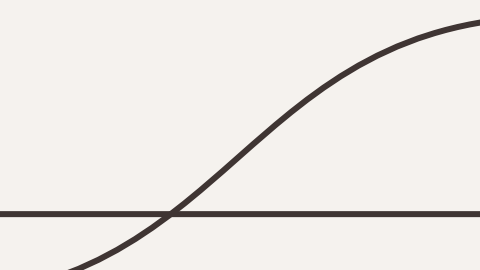




Washington Council Winter Board Meeting

FEBRUARY 11 & 12, 2025 LACEY, WA



Washington Council Winter 2025 Board Meeting:

February 11&12

Lacey, WA

DAY ONE - TUESDAY, February 11, 2025

12:00pm – General Board Meeting Begins

Lunch is provided for Board members at the start of the meeting

- Welcome and Introductions
- Review of Meeting Procedures
- Update on approval of minutes from last meeting via email
- Approval/Edit of Agenda (Secretary)
- Executive Secretary – Updating of Roster, Housekeeping, Reimbursement and Evening Plans

12:30pm – Executive Board Reports and Updates

- President, Past President, President Elect, Treasurer, Technology, Equity & Diversity
- Open Executive Secretary position

1:00pm – Agency/Organization Reports and Updates

- State Board of Education (SBE) - *Alissa Muller*
- Washington Student Achievement Council (WSAC) –*Sarah Weiss*
- State Board for Community and Technical Colleges (SBCTC) – *Jamie Traugott*
- Council of Presidents (COP) – *Julie Garver*
- Office of the Superintendent of Public Instruction (OSPI) – *Maria Muto*

2:00pm- Break

2:15pm- **Information gathering and feedback**

- Legislative updates

3:00pm – **Event Reflection & Brainstorm** – Small Group Commission Collaborations *If you are not part of one of the identified Commissions below, please choose one to join to participate in the collaboration!*

- 8th Grade Exploration Days
- General membership

3:45pm – **Large Group** – Report Back and Start of Commission Updates

4:45pm – **Wrap-Up & Reminders**

5:00pm – **Adjourn Meeting for Day**

5:15pm – **Evening Gathering (Optional)**

DAY TWO - WEDNESDAY, February 12, 2025

8:30am – Agency/Organization Reports and Updates Continued

- Independent Colleges of Washington (ICW) –*Sheila Steiner*
- Washington School Counselor Association (WSCA) – *Lilia Hueso*
- Association of Washington School Principals (AWSP) – *Andra Kelley-Batstone*
- Washington Financial Aid Association (WFAA) – *April Tovar Villa*

9:15am – Commission Updates (Standing and Other)

- Commission on High School/College Tours and Fairs - *Julie Garver*
- College Planning Days – *Melody Ferguson, Casey Melnick, Garick Sherburn*
- 8th Grade College Exploration Days- *Ellen Zambroski-Huls & Claire Silva*
- Transfer Student Fairs (CTC) - *Leigh Jewett & Jason Yi*
- Transfer Advisor Workshop- *Molly Brown & Cheyanne Robertson*
- Fall Counselor Workshop - *Megan Cooley, Susan Mosby, & Casey Melnick*
- Commission on Inter-College Relations (ICRC) – *Audrey Minton*
- Commission on Dual Credit Programs- *Anne Molenda & Guillermo Espinosa*
- Commission on Equity & Diversity- *Currently on pause*
- Commission on Publications and Communications – *Paul Seegert & Andrea Frangi*

10:00am – Hot Topics for Discussion

- What’s “hot” in the different sectors?
- What did we “park” from earlier in the meeting we want to come back to?

11:00am – Old & New Business

- Table at WSCA Conference (March 5-7 DoubleTree by Hilton)
- Check in regarding anticipated travel restrictions for upcoming meetings

11:30am – Adjourn Board Meeting

WCHSCR Membership Update

1. 2025 Term Expirations
2. Open Positions/Soliciting Recommendations
3. Voting Summer 2025 meeting



2025 Term Expirations:

*Wendy P.

*Molly B (Community College)

*Myndee R (Public 4 year)

*Please send Myndee resume and statement of interest. Statement of interest should include how you plan to contribute to the mission of the Council, your experiences that match the Board's mission and what Commission you might be interested in working with. The Mission statement and the Commissions can be found on website <https://www.wa-council.org/>

Board Positions

University: 9 positions (7 public, 2 independent)

Com. College: 6 positions

High School: 6 positions

Current University Representation:

Public (4): EWU, UWS (2), WSU-V

Indep (3): Gonzaga, PLU, Seattle U

Current Com College Representation:

LWIT, NSC, Peninsula, SPSCC, Spokane

Current High School Representation:

Eastside: Freeman, Ridgeline

Westside: Redmond, Rogers

Tumwater, Discovery Alt.

Need:

- 2-3 public university
(includ. Myndee's pos.) possibly WWU, TESC, CWU
- 1-2 Com College
(includ. Molly's pos), possibly YVC, WVC, BB, CBC
- 1 High School
possibly Central Washington

*send recommendations to Myndee to follow up with candidates: ronningm@uw.edu



Innovating graduation requirements to empower tomorrow's leaders.



Update for WSHSCR Winter Meeting February 11, 2025



How we approach our work

We are committed to **engaging with students, families, and communities across the state in shaping education policy**, with a special emphasis on centering the voices of those who haven't been well served by the education system.

Instead of focusing on predetermined outcomes, **we prioritize authentic engagement**, presenting questions and initiatives for exploration alongside our partners.



Board Chair Bill Kallappa talks with a student during a birthday party for Snorkles, the SBE's mascot. Snorkles' name was selected from over 200 submissions made by students from across Washington State.



What is FutureReady?

- The Board's strategic plan initiative aims to comprehensively update WA's high school graduation requirements through a collaborative process involving a wide range of education partners, with a special focus on the populations most impacted by these changes.
- Rather than making small adjustments, this effort seeks to holistically review the current framework, integrating essential skills like financial education and digital literacy while promoting interdisciplinary and inclusive learning. The goal is to equip students with the knowledge and skills they need to thrive in a rapidly changing world.
- This multi-year initiative will culminate in a legislative proposal for the 2027 session with policy changes phased in to support effective implementation.

FutureReady Objectives



- **Aligning with the [Profile of a Graduate](#):** Ensuring our graduation requirements support students' development of the transferable skills outlined in the Profile.
- **Integrating Essential Skills:** Seamlessly integrating skills needed for future success.
- **Balancing Core and Elective Courses:** Striking a balance between core subjects and elective courses to cater to diverse interests and career goals.
- **Promoting Interdisciplinary Learning:** Encouraging problem-solving through interdisciplinary approaches mirroring real-world challenges.
- **Expanding Learning Horizons:** Recognizing learning that happens beyond traditional classrooms and seat time.
- **Prioritizing Inclusion and Equity:** Implementing strategies to ensure inclusion and equity for all students.
- **Considering Implications for Earlier Grades:** Exploring how changes may impact earlier grade levels and adjusting curriculum accordingly.
- **Aligning with Postsecondary:** Aligning graduation requirements with expectations for postsecondary readiness, facilitating a smoother transition for students.
- **Facilitating Smooth Implementation:** Ensuring a seamless transition to the new framework with adequate resources and support.

FutureReady Initiative Timeline

Timeline dates are tentative and subject to change.

On-Going

Throughout each phase, the Board, task force, subcommittees, and community partners are sharing insights and feedback to shape the process and recommendations

Early 2025

Launch task force of cross-sector partners & community liaisons.

Early-Mid 2025

Collaborate on shared vision and identify areas of focus. Subcommittees designated based on focus areas.

Mid-Late 2025

Develop recommendations for updated requirements.

Early-Late 2026

Develop legislative proposal based on recommendations.

2027 Legislative Session

Legislature considers proposal.

2027 & Beyond
Implementation and phase-in of FutureReady-related updates.

Phase I

Visioning

Phase II

Recommendation Development

Phase III

Legislative Proposal Development

Task Force Meetings

January 2025

March 2025

May 2025

July 2025

September 2025

November 2025

January 2026

March 2026

May 2026

July 2026

November 2026

Board Meetings

February 2025

April 2025

June 2025

August 2025

September 2025

October 2025

December 2025

February 2026

April 2026

June 2026

August 2026

September 2026

October 2026

December 2026

Milestones



December 2025
Interim report with initial findings.



