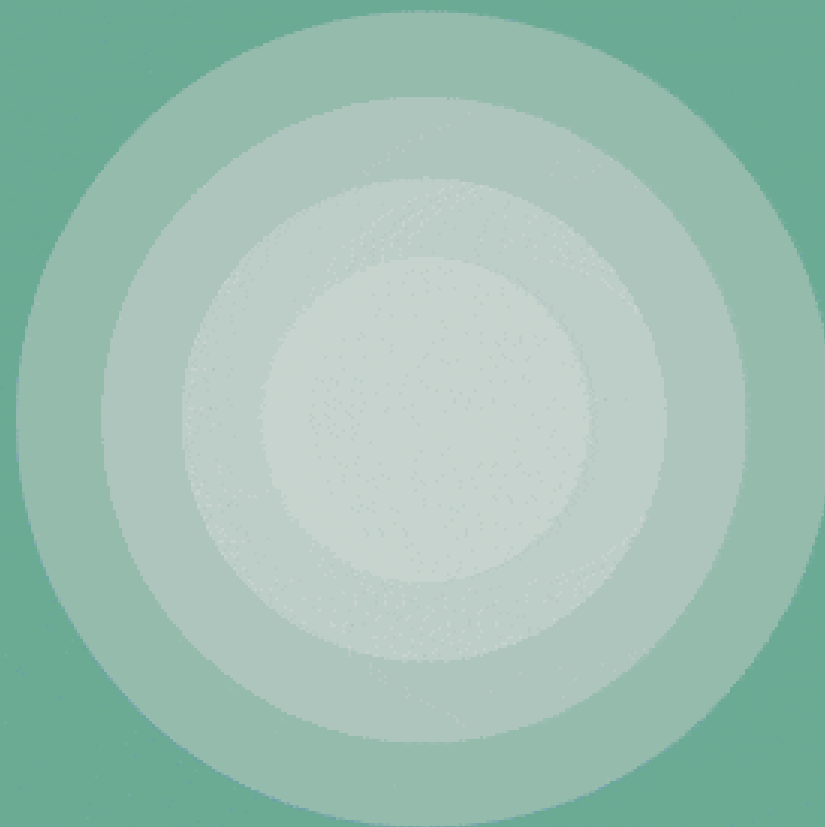# WCHSCR Fall Workshops

OSPI Update

September 2025

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Take a moment . . .

Read full press releases here

State-Level Updates & Information

Impact on Agency Capacity for SY 2025-26

June 2025 Executive Services Bulletin (No. 033-25):

Updates on statewide initiatives and OSPI's prioritized supports for the 2025–26 school year, especially in light of staffing reductions following the legislative session

OSPI Bulletins: Official communications to Washington state school districts and educational staff

Announce policy updates and legislative changes, provide implementation guidance, share timelines and expectations, clarify roles and responsibilities, highlight professional development opportunities

