools Include:

- 1. Focus Standards Lists:** These documents explain which standards from the Washington State Standards have been selected as focus standards for Math or ELA Performance-based Graduation Pathway projects.
- 2. Rubrics:** These sets of scoring criteria provide clear guidance to educators about how to evaluate students' final products and determine whether the student has successfully completed the pathway.
- 3. Task Models:** The task models outline the required components that must be included in each student's work, regardless of how they design their project. These documents also provide examples of what student projects could look like.
- 4. Student Checklists:** These simple checklists will help students manage their projects and ensure that they have completed all the requirements



FutureReady

Graduation requirements initiative



- *FutureReady* strategic plan initiative outlines a comprehensive approach to updating graduation requirements for the future
- Bringing together partners to thoughtfully create space for students to develop the knowledge and skills they need to thrive in an ever-evolving world
 - Community liaison model to support robust engagement with target populations
- Multi-year initiative leading to a legislative proposal
- Policy changes would be phased-in for well supported implementation

Resources

- [Mastery-based Crediting and Mastery-based Learning FAQs](#)
- Performance-based pathway webpage that includes the state focus standards and rubrics to evaluate whether a student has met the pathway:
<https://www.sbe.wa.gov/our-work/performance-based-pathway>
 - [Performance-based pathway FAQs](#)
- *FutureReady* [Handout](#) and more information about the initiative in the [presentation](#) at June 2024 Board meeting

Contact Information

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