



# Agency Updates: ICRC Spring 2015

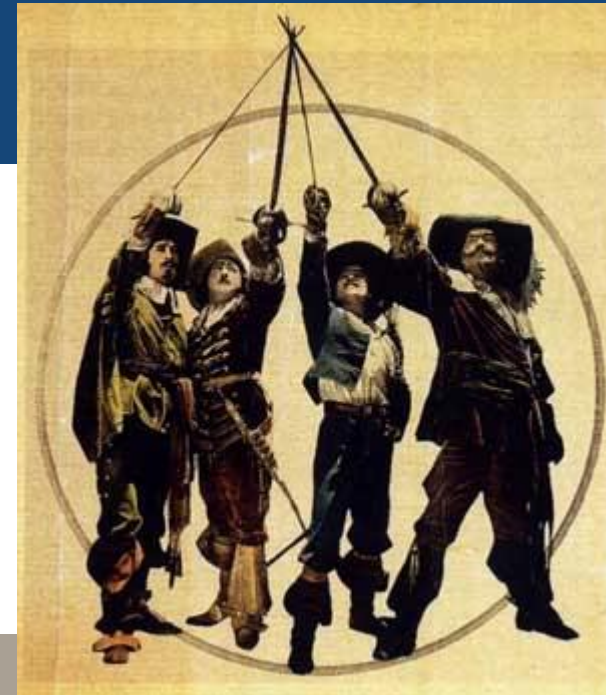
Joyce Hammer, Cody Eccles, Jim West | April 30-May1, 2015

Washington Council for High School College Relations Event

# Transfer – all for one and one for all



WASHINGTON STUDENT  
**ACHIEVEMENT COUNCIL**  
EDUCATION · OPPORTUNITY · RESULTS



WASHINGTON STATE

*Council of*  
*Presidents*



Independent Colleges of Washington

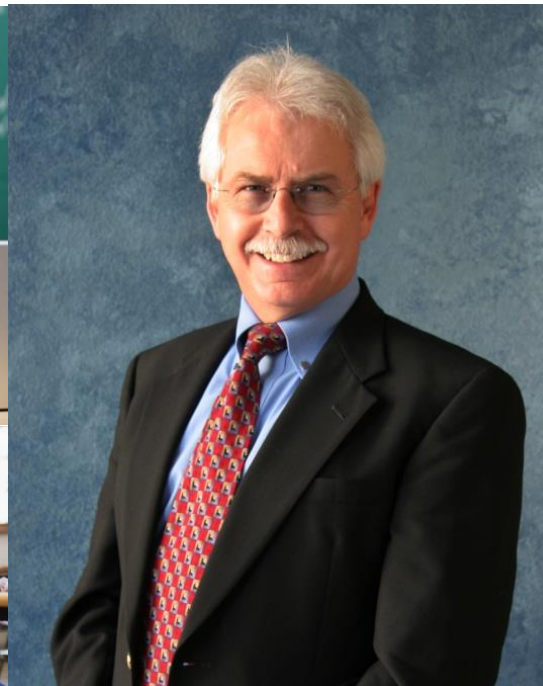


# WSAC – Washington Student Achievement Council

- Proposing goals for increasing educational attainment in Washington.
- Identifying improvements and innovations.
- Promoting benefits to postsecondary education.

Agency staff support Council's work in the following areas:

- Student Financial Assistance
  - Opportunity Pathways
    - SNG, WASFA, Work Study, Passport
- Policy, Planning and Research
  - Veterans Authorization
  - Degree Authorization
  - Consumer Protection
- Student Support Services
  - College Bound, College Readiness
- GET