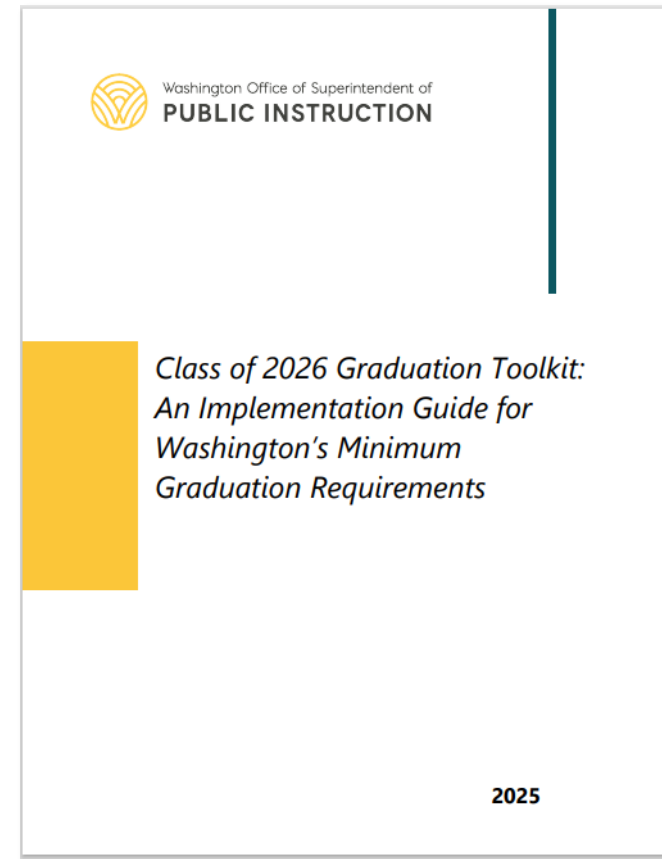# Graduation Requirement Updates

Washington Office of Superintendent of
PUBLIC INSTRUCTION
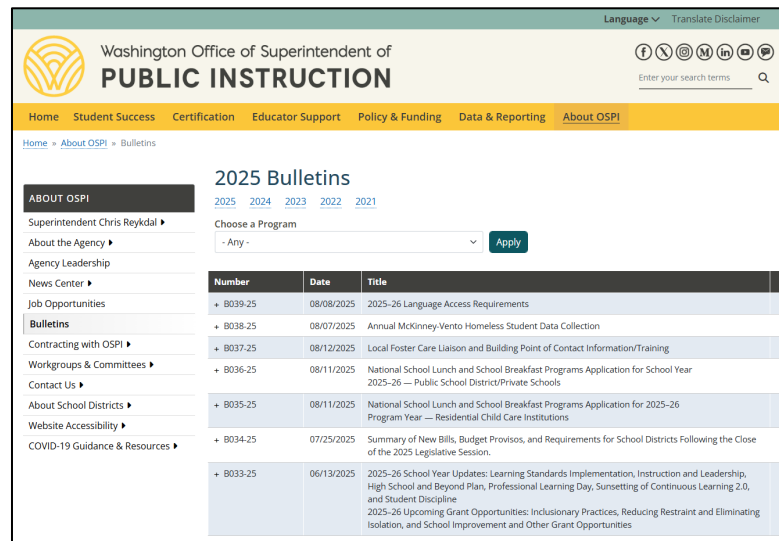
Remaining the Same from Class of 2025 to 2026

✓ Credit Requirements

✓ Graduation Pathway Options

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Class of 2026 Graduation Toolkit:
An Implementation Guide for
Washington's Minimum
Graduation Requirements

2025

Washington Office of Superintendent of
PUBLIC INSTRUCTION

DUAL CREDIT UPDATES

Annual Dual Credit Updates

Bulletin XXX-25 (will be posted [here](#) soon!)

- Exam Fee Subsidies & CES Grant Suspension

- Running Start Rulemaking & Eligibility

- Supporting Running Start Students' HSBP Completion

- College-to-HS Credit Conversion

- Dual Credit Notification Requirement

- Upcoming Technical Assistance & PD
  - Webinar w/ OSPI, SBCTC, and CoP: October 23, 9:00-11:00
  - Monthly Dual Credit Office Hours
  - SBCTC Running Start Virtual Technical Assistance Series

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Old Capitol Building
PO Box 47200
Olympia, WA 98504-7200

ospi.k12.wa.us

Washington Office of Superintendent of
PUBLIC INSTRUCTION
Chris Reykdal, Superintendent

August xx, 2025

( ) Action Required
(X) Informational

BULLETIN NO. __-25 SECONDARY EDUCATION AND PATHWAY PREPARATION

TO: Educational Service District Superintendents
School District Superintendents
School District Business Managers
School District CTE Directors
School Building Principals
School Counselors
Public Charter Schools
Tribal Compact Schools

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: UPDATE: Dual Credit Funding, Rule Changes, and Program Requirements

CONTACT: Tim McClain, Dual Credit Program Supervisor
201-341-2955, tim.mcclain@k12.wa.us

PURPOSE/BACKGROUND

This document provides updates on recent policy, funding and rule changes, and programmatic guidance. The intention is to summarize recent legislative changes and consolidate previously communicated agency guidance made available through other publications. The document includes information on the suspension of dual credit grants and subsidies, Running Start rulemaking pertaining to eligibility and reporting requirements, guidance on supporting High School and Beyond Plan (HSBP) completion for Running Start students, additional guidance on credit conversion for college-level coursework, and a reminder of annual dual credit notification requirements and available resources. Additionally, OSPI has identified technical assistance and professional learning opportunities to aid in the implementation of these programs.

Suspension of Dual Credit Exam Fee Subsidies and the Consolidated Equity and Sustainability Grant (FP 154)

As highlighted in Superintendent Reykdal's April 28 press release, the Legislature's recent budget made some important investments while ensuring maintenance-level funding in K–12 education. In reconciling a four-year, $12 billion state budget shortfall, over $135 million in agency funding was eliminated or reallocated for the 2025–2027 biennium.

Exam Fee Subsidy & CES Grant Suspension

What Happened?
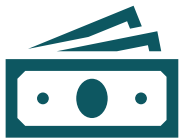
$4.89M dual credit proviso cut in 2025 legislative session.

Exam fee subsidies and CES grant funds (FP 154) suspended for 2025-27.

Possible Resources to Support Student Access to Dual Credit Exams

The College Board offers reduced fees for qualifying low-income students' AP exams.

Title IV funds could be used.

Local district education foundation.

Optional Steps: Districts may share impact data with OSPI and/or advocate independently for resources.

Running Start Rule Changes and Guidance

Emergency Rules

Students receiving Special Education services may continue RS through the year in which they turn **22**.

RS count days in the first month of each college term will be
the 4th college day of the month.
- o Colleges may submit estimates that must be revised before the next count.