September 2026
Legislative proposal due.



December 2026
Final materials produced.

Task Force Members



State Board of Education	Dr. Angela Griffin
State Board of Education	Jen Chong Jewell
State Board of Education	Castulo Gonzalez
State Board of Education	Alex Henriksson
WA School Counselor Association	Lauren Mendez
Teacher	Kristy Bishop
Teacher	Keira O'Brien
Principal, mastery-based learning	Lauren House
Charter school	Baionne Coleman
Open Doors (reengagement programs)	Terrance Nixon
Institutional Education	Nicole Rosenkrantz
Office of the Superintendent of Public Instruction	Maria Muto
Office of the Education Ombuds	Erin Okuno
Professional Educator Standards Board	Sui-Lan Ho'okano
WA Student Achievement Council	Rathi Sudhakara
Council of Presidents	Julie Garver

Independent Colleges of WA, Whitman University	Dr. Helen Kim
State Board for Community and Technical Colleges	Stephanie Rock
WA Roundtable, Partnership for Learning	Brian Jeffries
Association of WA Business	Emily Wittman
South Central Workforce	Susy Moran
WA State Labor Council, ALF-CIO	Rachel McAloon
Technology Alliance	Chanel Hall
Treehouse	Andrea Springer
PAVE	Nicol Walsh
Skagit Foundation for Academic Endeavors	Carol Rodin
Elevate	Christy Lieuallen
The ZONE	Mandie Norman
Black Education Strategy Roundtable	Carlina Brown-Banks
East African Community Services	Hilal Mohamed
Policymakers (n=5), Recent HS Grad / College Student, CBOs (n=2)	TBD



No proposed changes at this time

- The Board is not proposing changes to graduation requirements at this point in time
- Instead, the Board is proposing an approach and process for doing the review and for developing recommendations
- The approach is designed to be:
 - More collaborative and inclusive
 - More comprehensive, with better attention to implementation



When do new graduation requirements apply to students?

- Students are assigned an expected graduation year at the time they enter ninth grade (WAC 180-51-035). They are held to the graduation requirements of that graduation year regardless of the year they actually complete high school.
- Any changes to graduation requirements made by the Legislature, the State Board of Education, or by local education agencies should be applied to an incoming 9th grade class.



Why modernize?

- 75% of job openings will require postsecondary credentials, including degrees, apprenticeships, and industry-aligned certificates and licenses. ([WA Roundtable 2024 Skill Up For Our Future Report](#))
- In 2020, only 51% of Washington high school seniors enrolled in postsecondary education within a year of graduating, falling 12 percentage points below the national average. ([WA Student Achievement Council 2024 Strategic Action Plan](#))
- 32% of 10th and 12th graders say their schoolwork is not meaningful. ([2023 Healthy Youth Survey](#))

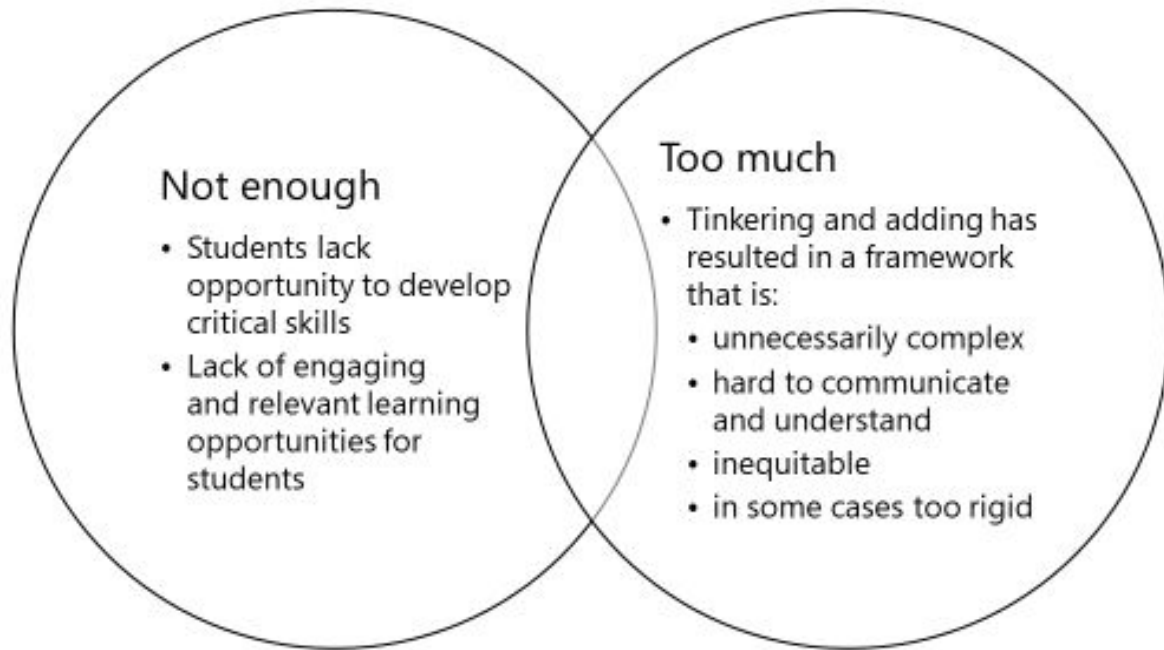
[illegible]

A word cloud of adjectives describing a person. The words are arranged in a circular pattern. The largest word is 'overwhelming' in red. Other large words include 'specific' in blue, 'stressful' in green, and 'outdates' in pink. Smaller words include 'broad', 'vague', 'rounded', 'extensive', 'realistic', and 'unstructured'. The words are in various colors and orientations, creating a dynamic visual effect.

PUBLIC SESSION



What problems are we trying to solve?



E.M./Elana Eisen-Markowitz & Rachel Schragis define a "vent diagram" as "a diagram of the overlap of two statements that appear to be true and appear to be contradictory"

@Vent_Diagrams

relevant
flexible
accessible
individualized
clear
equity
inclusive
aligned
meaningful
challenging
individual
directional
innovative
fulfilling
achievable
interesting
humanizing
authentic
future
academic
prepared
student-centered
foundational
constructive
realistic
student-focused
comprehensive
aligned to careers
intellectual
student-centered
supportive
value-based
adaptable
rigorous
mature
personalized
test optional
less credit dependent
foundational
connected to careers
solid foundation
student driven
intellectual challenge

personalized simple
fair clear flexible
attainable for everyone
tailored
helpful less concise
acomadating

(Spring 2022 listening sessions)



Future Direction

Education partners are working to promote more opportunities for:

- Students to be in the driver's seat of their education
- Relevant and engaging learning opportunities
- Interdisciplinary and project-based learning
- More ways for students to show what they know and can do, including through real world hands-on experiences
- Students to advance at their own pace

Feedback for the task force to create a shared vision for graduation requirements



- We'd love your thoughts on...
 - What does **success** mean for Washington's high school graduates in terms of postsecondary education, gainful employment, civic engagement, and lifelong learning?
 - What knowledge, skills, and opportunities do students need to be **ready** for success in all these areas?
 - What is your expectation of what a diploma should do for students?
 - What makes a diploma legitimate? And to whom?
 - Ideal qualities: What are the best words or phrases to describe what we want our graduation requirements to be like in the future?

Resources and Contact Information

Helpful Links:

- [FutureReady Webpage](#)
- [FutureReady Task Force Webpage](#)
 - [Meeting Notes from January 2025](#)
- [FutureReady One-Pager](#)

Contact:

Alissa Muller, Director of Policy

alissa.muller@k12.wa.us



Thank you!



FUTURE
Ready



Washington Council for High School-College Relations (WCHSCR)

February 2025

Board Meeting



FAFSA/WASFA Outreach Strategy and Trainings

FAFSA/WASFA both open!

Individualized phone/email outreach to schools
using FAFSA completion rate data to prioritize time

Virtual and in-person trainings available and being held

- wsac.wa.gov/aim-higher-training



WSAC Statement on Financial Aid Applicant Privacy and Resources

<https://wsac.wa.gov/statement-2025-01-29-financial-aid-applicant-privacy>

WSAC STATEMENT ON FINANCIAL AID APPLICANT PRIVACY

[Vea esta declaración en Español](#)

The Washington Student Achievement Council (WSAC) has been asked to share our perspective on student data privacy. Many colleges, community partners, students, and families have also asked WSAC for resources to help those applying for financial aid when there are concerns about disclosing a student's or family member's immigration status.