Gene Sharratt  
Executive Director



# WSAC Council Members

## Governor Appointees



Jeff Charbonneau

2013 National Teacher  
of the Year  
Chemistry, Physics,  
Engineering



Maud Daudon, Chair

President & CEO of Seattle  
Metropolitan Chamber of  
Commerce



Karen Lee, Vice Chair

CEO of Pioneer Human  
Services,  
Western WA University  
Trustee



Dr. Susana Reyes

Assistant  
Superintendent,  
Mead School District



Rai Nauman Mumtaz  
Premed Student,  
University of Washington  
Tacoma

## Educational Sector Representatives



**Marty Brown**  
Executive Director SBCTC

Two-year public colleges



**Paul Francis**  
Executive Director of COP

Public four-year  
college and universities

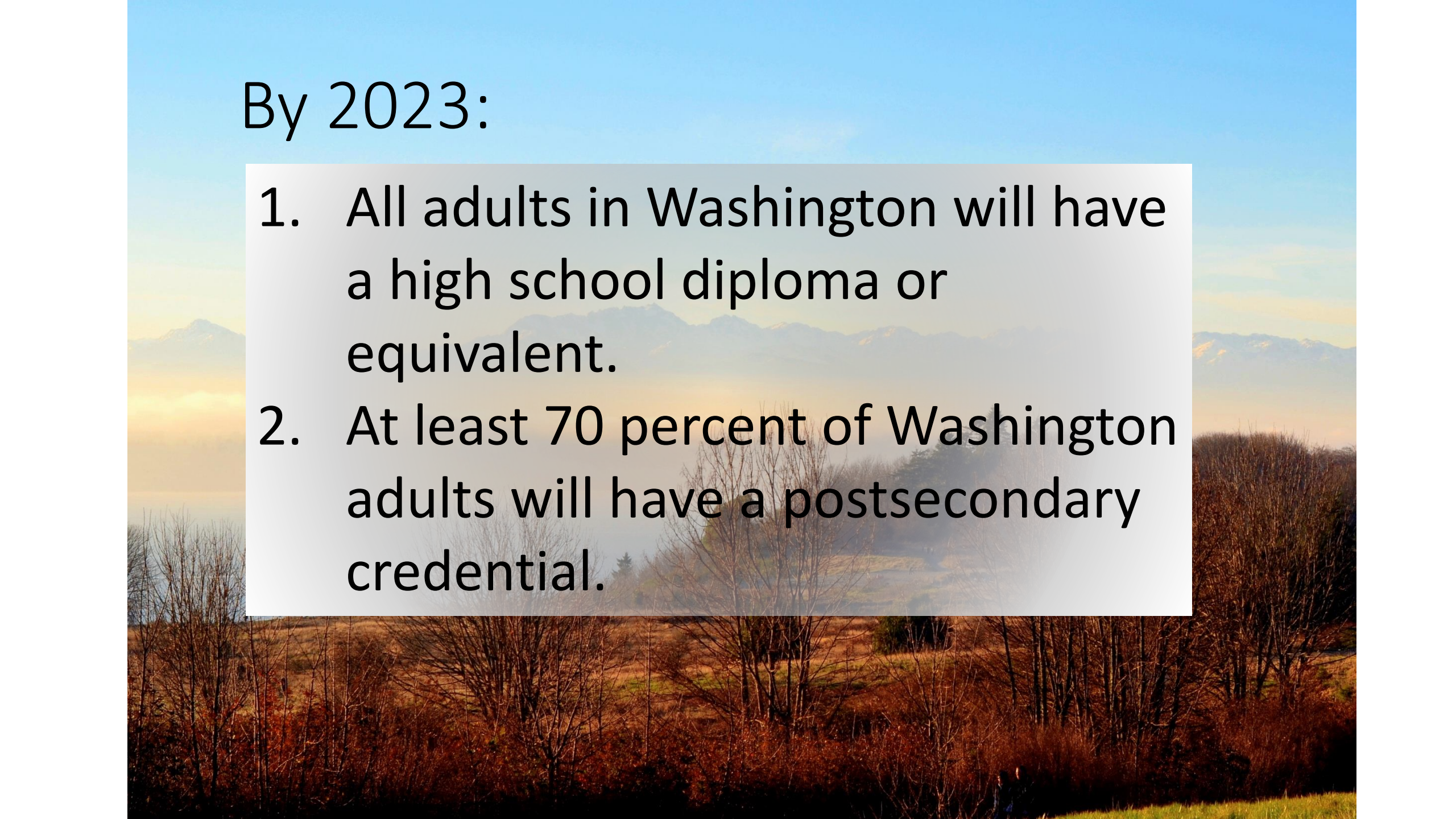


**Ray Lawton, Secretary**  
Rumpeltes & Lawton, LLC  
Independent Colleges of  
Washington



**Gil Mendoza**  
Deputy Superintendent K-12  
Education

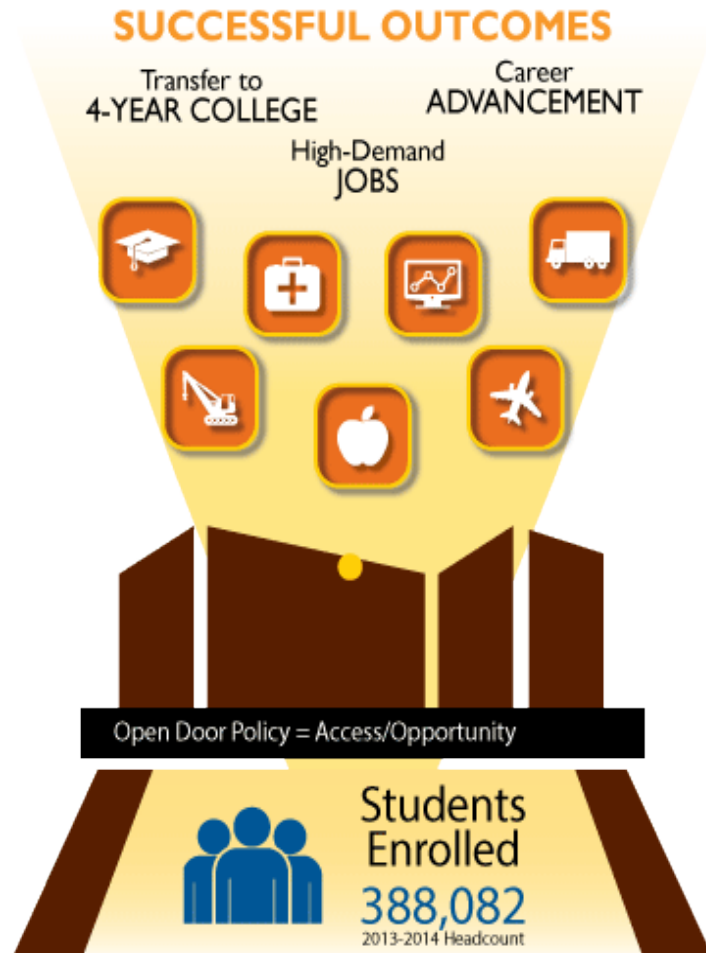
K-12 education system



By 2023:

1. All adults in Washington will have a high school diploma or equivalent.
2. At least 70 percent of Washington adults will have a postsecondary credential.

# Washington's Community and Technical Colleges



## Impact on Higher Education



**Nearly 60%** of students in WA public colleges and universities are enrolled in community and technical colleges

**40%** of public baccalaureate graduates in WA start at a community or technical college

# CTC Student Profile

- 26 median age
- 51% part-time
- 57% female
- Approx. 40% students of color
- 22,000 veterans, active duty personnel and assisted dependents

# 2015 legislative session

- Budget writers continue. Session to end April 26. Special session probable
- **1546** - Streamline and expand dual-credit/dual enrollment. Passed 87-11.
- **1825/5355** - Veterans Residency. Choice Act –Align state residency statutes with Federal VA requirements. Passed both chambers, stuck in committee. Must be implemented by July 1.
- **1706 (CTC)** Waive building & activity fees for active duty military. 49-7. Delivered to Governor.
- **1961** – Streamline CTC statutes. Governor signed.
- **5719/1138/5518** Mental Health and Suicide Prevention Task Force/Campus Sexual Violence. All delivered to Governor.
- **5179** – Concerning Paraeducators. Senate won't concur with amendments, House insists.
- **5638** State Need Grant Eligibility. (< ½ time) 91-6. Delivered to Governor.
- **1052** Veterans' Spouses/Early Registration. 45-0. Governor signed. 'Who are receiving benefits.'
- Resources for more information:
  - SBCTC - <http://sbctclegislativenews.blogspot.com/>
  - WSAC - <http://www.wsac.wa.gov/legislative-work>
  - COP - <http://councilofpresidents.org/>
  - <http://www.icwashington.org/policy.html>

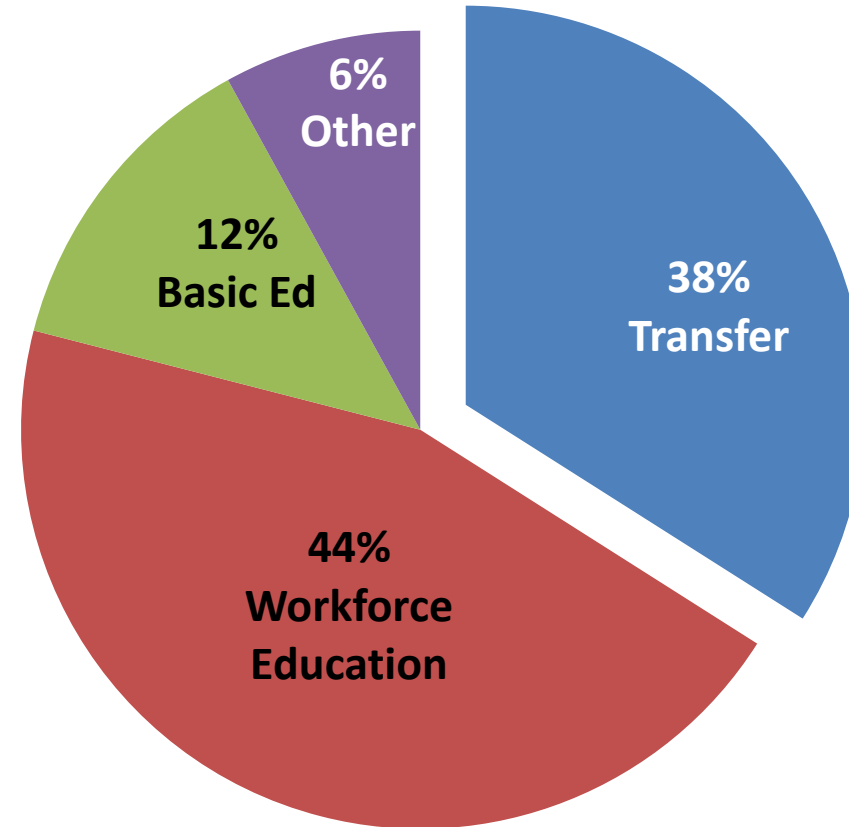
# Transfer – all for one and one for all



- Effective transfer policy requires **continued engagement** of the institutions and higher education agencies in the state.
- Is **supported by many** statewide in-sector and cross-sector groups and offices involved in various aspects of transfer
- Each of **you** are of primary importance
- **DTA** – developed over 40 years ago, more than 600,000 students have used this pathway.

# CTC Students by Purpose of Attendance 2013-14

- 38% transfer-seeking
- 44% seek workforce education
- 12% seek basic education
- 6% home & family/other/



# CTC Students Following Transfer Pathways - DTA and AS-T

| <b>Transfer Associate Degree</b>          | <b>2009-10</b> | <b>2010-11</b> | <b>2011-12</b> | <b>2012-13</b> | <b>2013-14</b> | <b>Change<br/>since<br/>2009-10</b> |
|-------------------------------------------|----------------|----------------|----------------|----------------|----------------|-------------------------------------|
| <b>Direct Transfer Agreement</b>          | 13,243         | 15,362         | 15,729         | 16,354         | 16,255         | 23%                                 |
| <b>Associate in Science—<br/>Transfer</b> | 730            | 821            | 1,018          | 1,138          | 1,184          | 62%                                 |
| <b>Total Transfer Degree<br/>Pathways</b> | <b>13,973</b>  | <b>16,183</b>  | <b>16,747</b>  | <b>17,492</b>  | <b>17,439</b>  | <b>25%</b>                          |

Source: Source: State Board for Community and Technical Colleges. (2014). SBCTC Academic Year Report 2013-14