Summer RS Guidance:
- o Graduating seniors may *postpone OFFICIAL graduation* to participate (10 credits MAX).
- o Schools and districts must establish and communicate a process for students to enroll or get forms signed after buildings close.

FRPL-Eligibility Guidance:
- o Schools are encouraged to *advocate for school counselor access to FRPL eligibility*.
- o When not permitted, districts are required by RCW 28A.600.310 to share low-income status with colleges directly.

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Credit Conversion

Dual Credit Notification

## College-to-HS Credit Conversion

- [WAC 180-51-050](#): 5 quarter/3 semester college credits = 1.0 HS credits
- Equitable application to RS, CiHS, and CTE Dual Credit
- Equitable application to all students in dual credit courses
- Example table and remediation strategies included in [guidance](#)

Annual Dual Credit Notification

- Notification provided annually by all schools serving grades 9-12
  - Available DC programs
  - Financial assistance
  - Email and other methods (e.g. HSBP)
  - Prior to next year's registration
  - Translated and ADA accessible
- Customizable template available in 10 languages on DC [website](#)
- Guidance in [Bulletin #067-24](#)

Running Start & HSBP Completion
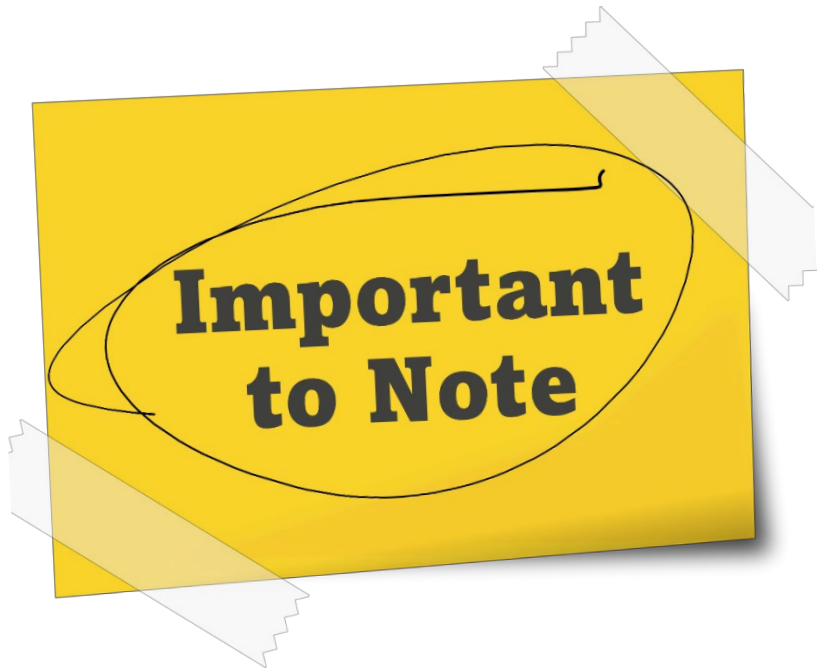
- There is flexibility for seniors ONLY in the *first year* of transition to SchooLinks
- College Career & College Success (CCS) courses **can support** completion of some HSBP activities, but *no longer 'counts' as meeting HSBP requirement*
- SchooLinks tasks are required for juniors
- Full document posted on the [Course-Based Dual Credit webpage](#)

Supporting Running Start Students' HSBP Completion

Suggestions for District-level and building-level strategies

Familiarity w/ Required Jr & Sr. Year HSBP Activities

Outreach and Reminders

Coordination with Colleges

Transfer/Upload work from College & Career Success (CCS) Courses

Staff Review and Verification of Uploaded Work in SchooLinks

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Dual Credit Support Resources

For timely information on all things dual credit, sign up for OSPI's [Dual Credit Updates listserv](#)!

Technical Assistance

Program/Policy Questions:

Tim McClain
Dual Credit Program Supervisor
tim.mcclain@k12.wa.us

Fiscal/Reporting Questions:

Becky McLean
Enrollment Reporting Program Manager
becky.mclean@k12.wa.us

Professional Development

Dual Credit Updates with OSPI, SBCTC, and the Council of Presidents

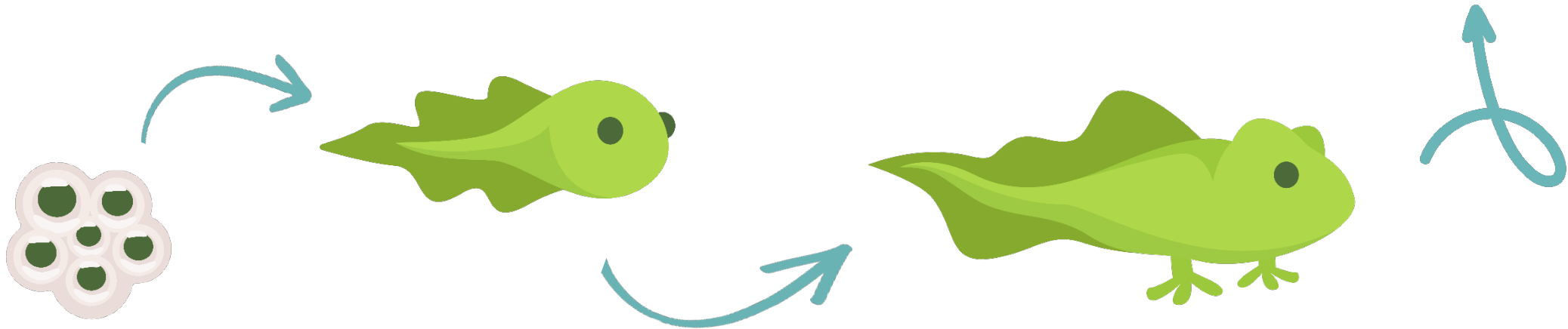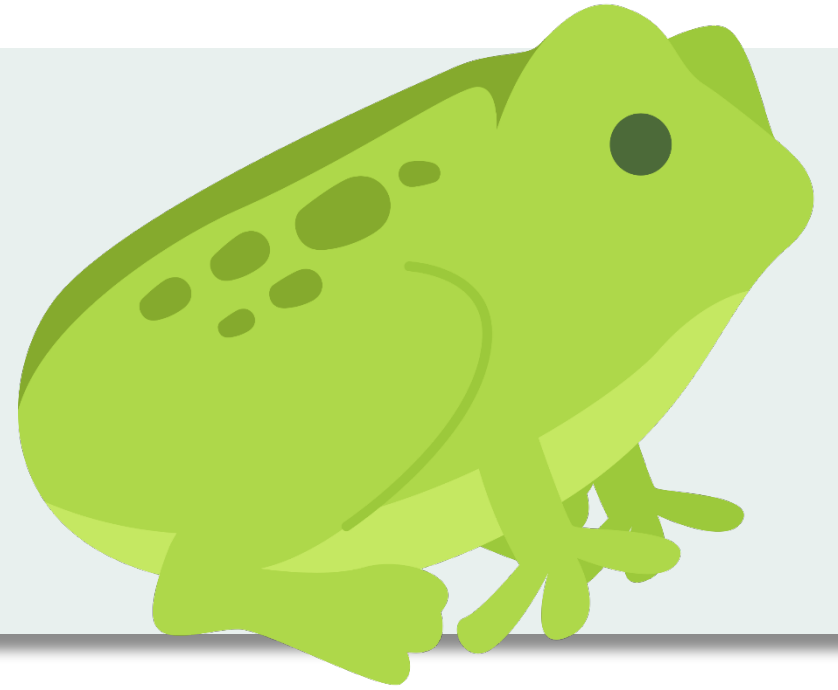Oct. 23: 9:00-11:00 am: [Zoom Link](#)

[OSPI Dual Credit YouTube Playlist](#)

[SBCTC Dual Credit YouTube Playlist](#)

Additional Resources

- Bulletin XXX-25
- [Dual Credit Programs Webpage](#)
- [Running Start FAQs](#)
- [CiHS FAQs](#)
- [Exam-Based DC FAQs](#)

HSBP is *Transforming*

We are in Year 2 – the fun is just beginning!

2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Year "0" "SELECTING"	Year 1 "PLANNING"	Year 2 "DISTRICT IMPLEMENTATION"	Year 3	Year 4 "CONTINUOUS IMPROVEMENT"	Year 5
SSB 5243 becomes law

OSPI selects SchooLinks as HSBP platform | OSPI preps platform for Washington

Districts begin prep & training for fall launch | Fall 2025 Cohort begins!

Fall 2026 Cohort begins prep & training in Spring | Fall 2026 Cohort begins! | All districts on SchooLinks; "Catch up" PD for new staff | |

~ Original graphic designed by Hatching Results ®

Remember: It generally takes <u>3–5 years to fully implement a system–wide change.</u>

The Past, Present & Potential of this Transition

Past Practice

12+ Platforms Across WA = Unequal Access to Opportunity | Student focused process | Lack of Direct Statewide Support | District Responsibility for Delivery

Present Efforts

Training staff to provide a universal platform with equal HSBP technology access for all Washington students; removes HSBP redundancy for mobile students.

Potential Transformational Future

Shift from "checking the HSBP grad requirement box" to embedding career and college exploration/preparation into the daily learning & culture of your school. SchooLinks will improve staff efficiency & decrease workload, and can support district strategic plan, school SIP goals, master scheduling & resource allocation.

Why a Universal HSBP Platform? Why SchooLinks?

How is your staff showing your students what they're capable of right now? Do you have the tool(s), resources, **mindsets** and systems to do so?