All people living in Washington have the right to receive an education free from discrimination based on race, color, national origin, and immigration or citizenship status. This is central to WSAC's work in managing state financial aid programs.

WSAC takes the privacy of personal information extremely seriously and is committed to taking all available legal measures to protect student data. Consistent with the [Keep Washington Working Act](#), WSAC does not use "agency funds, facilities, property, equipment, or personnel to investigate, enforce, cooperate with, or assist in the investigation or enforcement of any federal registration or surveillance programs or any other laws, rules, or policies that target Washington residents solely on the basis of race, religion, immigration, or citizenship status, or national or ethnic origin." WSAC also protects students' personally identifiable information as required by the Family Educational Rights and Privacy Act (FERPA).

While recognizing WSAC's commitment, as well as laws that protect student privacy, it is important for students and families to be informed about the limitations of such protections so that they can make well-informed decisions about applying for various types of student financial aid.

There are two main ways for Washington students to apply for financial aid for higher education and workforce training—the Free Application for Federal Student Aid (FAFSA) and the Washington Application for State Financial Aid (WASFA). The U.S. Department of Education provides the FAFSA, the most commonly used financial aid application. WASFA is the alternative application that WSAC provides for students who cannot or choose not to use the FAFSA. WASFA can be used to apply for the Washington College Grant, the College Bound Scholarship, and other state or institutional financial aid but cannot be used to apply for federal financial aid such as the Pell Grant.

Students and families can read the [FAFSA](#) and [WASFA](#) privacy statements to understand where their data is going and how it is used. Personal information submitted through either application is protected by the federal education privacy law (FERPA); however, the U.S. Department of Homeland Security does have the ability to obtain court orders, subpoenas, and warrants. If WSAC received a valid court order, subpoena, or warrant for FERPA-protected data, WSAC (unless prohibited from doing so) would notify students so they could seek protective action.

The opportunity to pursue an education is highly valued, and financial aid is the only way many students can afford college or training. We sympathize deeply with anyone concerned about their privacy in applying for financial aid, and we support students and families in making decisions that best fit their educational goals and risk considerations. While WSAC cannot provide guidance on what a family should do in a specific situation, we do encourage students, families, educators, and advocates to review the following resources that may provide helpful information.

State/Local Resources

- [WSAC Resources for Students Who Are Immigrants](#)
- [Washington Immigrant Solidarity Network](#)
- [Northwest Immigrant Rights Project](#)
- [Keep Washington Working Act Guidance](#)

National Resources

- [ACLU – Know Your Rights: Immigrants' Rights](#)
- [NASFAA – Communicating with Students from Families with Mixed Immigration Statuses About Completing the FAFSA](#)
- [Refugee and Immigrant Center for Education and Legal Services \(RAICES\)](#)
- [United We Dream](#)
- [My Undocumented Life](#)



A Tale of Two Dashboards ...

FAFSA Completion for HS Seniors

- Matches FAFSA data to OSPI enrollment data (based on expected grad year) for completion rates

FAFSA filers

- Calculated first-time filers count
- Returning filers count



FAFSA Filers Dashboard (New!)

Washington's FAFSA Filers: Cumulative weekly counts compared to counts in the same week of the previous cycle

The U.S. Department of Education's Free Application for Federal Student Aid (FAFSA) is used to determine an individual's eligibility for federal and state financial aid (including grants, work study, and loans) for education beyond high school. Applying for financial aid is a crucial first step toward college and career training.

This dashboard displays the cumulative weekly counts of Washington FAFSA filers* in each week of the current FAFSA cycle and compares those counts to the cumulative weekly counts of filers in the same week of the previous cycle.

After a delayed opening and a slow start, counts of FAFSA filers are down from last year's cycle.

*Note: Washington's FAFSA data includes applicants who are residents of Washington as indicated on their FAFSA. An applicant's most recent FAFSA from each FAFSA cycle is selected before counting. Therefore, counts may fluctuate slightly each week.

Data Source: WSAC staff analysis of U.S. Department of Education Institutional Student Information Record (ISIR) data.

Last Updated: 1/21/2025

Home

% Change from Last Year

Table: Cumulative Counts

Table: New App Counts

Definitions

Most Recent Week's Counts of FAFSA Filers in Current Cycle Compared to Previous Year's Cycle

100K

First-Time Filers 2023-24

95K

First-Time Filers 2024-25

-5.7% ▼

238K

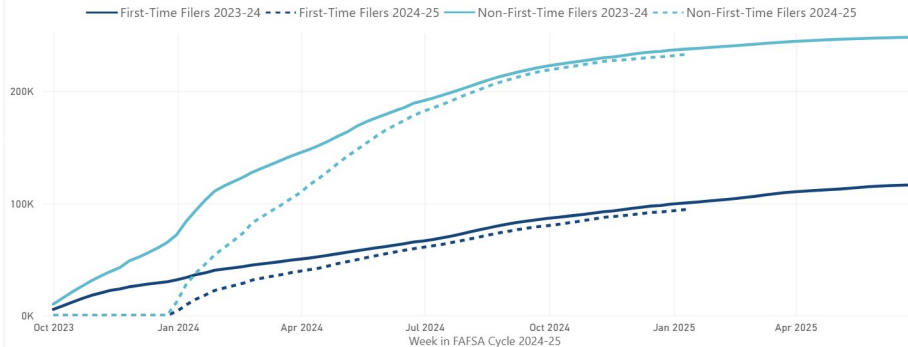
Non-First-Time Filers 2023-24

233K

Non-First-Time Filers 2024-25

-2.0% ▼

Cumulative Weekly Counts of FAFSA Filers in Current Cycle Compared to Previous Year's Cycle



<https://wsac.wa.gov/FAFSA-Filers-Dashboard>



FAFSA Completion for High School Seniors Dashboard

Current Year State FAFSA Completion

Class of 2024 Expected Graduates	78,548	100%
Have Not Submitted FAFSAs	37,960	48%
Submitted FAFSAs	40,588	52%
Complete FAFSAs	39,207	50%

Rate Calculations

Submission rate and completion rate are calculated as a percentage of the total number of seniors expected to graduate (based on expected graduation year as reported by OSPI) in the class of 2024 who completed a 2024-2025 FAFSA.

For additional information related to applications with error, please visit the below link:

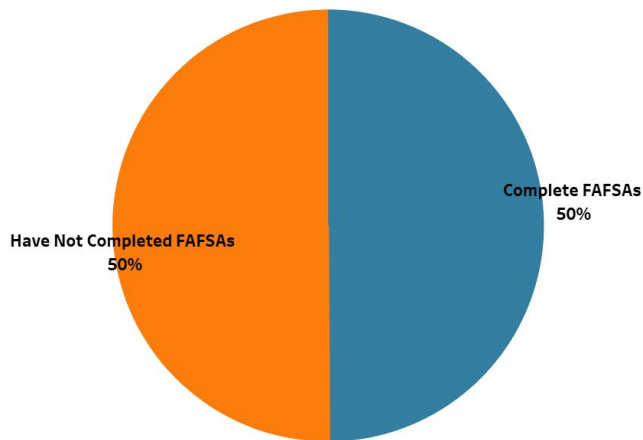
Error Rates

Washington's Challenge

Overall, Washington State has a low FAFSA completion rate. For all 2023 seniors, it was 44.9% percent which placed Washington 47th

