

Community & Technical Colleges of Washington

One system. 34 colleges. Unlimited possibilities.

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AND TECHNICAL COLLEGES

2008-09 transfer students (15,477) transition to the following universities:

- University of Washington, Seattle (16%)
- University of Phoenix (11%)
- Washington State University, Pullman (10%)
- Central Washington University, main campus and centers (10%)

http://www.sbctc.ctc.edu/college/it/2008-09ayr/4-prog-0809.pdf

Bates	Cla
Bellevue	Cl
Bellingham	Co
Big Bend	Ec
Cascadia	Εv
Centralia	Gr

ark over Park olumbia Basin dmonds erett. Grays Harbor

Green River Highline Lake Washington Lower Columbia Olympic Peninsula

Pierce, Puyallup Pierce, Ft. Steilacoom Skagit Valley Renton Seattle, North Seattle, Central Seattle, South

Shoreline South Puget Sound Spokane

Spokane Falls Tacoma

Walla Walla Wenatchee Valley Whatcom Yakima Vallev



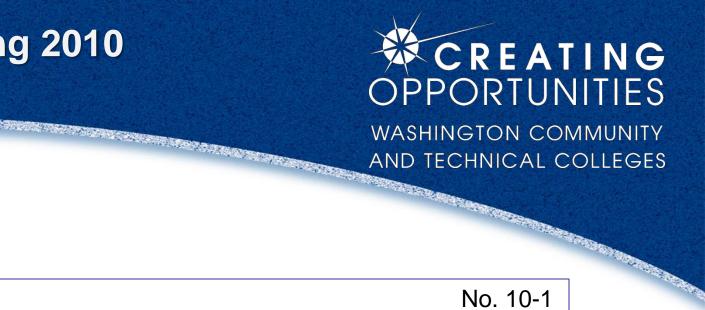
2009-10 Legislature

SSB 6357--Requiring policies for academic recognition of certain life and learning experiences.

...It is the intent of the legislature that Washington institutions of higher education develop policies regarding the academic recognition of prior significant life and learning experiences that shall be consistently applied at all Washington institutions of higher education...

...Policies developed by the state board for community and technical colleges along with recommendations shall be submitted to the appropriate committees of the legislature by December 31, 2010.

http://apps.leg.wa.gov/documents/billdocs/2009-10/Pdf/Bills/Session%20Law%202010/6357-S.SL.pdf



Research Report

No. 10-1

WHAT WELL-PREPARED TRANSFER STUDENTS TELL US ABOUT STRATEGIES TO REMOVE BARRIERS TO TRANSFER

March 2010 Loretta Seppanen

http://www.sbctc.ctc.edu/college/d_transfer.aspx

Communications in the DTA

Current Language:

- I. Be issued only to students who have earned a cumulative grade point average of at least 2.00, as calculated by the degree awarding institution.
- II. Be based on 90 quarter hours of transferable credit including:
- A. A minimum of 60 quarter hours of general education courses distributed as follows
 - 1. Basic Requirements
 - a. Communication Skills (10 credits)

Must include at least two courses in English composition which total to at least six credits. Remaining credits, if any, may be an additional composition course or designated writing courses or courses in basic speaking skills (e.g. speech, rhetoric, or debate)

<u>Proposed DTA Language Change</u> The proposed change would reflect the following language in the DTA.

- I. Be issued only to students who have earned a cumulative grade point average of at least 2.00, as calculated by the degree awarding institution.
- II. Be based on 90 quarter hours of transferable credit including:
- A. A minimum of 60 quarter hours of general education courses distributed as follows

1. Basic Requirements

<u>a. Communication Skills (10 credits)</u>

Two five (5) credit courses in English composition

Requested Revision:

- I. Be issued only to students who have earned a cumulative grade point average of at least 2.00, as calculated by the degree awarding institution.
- II. Be based on 90 quarter hours of transferable credit including:
- A. A minimum of 60 quarter hours of general education courses distributed as follows
 - 1. Basic Requirements
 - a. Communication Skills (10 credits)

<u>Must include at least one 5-credit English composition course.</u> Remaining credits may be used for an additional composition course or designated writing courses or courses in basic speaking skills (e.g. speech, rhetoric, or debate)