BOBBI ARNOLD
Career Guidance Specialist
Evergreen Public Schools

The High School and Beyond Plan

1:34 / 4:44

[YouTube Video: Why SchooLinks?](#)

2025-26 High School and Beyond Plan (HSBP) Required Activities by Grade

Middle School

Who Am I?
These activities help students explore their own interests, values, skills, mindsets, etc. and find out what careers can be a good match.

What Can I Become?
These activities help students explore future jobs that may be of interest and find out what skill development, education or training is needed to prepare for them.

How Do I Become That?
These activities help students plan and prepare for a future career, such as which courses and activities can help them build needed skills & knowledge for their future.

7th Grade

Pulse Check: *Find Your Path* Career Interest/Personality Assessment & Student Feedback Survey (if <u>new</u> to SchooLinks)
> Completed as part of Onboarding [*ideally done by 9/30*]. Students also complete the *Onboarding Feedback Survey*.

View At Least 1 Career Profile in Career Center

Select 8th Grade Courses
> With a saved career of interest in mind, students choose 8th grade classes.

Washington Office of Superintendent of
PUBLIC INSTRUCTION

8th Grade

Would You Rather Assessment

View At Least 3 Career Profiles in Career Center

Favorite at least 1 Career
> Click on the ♥ to favorite a career of interest.

Set/Update Career Goal in Profile

Set Post-Secondary Goals in your Profile

Pulse Check: SMART Goal(s) & Student Feedback Survey
> Students set academic-/activity-based goals to guide their decision-making & engagement in class and activities.

Financial Aid Activity

2025-26 High School and Beyond Plan (HSBP) Required Activities by Grade

9th Grade	10th Grade	11th Grade	12th Grade

Pulse Check: *Find Your Path* Career Interest/Personality Assessment & Student Feedback Survey (if <u>new</u> to SchooLinks)
Completed as part of Onboarding [*ideally done by 9/30*]. Students also complete the **Onboarding Feedback Survey**.

9th Grade	10th Grade	11th Grade	12th Grade
Would You Rather Assessment*	*Top Skills* Assessment		
View At Least 1 Career Profile	View At Least 1 Career Profile	View At Least 1 Internship/Job/ Volunteering Opportunity	View At Least 1 Internship/Job/ Volunteering Opportunity
Favorite At Least 3 Careers	Favorite At Least 3 Careers	Favorite At Least 2 Careers	Confirm Final Career Goal and Back-up "Favorite" Career
Update/Confirm Career Goal	Update/Confirm Career Goal	Update/Confirm Career Goal	
Fill-in At Least 1 Area in Profile	Fill-in At Least 1 Area in Profile	Fill-in At Least 1 Area in Profile	Finalize Profile/Upload Résumé
Update Post-Secondary Goal	Update Post-Secondary Goal	Update Post-Secondary Goal	Finalize Post-Secondary Goal
Set *Intended* Grad Pathway	Update *Intended* Grad Pathway	Update *Intended* Grad Pathway	Confirm <u>Met</u> Grad Pathway(s)
Financial Aid Activity	Financial Aid Activity	Financial Aid Activity	Get Support with Financial Aid Forms [*ideally @ FAAD by 12/1*]
Plan Out *Intended* Courses	Plan Out *Intended* Courses	Plan Out *Intended* Courses	

Pulse Check: SMART Goal(s) & Student Feedback Survey (if <u>new</u> to SchooLinks)
Students set academic-/activity-based SMART Goal(s) [*ideally by 11/1*] to guide decision-making & engagement in class/extracurricular activities based on their career/postsecondary goal.

Pulse Check: Submit HSBP and **Student Feedback Survey** [*Ideally by 5/1*]; *help students with overdue tasks*

Approve Seniors' HSBPs and Complete Year End Activity ☺

2025-26 HSBP Implementation Pulse Checks

What is a Pulse Check?
OSPI staff will *review completion data of 3 key HSBP S&S activities on the dates listed below.* Each date (see sidebar) corresponds to an element of the HSBP process that *needs to happen in a timely manner to maximize benefits for students and provide staff enough time to intervene* with those who get behind.

What happens if we haven't completed the activity?
If progress hasn't yet started by these dates, *we'll follow up with you* to better understand your district's needs and *how we can best partner with you to support the transition to SchooLinks.*

These "pulse checks" on HSBP implementation are one of the ways that having a universal platform enables OSPI to provide better support!

🎯 **September 30th**
Onboarding Done

Ensure students are logged in and complete the onboarding activity.