Dashboard Index

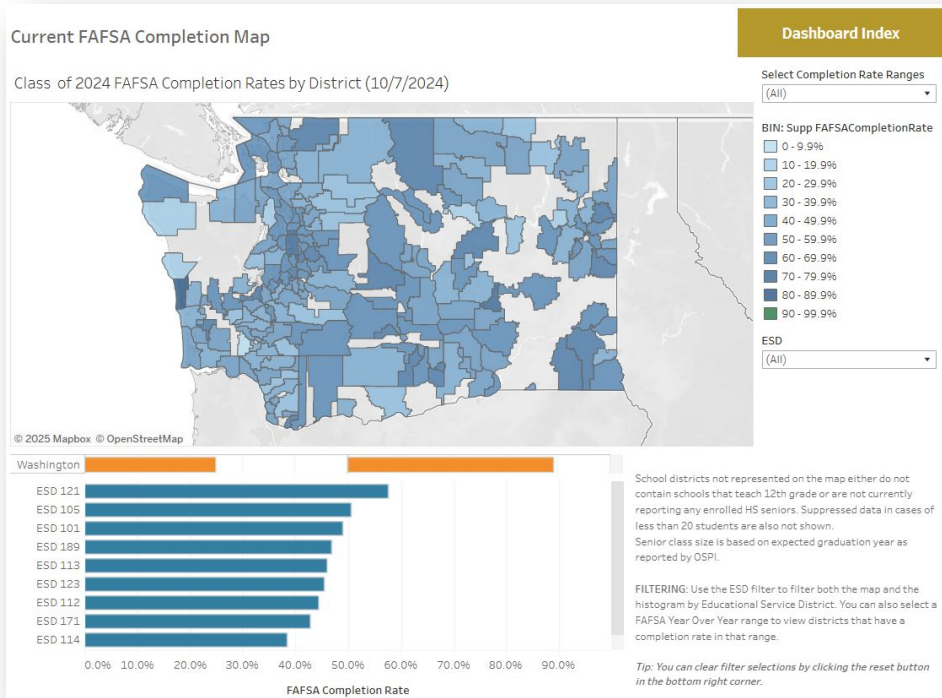
Class of 2024 FAFSA Completion Rate (As of 10/7/2024)



<https://wsac.wa.gov/fafsa-completion>



FAFSA Completion for High School Seniors Dashboard



<https://wsac.wa.gov/fafsa-completion>



Dashboard Differences

Difference	FAFSA Filers	FAFSA Completion for HS Seniors
Population	WA residents who submit a FAFSA	WA high school seniors only
Type of Measure	Cumulative count	Rate <u>Numerator</u> : Number of high school seniors who completed a FAFSA without errors <u>Denominator</u> : Number of high school seniors
Purpose	<ul style="list-style-type: none">Tracking how many FAFSAs have been filed	<ul style="list-style-type: none">Tracking high school seniors' FAFSA completion rateMonitoring interventionsComparing rates across regions
Update Frequency	Weekly *Counts in the 2024–25 cycle vs. the 2025-26 cycle will be available in February	Weekly (Nov.–Sept.) *Class of 2025 data will be available in February
Most Recent Data	Week 68 of the 92-week cycle: <ul style="list-style-type: none"><u>First-time filers</u>: 95k in 2024–25 cycle (100% increase from 2023–24 cycle / 5.70%)	Final data for Class of 2024: <ul style="list-style-type: none">50% of high school seniors completed FAFSA



Trusted Messenger Project

Survey held in Fall 2024; 300 respondents (including partial submissions) statewide

One initial finding: counselors consistently rely on WSAC's trainings, webinars, and email updates, but we need to strengthen communications on state financial aid requirements

Focus groups will be held with survey respondents in March 2025 about:
WSAC and CBO partnerships; email and website communications; FAFSA portal; financial aid trainings/webinars

Will inform our work moving forward!



Join Us At A Council Meeting

2025 WSAC MEETINGS

Meeting materials and agendas are available below. Note that materials are posted up to the meeting date.

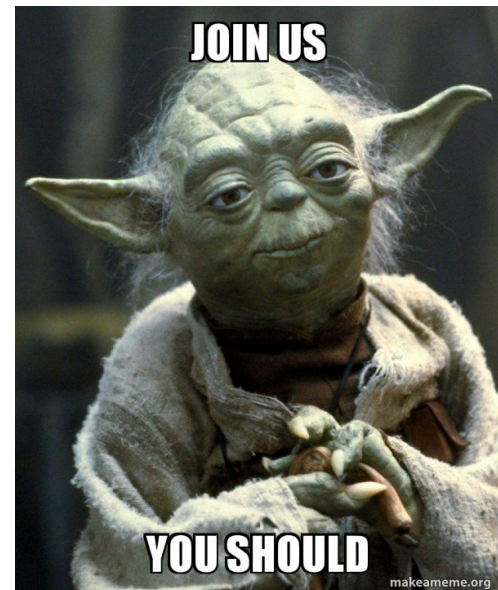
[January 28, 2025](#)

[May 20, 2025](#)

[August 12, 2025](#)

[November 5, 2025](#)

wsac.wa.gov/2025-meetings





Thank You From the College Access Initiatives Team!





Sarah Weiss
Director of College Access Initiatives
sarahwe@wsac.wa.gov
360.485.1003



SBCTC UPDATES

Winter WCHSCR Meeting 2025

Jamie Traugott, Student Services & K12 Alignment

STAFFING UPDATES

- Chris Bailey, Interim Executive Director
- Ha Nguyen, Deputy Executive Director for Strategic Initiatives
- Jessica Perez, Interim Policy Associate, Student Services & K12 Alignment
- Kristen Jaoui, Program Administrator of Student Services & K-12 Alignment

WASHINGTON STUDENT EXPERIENCE SURVEY

The 2025 Report on the Washington Student Experience Survey was recently made available by the Washington Student Achievement Council. The report focuses on data collected statewide from college students this past fall.

From the press release regarding the report:

- “The (WSES) considers food insecurity, housing insecurity and homelessness. The rate of students reporting food insecurity is 14 percent higher than in the last WSES in 2022, while the overall rates of housing insecurity and homelessness remain high.”

The survey was distributed to students at 46 colleges and universities in Washington, with 11,320 students participating, a 16 percent increase in responses from the first WSES in 2022.



DUAL CREDIT AND K12 ALIGNMENT UPDATES

- The College in High School Alliance (CHSA) is pleased to announce the selection of seven states to develop and implement policy plans that will make them national leaders in dual enrollment policy, as part of the Next Phase of Dual Enrollment Policy Cohort. Minnesota, New Mexico, Ohio, Oregon, Tennessee, Virginia, and Washington will receive tailored technical assistance and funding to advance dual enrollment policies that maximize the benefits for students of being able to begin taking college courses in high school.
- The Next Phase of Dual Enrollment Policy aims to ensure that by 2030, all states will have eliminated participation and success gaps in dual enrollment for underrepresented students and will have developed sustainable systems to support students through their college in high school experiences.
- The press release can be found [here](#).



RUNNING START TRAININGS FOR CTCS

- Each session will include updates from SBCTC Dual Credit/OSPI and space for Running Start college staff to come together and connect. The presentation portion of each session is recorded and posted to the SBCTC Dual Credit YouTube playlist.
 - February 19th 1-3pm <https://us02web.zoom.us/j/84631186462>
 - March 19th 1-3pm <https://us02web.zoom.us/j/84324053028>
 - April 23rd 9-11am <https://us02web.zoom.us/j/88981857767>
 - May 21st 9-11am <https://us02web.zoom.us/j/85638541517>
 - June 18th 9-11am <https://us02web.zoom.us/j/89319519186>

CIHS WEBINARS SAVE THE DATE

February 26th 11-12:30 PM CiHS Webinar: CiHS Process 101 and Responsibilities

- [February 26th Zoom Link](#)
- Meeting ID: 818 8942 3985
- Passcode: 785162

April 30th 11-12:30 PM CiHS Webinar: Advising and Guidance

- [April 30th Zoom Link](#)
- Meeting ID: 864 5043 4594
- Passcode: 357415

June 4th 11-12:30 CiHS Webinar: Legislative and State Level Updates

- [June 4th Zoom Link](#)
- Meeting ID: 835 4695 6261
- Passcode: 220047



BRIDGE TO COLLEGE UPDATE

In November 2024, Bridge to College brought together K-12 teachers and higher education professionals at Tacoma Community College for a one-day workshop. The event focused on instructional strategies, assessment, college readiness, and the evolving post-COVID-19 landscape—exploring how these factors should shape the Bridge to College curriculum. The team plans to host a similar event on the eastside at Spokane Community College in early May.

The Bridge to College team opened registration in early February for the 2025-26 school year. Districts can register through June 2, 2025. While registration is underway, the team is also actively preparing for the June Leadership Planning Retreat and the August Teacher Institute.

QUESTIONS

Jamie Traugott jtraugott@sbctc.edu

Winter 2025– Council of Presidents Report

Fall 2025 Admissions: Accepting Applications

We are excited to welcome Washington students who have chosen a college or university in their home state. We also want students who have yet to decide where they will enroll, whether they are re-thinking or just now making their college plans—to consider the terrific options available right in front of them. The following campuses are still accepting applications for fall 2025 admissions. Encourage students to apply as soon as possible!