# CTC Students Following Transfer Pathways - MRPs

| MRP Pathway                      | 2011-12 | 2012-13 | 2013-14 | Change since 2011-12 |
|----------------------------------|---------|---------|---------|----------------------|
| Business (DTA)                   | 1,146   | 1,307   | 1,475   | 29%                  |
| Pre-Nursing (DTA)                | 302     | 408     | 397     | 31%                  |
| Other DTA/MRP & Local Agreements | 188     | 122     | 250     | 33%                  |
| AS-T MRP*                        | 98      | 117     | 171     | 74%                  |
| Total                            | 1,734   | 2,014   | 2,293   | 32%                  |

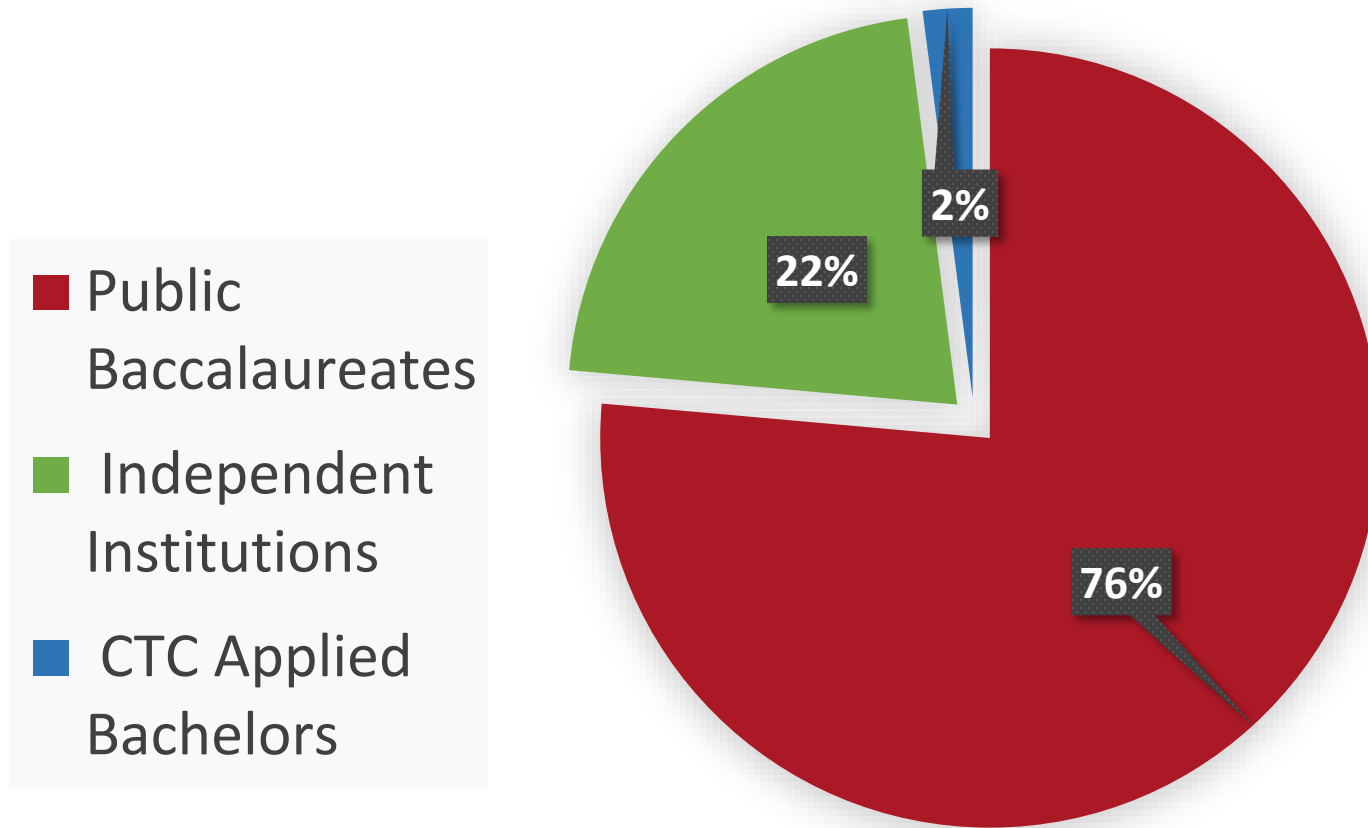
Source: Source: State Board for Community and Technical Colleges. (2014). SBCTC Academic Year Report 2013-14

# CTC Students Following Transfer Pathways - Destination

| Sector                                            | 2011-12 | 2012-13 | 2013-14 | Change since 2011-12 |
|---------------------------------------------------|---------|---------|---------|----------------------|
| Transfer to Public Baccalaureates <sup>1,2</sup>  | 15,223  | 16,536  | 15,362  | 1%                   |
| Transfer to Independent Institutions <sup>3</sup> | 3,824   | 3,313   | 4,331   | 13%                  |
| Transfer into CTC Applied Bachelors <sup>1</sup>  | 311     | 329     | 412     | 32%                  |
| Total Transfers/Transitions                       | 19,358  | 20,178  | 20,105  | 4%                   |

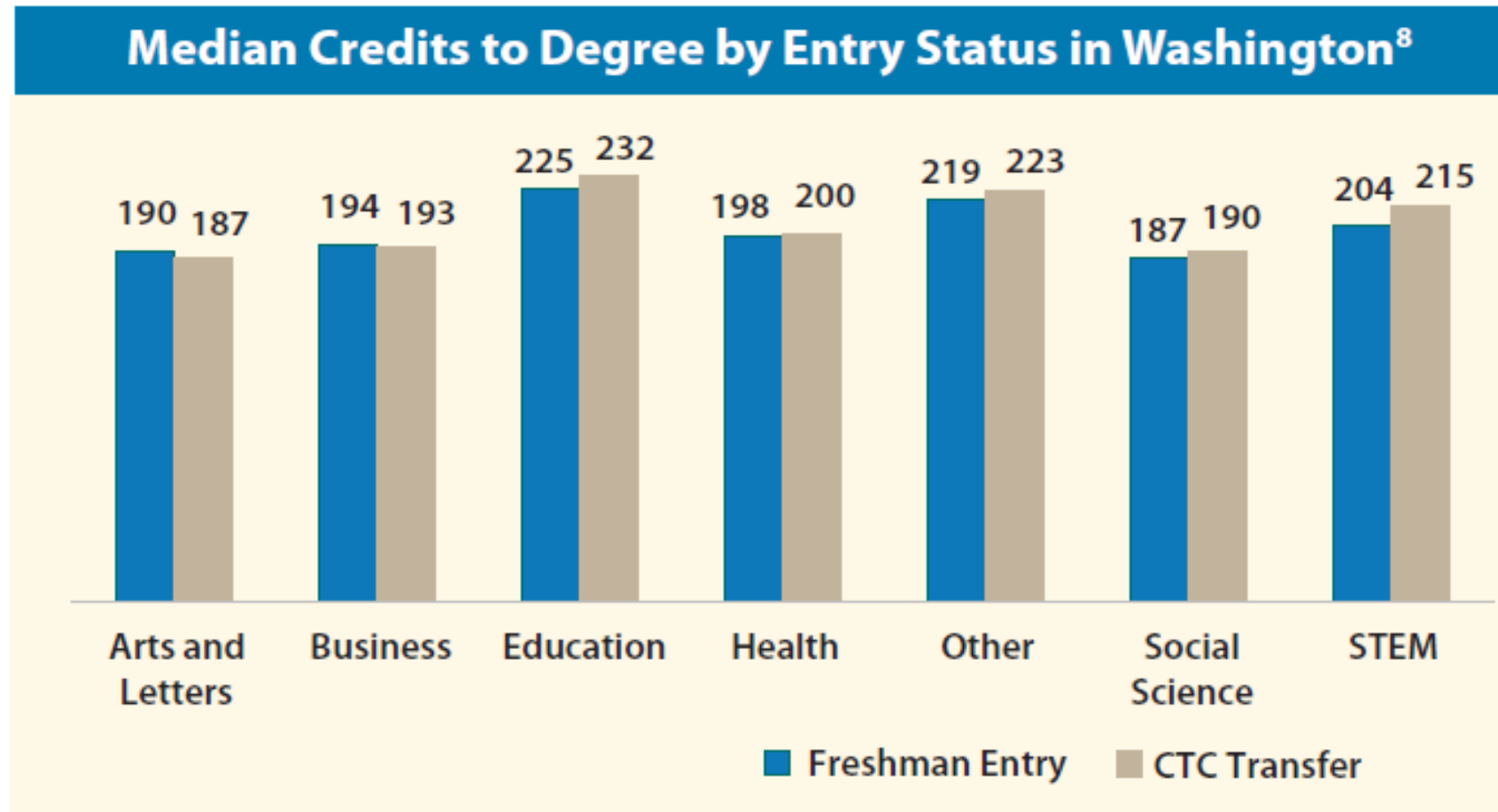
Source: State Board for Community and Technical Colleges. (2014). SBCTC Academic Year Report 2013-14