🎯 **November 1st**
SMART Goals Set

Support students in setting or updating their academic and career goals for the year.
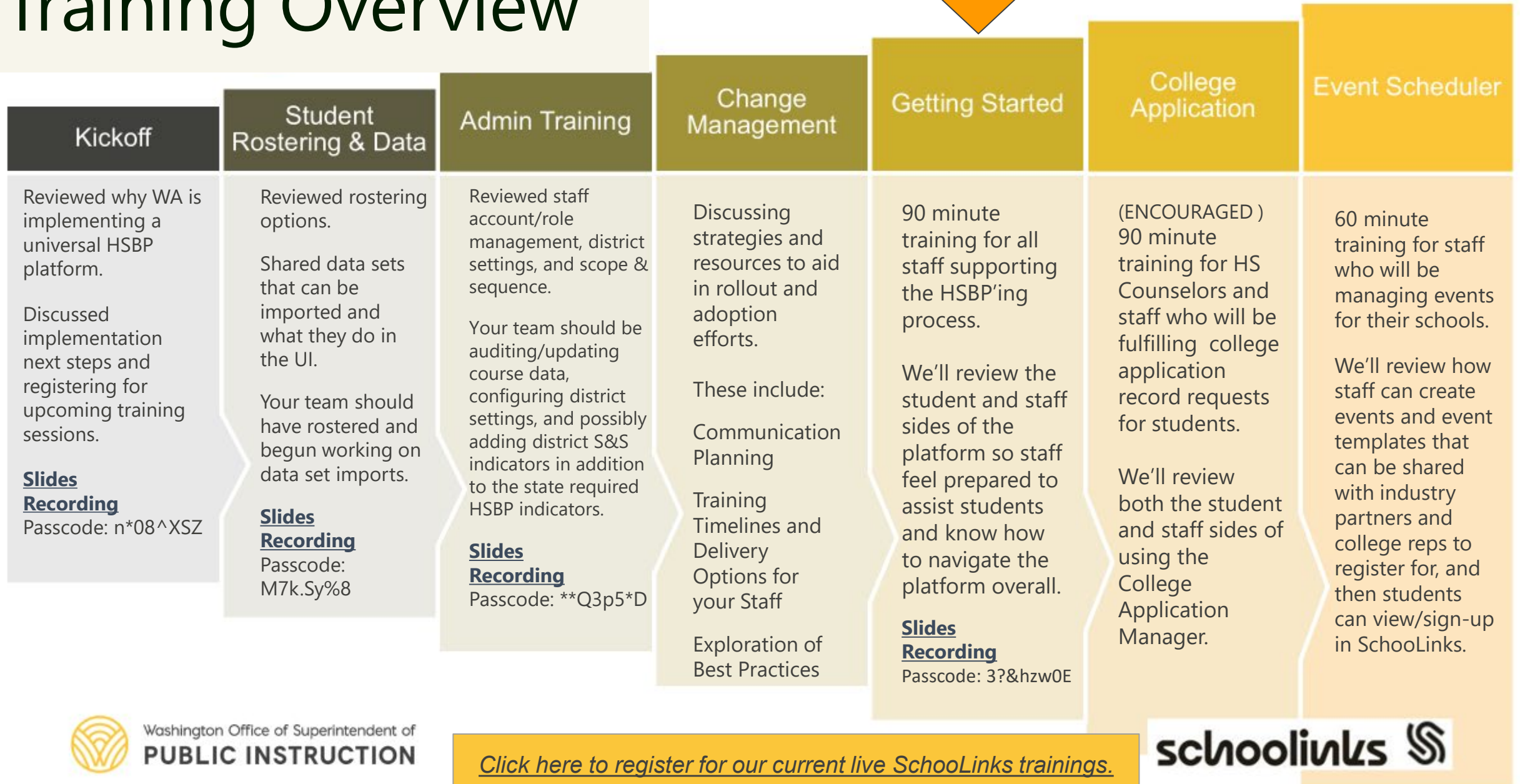
🎯 **May 1st**
HSBP Submitted

Students submit required HSBP elements; staff can intervene before summer.

We know that **different class schedules** across districts and schools may **result in a needed change in practice to align with the pulse check dates**. This will be a new process for all of us with lots of grace during the transition!

HSBP Platform Roles ~ Which One are You?

Platform Role	Description	Requirements/Permissions	Recommendations
District Project Manager	SchooLinks project managers responsible for implementation.	• Access to ALL data & system elements • ==Decision-making authority== to assign and adjust roles based on staffing needs and district data access protocols	2 people assigned to this role • One from data/technology department • One from district counseling or student support office.
Designated HSBP Champion	This role is responsible for the rollout of SchooLinks at the building-level. (Principal or AP, lead counselor, building champion)	• Can customize SchooLinks settings • Administrative capabilities for most modules	1 per building • Properly trained on implementation responsibilities • ==Must have close communication with person who has decision making authority==
School Counselor	Responsible for ==monitoring and managing student progress== on the platform.	• Access to view all student information users' scope access, • *Cannot* configure or customize SchooLinks settings.	Assigned to school counselors tasked with managing and monitoring progress