- Central Washington [University](#)
- Eastern Washington [University](#)
- The Evergreen State [College](#)
- University of Washington [Bothell](#)
- University of Washington [Tacoma](#)
- Washington State [University](#)
- Western Washington [University](#)

Admissions

Washington Guaranteed Admissions Program (WAGAP)

In September, the [Washington Guaranteed Admission Program](#) finalized [149 district and school partners](#) for the 2024-25 academic year. Our partners include 133 school districts located across all 9 educational school districts (ESDs) and 16 schools that include a mix of private, public, tribal, and charter schools. This represents over half of all Washington public school districts with a high school. WAGAP is currently in the third of four data sharing windows. The final window will take place in June.

WAGAP Launches New Student and Family Focused Website

In December, COP launched a [new WAGAP website aimed at high school students and families](#) and in January COP shared a social media and materials toolkit with WAGAP partners. COP collaborated with institutions and partnered with True Blue Strategies, a creative agency, through the Gates grant to support a WAGAP awareness campaign. The scope of work includes conducting an extensive review of relevant literature, research, and internal documents from the Council of Presidents; analyzing similar programs in other states, such as Idaho and Minnesota; and developing a primary messaging framework that clearly explains WAGAP, emphasizing that it is one of many pathways to college.

The overall intent of the messaging is to highlight WAGAP's role in fostering a college-going culture in Washington State while ensuring other routes to higher education are equally recognized. Deliverables include brand evolution, a campaign website, collateral materials, and digital and social ads.

AP Seminar and Research and Admission

This fall high school counselors asked for clarity from our sector regarding the alignment of AP Research and AP Seminar and the courses required for minimum admission standards. Both courses are skill-based courses that compliment students' subject work as they prepare for college. On behalf of the institutions, COP developed a statement regarding the history of the courses, their alignment with minimum admission standards and impacts for students in the admission process. Over the fall and through additional

conversations with The College Board and district partners, we learned that a specific and unique course was developed by The College Board: AP Seminar English.

In January we were informed by The College Board that they will be developing a more formal set of materials for states, districts, schools and higher education institutions. The College Board is in the process of development now with an anticipated final documents in spring 2025. When our sector receives the materials from The College Board, institutions will review the materials and consider how AP Seminar English may be applied to minimum admission standards. We anticipate that this review may not be completed until winter 2026.

Upcoming Spring Admission Webinar Series for High School Counselors

This spring, our sector will hold an admission-related webinar. The webinar is the third in series of webinars this academic year. To register, go to: [April 9, 2025: The Final Stretch: From High School Graduation to College](#)

Next Steps for K-12 Data Sharing with Colleges and Universities

[RCW 28B.10.041](#) requires the sharing of high school directory information through data sharing agreements with Washington's public institutions of higher education and limited independent colleges of Washington (ICW) institutions. Institutions should anticipate receiving the first set of data in early spring 2025. The data includes directory information for all public high school students in grades 9-12 who do not opt out of sharing their information.

OSPI is now in the second stage of this work, which focuses on the data sharing agreement (DSA) requirement. OSPI is engaged with Washington institutions of higher education regarding

Directed Outreach to K-12

COP, in partnership with our institutions, has submitted a proposal to present around K-12 transition and public four-year higher education at the 2025 Washington School Counselor Association and 2025 Joint Association of Washington Principals and Washington Association of School Administrators Conference. COP will be engaging around a potential proposal for the 2025 convention of the WA State PTA.

In November, COP presented with EWU's Director of Admission and the President of the WA Council/K-12 Counselor from Freeman School District at the Washington State School Directors' Association (WSSDA) annual conference. The presentation focused on *Ensuring Student Access and Success for Students Beyond High School*. Together, the presenters shared about the current college-going culture in Washington and college affordability. Both the higher education and K-12 presenters shared more detail around college admission and preparation for college from their perspectives. The opportunity provided the chance to engage our school board leaders around these issues through the lens of their roles as board members. The presentation is in the link above

Dual Credit

Washington Accepted for CHSA Grant

In December, Washington was selected for the [College in the High School Alliance \(CHSA\) Next Phase of Dual Enrollment Policy Cohort](#). Washington is one of seven states identified for this work along with Minnesota, New Mexico, Ohio, Oregon, Tennessee, and Virginia. Each state will receive technical assistance and funding to support those states in setting a statewide vision for dual enrollment, closing access gaps for rural students and one other state-identified student population, and deploying policy to provide students with more intentional dual enrollment experiences. SBCTC, COP, OSPI, and ERDC will take the lead for the state. The proposal advanced by Washington focuses on the following outcomes. We will begin this work in January 2025.

[CiHS Webinar for K-12 CiHS Partners](#)

The Council of Presidents and the Washington State Board for Community and Technical colleges will be hosting several webinars for K-12 College in the High School Partners. The webinars are structured to be peer to peer CiHS program leads presenting and engaging with K-12 colleagues. The intent is to create shared understanding of the CiHS program to both answer emerging questions and address any areas of misunderstanding.

- [February 26th from 11-12:30 PM CiHS Webinar: CiHS Process 101 and Responsibilities](#)
[February 26th Zoom Link](#)
Meeting ID: 818 8942 3985
Passcode: 785162
- [April 30th 11-12:30 PM CiHS Webinar: Advising and Guidance](#)
[April 30th Zoom Link](#)
Meeting ID: 864 5043 4594
Passcode: 357415
- [June 4th 11-12:30 CiHS Webinar: Legislative and State Level Updates](#)
[June 4th Zoom Link](#)
Meeting ID: 835 4695 6261
Passcode: 220047

[COP Releases SB 5048 CiHS Report](#)

In 2023, the legislature enacted [RCW 29B.10.058](#) to remove costs for students and families for public high school students, as defined in [RCW 29A.150.010](#). The statute requires public universities and colleges to report information about the students taking these courses. This includes demographic data about the students enrolled, geographic data about the courses offered, data about participation rates and the amount of high school and college credit awarded, and whether students enroll in college after high school. The final report for Washington's public four-year universities [can be found here](#). The final report can be found on the [COP website](#) and the community and technical college report can be found on the [SBCTC website](#).

[College in the High School \(CiHS\) State Review](#)

In November, the CiHS State Review Committee completed the 2024 review cycle for College in the High School programs offered in Washington. A list of CiHS programs [can be found here](#).

[Dual Credit FAQs](#)

Each year, K-12 and higher education partner to update the dual credit FAQs. The [latest dual credit FAQs](#) for Running Start, CiHS, and AP/IB/Cambridge can be found on the COP website.

[The College Board 2024 Annual AP State Agency Meeting](#)

In December, COP joined SBCTC at the 2024 Annual AP State Agency Meeting in New York along with representatives from 23 other states. The College Board presented updates on new AP courses and programs, expanding access to AP, data, and best practices. COP will be sharing information from the meeting with institutions.

[College in the High School \(CiHS\) State Review](#)

In July, the CiHS State Review Committee opened the 2024 review cycle for College in the High School programs offered in Washington. CiHS programs are required to respond to requests for additional information by October 15, 2024. The final approval of CiHS programs will be completed in mid-November.

[CiHS Equivalencies](#)

This fall, Washington's public four-year institutions updated [the College in the High School \(CiHS\) Equivalencies Tool](#) for the 2024-25 academic year. The tool has been well received, with recent acknowledgments from the Gates Foundation and the National Alliance of Concurrent Enrollment Partnerships (NACEP).

COP Contact and Resource Information

Discover the latest information about Washington's public baccalaureate sector and COP on our [website](#) and on [X/Twitter](#) and [LinkedIn](#).

Winter WA Council Meeting 2025 Legislative Session Update

Overview

The 2025-27 biennial legislative session convened on January 13, 2025. The session is in Week 4 of a 105-day session. The session is scheduled to adjourn on April 27, 2025.

Key Deadlines - 105-day legislative session

*Please note bills deemed necessary to implement the budget (NTIB) are not required to meet the deadlines.

- February 21: All bills must move from the policy committee of their respective chamber of origin to either the fiscal committee or floor of their respective chamber.
- February 28: All bills must move from the fiscal committee of their respective chamber of origin to the floor of their respective chamber.
- March 12: All bills must have moved from their respective chamber to the opposite chamber.
- April 2: All bills must move from the policy committee of the opposite chamber of origin to either the fiscal committee or floor of the opposite chamber.
- April 8: All bills must move from the fiscal committee of the opposite chamber of origin to the floor of the opposite chamber.
- April 16: All bills, unless deemed necessary to implement the budget (NTIB), must have moved from the opposite chamber to the Governor's desk.
- April 27: Legislature adjourns.