# CTC Transfer Students Destination, 2013-14 - Destination



Source: <http://www.ofm.wa.gov/hied/dashboard/index.html>

# Academic Transfer Credits – Public Baccalaureate

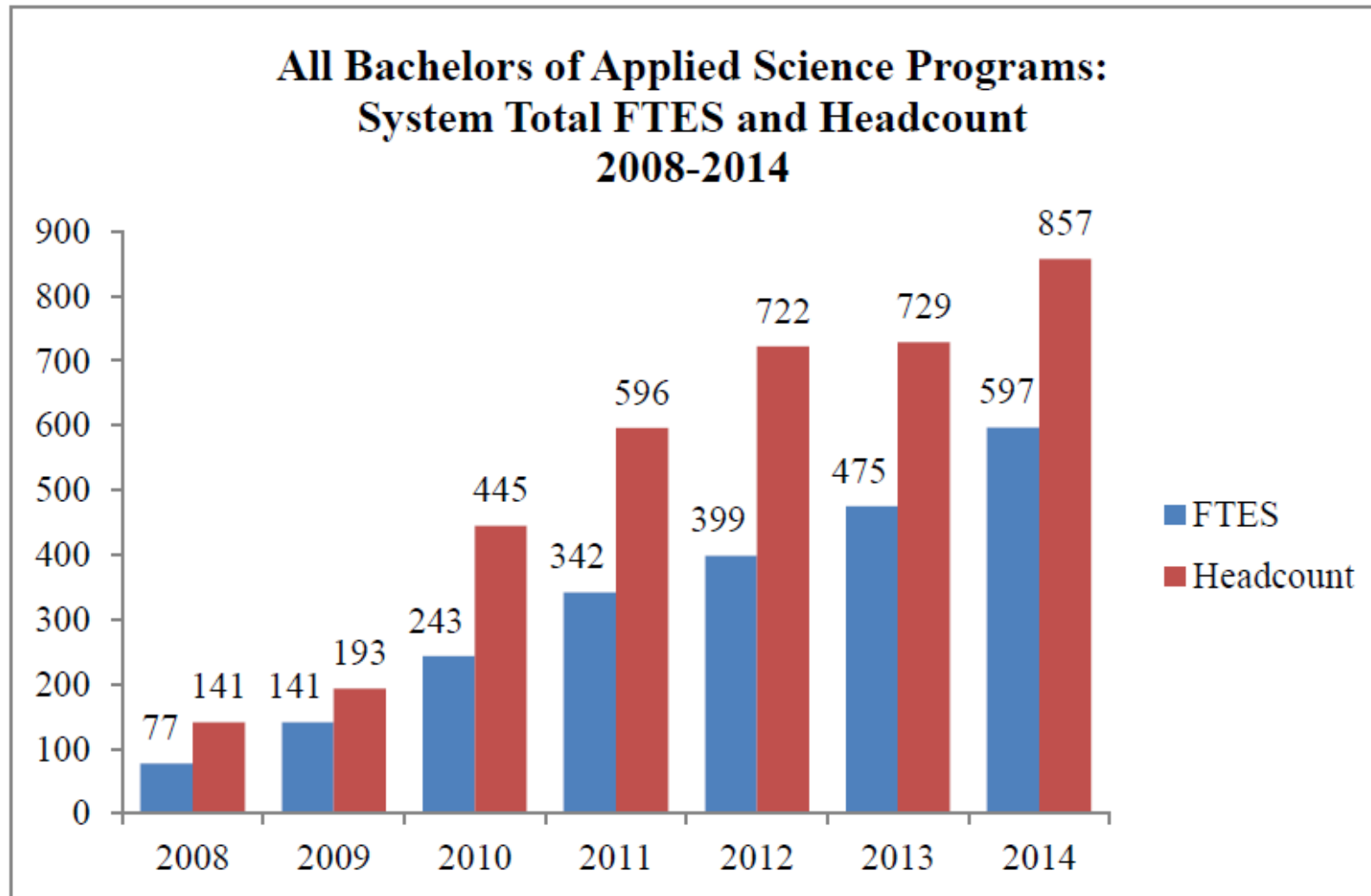


8. SBCTC, (August 2013). The Role of Transfer in the Attainment of Bachelor's Degrees at WA Public Baccalaureate Institutions Class of 2011.

# Applied Baccalaureates

- 2005 Pilot (Bellevue, Olympic, Peninsula, South Seattle)
- 2010- regular status
- 2012- SBCTC approval
- Currently 35 applied baccalaureate degrees at 15 colleges.
- 2015-2016-42 applied baccalaureate degrees at 19 colleges
- Builds off of professional/technical associates degree (e.g. AAS-T)
- Emerging trends: applied management, information technology, nursing, dental hygiene, health informatics, cyber security

# Applied Baccalaureate Enrollments



# Improvements in Transfer 2013-15

- Developed NEW **Nursing degree pathway**
- **Fine Arts Music DTA MRP, NEW Computer Science Pathway** being developed
- **Updated Direct Transfer Agreement** – QSR clarified, eliminated provisos, PE in the DTA
- Reviewed use of **Associate of Science Transfer**
- **Reverse articulation** agreements signed
- **Eliminated 6 MRPs** that were not attracting students

# More Improvements in Transfer 2013-15

- Student Transfer **Rights and Responsibilities updated**, revising guide to Student Transfer in Washington
- State **Transfer Liaison** activity
- Evaluated **consistency of dual credit programs** like AP
- CTC clarified **coding of nontraditional college credit**, including PLA. Added PLA to CTC **reciprocity agreement**. Expanded PLA throughout the system – more students, more credits
- Joint SBCTC/COP **Policy brief** developed
- **Campus-based partnerships**

# Next Steps

- Convene a cross-sector feasibility group – **Combined Transfer Report**
- **Expand metrics for transfer:** horizontal, reverse, swirling
- Continue **monitoring MRPs**
- Monitor **Transfer Issues** via Liaison
- Coordinate with **PLA** Workgroup – **policy** on military acceptance of credit



# Hot Topics

- Washington Reverse Articulation Program (WRAP)
- MESA
- Smarter Balanced Assessment/CCSS- 2016-2018
- CTC Link
- [Competency-Based Education Projects](#)
- AP/IB/Cambridge score consistency
- CCN “&”
- AAS-T



# Transfer Resources

## SBCTC:

[SBCTC Transfer](#)

(Scroll to bottom of page for Transfer Degree Inventory)

[2013-14 Academic Year Report](#)

[Partnering for Student Transfer Success](#)

[Applied Baccalaureate Degrees List](#)

[BAS Research Report August 2014](#)



## WSAC:

[WSAC Transfer](#)

[Transfer Reports and Publications](#)

# Contact Information

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# Questions?





# ***ESSENTIALS OF AZTRANSFER***

Vision: College degree pathways are accessible to all Arizonans.

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**Kelly Robles & Rebecca McKay**

EXECUTIVE DIRECTOR | DIRECTOR OF TECHNOLOGY

Part One

# ***ABOUT AZTRANSFER***



# **ORGANIZATION & FUNDING**

- Formed as a result of state legislation in 1996
- Governed by the AZTransfer Steering Committee, which is comprised of representatives from the state's public and tribal community colleges, the three state universities, and the Arizona Board of Regents.
- Funded by these institutions and the Arizona Legislature. Each institution pays annual dues, calculated by the previous year's audited enrollment numbers.