Training Overview

We are here ↓

Kickoff	Student Rostering & Data	Admin Training	Change Management	Getting Started	College Application	Event Scheduler
Reviewed why WA is implementing a universal HSBP platform. Discussed implementation next steps and registering for upcoming training sessions. **Slides** **Recording** Passcode: n*08^XSZ	Reviewed rostering options. Shared data sets that can be imported and what they do in the UI. Your team should have rostered and begun working on data set imports. **Slides** **Recording** Passcode: M7k.Sy%8	Reviewed staff account/role management, district settings, and scope & sequence. Your team should be auditing/updating course data, configuring district settings, and possibly adding district S&S indicators in addition to the state required HSBP indicators. **Slides** **Recording** Passcode: **Q3p5*D	Discussing strategies and resources to aid in rollout and adoption efforts. These include: Communication Planning Training Timelines and Delivery Options for your Staff Exploration of Best Practices	90 minute training for all staff supporting the HSBP'ing process. We'll review the student and staff sides of the platform so staff feel prepared to assist students and know how to navigate the platform overall. **Slides** **Recording** Passcode: 3?&hzw0E	(ENCOURAGED) 90 minute training for HS Counselors and staff who will be fulfilling college application record requests for students. We'll review both the student and staff sides of using the College Application Manager.	60 minute training for staff who will be managing events for their schools. We'll review how staff can create events and event templates that can be shared with industry partners and college reps to register for, and then students can view/sign-up in SchooLinks.

Washington Office of Superintendent of **PUBLIC INSTRUCTION**

Click here to register for our current live SchooLinks trainings.

schoolinks

Where to Go for HSBP Support

For any SIS specific issues, please contact your SIS Support Team directly.

SchooLinks "How to" Questions

Contact the SchooLinks Support Team through chat

Go to our Help center for articles & videos

Washington State Data Integration Guide

Platform Function Questions

SchooLinks Support Chat and Help Center

Go to our Help center for articles & videos

SchooLinks Email:

hsbp@schoolinks.com

OSPI's Office Hours

Monday's 2:30-3:30

Link to attend (works for all Office Hours)

Send us your Feedback and Questions!

HSBP@k12.wa.us

CSCPs & High School and Beyond Plan

Multi-Tiered, Multi-Domain System of Supports

MTMDSS

TIER 3 — INTENSIFIED SUPPORTS — FEW

TIER 2 — TARGETED SUPPORTS — SOME

TIER 1 — UNIVERSAL SUPPORTS — ALL

ACADEMIC | COLLEGE/CAREER | SOCIAL/EMOTIONAL

Mental Health

Academic   SEL

CCR
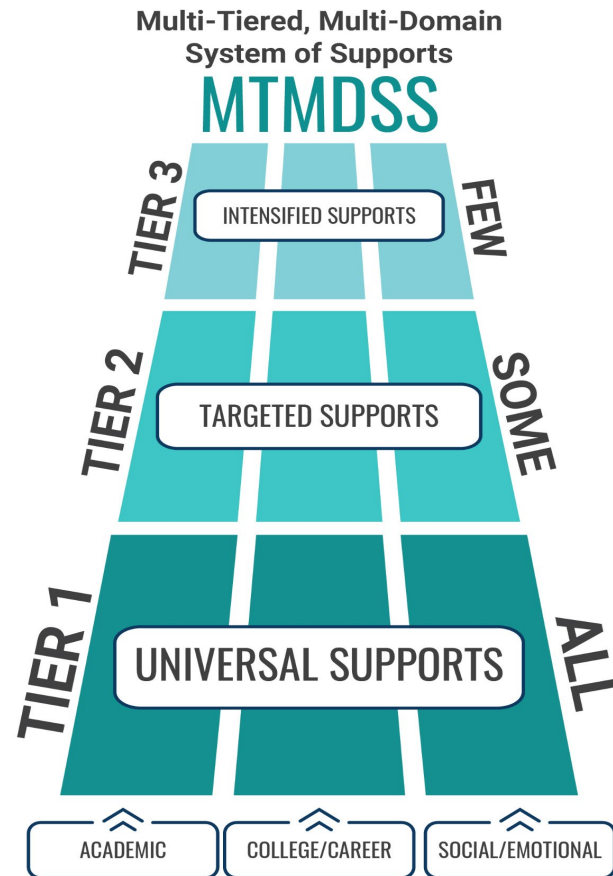
Vertical Alignment for Grad Pathways: College/University Planning

High

HSBP Data
- Student Portfolio
- Resume
- Career/Educational goals & plans

Questions for Reflection
1. How is middle school data used to inform courses and priorities?
2. How is data used to target support?
3. Is there a **team** that regularly reviews HSBP data as students move through?

Middle

HSBP Data
- History of elementary activities
- Career clusters
- Interest inventory

Questions for Reflection
1. How and when is this data shared with high schools?
2. How is the data informing the high school primary schedule?
3. How are the conversations about pathways beginning?

Elementary

HSBP Data
- Opportunities to explore and engage
- Future platform usage

Questions for Reflection
1. Who are your partners?
2. What data is collected to inform/improve future work?
3. How are families being involved?
4. How is this shared with the middle school to continue the work?