Academic Freedom

- [SB 5607](#): Requiring free speech information for students at institutions of higher education
- [SB 5608](#): Adopting free speech policy statements at public institutions of higher education

Admissions/Registration

- [HB 1492](#): Providing early registration for students with dependents
 - Executive session February 4 House Postsecondary Education & Workforce Committee
- [HB 1557](#)/[SB 5308](#): Establishing the Washington guaranteed admissions program and requiring student notifications
 - Public hearing January 23 Senate Early Learning & K-12 Education Committee
 - Executive session scheduled February 11 House Postsecondary Education & Workforce Committee
- [SB 5618](#): Concerning transparency in college admissions
- [SB 5619](#): Establishing minimum in-state resident enrollment thresholds for public universities

Artificial Intelligence/Data Privacy/Technology

- [HB 1168](#): Increasing transparency in artificial intelligence
 - Referred to House Appropriations
- [HB 1170](#): Informing users when content is developed or modified by artificial intelligence
 - Referred to House Rules Committee
- [HB 1503](#): Furthering digital equity and opportunity in Washington state
 - Executive session scheduled February 12 House Technology, Economic Development & Veterans Committee
- [HB 1622/SB 5422](#): Allowing bargaining over matters related to the use of artificial intelligence
 - Executive session scheduled February 14 House Labor & Workplace Standards Committee
 - Public hearing scheduled February 11 Senate Labor & Commerce Committee
- [HB 1671](#): Protecting personal data privacy
 - Executive session scheduled February 14 House Technology, Economic Development & Veterans Committee
- [HB 1672](#): Addressing technology used by employers in the workplace
 - Public hearing scheduled February 11 House Labor & Workplace Standards Committee
- [HB 1833](#): Creating an artificial intelligence grant program

Athletics

- [HB 1298/SB 5158](#): Student athlete insurance.
 - Referred to House Rules Committee
 - Referred to House Postsecondary Education & Workforce

Budget/Tuition

- [HB 1197/SB 5166](#): Making 2023-2025 fiscal biennium second supplemental operating appropriations
 - Public hearing January 13 House Appropriations Committee
 - Public hearing January 14 Senate Ways & Means Committee
- [HB 1198/SB 5167](#): Making 2025-27 fiscal biennium supplemental operating appropriations
 - Public hearing January 13 House Appropriations Committee
 - Public hearing January 14 Senate Ways & Means Committee
- [HB 1202/SB 5194](#): Concerning state general obligation bonds and related accounts
 - Public hearing January 16 House Capital Budget Committee
 - Public hearing January 13 Senate Ways & Means Committee
- [HB 1216/SB 5195](#): Supplemental Capital Budget
 - Public hearing January 16 House Capital Budget Committee
 - Public hearing January 13 Senate Ways & Means Committee
- [HB 1225](#): Reforming the Washington state budgeting process through requiring prioritized spending on essential state functions, placing limitations on state spending and revenue proposals, and requiring accountability for every dollar spent within the state budget
- [HB 1485](#): Increasing the annual limit of services and activities fees at institutions of higher education
 - Public hearing scheduled February 12 House Postsecondary Education & Workforce Committee
- [HB 1851](#): Prohibiting the use of state appropriated funds by institutions of higher education to repair property damaged in a disruptive activity

- [HB 1880](#): Protecting the sole authority of the legislature to determine and make appropriations
- [HB 1895](#): Establishing a business and occupation tax credit for small business employers providing educational assistance to employees
- [SB 5110](#): Providing tuition waivers for tribal elders at Washington's community and technical colleges
 - Executive session scheduled February 13 Senate Ways & Means Committee 5110
- [SB 5639](#): Providing tuition and fee waivers at public institutions of higher education for children of murdered parents
- [SB 5658](#): Concerning the workforce education investment account
 - Public hearing scheduled February 10 Senate Higher Education & Workforce Committee

College and University Employees

- [HB 1035](#): Creating policies and resources to address secondary traumatic stress in the higher education workforce.
 - Executive session January 21 House Postsecondary Education & Workforce Committee.
- [HB 1171](#): Exempting attorney higher education employees from certain mandated reporting of child abuse and neglect
 - Executive session scheduled February 14 House Early Learning & Human Services Committee
- [HB 1337](#): Concerning the appointment of presidents of institutions of higher education
- [HB 1570/SB 5119](#): Concerning collective bargaining for certain employees who are enrolled in academic programs at public institutions of higher education
 - Public hearing January 27 in Senate Labor & Commerce Committee
 - Executive session scheduled February 14 House Labor & Workplace Standards
- [SB 5503](#): Concerning public employee collective bargaining processes
 - Public hearing schedule February 11 Senate Labor & Commerce Committee

Dual Credit

- [HB 1273](#): Dual Credit Program Access
 - Public hearing February 3 House Education Committee
- [HB 1565](#): Continuing the Washington dual enrollment scholarship
 - Executive session scheduled February 11 House Postsecondary Education & Workforce Committee
- [HB 1612](#): Concerning advanced placement, international baccalaureate, and Cambridge international exams
- [HB 1618](#): Expanding access to college in the high school to private school students

Credentialing/Degrees/Academic Programs

- [HB 1166](#): Establishing the providing effective education for reentry success act
 - Public hearing January 29 House Postsecondary Education & Workforce Committee
- [HB 1651/SB 5693](#): Concerning teacher residency and apprenticeship programs
 - Public hearing February 3 House Education Committee
- [HB 1737](#): Concerning federally approved apprenticeship programs operated by tribal governments
- [HB 1777](#): Concerning the requirements and process for approving and registering apprenticeship programs
 - Public hearing scheduled February 11 House Postsecondary Education & Workforce

Committee

- [HB 1783](#): Concerning law enforcement officers participating in college and technical school programs
 - Public hearing scheduled February 11 House Postsecondary Education & Workforce Committee
- [SB 5087](#): Establishing legal education programs at community and technical colleges
 - Public hearing January 20 Senate Higher Education & Workforce Development Committee
- [SB 5335](#): Establishing the rural nursing education program
 - Referred to Senate Ways & Means Committee
- [SB 5397](#): Establishing limits on the percentage of courses taught by faculty without tenure track status at community and technical colleges
 - Public hearing February 6 Senate Higher Education & Workforce Committee
- [SB 5562](#): Concerning students attending approved apprenticeship programs
- [SB 5596](#): Repealing the interstate teacher mobility compact
 - Public hearing scheduled February 11 Senate Early Learning & K12 Education Committee
- [SB 5663](#): Establishing a virtual campus for all Washingtonians
 - Public hearing scheduled February 13 Senate Higher Education & Workforce Development Committee

Financial Aid/Affordability

- [HB 1143/SB 5205](#): Concerning Washington college grant award amounts
 - Public hearing January 21 House Postsecondary Education & Workforce Committee
 - Executive action February 6 Senate Higher Education & Workforce Development Committee
- [HB 1343](#): Limiting the scope of cause for loss of aid.
 - Referred to House Rules Committee
- [HB 1447](#): Tracking Washington application for state financial aid award amounts
- [HB 1495/SB 5442](#): Establishing a college promise pilot program
 - Referred to House Appropriations Committee
 - Public hearing February 3 Senate Higher Education & Workforce Development Committee
- [HB 1554/SB 5543](#): Providing equity in eligibility for the college bound scholarship
 - Executive session scheduled February 11 House Postsecondary Education & Workforce Committee
 - Executive session scheduled February 10 Senate Higher Education & Workforce Development Committee
- [HB 1556/SB 5542](#): Expanding tuition waivers for high school completers at community and technical colleges
 - Executive session scheduled February 11 House Postsecondary Education & Workforce Committee
 - Executive session scheduled February 10 Senate Higher Education & Workforce Development Committee
- [HB 1568/SB 5402](#): Modifying funding and award levels for the passport to careers program and eligibility for the Washington college grant
 - Referred to Senate Ways & Means Committee
 - Public hearing February 5 House Postsecondary Education & Workforce Committee
- [HB 1587](#): Encouraging local government partner promise scholarship programs within the opportunity scholarship program
 - Executive session scheduled February 11 House Postsecondary Education & Workforce

