

**ICRC Spring 2010**



# **Community & Technical Colleges of Washington**

*One system. 34 colleges. Unlimited possibilities.*

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**sbctc.edu ■ checkoutacollege.com**

2008-09 transfer students (15,477) transition  
to the following universities:

- University of Washington, Seattle (16%)
- University of Phoenix (11%)
- Washington State University, Pullman (10%)
- Central Washington University, main campus and centers (10%)

<http://www.sbctc.ctc.edu/college/it/2008-09ayr/4-prog-0809.pdf>

Bates  
Bellevue  
Bellingham  
Big Bend  
Cascadia  
Centralia

Clark  
Clover Park  
Columbia Basin  
Edmonds  
Everett  
Grays Harbor

Green River  
Highline  
Lake Washington  
Lower Columbia  
Olympic  
Peninsula

Pierce, Puyallup  
Pierce, Ft. Steilacoom  
Renton  
Seattle, North  
Seattle, Central  
Seattle, South

Shoreline  
Skagit Valley  
South Puget Sound  
Spokane  
Spokane Falls  
Tacoma

Walla Walla  
Wenatchee Valley  
Whatcom  
Yakima Valley

2009-10 Legislature

**SSB 6357--Requiring policies for academic recognition of certain life and learning experiences.**

*...It is the intent of the legislature that Washington institutions of higher education develop policies regarding the academic recognition of prior significant life and learning experiences that shall be consistently applied at all Washington institutions of higher education...*

*...Policies developed by the state board for community and technical colleges along with recommendations shall be submitted to the appropriate committees of the legislature by December 31, 2010.*

<http://apps.leg.wa.gov/documents/billdocs/2009-10/Pdf/Bills/Session%20Law%202010/6357-S.SL.pdf>



Research Report

No. 10-1

## **WHAT WELL-PREPARED TRANSFER STUDENTS TELL US ABOUT STRATEGIES TO REMOVE BARRIERS TO TRANSFER**

**March 2010  
Loretta Seppanen**

[http://www.sbctc.ctc.edu/college/d\\_transfer.aspx](http://www.sbctc.ctc.edu/college/d_transfer.aspx)

## Communications in the DTA

### **Current Language:**

- I. Be issued only to students who have earned a cumulative grade point average of at least 2.00, as calculated by the degree awarding institution.
- II. Be based on 90 quarter hours of transferable credit including:
  - A. A minimum of 60 quarter hours of general education courses distributed as follows

#### 1. Basic Requirements

##### a. Communication Skills (10 credits)

Must include at least two courses in English composition which total to at least six credits. Remaining credits, if any, may be an additional composition course or designated writing courses or courses in basic speaking skills (e.g. speech, rhetoric, or debate)

**Proposed DTA Language Change** The proposed change would reflect the following language in the DTA.

- I. Be issued only to students who have earned a cumulative grade point average of at least 2.00, as calculated by the degree awarding institution.
- II. Be based on 90 quarter hours of transferable credit including:
  - A. A minimum of 60 quarter hours of general education courses distributed as follows

#### 1. Basic Requirements

##### a. Communication Skills (10 credits)

Two five (5) credit courses in English composition

### **Requested Revision:**

- I. Be issued only to students who have earned a cumulative grade point average of at least 2.00, as calculated by the degree awarding institution.
- II. Be based on 90 quarter hours of transferable credit including:
  - A. A minimum of 60 quarter hours of general education courses distributed as follows

#### 1. Basic Requirements

##### a. Communication Skills (10 credits)

Must include at least one 5-credit English composition course. Remaining credits may be used for an additional composition course or designated writing courses or courses in basic speaking skills (e.g. speech, rhetoric, or debate)