About AZTransfer

# PARTICIPATING COLLEGES & UNIVERSITIES



# GOALS & OBJECTIVES

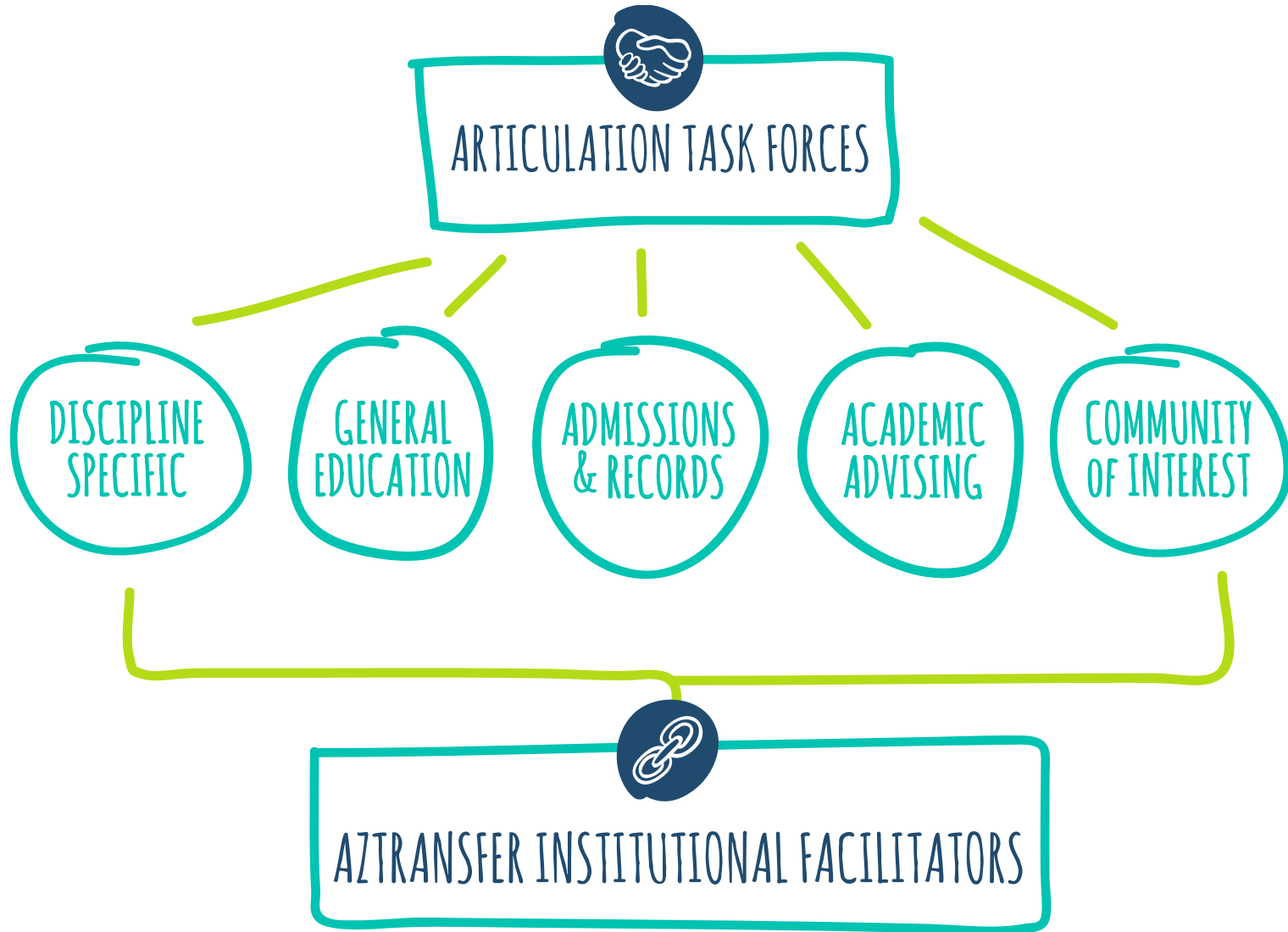
To increase the number of transfers, reduce credit hours earned, and increase baccalaureate degree recipients.

## Strategic Plan Goals 2014-2017

- Provide tools to support transfer
- Inform students about program requirements and transfer options
- Promote and facilitate communication among public and tribal postsecondary educators
- Identify and respond to emerging needs and trends in transfer.

About AZTransfer

# ARIZONA TRANSFER SYSTEM



About AZTransfer – 41 ATFs & 3 Community of Interests

# ***Articulation Task Forces***

Administration of Justice Studies

Agriculture

Allied Health/Health Related Professions

Anthropology

Art

Biology

Business

Chemistry

Communication

Computer Science & CIS

Dance

Early Childhood Education

Economics

Education

Engineering

English

Exercise Science & Kinesiology

Family Studies & Consumer Sciences

Geography

Geology

History

Hospitality

Humanities

Interior Design

Journalism and Media Arts

Languages

Mathematics

Music

Nursing

Nutrition

Parks & Rec, Tourism & Nonprofit Mgt.

Philosophy

Physics, Physical Science & Astronomy

Political Science

Psychology

Religious Studies

Social Work

Sociology

Technology

Theatre Arts

Women and Gender Studies

COI: Developmental/Transitional

COI: Social Justice

COI: Sustainability

Common Pathway: AA SR Take Intro to Psychology, Intro to Measurement and Statistics, and Research Methods. Take ONE additional course from the electives list. **Note: for other transferable psychology courses offered at the institutions shown below, please go to the Course Equivalency Guide, select a specific college, then select "Psychology."**

Arizona General Education Curriculum AGECA

Shared Majors: A shared major is a university degree program that has similar academic preparation to one or more degree programs at other Arizona public universities.

| Institution     | Degree | Major                                    |
|-----------------|--------|------------------------------------------|
| ASU Lake Havasu | BA     | Psychology                               |
| ASU Online      | BA     | Psychology                               |
| ASU Poly        | BS     | Applied Psychology                       |
| ASU Poly        | BS     | Industrial and Organizational Psychology |
| ASU Tempe       | BA     | Psychology                               |
| ASU Tempe       | BS     | Psychology                               |
| ASU Tempe       | BS     | Psychology (Psychological Science)       |
| ASU West        | BA     | Psychology                               |
| ASU West        | BS     | Psychology                               |
| NAU             | BA     | Psychology Psychological Sciences        |
| NAU             | BS     | Psychology Psychological Sciences        |
| UA              | BA     | Psychology                               |
| UA              | BS     | Psychology                               |