Committee

- [HB 1657](#): Establishing the Washington 13 free guarantee
 - Executive session scheduled February 11 House Postsecondary Education & Workforce Committee
- [HB 1838](#): Expanding access to the Washington college grant to students enrolled in certificate programs for high-demand fields
- [SB 5115](#): Creating the Washington dream act service incentive program
 - Public hearing January 16 Senate Higher Education & Workforce Development Committee
- [SB 5275](#): Modifying funding and award levels for the passport to careers program and eligibility for the Washington college grant
 - Executive session scheduled February 11 Senate Higher Education & Workforce Development Committee
- [SB 5666](#): Establishing a public school-based mental health internship grant program
 - Public hearing scheduled February 13 Senate Higher Education & Workforce Development Committee

Governance

- [HB 1036](#): Adding labor trustees to college boards.
 - Referred to House Rules Committee
- [HB 1278/SB 5523](#): Concerning the role of students on the governing boards of institutions of higher education
 - Executive session January 28 House Postsecondary Education & Workforce Committee
 - Public hearing February 3 Senate Higher Education & Workforce Development Committee
- [HB 1279](#): Providing postsecondary education consumer protections
 - Referred to House Appropriations Committee
- [HB 1572](#): Modifying higher education accreditation standards
 - Public hearing scheduled February 12 House Postsecondary Education & Workforce Committee
- [SB 5424](#): Establishing a health sciences campus of the University of Washington

Student Supports

- [HB 1136](#): Providing student navigational supports to increase postsecondary enrollment
 - Referred to House Appropriations Committee
- [HB 1316](#): Expanding the scope of programs for postsecondary students experiencing homelessness and former foster youth
- [HB 1540/SB 5304](#): Expanding eligibility for the students experiencing homelessness and foster youth program to an accredited tribal college.
 - Executive session scheduled February 10 House Appropriations Committee
 - Scheduled public hearing February 10 Senate Ways & Means Committee
- [HB 1661/SB 5541](#): Concerning the Washington future fund pilot project
 - Public hearing February 3 Senate Ways & Means Committee
- [HB 1677](#): Concerning access at public postsecondary educational institutions to medication abortion
- [HB 1751](#): Establishing a sales and use tax exemption for required course materials at public institutions of higher education
 - Public hearing February 7 House Finance Committee

- [HB 1762](#): Prohibiting institutions of higher education from requiring students to live on campus
 - Public hearing scheduled February 12 House Postsecondary Education & Workforce Committee
- [HB 1843](#)/[SB 5540](#): Concerning students' eligibility to receive unemployment insurance benefits
 - Public hearing scheduled February 11 House Labor & Workplace Standards Committee
 - Executive session scheduled February 14 Senate Labor & Commerce Committee
- [HB 1873](#): Increasing access to the working connections child care program for graduate and professional students
- [SB 5164](#): Providing student navigational supports to increase postsecondary enrollment
 - Referred to Senate Ways & Means Committee
- [SB 5321](#): Concerning access at public postsecondary educational institutions to medication abortion
 - Referred to Senate Ways & Means Committee
- [SB 5355](#): Improving safety at institutions of higher education while supporting student survivors of sexual assault
 - Public hearing February 3 Senate Higher Education & Workforce Development Committee

K-12

- [HB 1140](#): Establishing empowerED scholarships using educational savings accounts
 - Public hearing February 6 House Education Committee
- [HB 1280](#)/[SB 5358](#): Concerning career and technical education in sixth grade
 - Executive session February 12 Senate Early Learning & K12 Education Committee
- [HB 1285](#): Making financial education instruction a graduation requirement in public schools.
 - Executive session February 6 House Education Committee
- [HB 1404](#)/[SB 5352](#): Increasing student access to free meals served at public schools
 - Public hearing February 3 House Appropriations Committee
 - Public hearing February 4 Senate Early Learning & K-12 Education Committee
- [HB 1414](#): Improving access to career opportunities for students
- [HB 1479](#): Establishing a state matching grant to support American Indian and Alaska Native students
- [HB 1547](#)/[SB 5126](#): Establishing a statewide network for student mental and behavioral health
 - Public hearing January 29 Senate Early Learning & K-12 Education
- [HB 1609](#)/[SB 5537](#): Promoting efficient administration of state education agencies
 - Public hearing scheduled February 14 House Agriculture & Natural Resources Committee
- [HB 1662](#): Removing the requirement for certain education agencies to reside in the office of the superintendent of public instruction for administrative purposes and by making other necessary changes to support independent administration of each agency
 - Public hearing scheduled February 11 House Education Committee
- [HB 1663](#)/[SB 5369](#): Enhancing youth mental health and well-being through advanced training and expansion of the workforce in schools
 - Public hearing January 29 Senate Early Learning & K-12 Education
- [HB 1722](#): Reviewing state restrictions affecting students participating in secondary career and technical education programs and other state-approved career pathways
 - Public hearing scheduled February 12 House Labor & Workplace Standards Committee
- [HB 1727](#): Concerning school library information and technology programs
- [HB 1832](#): Improving student performance and success
 - Public hearing scheduled February 11 House Education Committee
- [SB 5012](#): Concerning the organization of interscholastic athletics

- [SB 5080](#): Making financial education instruction a graduation requirement
 - Public hearing January 28 Senate Early Learning & K12 Education Committee
- [SB 5189](#): Supporting the implementation of competency-based education
 - Referred to Senate Ways & Means Committee
- [SB 5327](#): Concerning learning standards and graduation requirements
 - Executive session scheduled February 11 Senate Early Learning & K-12 Education Committee
- [SB 5483](#): Preserving history and heritage education
- [SB 5551](#): Concerning school library information and technology programs
 - Public hearing scheduled February 11 Senate Early Learning & K12 Education Committee
- [SB 5564](#): Modifying the goals of a basic education
- [HB/1894/SB 5570](#): Supporting public school instruction in tribal sovereignty and federally recognized Indian tribes
 - Public hearing February 6 Senate Early Learning & K-12 Education Committee
- [SB 5574](#): Providing instruction on Asian American and Native Hawaiian/Pacific Islander history in public school
- [SB 5637](#): Promoting student access to information about media literacy and civic education
 - Public hearing scheduled February 11 Senate Early Learning & K12 Education Committee

Other

- [HB 1055](#): Enhancing access to public records
 - Executive session February 7 House State Government & Tribal Relations Committee
- [HB 1266/SB 5446](#): Establishing the Washington state commission on boys and men
- [HB 1412](#): Establishing the Washington state commission on Middle Eastern and North African Americans
 - Referred to House Appropriations
- [HB 1434/SB 5106](#): Establishing Eid al-Fitr and Eid al-Adha as state holidays.
 - House Rules Committee
 - Executive session February 7 Senate State Government & Tribal Affairs & Elections Committee
- [HB 1794](#): Eliminating the office of financial management
- [HB 1860](#): Creating a Washington state supply chain competitiveness infrastructure program
 - Public hearing scheduled February 14 House Technology, Economic Development & Veterans Committee
- [HB 1877](#): Eliminating the offices, agencies, programs, and services of the public education system that do not have direct daily interaction with students
- [SB 5002](#): Concerning federal immigration enforcement
- [SB 5028](#): Concerning unlawful camping
- [SB 5101](#): Expanding access to leave and safety accommodations to include workers who are victims of hate crimes or bias incidents
 - Public hearing scheduled February 13 Senate Ways & Means Committee
- [SB 5102](#): Establishing a public records exemption for the proprietary information of public risk pools
 - Referred to Senate Rules Committee
- [SB 5104](#): Protecting employees from coercion in the workplace based on immigration status.
 - Referred to Senate Floor
- [SB 5159](#): Establishing trick-or-treat day



WCHSCR Spring Board Meeting

Update from Independent Colleges of Washington

February, 2025

Sheila@icwashington.org





Dedicated Funds for WA Students

All ICW member campuses want to work with Washington students and have institutional financial aid programs that can be helpful and stackable with the Washington College Grant and Pell Grant

Examples:

- Gonzaga Access Pledge
- Especially for College Bound scholarship recipients
 - [253 Bound \(Pacific Lutheran University\)](#)
 - [Falcon Bound \(Seattle Pacific University\)](#)
 - [Seattle University Bound Program](#)
 - [Whitworth Bound Promise](#)
- Whitman's Weingart Opportunity Scholarship