Navigating Future Planning with Compassion in Uncertain Times

- Recognize that students and families are experiencing fear, uncertainty, and disruption
- Acknowledge that invisible burdens can deeply impact students' ability to engage in future planning or discussions
- Create a safe space for students and families to feel seen and supported
- Build trusting relationships by considering the unique needs of immigrant and mixed-status families
- Be aware of the state, district, and building policies and practices
- Consider alternatives or adaptations to programming
- Empower student voice and agency to express their concerns and dreams even when the path forward feels uncertain

HSBP Support PD

- Blending CSCP training + HSBP
- Gather data and feedback from 3 "Pulse Checks"
- Create connection and learning spaces based on identified needs

Stay Tuned

Where to Find Washington CSCP Materials

Work is being done to determine the most accessible location for Washington-specific CSCP resources.

- [CSCP Catch Up Hub of Professional Learning Resources](#) Majority of links are associated with Google Drive
- Open Educational Resources (OER) Commons, [Washington School Counseling Resources](#)

2025-26 CSCP Professional Development Information

Available in Two Formats
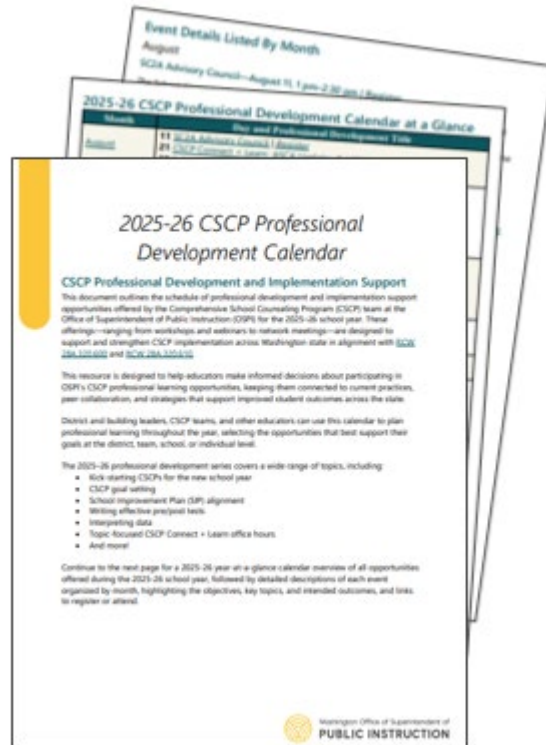
Calendar Handout

Provides full descriptions + details that can double as newsletter blurbs, but it is text-heavy and not quick-reference friendly.

Calendar at a Glance

Printer-friendly and geared toward visual thinkers, but does not include full descriptions

NEW Networks

🕐 Up to **4.5** Free Clock Hours

Elementary CSCP Network

Celebrating CSCPs & Growing Support Circles
October 22, 9:30–11 am
Register

Data-Driven Stories that Spark Action
January 22, 9:30–11 am
Register

Leveling Up College & Career Readiness
April 23, 9:30–11 am
Register

Middle School CSCP Network

Why Middle School Matters & Launching HSBP
October 28, 9:30–11 am
Register

Defining Crisis to Break the Cycle of Reactivity
January 29, 9:30–11 am
Register

Articulation When You're Caught in the Middle
April 30, 9:30–11 am
Register

Collaborative Communities

District & Building CSCP Leadership Community

Monthly | Tuesdays | 9:30–10:30 am

Regular gatherings, usually on the first Tuesday of the month, for educators tasked with leading district-level or building-level CSCP development to discuss common issues/solutions, best practices, share resources, and more.

[Click here to add monthly meetings to your calendar](#)

[Zoom Access](#) & Dates: September 9 | October 7 | November 4 | December 2 | January 6 | February 3 | March 3 | March 31 | May 5 | June 2

Small/Rural CSCP Community

Monthly | Tuesdays | 9:30–10:30 am

Bimonthly gatherings for CSCP staff in small and/or rural settings to discuss common issues/solutions, best practices, share resources, build community, and more.

[Zoom Access](#) & Dates: September 17 | November 19 | January 21 | March 18 | May 20

NEW
Connect + Learn Hours

A monthly opportunity to deepen understanding, ask questions, and connect with peers and state leaders.

Registration Required Use the links here to register for each month's Connect + Learn Hour.

[Sept. 18](): ASCA Updates & Annual Admin Conf.	[Feb. 26](): 504 Team Coordination Planning Template
[Oct. 16](): Partnering with Your Administrator/s	[Mar. 19](): HSBP Information & Updates
[Nov. 13](): Graduation Requirements	[Apr. 16](): CSCP Assessment & Reporting
[Dec. 18](): Supporting Special Populations	[May 14](): Vertical Articulation Process
[Jan. 15](): Family Engagement	[June 11](): Recent Research & Findings