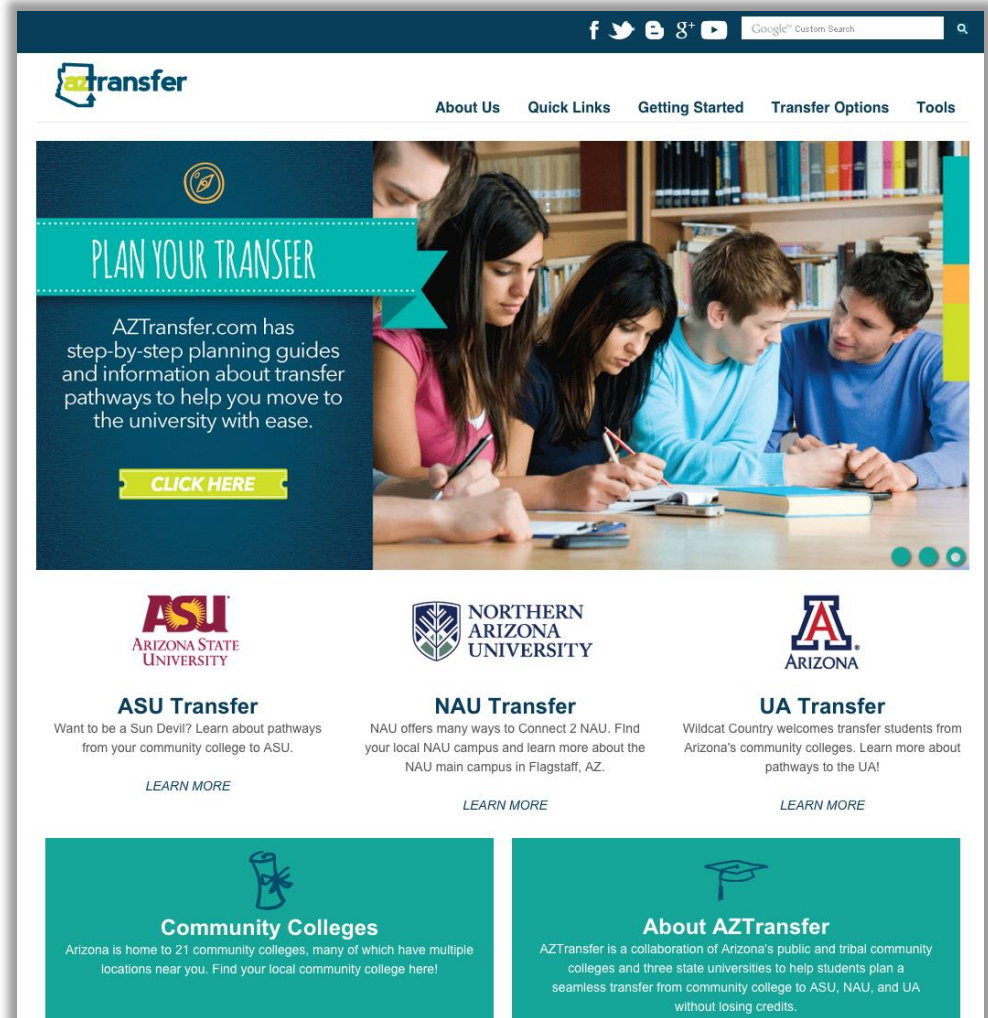
## Common Courses

| *       | Introduction to Psychology    | Intro Measurement & Statistics | Research Methods     |
|---------|-------------------------------|--------------------------------|----------------------|
| ASU     | PSY101                        | PSY230                         | PSY290               |
| NAU     | PSY101                        | PSY230 ****                    | DEC(PSY) *           |
| UA      | PSY101                        | PSY230                         | PSY290A & PSY297A    |
|         |                               |                                |                      |
| AWC     | PSY101                        | PSY230                         | PSY290               |
| CAC     | PSY101                        | PSY230                         | N/A                  |
| Cochise | PSY101                        | PSY250                         | PSY290               |
| CCC     | PSY101                        | PSY230                         | N/A                  |
| Dine    | PSY111                        | N/A                            | Not Offered          |
| EAC     | PSY101                        | PSY220                         | PSY270               |
| MCCCD   | PSY101                        | PSY230                         | PSY290AB or PSY290AC |
| Mohave  | PSY101                        | PSY 235                        | N/A                  |
| NPC     | PSY101                        | PSY201                         | N/A                  |
| Pima    | PSY101 or (PSY100A & PSY100B) | PSY230                         | PSY289               |
| TOCC    | PSY101 or (PSY100A & PSY100B) | PSY230                         | N/A                  |
| Yavapai | PSY101                        | PSY230                         | PSY290               |

About AZTransfer

# THE PRODUCT: AZTRANSFER.COM

- E-Advising platform
- Free to use and no sign-up required
- Transfer Tools including the Course Equivalency Guide, Exam Equivalency Guide, Major Guides, and more.



# COURSE EQUIVALENCY GUIDE (CEG)

## Basic Search

Prefix Number

HON

College

Maricopa Community Colleges

Transfer To

Search

2 Matches Found

**Maricopa Course**

**ASU**

**NAU**

**UA**

HON 190  
*Honors Forum*

Summer I 2014 and beyond: Elective Credit

Summer 2014 and beyond: HON  
Departmental Elective

Summer I 2014 and beyond: Elective Credit

HON 201  
*Leadership Development:  
Historical and Contemporary  
Perspect*



Summer I 2014 and beyond: OGL 200,  
Social-Behavioral Sciences (SB)

Summer 2014 and beyond: HON 144 also  
satisfies: Social and Political Worlds [SPW]

Summer I 2014 and beyond: HED 201

Shared Unique Number (SUN) Course

Eligible for High School Dual Enrollment

AZ General Education Curriculum (AGEC)

Credit by examination available

# SHARED UNIQUE NUMBERING

The SUN System is a college course numbering system designed to help Arizona students plan their education and ensure successful transfer of course credits.

**College Algebra**  
**SUN # MAT 1151**

| College / University                | Course Number |
|-------------------------------------|---------------|
| Arizona State University            | MAT 117       |
| Arizona Western College             | MAT 151       |
| Central Arizona College             | MAT 151       |
| Chandler-Gilbert Community College  | MAT 151       |
| Cochise College                     | MAT 151       |
| Coconino Community College          | MAT 151       |
| Dine College                        | MAT 110       |
| Eastern Arizona College             | MAT 154       |
| Estrella Mountain Community College | MAT 151       |
| GateWay Community College           | MAT 151       |
| Glendale Community College          | MAT 151       |
| Mesa Community College              | MAT 151       |
| Mohave Community College            | MAT 151       |
| Northern Arizona University         | MAT 110       |
| Northland Pioneer College           | MAT 152       |

# EXAM EQUIVALENCY GUIDE (EEG)

The Exam Equivalency Guide shows students how exam scores may translate to college credit.

The EEG provides information on these four testing programs:

- Advanced Placement (AP)
- International Baccalaureate (IB)
- College Level Examination Program (CLEP)
- DANTES Subject Standardized Test (DSST)

## Exam Equivalency Guide 2014-2015

|                         |         |                         |        |
|-------------------------|---------|-------------------------|--------|
| Advanced Placement (AP) | Biology | Central Arizona College | Search |
|-------------------------|---------|-------------------------|--------|

2 Matches Found

| Exam         | Score             | Course(s)                 | School                  |
|--------------|-------------------|---------------------------|-------------------------|
| Biology (AP) | Exam Score 3      | BIO 100 (4)               | Central Arizona College |
| Biology (AP) | Exam Score 4 or 5 | BIO 181 (4) & BIO 182 (4) | Central Arizona College |

# Arizona General Education Curriculum

[About Us](#)[Quick Links](#)[Getting Started](#)[Transfer Options](#)[Tools](#)

## Arizona General Education Curriculum (AGEC)

[AGEC Course Search](#) | [AGEC Reports](#) | [Admin Login](#)

### JUMP TO:

[English](#)[Social and Behavioral Sciences](#)[Additional Courses](#)[Global Awareness](#)[Mathematics](#)[Physical & Biological Sciences](#)[Writing Intensive](#)[Historical Awareness](#)[Arts and Humanities](#)[Computer Information Systems](#)[Cultural Awareness](#)[Critical Inquiry](#)

## English

Select ENG 101 and ENG 102.

4 course(s) found

| Courses | Title                   | Credit | Effective Dates            |
|---------|-------------------------|--------|----------------------------|
| ENG 101 | Freshman Composition    | 3.00   | Fall 1999 to Summer I 2015 |
| ENG 102 | Freshman Composition    | 3.00   | Fall 1999 to Summer I 2015 |
| ENG 101 | Freshman Composition I  | 3.00   | Fall 2015 to present       |
| ENG 102 | Freshman Composition II | 3.00   | Fall 2015 to present       |

[::back to top::](#)

## Mathematics

Select MAT 142 or approved higher level math.