Championing Diversity

Four in 10 of our
undergraduates are
from families living on
low incomes

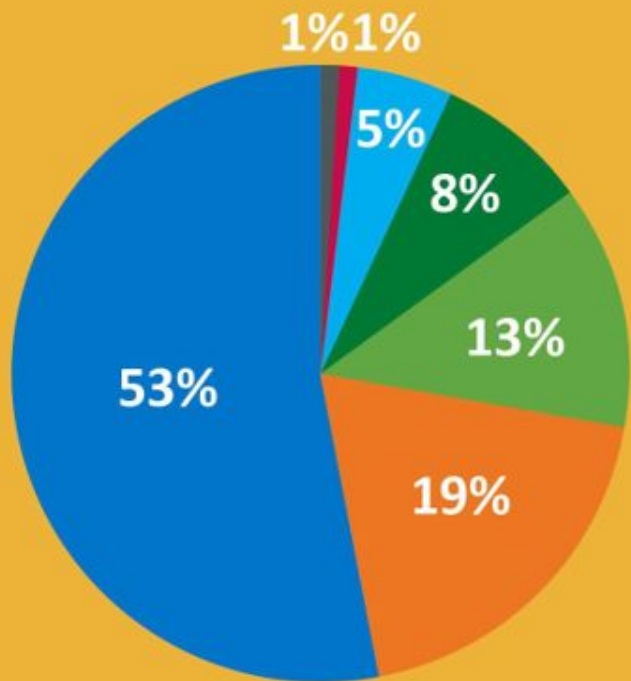
ICW campuses serve a
diverse and inclusive
student body, enhancing
the education of all





One in five is a
**first-generation
college student**

~50% ARE STUDENTS OF COLOR



UNDERGRADUATE ENROLLMENT BY RACE/ETHNICITY

- Native American/Alaska Native 1%
- Native Hawaiian/Pacific Islander 1%
- Black/African American 5%
- Two or More Races/Ethnicities 8%
- Asian 13%
- Latinx/Hispanic 19%
- White 53%



One in three
juniors and seniors
have transferred
credits

Participation in Statewide Agreements

Member Campus	AA/AS DTA	AS-T Track 1	AS-T Track 2	Biology	Busi- ness	Comp. Science	Engineer- ing	LPN-BSN	RN-BSN	Pre- Nursing	Reverse Transfer
Gonzaga University	Y		Y		Y	Y	Y				
Heritage University	Y	Y	Y	Y	Y	Y		Y			
Pacific Lutheran University	Y	Y		Y	Y	Y				Y	Y
Saint Martin's University	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Seattle Pacific University	Y	Y	Y	Y	Y	Y	Y			Y	Y
Seattle University	Y	Y	Y	Y	Y	Y	Y			Y	Y
University of Puget Sound	Y										
Whitman College	Y										
Whitworth University	Y	Y		Y	Y	Y					



State Advocacy Priorities

- Help Washington achieve its postsecondary attainment goal
- Ensure Washington businesses have a prepared and ready workforce
- Support community-focused capital investments



Questions?

If you have any questions, please contact:

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Independent Colleges of Washington

Email: Sheila@icwashington.org

206-623-4494





Washington School Counselor Association

Washington Council Winter 2025 Update

Day on the Hill- February 4th, 2025- We met with a couple of our Legislators to advocate for the following:

1. Making Funding for School Counselors a priority.
2. Ensuring full implementation of SB 5030
3. Recognizing that School Counselors support mental health

[2025 WSCA Conference](#), March 5-7—Our annual conference theme for the conference this year is Forging Paths Together.

Leadership Conference- September 19-20, 2025- Spokane, Washington, at the Centennial Hotel. WSCA would love to partner for the Fall Counselor Workshops. Potentially having this event the day prior to the WSCA Conference in Spokane?

The benefits of having a WSCA membership are:

- Free clock hours
- WSCA Conference discount
- Legislative updates
- Resources
- WSCA Community - NEW!
- Biweekly newsletter WSCA Today

Our affiliate membership is \$50 per year. It includes all the benefits listed above for anyone who is not a school counselor but is invested in school counseling in Washington State.

We value your input and would love to hear any feedback you have for the WSCA Conference or any other aspect of our association. Your thoughts and suggestions are crucial in shaping our future events and initiatives.

[WSCA 2025 Proclamation](#)

[Circling Back to previous items:](#)



Guidance Counselor vs. School Counselor

Historically, the term "guidance counselor" was used to refer to counselors working in the schools. This term has evolved to "school counselor" as the scope of duties has changed and evolved. Although some schools still used the outdated "guidance counselor" term, the American School Counselor Association encourages the use of "school counselor" to more accurately reflect the role.

GUIDANCE COUNSELOR

- Reactive
- Services to some
- Impact measured via feelings and perceptions
- Ancillary role to school improvement process
- Work in isolation

SCHOOL COUNSELOR

- Proactive/data-driven
- Program for all
- Impact measured via achievement, attendance and behavior data
- Essential role in the school improvement process
- School counselors as school leaders
- Develop, manage and evaluate a comprehensive school counseling program

Excerpt from "School Counseling Principles: Remembering the Past, Shaping the Future: A History of School Counseling," by Norman C. Gysbers, Ph.D.

"The terminology issue is still with us today. Is it guidance, counseling, guidance and counseling, or

counseling and guidance? The American School Counselor Association (ASCA) has come down firmly on the side of the term school counseling program although the literature still reflects the usage of various combinations of terms. The terminology issue also is reflected in personnel titles. Again, ASCA has come down firmly on the title school counselor, although the public still uses the title guidance counselor, and some school districts use the title guidance dean, going back to a title used earlier.

The terminology issue is interesting from a historical perspective too. Remember the first term was vocational guidance, and then many modifiers were placed in front of the word guidance. In the 1930s guidance became a service within pupil personnel services with five services: information, assessment, counseling, placement and follow-up. Then the counseling service assumed prominence, so the common labels used were guidance and counseling. Information and assessment continued to be a part of guidance and counseling, but placement and follow-up became less important and have now almost disappeared as active parts of school counseling. Following ASCA's lead, counseling became the label of choice as in school counseling programs. Guidance is still present but is used to label one of the delivery components of the program, namely, the guidance curriculum."

REFERENCES

- American School Counselor Association (2012). *The ASCA national model: A framework for school counseling programs*, Third Edition. Alexandria, VA: Author.
- Gysbers, N. (2010). *Remembering the past, shaping the future: A history of school counseling*. Alexandria, VA: American School Counselor Association.



Intercollege Relations Commission

WASHINGTON COUNCIL FALL MEETING

February 11-12, 2025

ICRC EXECUTIVE BOARD 2024-2025

- Chair – Audrey Minton, Gonzaga University
- Vice-Chair – Kelsey Myers, Columbia Basin College
- Secretary – Tasaday Turner, Clark College
- Member-at-Large – Laura Welch, Washington State University
- Treasurer: Jeanne Gaffney, Western Washington University
- Past-Chair – David Sundine, University of Washington

*June Transition Period



MEETING UPDATES

- Winter Intersession 2025: February 6 over Zoom
- Spring 2025: April 10 -11 at Spokane Falls Community College
- Fall 2025: October 9-10, Whitman College
- Winter 2026: February 5 over Zoom
- Spring 2026: April 9-10, South Puget Sound Community College

ONGOING ARTICULATION REVIEW

2024 – 2025 | Upcoming Reviews

- Fall 2024 (Completed) – Highline, Pierce District, Edmonds, St. Martin's
- Spring 2025 (Current) – North Seattle, Yakima Valley, Centralia, Seattle Pacific
- Fall 2025 (Future) – Everett, Lake Washington, Seattle University, TBA

*Committee membership struggles



INQUIRIES BROUGHT TO THE COUNCIL

In 2024, we requested the council's assistance with:

1. Member Appointment & Attendance ✓
2. Collecting dues per institution/agency ✓
3. Re-vamping the ICRC Constitution !
 - a) <https://drive.google.com/drive/folders/1uvhapQFaMU-ORT0F3IFnTqDKsplh9lVY>

Current Updates

Continued Engagement Challenges

Travel budget concerns for many institutions – hybrid inquiries

Diversity Requirements – ATC - request for professional facilitator

QUESTIONS?

Audrey Minton, Gonzaga University
Executive Board, Chair
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