11 course(s) found

Part Three

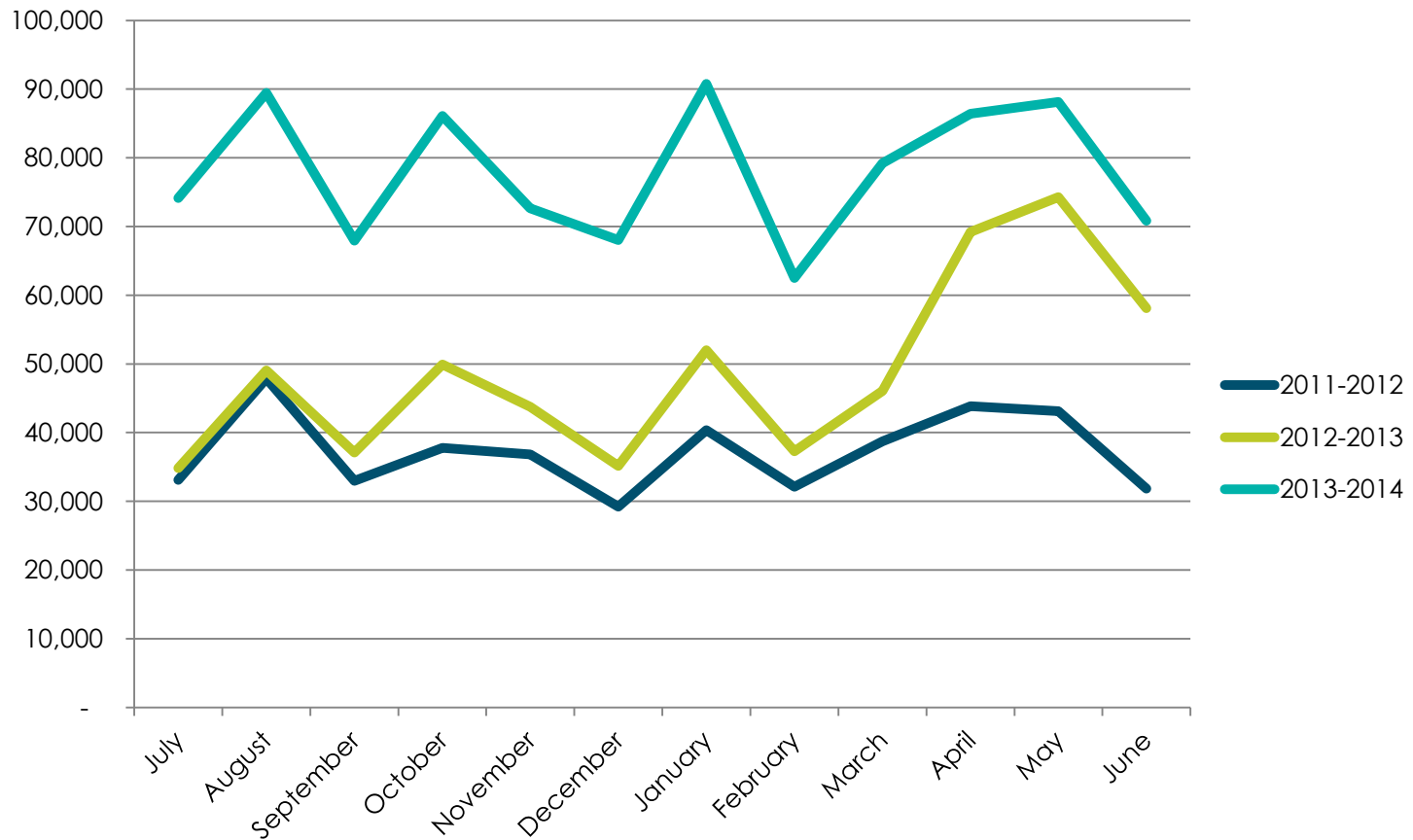
# ***RESULTS***



Results

# SITE VISITS

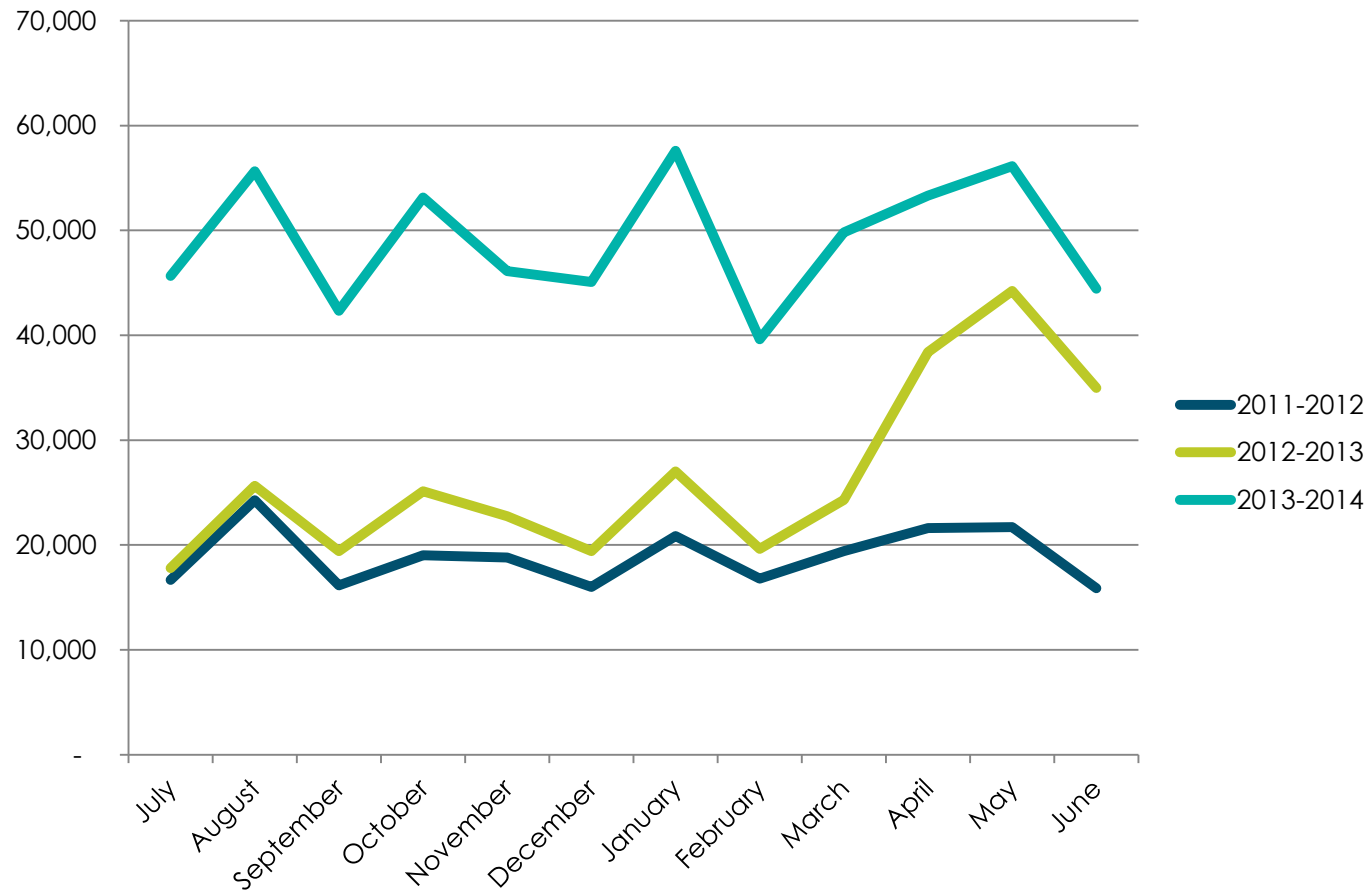
As reported by Google Analytics



Results

# UNIQUE VISITORS

As reported by Google Analytics



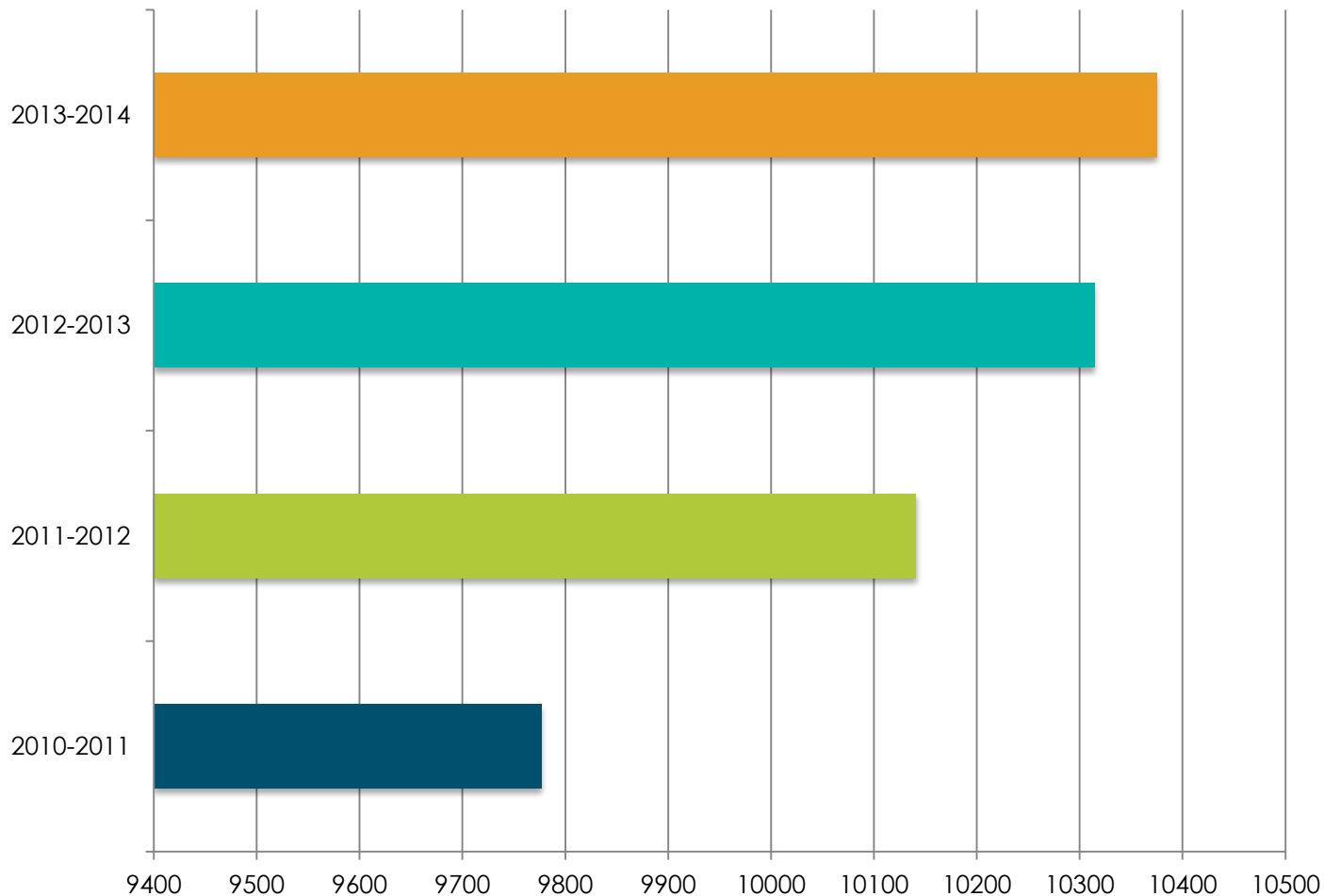
# **ASSIST**

- The Arizona State System for Information on Student Transfer (ASSIST) is a relational database containing enrollment and degree information on students attending Arizona's public universities and community college districts.
- The information is made available to participating institutions through a statewide data warehouse.
- Institutions submit a data file at least once a year which contains all student course work, demographic info and degree completion info.

Results

# NEW TRANSFERS

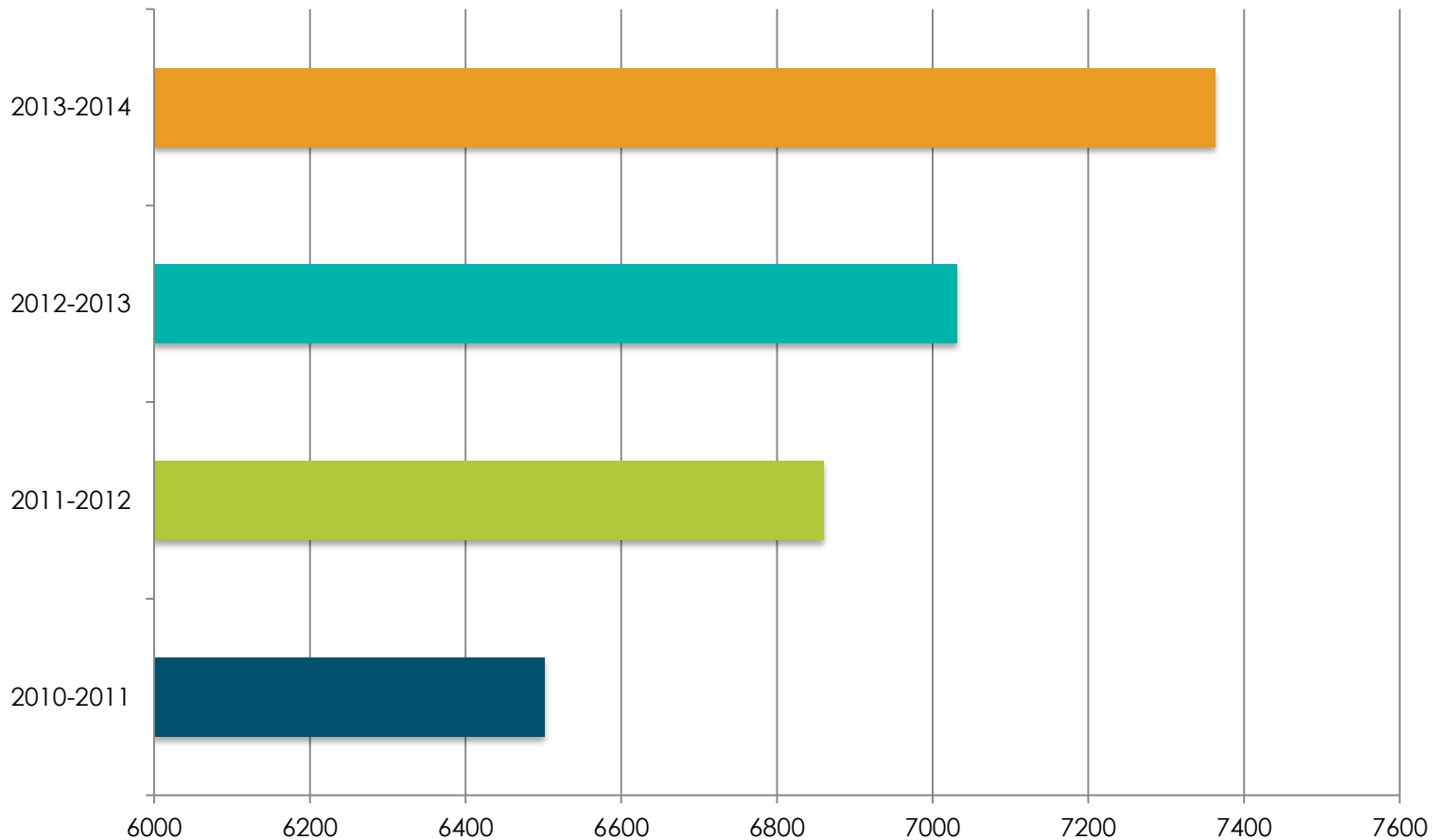
*From AZ community colleges, as reported by the Arizona State System For Information on Student Transfer (ASSIST)*



Results

# BACCALAUREATE DEGREE RECIPIENTS

*Earned by transfers, reported by the Arizona State System  
For Information on Student Transfer (ASSIST)*



What does it all cost?

## ***BUDGET INFORMATION***

|                      |                  |
|----------------------|------------------|
| <b>TOTAL BUDGET:</b> | <b>\$780,000</b> |
|----------------------|------------------|

|                  |           |
|------------------|-----------|
| Directors Office | \$215,000 |
|------------------|-----------|

2 Staff Members

|            |           |
|------------|-----------|
| Technology | \$180,000 |
|------------|-----------|

1 Staff Member

|           |           |
|-----------|-----------|
| Marketing | \$170,000 |
|-----------|-----------|

1 Staff Member

|                     |           |
|---------------------|-----------|
| Data and Evaluation | \$195,000 |
|---------------------|-----------|

1 Staff Member

|                   |          |
|-------------------|----------|
| AZTransfer Summit | \$20,000 |
|-------------------|----------|

Who pays?

## **BUDGET INFORMATION**

**BUDGET INCOME:** **\$777,000**

|                      |           |
|----------------------|-----------|
| State Appropriations | \$214,000 |
| Universities         | \$277,000 |
| Community Colleges   | \$277,000 |

Community Colleges pay a share based on FTE. The largest school pays \$168,000.00, while the smallest college pays less than \$300.00.



Contact Us

# ***FUTURE OF AZTRANSFER***

## **Credit for Prior Learning**

Granting college credit based on assessment of a student's prior learning in the workplace, military or through other life experiences can have positive impacts on college affordability, institutional capacity and student success.

## **Reverse Transfer**

When a community college student has transferred to a university prior to completing an associate's degree transfers credits from the university back to the community college to fulfill associate's degree requirements.

The End

# ***QUESTIONS & COMMENTS***





Contact Us

## ***FOR MORE INFORMATION***

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